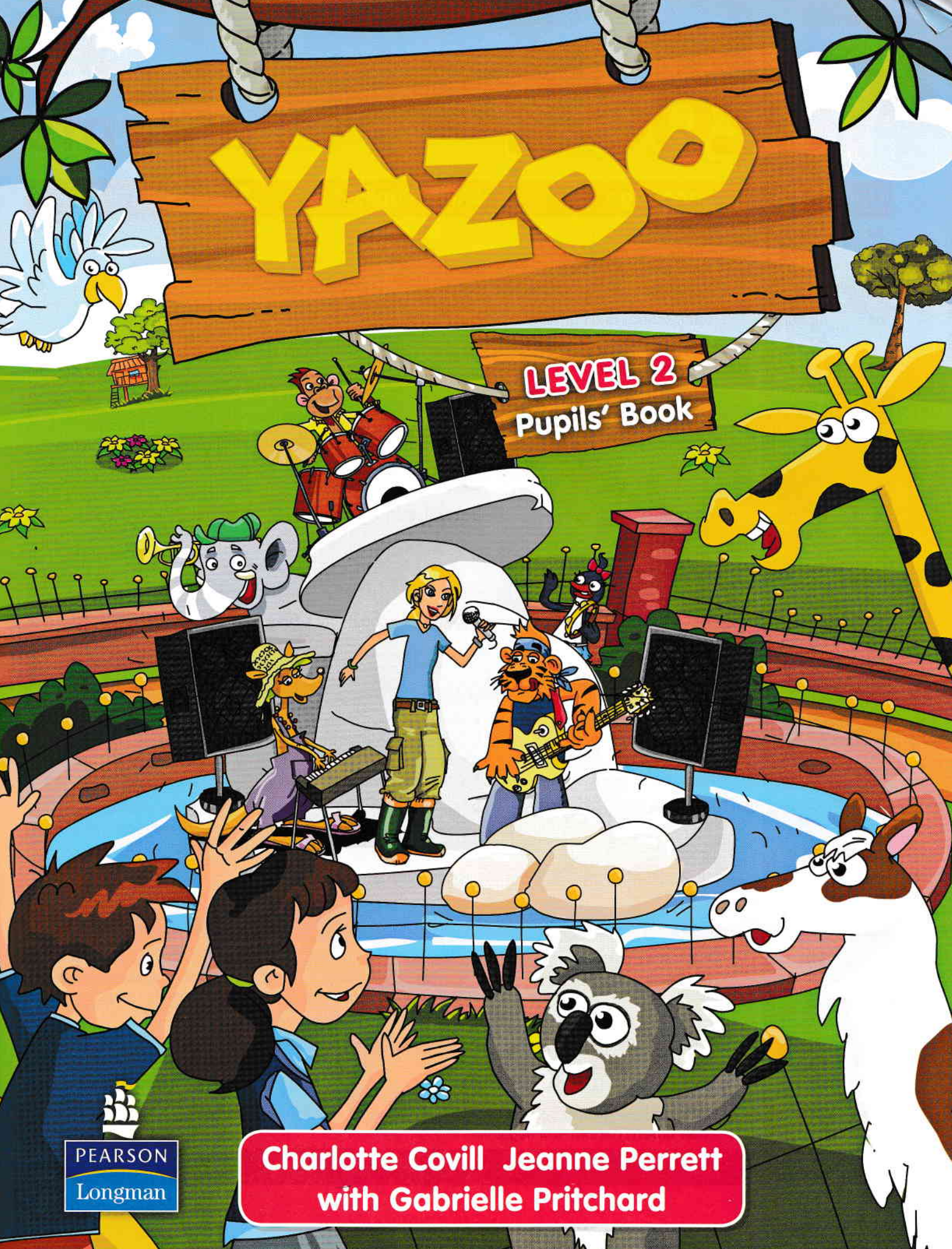


YAZOO

LEVEL 2
Pupils' Book



PEARSON
Longman

Charlotte Covill Jeanne Perrett
with Gabrielle Pritchard

Yazoo 2

Contents

Unit	Topic	Language	Skills: Pupils' Book	Skills: Activity Book
p4	Welcome to our zoo	<i>Hello, I'm/my name's ... What's your name? How are you? I'm fine. Goodbye!</i>		
p6	Alphabet Aa-Zz	Letter sounds and names		
p8	Numbers 1-20	<i>How many (goats)?</i>		
p10	Colours	<i>What colour is it? It's (orange).</i>		
1 p12	School things	<i>What's this? It's a/an ... Spell 'apple'.</i>	Reading: My classroom Listening: Identify the correct picture. Speaking: Picture dictation	Listening: Listen and colour. Writing: Identify full sentences. Write about your school things.
2 p18	Birthday presents	<i>What are they? They're (balloons). This is a (watch). That's a (robot). Imperatives: Close the door! Sit down!</i>	Reading: <i>story The frogs!</i>	Listening: Listen and colour. Writing: Numbers 1-20. Write about your classroom.
Social Science p24	Parts of the school	This is the (office). Here's the (canteen). That's (Mr Barnes).	Project: Write about your school.	
Review 1 p26		Phonics: /e/, /æ/		
3 p28	Family	<i>to be (I/you/he/she/it): affirmative, questions and short answers</i>	R: My family L: Identify the correct family member. S: Ask and answer about family.	L: Identify family members. W: Capital letters and full stops. Write about personal details.
4 p34	Dressing up	<i>to be (we/you/they): affirmative, negative, questions and short answers</i>	R: <i>story The grey duck</i>	L: Identify the people. W: Long and short forms of be. Write about your family.
Maths p40	Numbers to 100	10, 20, 30, 40, 50, 60, 70, 80, 90, 100	Project: Make a number square.	
Review 2 p42		Phonics: /ɪ/, /e/		
5 p44	Toys	Possessive adjectives: <i>my, your, his, her, its, our, their</i>	R: My toys L: Identify possessions. S: Talk about your favourite toy.	L: Identify the correct object. W: Identify word boundaries. Capitals and full stops. Write about your toys.
6 p50	Parts of the body	<i>have got: affirmative, negative, questions and short answers</i>	R: <i>story Sam, the circus boy!</i>	L: Identify the correct person. W: Identify adjectives. Write about a friend.
Science p56	Classifying animals	<i>(Whales) have got (big bodies). They haven't got (arms) or (legs).</i>	Project: Write about your favourite animal.	
Review 3 p58		Phonics: /d/, /ʌ/		

7 p60	In the playground	<i>There is / There are</i> Prepositions: in, on, under, next to <i>Let's go to the park.</i>	R: My town L: Identify location. S: Decide what to do.	L: Identify location. W: and and but. Write about your town.
8 p66	Hobbies	<i>can</i> : affirmative, negative, questions and short answers	R: story <i>Where's my mobile phone?</i>	L: Identify the correct answer. W: Commas with <i>and</i> in a list. Write about your bedroom.
Science p72 Our senses		<i>We smell with our noses. We can smell flowers and plants.</i>	Project: Write about your senses.	
Review 4 p74		Phonics: /eɪ/		
9 p76	Food	present simple: <i>like, want</i> affirmative, negative, questions and short answers	R: What's on the menu? L: Identify likes and dislikes S: Order food and drink	L: Identify what children like and don't like. W: <i>and, or</i> and <i>but</i> . Write about what you like and don't like.
10 p82	Daily routines	present simple for routines <i>at (seven) o'clock, every day, on (Monday)</i>	R: story <i>Superboy!</i>	L: Identify the correct information. W: Identify verbs. Write about what you do after school.
Social Science p88 A healthy life		Healthy Harry (eats fruit every day).	Project: Write about your life.	
Review 5 p90		Phonics: /aɪ/		
11 p92	Activities, Clothes	present continuous: affirmative	R: Me and my friends L: Identify the children. S: Describe and identify the correct child.	L: Identify the correct information. W: Short forms of <i>is</i> and <i>has</i> . Write you and a friend.
12 p98	Sports	present continuous: negative, questions and short answers	R: story <i>Jane and the giant</i>	L: Identify the correct activity. W: Apostrophes. Write about what you, your family and friends are doing.
Social Science p104 Other homes		<i>My home is (a flat). There are (two bedrooms).</i>	Project: Compare your homes.	
Review 6 p106		Phonics: /əʊ/		

The Yazoo Music Show p108

World Animal Day p110

International Children's Day p112

1 Listen, point and say. 🎧



school



desk



bag



pencil case



pen

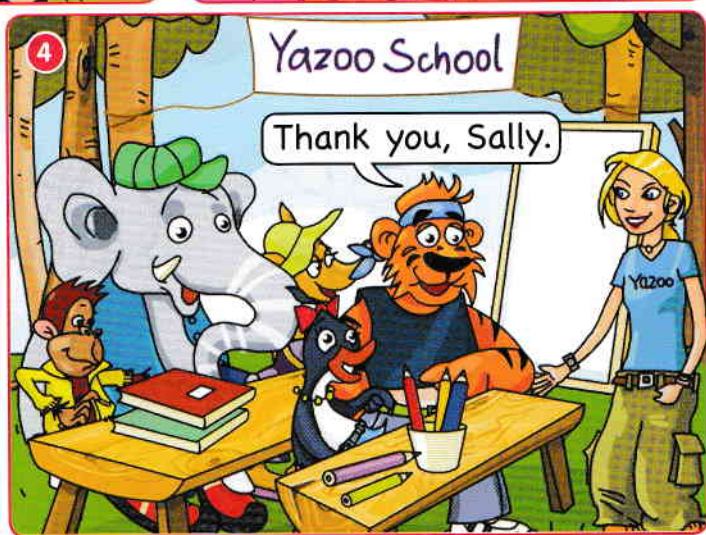
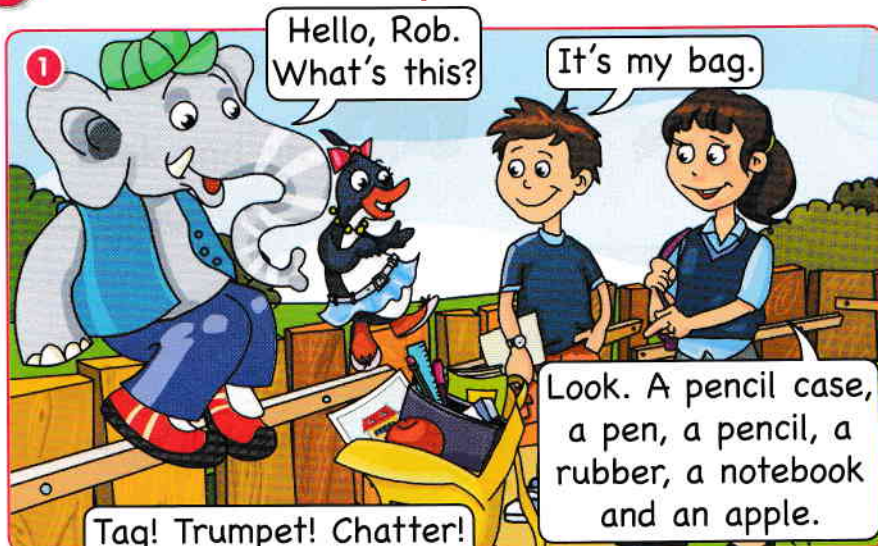


rubber



notebook

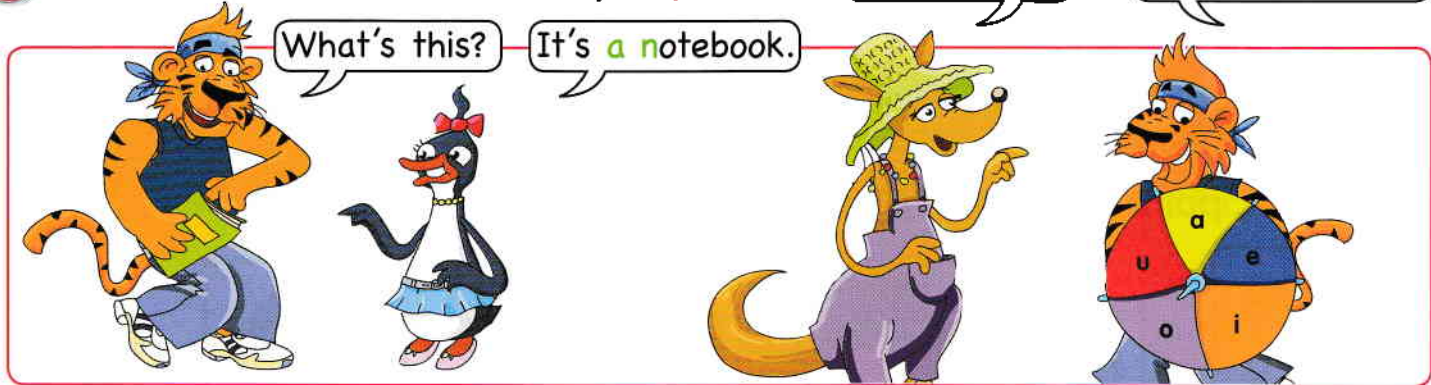
2 Listen and read. 🎧



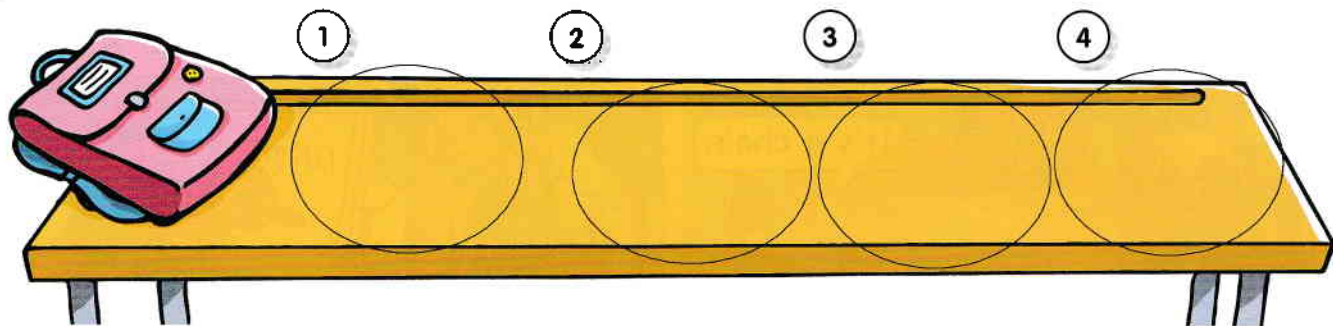
3 Read and circle.

- 1 It's a desk. yes / no
- 2 It's a pencil. yes / no
- 3 It's a rubber. yes / no
- 4 It's a bag. yes / no

4 Let's learn! Listen and say. 🎧



5 Listen and stick. Then circle. 🎧



- 1 What's this? It's a notebook / rubber.
- 2 What's this? It's a rubber / pencil case.
- 3 What's this? It's a notebook / pen.
- 4 What's this? It's an apple / umbrella.

6 Write a or an.

- 1 It's a bag.
- 2 It's _____ octopus.
- 3 It's _____ elephant.
- 4 It's _____ desk.

7 Sing along with the band! 🎧

What's this? What is this?
 What's this in my bag?
 What's this? What is this?
 What's this in my bag?
 What's this? It's a pencil.
 A pencil and a pen.
 A pencil, a rubber, a book and a pen.
 A pencil, a rubber, a book and a pen.



Spell 'octopus'.

1 Listen, point and say. :)



ruler



chair



board



spell



write

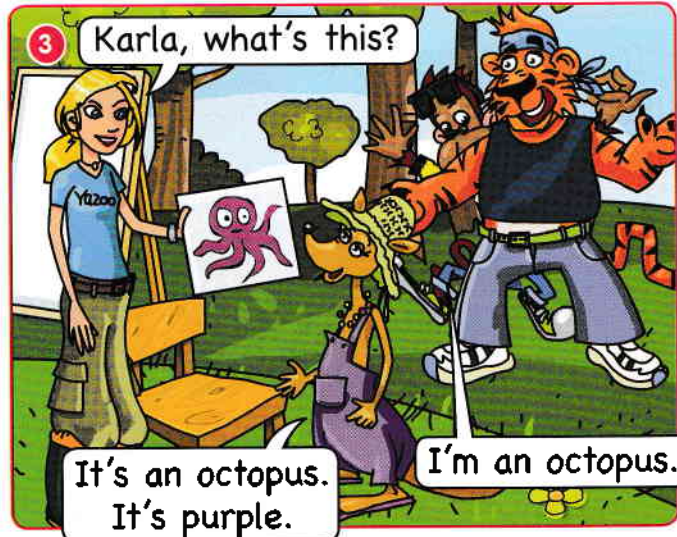


clean



be quiet

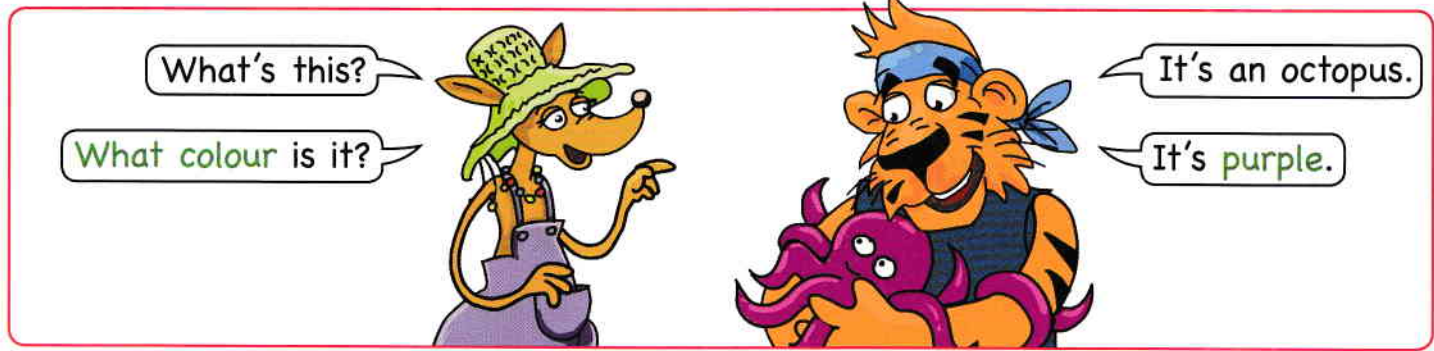
2 Listen and read. :)



3 Read again and match.

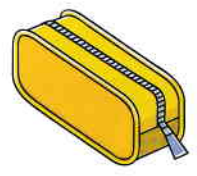
- | | | |
|------------|---|----------------------|
| 1 Spell | — | a quiet, please. |
| 2 Write on | — | b 'ruler', please. |
| 3 Be | | c the board, please. |

4 Let's learn! Listen and say. 🎧



5 Read and match.

- 1 It's a bag. 2 It's a notebook. 3 It's an umbrella. 4 It's a pencil case.



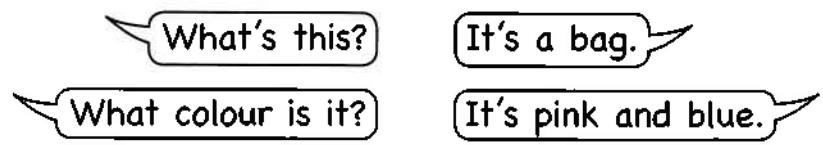
It's yellow.

It's pink and blue.

It's red.

It's orange and purple.

6 Look at 5. Point, ask and answer.



7 Play the game.

