

1



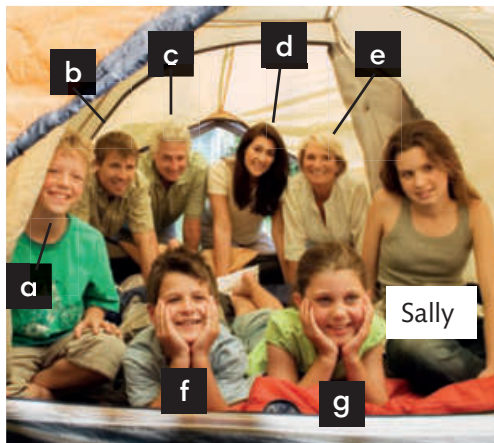
1.1

VOCABULARY

Family

I can talk about the people in a family.

1 Who is who in Sally's family? Match a-g to 1-7.



- 1 Sally's father b
- 2 Sally's mother
- 3 Sally's parents
- 4 Sally's grandfather
- 5 Sally's grandmother
- 6 Sally's brothers
- 7 Sally's sister

Family and friends

VOCABULARY

Family

GRAMMAR

to be affirmative | to be negative

COMMUNICATION

Introductions

READING and VOCABULARY

Family photo album

LISTENING and WRITING

Best friends

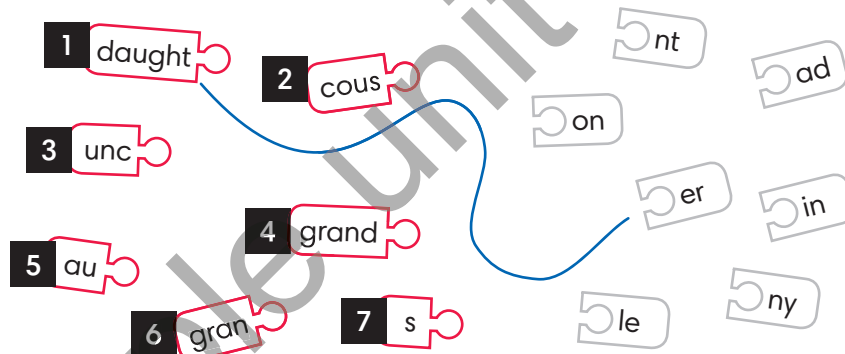
CLIL

Art: Families in art

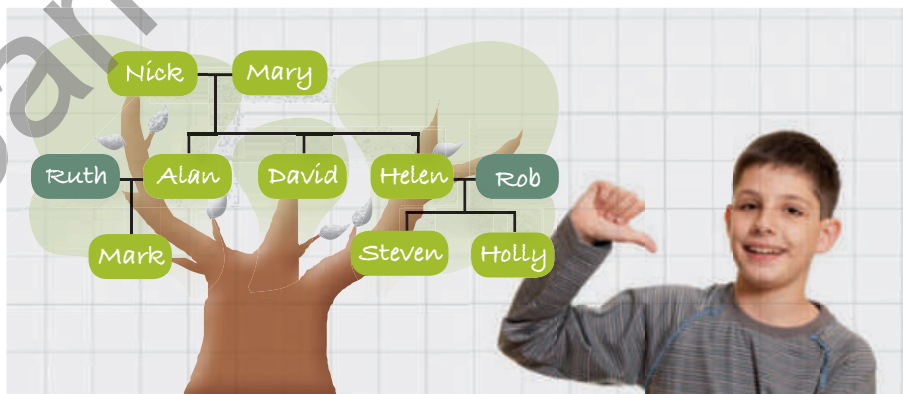
BBC CULTURE

This is the UK

2 Match the word fragments to make family words.



3 Look at Mark's family tree. Complete the sentences with one word.



- 1 Alan: Nick is my ¹ **father**. He's Mark's ² _____. too.
- 2 Holly: Ruth is my ³ _____. Steven and I are Mark's ⁴ _____. I am Helen and Rob's ⁵ _____.
- 3 Steven: Holly is my ⁶ _____. I'm Helen's ⁷ _____.

4 Read and complete.

- 1 Amy is Emily's mother. Emily is Amy's **daughter**.
- 2 Tom is Danny's father. Danny is Tom's _____.
- 3 Sara is Ben's mother and Ted's aunt. Ben and Ted are _____.
- 4 Ada is Sam's mother. Sam is Rosa's father. Ada is Rosa's _____.
- 5 John is David's brother. David is Tina's father. John is Tina's _____.

I can use the affirmative form of the verb *to be*, *my* and *your*.

1 Look at the pictures. Circle the correct word.

A birthday party

- 1 Look. We *am* / *are* / *is* at Tom's house.
- 2 Tom *am* / *are* / *is* twelve today.



3 I *am* / *are* / *is* happy!

A new student

- 4 He *am* / *are* / *is* a teacher.
- 5 She *am* / *are* / *is* a student.
- 6 They *am* / *are* / *is* in the classroom.



7 You *am* / *are* / *is* in this classroom.

2 Look at Exercise 1. Complete the sentences using short forms of the verb *to be*.

- 1 Look. We're at Tom's house.
- 2 Tom _____ twelve today.
- 3 I _____ happy!
- 4 He _____ a teacher.
- 5 She _____ a student.
- 6 They _____ in the classroom.
- 7 You _____ in this classroom.

3 Complete the dialogue with *am*, *are* or *is*.

Harry: Hi. I ¹*am* Harry.

Jack: Hi, Harry. I ²_____ Jack. You ³_____ in Class 2 with me. Welcome!

Harry: Thanks.

Jack: This is Tony. He ⁴_____ my classmate. We ⁵_____ best friends too. Mrs Lee and Mr Brown ⁶_____ my favourite teachers.

4 Complete with *my* or *your*.



This is ¹_____ Granny, Sophie.



This is ²_____ present, Granny.

5 Complete the sentences with the words below.

~~am~~ are is my They

Hi! I ¹*am* Tom. This is ²_____ family. My parents' names ³_____ Amy and Andrew. ⁴_____ are teachers. My sister ⁵_____ thirteen.



I can talk about countries and nationalities and use the negative form of the verb *to be*.

1 Rewrite the sentences. Use the short forms of the verb *to be*.

- 1 My friends are not in the classroom.
My friends aren't in the classroom.
- 2 You are not right.

- 3 I am not a superhero.

- 4 Ben is not my friend.

- 5 She is not my aunt.

- 6 They are not my cousins.

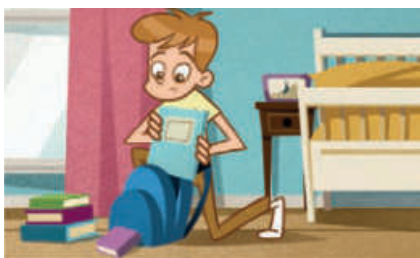
2 Write negative sentences. Use the short forms of the verb *to be*.



- 1 She's eleven. She's in the classroom.
She isn't eleven.
She _____.



- 2 They're happy. They're in the house.
They _____.



- 3 He's a teacher. He's ready for school.
He _____.
_____. He _____.

3 **VOCABULARY** Complete the words and write the nationalities.

- 1  P o l a n d P o l i s h
- 2  F _ _ _ _ e _____
- 3  the _ _ _ _____
- 4  T _ _ _ _ y _____
- 5  C _ _ _ a _____
- 6  the _ _ _ _____
- 7  S _ _ _ n _____

4 Write sentences that are true for you. Write *am*, *'m not*, *are*, *aren't*, *is* or *isn't*.

- 1 My school *is / isn't* in the USA.
- 2 My English teacher _____ British.
- 3 My friends _____ in China.
- 4 My parents _____ Polish.
- 5 I _____ Turkish.
- 6 I _____ twelve.

5 Complete the dialogue with the verb *to be*. Use an affirmative form (✓) or a negative form (X).



- Kit: It ¹*is* (✓) you, Dug! You ²_____ (✓) with your grandad and granny, right?
- Dug: No, I ³_____ (X). They ⁴_____ (✓) my parents. My dad ⁵_____ (✓) British, but my mother ⁶_____ (X) British. She ⁷_____ (✓) Polish.
- Kit: It ⁸_____ (X) a new photo.
- Dug: That's right. The photo ⁹_____ (✓) very old.

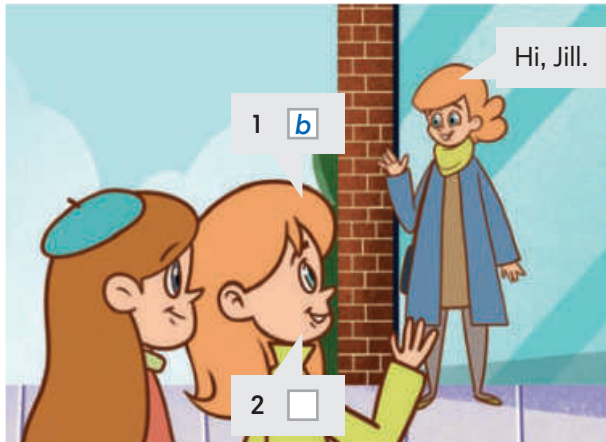


I can make introductions.

02 Introductions.

- A: Mum, **this is** Lucas.
He is my friend/classmate.
 Lucas, **this is my** mum.
- B: **Hello,** Lucas. **Nice to meet you.**
- C: **Nice to meet you too.**

1 Complete the dialogues.



- 1 a Sorry, Mum!
 b Hi, Mum!
 c It's OK, Mum!
- 2 a This is Amy.
 b I'm Amy.
 c You are here, Amy.



- 3 a You're Amy.
 b Hello, Amy.
 c Thank you, Amy.
- 4 a Nice to meet you, Jill.
 b Nice to meet you, Mrs Wilson.
 c Nice to meet you, Amy.

2 Complete the dialogue with the words below.

He's Hi Nice ~~this is~~ to meet you



Thomas: Hi, Stella, ¹**this is** Frankie. ² _____
 my cousin.

Stella: ³ _____, Frankie. Nice ⁴ _____.

Frankie: ⁵ _____ to meet you too, Stella.

3 Complete the dialogue with sentences a-d.

May: ¹**b**

Auntie Sue: Oh, hello, May!

May: And this is Nancy. ² _____

Auntie Sue: Hello, Nancy. ³ _____

Nancy: Hello, Mrs Smith. ⁴ _____

- a She's my best friend at school.
 b Hi, Auntie Sue.
 c Nice to meet you.
 d Nice to meet you too.

4 Write a dialogue like in Exercise 3. Introduce your English friend to your teacher.

You: _____

Teacher: _____

You: _____

Your friend: _____

Teacher: _____



I can understand a text about family photos and places.

My photo album



A

2

This is my friend Bea. She's in the park. Her mum is Turkish and her dad is British. She's fun. Sweep is in the photo too. He's Bea's dog.



C



B

3

Hi. I'm Silvia and this is my brother, Nick. I'm fourteen and he's ten. We're from Manchester. It's in the UK.

1

In this photo, my mum and dad are with Aunt Ellie. They aren't at home, they're on holiday in Spain. They are happy. Aunt Ellie is my dad's sister. My dad's family is Spanish.

1 Read the texts. Match texts 1-3 to photos A-C.

4 **VOCABULARY** Look at the photos and complete the words.

2 Read the texts again. Match 1-6 to a-f.

- 1 Hi. My name's
- 2 I'm
- 3 My brother is
- 4 Ellie is
- 5 Bea is
- 6 Sweep is

- a my aunt.
- b my friend.
- c Silvia.
- d 14/fourteen.
- e a dog.
- f 10/ten.

3 Complete the sentences with *British*, *Turkish* or *Spanish*. Check your answers in the texts.

- 1 Silvia is *British*.
- 2 Nick is _____.
- 3 Silvia's dad is _____.
- 4 Aunt Ellie is _____.
- 5 Bea's mother is _____.
- 6 Bea's father is _____.



1 I'm at h ____ today.



2 We aren't at s _____ today.



3 My cousins are on h _____.



4 My granny and my grandad are in the p _____.



I can understand short spoken texts and write short texts about best friends.

1 03 Read and listen. Circle T (true) or F (false).



1

- 1 Rob and Victor are best friends. T / F
- 2 They're at Rob's house. T / F
- 3 Rob's mum and Victor's mum are best friends. T / F



2

- 4 Rob's on holiday. T / F
- 5 Rob and Mel are in the UK. T / F
- 6 Rob and Mel are cousins. T / F

2 03 Listen again. Complete the tables.

	Rob
Age	12
Nationality	
	Victor
Age	
Nationality	
	Mel
Age	
Nationality	

3 Correct the text. Add capital letters.

Clara
~~clara~~ and ada are
 best friends. clara
 is twelve and ada
 is thirteen. clara is
 from the uk. she's
 british. ada is from
 turkey. she's turkish.



4 Read the text in Exercise 3 again. Complete the table.

	Clara	Ada
Age	12	
Country		
Nationality		

5 Look at the information and write about Pierre and Pedro.

	Pierre	Pedro
Age	12	11
Country	France	Spain
Nationality	French	Spanish

Pierre and Pedro are best friends.

Pierre is _____



I can talk and write about families in paintings.

1 Look at the painting and the people. Match the people 1-6 to the words a-f in the painting.

1 Alberto a

2 Rosanna _____

3 Stefano _____

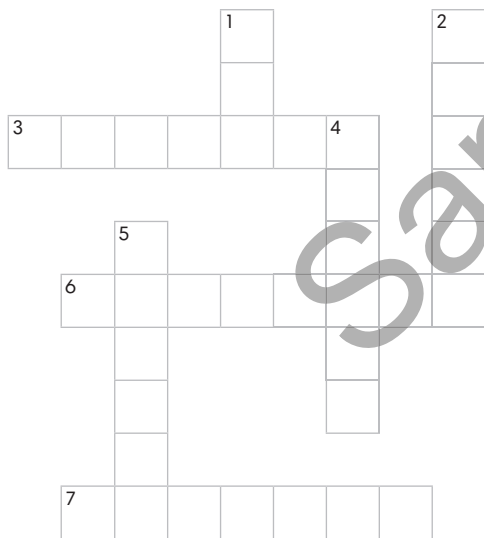
4 Anna _____

5 Luca _____

6 Maria _____

a grandfather b grandmother c mother d father e son f daughter

2 Look at Exercise 1 and do the crossword puzzle.



Across

- 3 Alberto and Maria are Stefano's _____.
- 6 Rosanna is Anna and Stefano's _____.
- 7 Luca is Rosanna's _____.

Down

- 1 Stefano is Maria's _____.
- 2 Maria is Stefano's _____.
- 4 Rosanna is Luca's _____.
- 5 Stefano is Luca's _____.

3 What nationality are the artists? Complete the sentences.



1 Leonardo da Vinci is an Italian artist.



2 Paul Cezanne is a French artist.



3 David Hockney is a British artist.



4 Shen Zhou is a Chinese artist.



5 Pablo Picasso is a Spanish artist.



6 Georgia O'Keeffe is an American artist.



For each learning objective, tick (✓) the box that best matches your ability.

😊😊 = I understand and can help a friend.

😞 = I understand but have some questions.

😊 = I understand and can do it by myself.

😞😞 = I do not understand.

		😊😊	😊	😞	😞😞	Need help?	Now try ...
1.1	Vocabulary					Students' Book pp. 10–11 Workbook p. 8	Ex. 1–2, p. 16
1.2	Grammar					Students' Book pp. 12–13 Workbook p. 9	Ex. 3, p. 16
1.3	Grammar					Students' Book pp. 14–15 Workbook p. 10	Ex. 4, p. 16
1.4	Communication					Students' Book p. 16 Workbook p. 11	Ex. 5, p. 16
1.5	Reading and Vocabulary					Students' Book p. 17 Workbook p. 12	
1.6	Listening and Writing					Students' Book p. 18 Workbook p. 13	
1.7	CLIL					Students' Book p. 19 Workbook p. 14	

- 1.1 I can talk about the people in a family.
- 1.2 I can use the affirmative form of the verb *to be*, *my* and *your*.
- 1.3 I can talk about countries and nationalities and use the negative form of the verb *to be*.
- 1.4 I can make introductions.
- 1.5 I can understand a text about a family photo.
- 1.6 I can understand short spoken texts about best friends.
- 1.7 I can talk and write about families in paintings.

What can you remember from this unit?

New words I learned (the words you most want to remember from this unit)	Expressions and phrases I liked (any expressions or phrases you think sound nice, useful or funny)	English I heard or read outside class (e.g. from websites, books, adverts, films, music)



SELF-CHECK

Vocabulary

1 Complete the pairs.

- 0 mum and **dad**
- 1 _____ and uncle
- 2 mother and _____
- 3 _____ and sister
- 4 son and _____
- 5 _____ and grandad

/5

2 Look and complete the words.



0 She's from P **oland**.



1 He's in the p _____.



2 She's A _____.



3 They're at s _____.



4 Paris is in F _____.



5 She's at h _____.

/5

Grammar

3 Complete the sentences with the verb to be. Use an affirmative form (✓) or a negative form (✗).

- 0 This **isn't** (✗) my garden. It's a park!
- 1 My best friends _____ (✓) Yasemin and Jane.
- 2 Yasemin _____ (✓) Turkish.
- 3 Jane and I _____ (✗) Turkish.
- 4 We _____ (✓) from the UK.
- 5 I _____ (✗) in the UK in this photo!

/5

4 Circle the correct answer.



Jack: ⁰/ You am Jack and this is ¹my / your cousin Ben. ²They / We are with Freddie. Freddie is ³Ben / Ben's dog.



Jack: Clara, you are with ⁴my / your friend Nadia in this picture, right?

Clara: Yes. Mum and ⁵Nadia / Nadia's mum are in the picture too.

/5

Communication

5 Complete the dialogue with one word in each gap.

A: Jack, ⁰this ¹_____ my friend, Harry.

B: ²_____, Harry. ³_____ to meet you.

C: Hi, Jack. Nice to ⁴_____ you ⁵_____.

/5

Vocabulary

/10

Grammar

/10

Communication

/5

Your total score

/25

1 Look at the flags and write the countries.



1 the U _ _ _



2 C _ n _ d _



3 Ir _ l _ nd



4 Ne _ Zea _ a _ _



5 Sou _ _ A _ _ i _ a



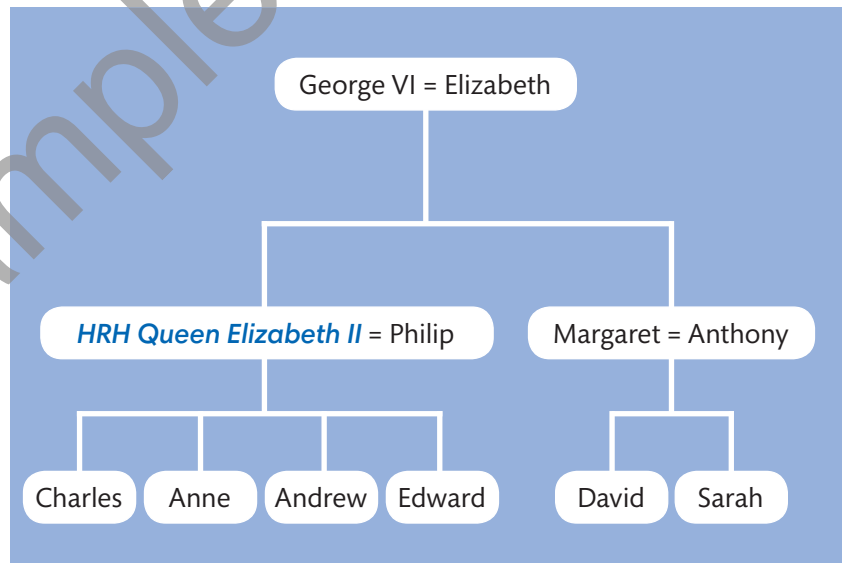
6 A _ s _ r _ l _ a

2 Circle the correct answer.

Quiz

- 1 The capital of the UK is **b**.
 a England b London c Scotland
- 2 There are _____ million people in the UK.
 a 650 b 56 c 65
- 3 There are _____ countries in the UK.
 a two b three c four
- 4 The capital of the USA is _____.
 a Washington, DC. b New York c America
- 5 There are _____ million people in the USA.
 a 324 b 432 c 395
- 6 There are 24 million people in _____.
 a New Zealand b Australia c Sydney
- 7 The capital of Australia is _____.
 a Sydney b Washington, DC c Canberra

3 Look at Queen Elizabeth's family tree. Write the names.



- 1 Queen Elizabeth's mother: **Elizabeth**
- 2 Edward and Andrew's uncle: _____
- 3 Margaret's father: _____
- 4 Andrew's brothers: _____ and _____
- 5 Sarah's aunt: _____
- 6 Margaret's daughter: _____
- 7 Charles' sister: _____
- 8 Anthony's son: _____
- 9 David and Sarah's cousins: _____, _____, _____ and _____
- 10 Sarah's uncle: _____