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Book Classe 3 V.

This is Jim's cap. Is this your sister's dress?

- Pentru a exprima posesia, folosim 's și s'.
- Form:
  - Folosim 's după un substantiv la singular: Jim - Jim's; sister - sister's
  - Folosim s' după un substantiv la plural: friends - friends'
  - Când un substantiv la singular se termină în -s, nu adăugăm un alt -s: Charles - Charles'
- 1 Make sentences. Use 's / s' in each sentence.
  - 1 This / Tom / book <u>This is Tom's book.</u>
  - 2 These / my sisters / shoes
  - 3 Those / my mum / keys
  - 4 These / my parents / watches
  - 5 That / my friend / bike
  - 6 This / Helen / MP3

### **2** Choose the correct option.

### 1 My brother's guitar.

- (a) one brother b two brothers
- 2 My friends' phones.
  - a one friend b two friends
- 3 My parents' car.
  - a one parent b two parents
- 4 My teacher's clothes. a one teacher b two teachers
- 5 My teachers' books.
  - a one teacher b two teachers

### **3** Choose the correct option.

- 1 This is my sister. This is my sister's / sisters' bike.
- 2 These are my friends. Those are my friend's / friends' bags.
- 3 This is Tom. That is *Toms' / Tom's* coat.
- 4 Mr Smith is my teacher. That's Mr Smith's / Smiths' pen.
- 5 They are my brothers. These are my brother's / brothers' books.

### **4** Rewrite the sentences.

- 1 These are Mum's trainers. These trainers are Mum's.
- 2 That is a lovely dress! That \_\_\_\_\_
- 3 This is a cool top. This
- 4 Those are Mark's trousers. Those \_\_\_\_\_
- 5 These are Sam's clothes.

These

- **5** Put the words in the correct order to complete the sentences.
  - 1 my is this
    - This is my cap.
  - 2 brother's are my Those

\_\_\_\_\_\_ shoes.

- 3 dad's isn't That jacket
- 4 trainers my
  - These are \_\_\_\_\_
- **5** Those mum's aren't my

tops.

**6** hoodie your

This is

- **6** Underline the possessive 's/s'. Don't underline 's when it means *is*.
  - 1 My name's Glenn. This is my brother's book.
  - 2 My friend's phone is cool. It's a smartphone.
  - 3 My parents' car is red. That's my parents' car in the photo.
  - 4 This is my friend John. John's parents are from Glasgow.
  - 5 Maria's fifteen. She's a singer. Maria's mother is a singer. Her father's a teacher.
  - 6 My jacket's black. My sister's jacket's red.
  - 7 This DVD's great. It's my favourite.
  - 8 My cousins' dog's very friendly.

### to be affirmative

Long form	Short form
l <mark>am</mark> happy.	l'm happy.
You <mark>are</mark> happy.	You' <mark>re</mark> happy.
He/She/It <mark>is</mark> happy.	He/She/It <mark>'s</mark> happy.
We <mark>are</mark> happy.	We <b>'re</b> happy.
You <mark>are</mark> happy.	You <b>'re</b> happy.
They <mark>are</mark> happy.	They' <b>re</b> happy.

• Folosim adesea forma scurtă atunci când vorbim sau scriem ceva informal.

### 1 Correct the sentences.



- 1 I are Monica. *I am Monica*.
- 2 Ayla and Yusuf is my friends.
- 3 They is happy.
- 4 Bobby are my dog.

#### **2** Circle the correct answer.

- 1 She/ You is ready.
- 2 We / It are in Spain!
- 3 My name / I am Ben.
- 4 They / He are at Greg's house.
- 5 It / You is a present for you!
- 6 You / I are fourteen.

### **3** Circle the correct answer.

- 1 My parents *am / is / are* at home.
- 2 You am / is / are Alan and Gina's son.
- 3 I am / is / are very happy today.
- 4 Lisa's cousin am / is / are on holiday.
- 5 The birthday card *am / is / are* from Paul.

**4** Rewrite the sentences using the short form of the verb to be.

Hammy is my pet hamster.

We're friends!



1 Nadia is ten years old.

Nadia's ten years old.

- 2 We are cousins.
- 3 They are mum and Nadia's mum.
- 4 We are at my house now.
- 5 I am very happy!

### **5** Match 1-6 to a-f.

- 1 lt's
- 2 We're at
- 3 l'm
- 4 He's my
- 5 Mum and dad are in this
- 6 It's a lovely
- a photo!
- **b** Sophie.
- c party!
- d home.
- e my granny's birthday today!
- f brother.
- **6** Rewrite the sentences in exercise 5 using the long form of to be.



1	It is my granny's birthday today!
2	
3	
4	
5	
6	

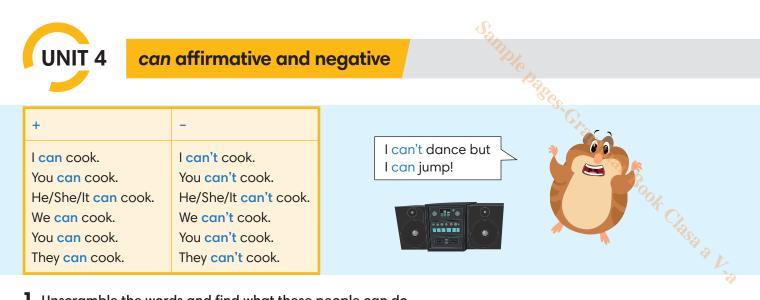
		S.	
			UNIT 1
7	Comple the ver	• •	e the correct form of
	Jackie:	Hi, my 1 <u>name's</u> (nai	me / be) Jackie.
	Liam:	Oh, hi, Jackie. <sup>2</sup>	<u>P</u>
		(You / be) Nicki's frie	end, right? 🔗
	Jackie:	Yes, <sup>3</sup>	(I / be). 🛛 🚫
	Liam:	4	(I / be ) Liam. 🛛 🍫
		5	(Nicki and I / be)
		cousins.	
	Jackie:	Great! Here's some	cake. Today
		6	(be) my birthday.
	Liam:	Happy birthday, Jac	kie!

**8** It's your birthday! Complete the paragraph about yourself.

i

Hi, my nam	e <u>'s</u>	
Today I	years	
old. My frie	nds and I	
ready for m	ny birthday	
cake! Here	it !	
lt	a lovely cake!	
Look at all	the presents!	
They	for me!	
, , , , , , , , , , , , , , , , , , , ,		••••••••••••••••

- **9** Complete and circle to make the sentences true for you.
  - 1 My mum's name is \_\_\_\_\_.
  - 2 My dad's from \_\_\_\_\_.
  - 3 My brother / sister is \_\_\_\_\_ years old.
  - 4 My favourite teacher is Ms / Mr \_\_\_\_\_.
  - 5 My best friend is a boy / girl. He's / She's at school / home now.
  - \_\_\_\_\_ is my best classmate. 6



**1** Unscramble the words and find what these people can do.



1 Johny <u>can jump</u>. pujm

2 Carol unr

3 Mary rwad 4 The girls \_\_\_\_

ceand

5 Alex

mwis

- **2** Who can't do these things? Choose and write negative sentences.
  - 1 Elephants / People jump Elephants can't jump.
  - 2 Parrots / I fly
  - 3 A dog / A pop star sing
  - 4 My cat / My teacher read
- **3** Look at the picture. Complete the sentences with *can* or *can't*.



1 He <u>can</u> fly. 2 We \_\_\_\_\_ act. 3 You\_\_\_\_\_ draw. 4 She climb. 5 He \_\_\_\_\_ fix things. 6 They \_\_\_\_\_\_sing.

# 4 Complete the sentences with *can* or *can't* and the words in brackets.

- 1 ∣ <u>can swim</u> (✓ swim) but ∣ <u>can't run</u> (X run) fast.
- 2 My mum \_\_\_\_\_ (✗ ride a horse) but she \_\_\_\_\_ (✓ ride a bike).
- 3 You \_\_\_\_\_ (⊀ sing) but you \_\_\_\_\_ (√ dance).
- 4 We \_\_\_\_\_ (✓ play computer games) but we \_\_\_\_\_ (✓ play the guitar).
- 5 My uncle \_\_\_\_\_ (✓ fix things) but he \_\_\_\_\_ (✗ fix computers).

### **5** Write sentences with $can(\checkmark)$ or $can't(\Chi)$ .

1 They / cook 🗸

### They can cook.

- 2 She / dive X
- 3 I/ speak English ✓
- 4 We / ride a horse X
- 5 You / run fast 🗸
- 6 He/swim X
- **6** Use the ideas in Exercise 5 and write sentences that are true for you.
  - 1 cook

#### l can / l can't cook.

- 2 dive
- 3 speak English
- 4 ride a horse
- 5 run fast
- 6 swim

7 Fill in the missing words.









- 1 At art club you <u>can draw</u> but you <u>can't swim</u>.
- 2 At drama club \_\_\_\_\_ act but football.
- 3 At football club you \_\_\_\_\_ football but \_\_\_\_\_ draw.
- 4 At swimming club you \_\_\_\_\_\_ but you \_\_\_\_\_\_ computer games.
- 8 Make six true sentences about your parents and your best friend with the words in the table.

my mum		sing well
my dad	can / can't	fix things
my best friend		play football

### can questions and short answers

?	Short answers
Can I run fast?	Yes, I <mark>can.</mark> / No, I <mark>can't.</mark>
Can you run fast?	Yes, you <mark>can</mark> . / No, you <mark>can't</mark> .
Can he/she/it run fast?	Yes, he/she/it <mark>can</mark> . / No, he/she/it <mark>can't</mark> .
Can we run fast?	Yes, we can. / No, we can't.
Can you run fast?	Yes, you can. / No, you can't.
Can they run fast?	Yes, they can. / No, they can't.

Wh- questions: What can you do? I can run fast.

Pentru a formula întrebări, vom inversa în propoziție locurile verbului can și al subiectului. *They can play football. – Can they play football?* 



### 1 Match questions 1-6 to answers a-f.

- 1 Can Mike play the guitar?
- 2 Can I dance well?
- 3 Can a dog fly?
- 4 Can you cook?
- 5 Can Dan and Liz make posters?
- 6 Can Sue run fast?
- a No, I can't.
- **b** No, it can't.
- **c** No, she can't.
- d Yes, he can.
- e Yes, they can.
- f Yes, you can.

### **2** Make questions.

- 1 you / ten / make / can / posters / ? Can you make ten posters?
- 2 we / home / go / can / ?
- 3 this / can / your dad / camera / fix / ?
- 4 boat / they / can / see / the / ?
- 5 Betty's / can / swim / dog / ?
- 6 you / can / what / do / ?

### **3** Write positive 😳 or negative 🖂 answers.

- 1 A: Can you cook well? 🙂
  - B: Yes, I can.

B:

B:

- 2 A: Can your dad sing? 🙁
- 3 A: Can your mum dance? 🙂
- B: \_\_\_\_\_
- 4 A: Can this robot fly? 😣
  - B: \_\_\_\_\_
- 5 A: Can they fix this? 🙂
- 6 A: Can you and Ben swim? 😣
  - B:
- 4 Read the questions. Are they correct? Tick (✓) or cross (X). Then correct the mistakes.
  - 1 He can play the piano? X

Can he play the piano?

- 2 Can you cook well?
- 3 Can it fly?
- 4 What we can do?
- 5 Can they skateboard?
- 6 She can speak English?

#### **5** Match 1-6 to a-f.

- 1 My school is small.
- 2 These are my cats.
- 3 We've got an English lesson today.
- 4 My classroom is 5A.
- 5 My neighbour's dog is black.
- 6 My grandparents have got three dogs.
- a Their cat isn't happy!
- b Its name is Terry.
- c Their names are Jan and Jay.
- d Your classroom is 5B.
- e Our teacher is cool.
- f Your school is big.

### **6** Write sentences with $can(\checkmark)$ or $can't(\Chi)$ .

- you / ride a bike X
   You can't ride a bike.
- 2 my granny / play computer games ✓
- 3 I/ fix the TV 🗸
- 4 the girls / speak English  $\pmb{X}$
- 5 Dan / play the guitar X
- 6 my brother and I / play football  $\checkmark$
- 7 Complete the sentences with *can* or *can't* and the verb in brackets.
  - 1 Sami<sup>1</sup> <u>can't draw</u>. (draw X)
  - 2 Mark <sup>2</sup> \_\_\_\_\_ (play tennis ✓), but he <sup>3</sup> \_\_\_\_\_ (play football X).
  - 3 Eve <sup>4</sup> \_\_\_\_\_ (sing X), but she
     <sup>5</sup> \_\_\_\_\_ (dance √).
  - 4 A: <sup>6</sup> \_\_\_\_\_ Tom \_\_\_\_? (cook)
     B: Yes, he <sup>7</sup> \_\_\_\_\_ .

8 Complete the table for you and your partner. Tick (✓) or cross (✗). Then write sentences with can (✓) or can't (✗).

		fly	sing	act	draw	climb
You		×			~	
You	r partner					1353
1	l <u>can't fly</u>					<u>्</u> ये वे
	My partn					
2						
	My partn					
3	I					
	My partn					
4	I					
	My partn					
5						
	My partn					
•						
	/rite questi an't.	ions an	d short	answei	rs with c	can or
1	he / swim	ר? ( <b>X</b> )				
	A: <u>Can h</u>	e swim?	)			
	B: <u>No, he</u>	can't.				
2	we/dan	ce? (🗸 )				
	A:					
	B:					
3	they / spe	eak Chi	inese? (	/)		
	A:					
	B:					
4	l / act? ( <b>)</b>	()				
	A:					
	B:					
5	your cat	/ jump?	· (✓)			
	A:					
	В:					
6	you / dra					
	A:					
	B:					

### love / like / don't like / hate + verb -ing

I **love** playing hockey. I **don't like** roller skating. I **hate** getting up early. **Do** you **like** swimming? Yes, I do. / No, I don't.

### Wh- questions: What does she like doing?

UNIT 8

- Adžugžna terminatia in a verbal
- Adăugăm terminația -ing verbelor pe care le folosim după *love/like/hate*.
- Folosim like (<sup>1</sup>/<sub>2</sub>) / don't like (<sup>1</sup>/<sub>2</sub>) pentru a spune dacă o activitate ne place sau nu.
- Folosim *love* (::::) / *hate* (::::) când vorbim despre ceva care ne place sau ne displace extrem de mult.

### **1** Circle the correct answer.

- 1 I love cycle / cycling.
- 2 My mum hates cook / cooking.
- 3 My classmates don't like skateboard / skateboarding.
- 4 David doesn't like *do / doing* taekwondo.
- 5 You love eat / eating my cupcakes!
- 6 We hate get / getting up early.

- **2** Write sentences.
  - 1 Elsie 🙂 play tennis

S.

Hammy hates

getting wet!

Recs-Grannmar Book Class a 2 V a

- Elsie likes playing tennis.
- 2 I 😕 do homework
- 3 They 🙂 🙂 fly
- 4 We 🙁 study on Friday
- 3 Read the questions and complete the columns. Use 🥲 (love), 🙂 (like), 😕 (don't like) or ⅔ 🙁 (hate). Then ask and answer.

Do you/they like? Does he/she like?	Ме	My friend	My brother/sister/ parents	
getting up early?				Do you like
swimming?				cooking?
reading?				N
speaking English?				No, I don't.
cooking?				I hate it.
eating fruit?				
skateboarding?				

### **Object pronouns**

I → me	Your cat likes <mark>me</mark> .
you → you	I go to school with <mark>you</mark> .
he → him	We know him.
she $\rightarrow$ her	I can help <mark>her</mark> .
it → it	We love watching it.
we → us	Play with <mark>us</mark> .
you → you	These boxes are for you.
they $\rightarrow$ them	You love them.

- Adesea, pentru a evita repetiția unor cuvinte, folosim pronume:
   I see John at school. Do you know him?
- Complete the sentences. Replace the underlined words with an object pronoun.
  - 1 You and your friends are very friendly. I like you.
  - 2 I like my friends and they like
  - 3 My friend, <u>Lian</u>, lives next to you. Do you know \_\_\_\_\_?
  - 4 Mum, <u>these jeans</u> are horrible. I don't want to wear \_\_\_\_\_\_.
  - 5 You're very rude. I don't understand \_\_\_\_
  - 6 <u>My friend</u>, Lucas, is a great musician. Do you know \_\_\_\_\_?
  - 7 This song is cool. Do you want to listen to \_\_\_\_\_?
  - 8 <u>We</u> often go to the park. Would you like to come with \_\_\_\_\_?
  - 9 I don't like <u>pizza</u>. Do you want \_\_\_\_\_?
  - 10 I like Lady Gaga. Do you like \_\_\_\_\_?
  - 11 That's <u>my mobile</u>! Give \_\_\_\_\_ to \_\_\_\_\_ please!
  - 12 <u>Alex</u> is my friend. I want to sit next to \_\_\_\_\_
- 2 Complete the answers to the questions with does, doesn't, do or don't. Then write what the underlined words refer to.
  - Does your cat like your sister?
     Yes, it <sup>1</sup> does. It likes <u>her</u>! sister
  - 2 Does your mum like spiders? No, she <sup>2</sup> \_\_\_\_\_ . She hates <u>them</u>!
  - 3 Do your parents like Justin Bieber?
     No, they <sup>3</sup> \_\_\_\_\_\_. They don't like <u>him</u>.
  - 4 Does your teacher like your class? Yes, he <sup>4</sup> \_\_\_\_\_. He likes <u>us</u>.
  - 5 Do you like skateboarding? Yes, I <sup>5</sup> \_\_\_\_\_ . I love <u>it</u>!

**3** Complete the text with the correct object pronouns.

PRO	1 • J 🖬 🚽 🛝	• ] • <b>[</b>	 V I 🚽 🗖

SCHOOL

FOOD	SPORT	MUSIC	FRIENDS

What is the right thing to do? What do you think? We want to hear from <sup>1</sup> you.

#### Steve and Charlie, aged 12, New York

We don't want to go to school. We don't like <sup>2</sup> \_\_\_\_\_\_. The teachers are nice – we like <sup>3</sup> \_\_\_\_\_\_, but the other students don't talk to <sup>4</sup> \_\_\_\_\_\_. They say we aren't cool. One girl, Lorna, is nice. We like <sup>5</sup> \_\_\_\_\_, but she's not in our class. Please, tell <sup>6</sup> \_\_\_\_\_\_ what to do.

**4** Complete the text with the correct object pronouns.

### **PROBLEMS, PROBLEMS!**

SCHOOL FOOD SPORT MUSIC FRIENDS

What is the right thing to do? What do you think? We want to hear from 1 you.

#### Michel, aged 13, Kent

I don't like skateboarding very much but my friends love <sup>2</sup> \_\_\_\_\_! I usually go with <sup>3</sup> \_\_\_\_\_ to the skate park but I just watch. My best friend, Alistair, is really good. I love watching <sup>4</sup> \_\_\_\_\_ skateboard. His sister, Lisa, doesn't skate so she comes and hangs out with <sup>5</sup> \_\_\_\_\_. She's fun! I like <sup>6</sup> \_\_\_\_\_!

**5** Complete the text with the correct subject or object pronouns.

PROBLE	MS, PRO	BLEMS!		
SCHOOL	FOOD	SPORT	MUSIC	FRIENDS
from <sup>2</sup> yc	· · ·	to eat? W <u>don</u>	/e want to	o hear
People as <sup>5</sup> 7	ik ⁴ say: 'No 're disgu	<u> </u>	ou eat chip ke <sup>6</sup>	
great. I re Our scho	eally like <sup>9</sup> ol friends o	anie, is the	)	's
	hat they lil gers and c	ke. My bro ola.		don't like rent. He

### **Question words**

Who is Matt?	He's my cousin.
What do you eat for breakfast?	I usually eat pancakes.
When is the football game?	lt's this <mark>Saturday</mark> .
Where are the girls?	They're at school.
Whose bag is this?	lt's <mark>Mel's</mark> bag.
How many cats has she got?	She's got <mark>two</mark> cats.

**1** Complete the questions with the right question words.

How m	nany	Where	Whose	When
What	Who			

- 1 <u>How many</u> brothers have you got?
- 2 do you live? 3 phone is this? is your favourite colour? 4 5 pets have you got? 6 is your favourite actor? \_\_\_\_ are you going? 7 dog is that? 8 \_\_\_\_\_ days until Christmas? 9 is your birthday? 10
- 2 Circle the correct answer. Then match 1–5 to A–E.
  - 1 <u>Where</u> do you live? a Who (b) Where c What 2 is your birthday? a When **b** What c How 3 is your favourite singer? a Whose **b** Who c How \_\_\_\_\_ is your mum? 4 a Where **b** When **c** Whose \_\_\_\_ is that pen? 5
  - a Who b Whose c How many
  - A It's my pen.
  - **B** Beyonce.
  - C I live in Liverpool.
  - D On March 1st.
  - E In the garden.

**3** Write the correct question word. Choose one from the grammar table.

20 CS

She lives in Hong Kong.

- 1 Q: <u>Where</u> does she live?
  - A: In the UK.

Where does she live?

- 2 Q: \_\_\_\_\_\_ students are there in your class?
  - A: Twenty-six.
- 3 Q: \_\_\_\_\_ jacket is this?
  - A: My Dad's.
- 4 Q: \_\_\_\_\_ do you usually go on holiday?
  - A: In July.
- 5 Q: \_\_\_\_\_\_ is that girl?
  - A: She's George's sister.

### **4** Correct the underlined words.

- 1 A: <u>Who</u> many photos have you got?
- 5 A: <u>Whose</u> is your English teacher?
  - B: Mr Smith.

### **5** Choose the correct question.

- 1 Q: a Where do you play tennis? b When do you go to the gym?
  - A: On Wednesday and Friday.
- 2 Q: a How many oranges are there?b What have you got in this bag?
  - A: Two, I think.
- 3 Q: a Whose birthday is it? b Who is it?
  - A: Mary's.
- 4 Q: a What does she do after school?b Where does she go after school?
  - A: She watches TV.

### **6** Write questions for these answers.

- 1 Q: How many pets have you got
   ?

   A: Three. I've got a dog, a cat and a hamster.
   ?

   2 Q: \_\_\_\_\_?
   ?
- A: They live in Newcastle.3 Q:
- A: It's Nico's bike.
- 4 Q: \_\_\_\_\_?
  - A: Mrs Cole is our teacher.

# 7 Put the words in the correct order to write questions.

- 1 those? / are / bikes / whose Whose bikes are those?
- 2 skirts / how many / got? / has / she
- 3 how much / there? / water / is
- 4 cousins? / how old / are / your
- 5 name? / what / your / is / teacher's
- 6 how many / in / town? / your / there / parks / are

- 8 Read the answers and complete the questions.
  - A: 1 <u>How many</u> brothers and sisters have you got?
  - B: I've got two brothers and one sister.
  - A: <sup>2</sup> \_\_\_\_\_\_ their names?
  - B: Their names are Brian, Jamie and Alice.
  - A: <sup>3</sup>\_\_\_\_\_\_they?
  - B: Brian is 15, Jamie is 13 and Alice is 9.
  - A: <sup>4</sup> \_\_\_\_\_ best friend?
  - B: My best friend is Sarah.
  - A: <sup>5</sup>\_\_\_\_\_\_ hang out?
  - B: We hang out after school and at the weekend.
- **9** Complete the dialogue with the correct questions.



- 1 A: What is your name?
  - B: My name's Boris.
- 2 A: B: l'm eleven.
- 3 A: \_\_\_\_\_\_ B: My birthday's on 14th September.
- 4 A: \_\_\_\_\_ B: I'm from England.
- 5 A: \_\_\_\_\_\_ B: I live in Kent.
- 6 A: \_\_\_\_\_
  - B: I've got one sister.
- 7 A:

?

B: My favourite colour is blue.

- 8 A: \_\_\_\_\_\_ B: My favourite teacher is Miss Judie.
- **10** Now make your own questions and ask your partner.

When	?
How many	?
Who	?
Whose	?
What	?
Where	?

### **UNITS 7–8**

### **1** Read the dialogue and tick the correct box. Then write answers in full sentences.

Food	There is/are some/a lot of	There isn't/aren't any	Sol: Are you hungry?
1 crisps		$\checkmark$	Max: Yes, I'm starving! Sol: Are there any crisps? Max: No, there aren't, and there aren't
2 biscuits			any biscuits. But there's a lot of cereal and there's some ketchup
3 cereal			Sol: No, thanks! Is there any cheese? Max: Yes, there is. Sol: How much cheese is there?
4 ketchup			Max: Eh Oh! There isn't much cheese. But there are some eggs.
5 cheese			And there are a lot of potatoes. Sol: How many eggs are there?
<b>6</b> eggs			Max: Seven. Catch! Oops! Six! Sol: OK, Let's make a Spanish omelette!
7 potatoes			Max: Can you do that? Sol: Of course I can.
8 onions			Max: There aren't many onions. Just two small ones.
<b>9</b> oil			<ul> <li>Sol: That's fine.</li> <li>Max: Oh no! There isn't any oil! Oh, here it is.</li> <li>Sol: OK.</li> </ul>

### 1 There aren't any crisps.

**GRAMMAR CHECK 4** 

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# 2 Complete questions 1-6 and match them with answers a-f. Read the dialogue in exercise 1 again and check.

- 1 How <u>much</u> cereal is there? –
- 2 How \_\_\_\_\_\_ ketchup is there?
- 3 How \_\_\_\_\_\_ cheese is there?
- 4 How \_\_\_\_\_ potatoes are there?
- 5 How \_\_\_\_\_\_ eggs are there?
- 6 How \_\_\_\_\_\_ onions are there?

- a There is some.
- **b** There are two small ones.
- **c** There are seven ... six!
- **d** There is a lot.
  - e There are a lot
  - f There isn't much.

# **3** Complete the sentences with the correct form of the Present Continuous.

- 1 Dana <u>isn't studying</u> (not study) she \_\_\_\_\_\_\_\_\_(surf) the Internet.
- 2 Look! Two men \_\_\_\_\_ (run) out of that shop!
- 3 A: \_\_\_\_\_ (they/work) hard? B: No, they \_\_\_\_\_\_
- 4 I can't speak to you now. I \_\_\_\_\_\_ (shop).
- 5 A: \_\_\_\_\_\_ (you/have) a good time?
  B: Yes, we \_\_\_\_\_\_ . It's a great concert. All my friends

\_\_\_\_\_(dance)!

# **4** Look at the actions below. Make questions in the Present Continuous. Then answer about you.

check your email drive a tractor eat spaghetti feel bored have a shower make a pizza play a computer game play with a cat walk in the rain

- 1 Are you checking your email?
  - Yes, I am. / No, I'm not.

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- **5** Complete the sentences with like ( $\checkmark$ ), love ( $\heartsuit$ ), don't like (X) or hate (X) and the correct form of the verb. 1 Will and Greg *love playing* tennis. (**Y** play) 2 | . (X swim) 3 Does Sally \_\_\_\_\_ ? ( / sing) 4 They \_\_\_\_\_\_\_ sports! (X do) 5 Zoe and I (♥ run) 6 Jan \_\_\_\_\_\_ stories. (🗸 write) **6** Complete the sentences with the words below. There is one extra word. iŧ her him me them us you 1 I don't want to go to this camp. I don't like *it*. 2 You're my mum and I love \_\_\_\_\_! 3 Alina knows about computers. Let's ask
  - 4 It's my birthday today and the cake is for \_\_\_\_\_.
  - 5 We've got great teachers and we listen to \_\_\_\_\_.
  - 6 We are at home. Come and hang out with \_\_\_\_\_.
- 7 Match questions 1–5 and answers a–g. There is one extra answer.
  - 1 What are those animals?
  - 2 Who is that girl?
  - 3 When do you go to school?
  - 4 How many boats can you see?
  - 5 Whose jacket is this?
  - 6 Where do they live?
  - a In London.
  - **b** My cousin, Julia.
  - c It's Henry's.
  - d At eight o'clock.
  - e Two.
  - f They are my clothes.
  - g They're monkeys.