## INICE MANUELLE CAMBRIDGE ENGLISH KEY FOR SCHOOLS EXAM PRACTICE CAMBRIDGE ENGLISH KEY FOR SCHOOLS

Wider World Exam Practice: Cambridge English Key for Schools offers students intensive exam practice and support, and works alongside the Students' Book. Powered by Practice Tests Plus, it combines realistic exam practice with guidance and strategies for dealing with each exam paper.

- Two complete practice tests
- Detailed overviews of each exam paper
- O Guidance, strategies and tips on each paper
- Full-colour visual material for the Speaking tests
- A Writing Guide with model answers and useful language

This book contains material taken from *Practice Tests Plus Key for Schools*.

The *Practice Tests Plus* series provides authentic practice for the Cambridge English exams, including complete tests with guidance and useful tips which maximise learners' chances of excelling. Get even more practice tests in the full *Practice Tests Plus* series.

COURSE LEVEL	CEFR	GSE	PTE GENERAL	CAMBRIDGE
Wider World 0	<ai ai<="" td=""><td>10-25</td><td>Level A1</td><td></td></ai>	10-25	Level A1	
Wider World I	A1/A2	22-34		
Wider World 2	A2/A2+	32-42	Level I	Key for Schools
Wider World 3	A2+/B1	10-50	Level 2	Pre iminary for Schools
Wider World 4	B1/B1+	45-55		



## **Contents**

Exam Overview	4	
<b>Practice Test 1 with Guidar</b>	nce 6	
Reading and Writing	8	
Listening	19	
Speaking	26	
Practice Test 2	28	
Reading and Writing	28	
Listening	39	
Speaking	45	
Speaking Bank	46	
Writing Bank	48	
<b>Visuals for Speaking Tests</b>	but ariens ale 51	
Tests 1 and 2 Student A	51	goldsteat
Tests 1 and 2 Student B	mod prepared some 52	entropin engli
<b>OMR Answer Sheets</b>	53	
KET for Schools Top 20 Que	estions 56	
	deze. Sien ibsendi nei Z. exeb. gepriese in brow spredimenter	

## **Exam Overview**

The Cambridge English: Key for Schools exam, also known as the Key English Test (KET) for Schools is an examination set at A2 level of the Common European Framework of Reference for Languages (CEFR). It is made up of three papers, each testing a different area of ability in English: Reading and Writing, Listening, and Speaking. Reading and Writing carry 50% of the marks; Listening and Speaking carry 25% of the marks each.

Reading and Writing

1 hour 10 minutes

Listening

30 minutes (approximately)

Speaking

8-10 minutes (for each pair of students)

All the examination questions are task-based. Ruorics (instructions) are important and should be read carefully. They set the context and give important information about the tasks. There is a separate answer sheet for recording answers for the Reading and Writing paper.

Paper	Format	Task focus	
Reading and Writing Nine tasks 56 auestions	Part 1: matching. Matching five sentences to eight notices, plus one example.	Part 1: reading short texts for the main message.	
	Part 2: three-option multiple choice sentences. Reading five sentences on a related topic and selecting the correct answer.	Part 2: reading and identifying appropriate vocabulary	
	Part 3: three-option multiple choice and matching.  Five multiple-choice items.  Five matching items in a dialogue, selecting from eight possible responses.	Part 3: functional language. Identifying an appropriate response.	
	Part 4: right/wrong/doesn't say or three-option multiple choice. Seven items on one long text or three short texts.	Part 4: reading for detailed understanding and main idea.	
	Part 5: three-option multiple choice cloze. Reading a text with eight gaps and selecting the correct word to complete each gap.	<b>Part 5:</b> reading and identifying appropriate structural words.	
	Part 6: word completion. Five words to complete, using a definition.	Part 6: ident fying appropriate item and spelling.	
	Part 7: open cloze. Short text with ten gaps. Completing the text with one word in each gap.	Part 7: reading and identifying appropriate words.	
	Part 8: information transfer. Two short texts to prompt completion of a third text with five gaps. Completing the text with words or numbers.	Part 8: reading with focus on content and accuracy.	
	Part 9: guided writing. Short text or rubric to prompt written response. Three messages to communicate.	<b>Part 9:</b> Writing a short note, email or postcard of 25–35 words.	

Paper	Format	Task focus
<b>Listening</b> Five tasks 25 questions	Part 1: three-option multiple choice. Listening to five short dialogues and choosing the correct picture for each answer.	Part 1: listening to identify key information.
	Part 2: matching. Listening to a longer dialogue and matching five items with eight options.	Part 2: listening to identify key information.
	Part 3: three-option multiple choice. Listening to a longer dialogue and choosing the correct answer for five items.	Part 3: listening to identify key information.
	Part 4: gap-fill. Listening to a longer dialogue and writing the missing word(s) or number in five gaps.	Part 4: listening and writing down information.
	Part 5: gap-fill. Listening to a longer dialogue and writing the missing word(s) or number in five gaps.	Part 5: listening and writing down information.
<b>Speaking</b> Two tasks	Part 1: examiner-led conversation.	Part 1: giving personal information.
	Part 2: two-way conversation with visual and written prompt.	Part 2: giving factual information related to daily life.