

YAZOO

LEVEL 3
Pupils' Book



PEARSON
Longman

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Yazoo 3

Contents

Unit	Topic	Language	Skills: Pupils' Book	Skills: Activity Book
p4	Hello, girls and boys!	<i>How are you? I'm fine, thank you.</i>	Speaking: Introducing yourself	
Starter p6	My classroom	<i>How many (bags)? (Three). How do you spell ('book')? Imperatives: Stand up, Sit down etc.</i>		
p7	Numbers 1-100	$20 + 6 = 26$		
p8	Days of the week and time	<i>It's (Monday). What's for lunch? (Chicken) and (spaghetti). What's the time? It's (one) o'clock.</i>		
p9	The school fair	<i>How many (girls) can you see? Where's the (teacher)? Prepositions: on, in, under, next to</i>		
1 p10	Family and friends	<i>to be: affirmative, negative, questions and short answers</i>	Reading: My e-pals Listening: Complete a questionnaire. Speaking: Ask and answer about personal details and likes.	Listening: Identify people and animals. Writing: Capital letters, question marks and full stops. Write about your personal details.
2 p16	Going on holiday	<i>have got: affirmative, negative, questions and short answers</i>	Reading: Story <i>Hurry up, Harry! Hurry up, Harry! It's half past two. It's time for Maths.</i>	Listening: Identify the correct suitcase. Writing: Write about your day. <i>It's half past seven. It's time to get up.</i>
Geography p22	Children around the world	<i>My name is (Kevin). I'm from (Australia). I live in (the country). I've got (two brothers). I like (football).</i>	Project: Write about you.	
Review 1 p24 Phonics: /tʃ/, /dʒ/				
3 p26	Habits and routines	Present simple for routines Expressions of time: <i>every day/year, in the morning/evening, in winter/summer, at night</i>	R: My holiday postcards L: Identify the correct picture. S: Ask and answer about your holidays.	L: Identify people from their routines. W: Use of <i>and/or</i> . Write about your holiday.
4 p32	Animal facts	Present simple for facts Adverbs of frequency: <i>always, sometimes, never</i>	R: Factual text <i>The seasons Summer is my favourite season because we go to the beach.</i>	L: Understand how often someone does activities. W: Write about the seasons. <i>My favourite season is ... because ...</i>
Science p38	Animal habitats and diet	<i>(Zebras) live (on the plains). (Pandas) eat (leaves and bamboo).</i>	Project: Write about an animal.	
Review 2 p40 Phonics: /v/, /w/				
5 p42	Helping at home	Present continuous: affirmative and negative	R: A birthday party L: Identify the children. S: Describe and identify the correct child.	L: Understand what people are doing. W: Spelling rules for verbs + <i>-ing</i> (1). Write about what you, your family and friends are doing now.
6 p48	Shopping in town	Present continuous: questions and short answers <i>Let's (run). Don't (run).</i>	R: Story <i>The bear fight</i>	L: Identify the correct pictures. W: Spelling rules for verbs + <i>-ing</i> (2). Write a postcard.
Social science p54	Jobs in our community	<i>I'm (a police officer). I work (at the police station). I (help people).</i>	Project: Write about a job.	
Review 3 p56 Phonics: /ʃ/, /tʃ/				

7 p58	At the aquarium	<i>This is/ These are</i> Regular and irregular plurals: <i>watch-watches, baby-babies, foot-feet</i>	R: The aquarium L: Listen and draw the route. S: Describe animals and fish in an aquarium.	L: Listen for pronunciation of plurals. W: <i>This is a/an</i> (singular noun) <i>These are</i> (plural noun). Draw and write about your aquarium.
8 p64	Food	Countable and uncountable nouns with <i>some/any</i> <i>There are some apples. Are there any cherries? There's some milk. Is there any cheese?</i>	R: Story <i>Harry and Greta</i>	L: Identify the correct information. W: <i>There's a/an/some and There are some</i> . Write about your kitchen.
Science p70	A healthy diet	<i>(Fruit and vegetables) (keep you healthy). How often do you eat (potatoes)?</i>	Project: Make a poster: an 'eat well' plate.	
Review 4 p72 Phonics: /s:/				
9 p74	An accident in the playground	<i>was/were</i> : affirmative, negative, questions and short answers	R: Last weekend L: Identify locations last week. S: Ask and answer about locations last week.	L: Identify the correct picture. W: <i>at, on, in with</i> expressions of time. Write about where you were last weekend.
10 p80	Holiday activities	past simple of regular verbs: affirmative, negative, questions and short answers	R: Story <i>A week in London first, second, third, fourth, fifth, sixth, last</i> <i>On the first) day they visited ...</i>	L: Understand a sequence of actions. W: <i>First, Then and After that</i> . Write about your last weekend.
Social Science p86	Take care of your body	<i>I'm visiting (the dentist) because (I've got toothache).</i>	Project: Write about how to take care of your body.	
Review 5 p88 Phonics: /au/				
11 p90	At the beach	<i>want to + verb</i> <i>can/can't</i> for permission	R: A fantastic holiday! L: Match the children and the activities. S: Decide what to do.	L: Understand requests. W: <i>and, or</i> . Write about what you want to do in the holidays.
12 p96	Animal rescue Rules for correct behaviour	<i>must/mustn't</i> Object pronouns	R: Story <i>Our beautiful world</i> <i>We must look after our beautiful world.</i>	L: Identify location. W: <i>can, must and mustn't</i> . Write about the rules in your family.
Science p102	Environment	<i>We mustn't drop litter. We must put it in the bin. We can pick up litter in the park.</i>	Project: Make a poster about the environment.	
Review 6 p104 Phonics: /ei/				

Goodbye song p106

The Yazoo Music Show p108

International Friendship Day p110

Carnival p111

Festivals in Britain p112

My classroom

1 Look, count and write. Then ask and answer.



- 3 bags
- _____ pencils
- _____ pens
- _____ computers
- _____ books
- _____ rubbers
- _____ desks
- _____ chairs
- _____ rulers
- _____ pencil case
- _____ crayons

How many bags

Three.

2 Ask and spell.

How do you spell 'book'?

B-O-O-K.

3 Play the game.



Numbers 1-100

1 Listen, point and say. 🎧

10
ten

20
twenty

30
thirty

40
forty

50
fifty

60
sixty

70
seventy

80
eighty

90
ninety

100
one hundred

2 Listen and match. 🎧

21

33

44

52

65

76

87

99

thirty-three

fifty-two

sixty-five

eighty-seven

twenty-one

ninety-nine

seventy-six

forty-four

3 Read and circle.

1 forty-four

43

44

24

4 eighty-six

84

85

86

2 thirty-nine

69

29

39

5 sixty-seven

77

67

76

3 twenty-one

21

31

41

6 fifty-four

54

64

45

4 Do the sums and write.

1 $20 + 6 = 26$

twenty- six

2 $50 + 9 = \underline{\quad}$

 -nine

3 $40 + 5 = \underline{\quad}$

forty-

4 $90 + 2 = \underline{\quad}$




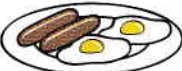
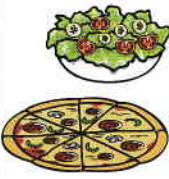
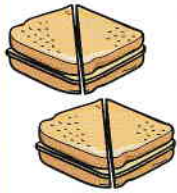

 -two

5 $30 + 4 = \underline{\quad}$

 -four

Days of the week and time

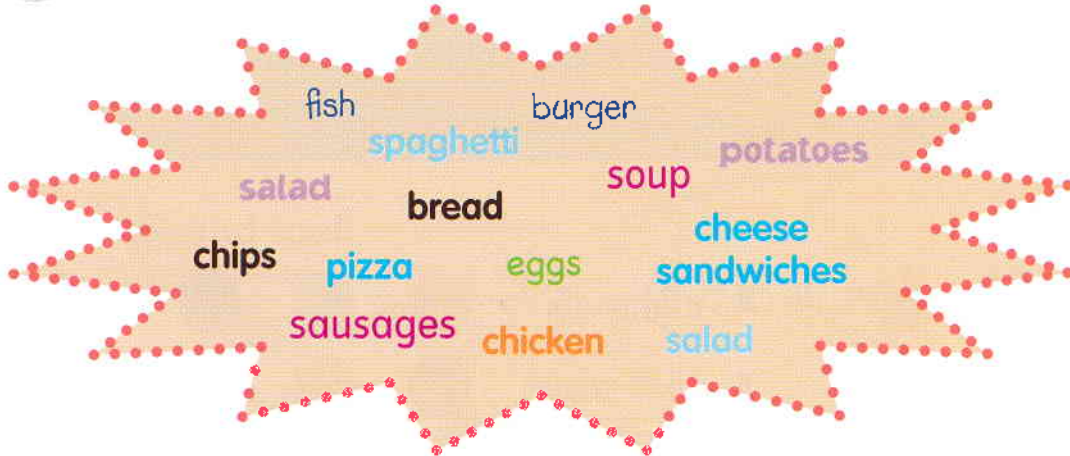
1 Listen, point and say. 🎧

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
						

2 Look at 1. Listen and point. Then answer. 🎧

What's for lunch?

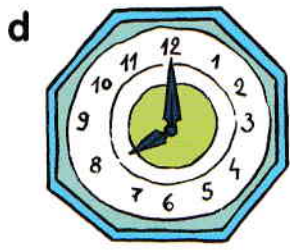
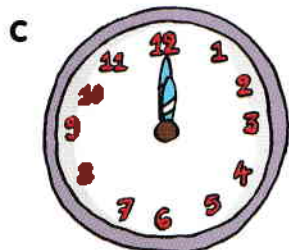
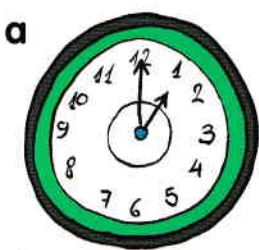
3 Look at 1. Ask and answer.



It's Monday.
What's for lunch?

Chicken and spaghetti.

4 Read and match. Then point, ask and answer.



- 1 It's eight o'clock. 2 It's twelve o'clock. 3 It's one o'clock. 4 It's five o'clock.

What's the time?

It's one o'clock.

The school fair

1 Listen and number. 🎧



on



under

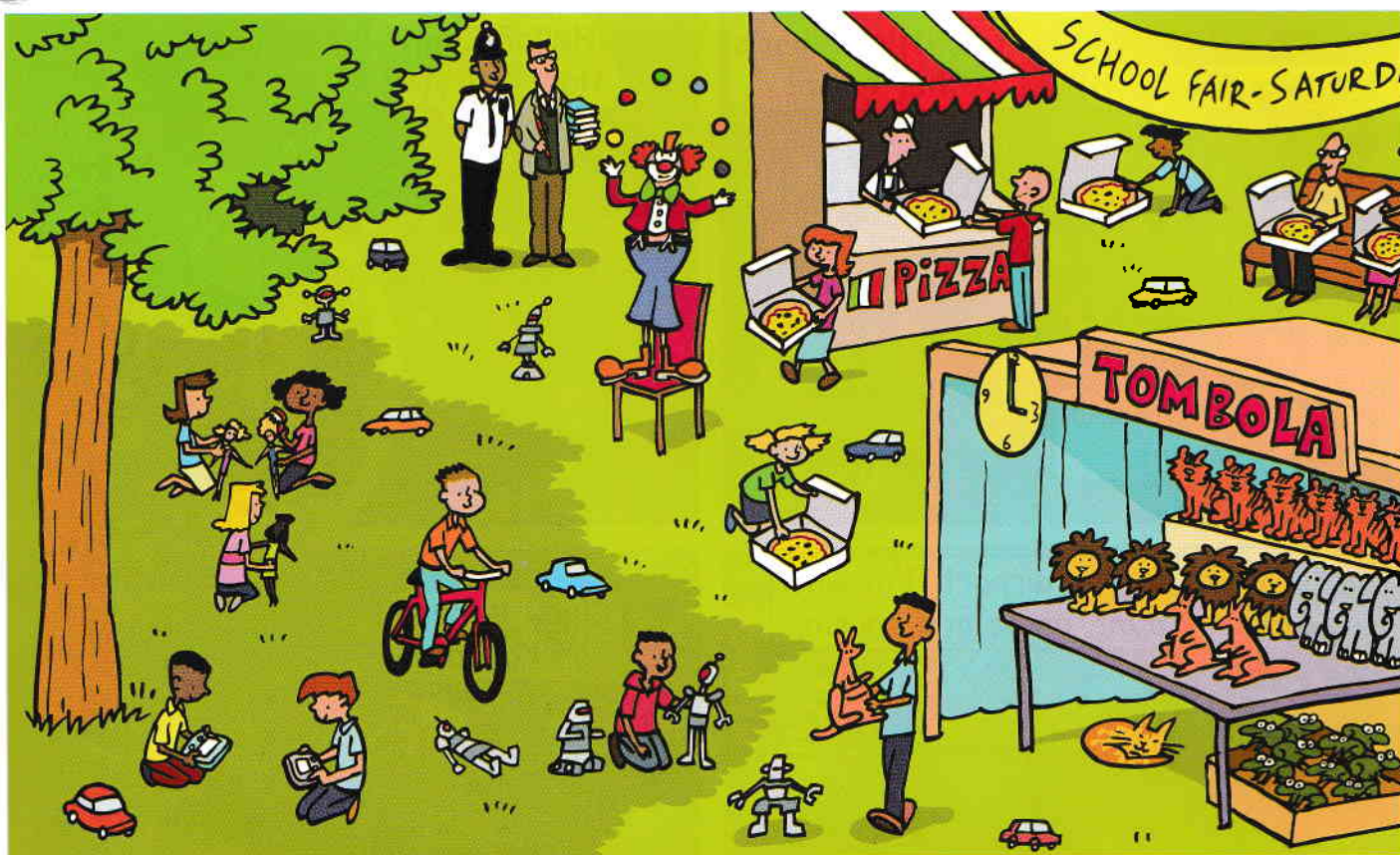


next to



in

2 Look, read and answer.



- | | |
|---|------------------------------|
| 1 How many girls can you see? <u>five</u> | 5 Where's the cat? _____ |
| 2 How many lions can you see? _____ | 6 Where are the frogs? _____ |
| 3 How many robots can you see? _____ | 7 Where's the clown? _____ |
| 4 How many frogs can you see? _____ | 8 Where's the teacher? _____ |

3 Look at 2. Ask and answer.

How many frogs can you see?

Ten.

Where's the police officer?

Next to the teacher.