

Super Safari

Activity Book

Level 3

Limba engleză
Clasa pregătitoare

Herbert Puchta

Günter Gerngross

Peter Lewis-Jones

with Oana Cristina Stoica

art
Klett

 **CAMBRIDGE**
UNIVERSITY PRESS
























General and specific competences from the curriculum explored in the units:

1. Understand simple oral messages
 - 1.1. Provide an adequate reaction to greetings and short, simple questions/instructions articulated clearly and very slowly by the interlocutor and accompanied by gestures
 - 1.2. Recognise names of objects from their immediate universe in short messages, articulated clearly and slowly
 - 1.3. Manifest curiosity towards understanding the global meaning of children's films and songs in English
2. Speak in common communication situations
 - 2.1. Reproduce simple information/short songs/poems with the teacher's help
 - 2.2. Provide basic punctual information about themselves (name, gender, age), about their immediate universe, with help from the interlocutor
 - 2.3. Take part in communication games by reproducing or creating short chants/messages
3. Understand simple written messages
 - 3.1. Manifest curiosity towards decoding simple short written messages related to their own universe
4. Write short simple messages in common communication situations
 - 4.1. Take part in group/class projects by producing short written messages with support from the teacher

Super Safari

Activity Book

Level 3

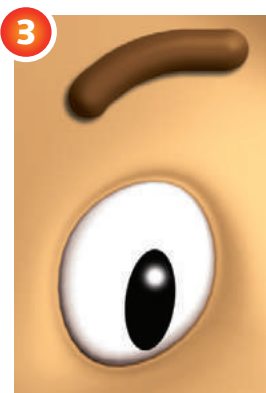
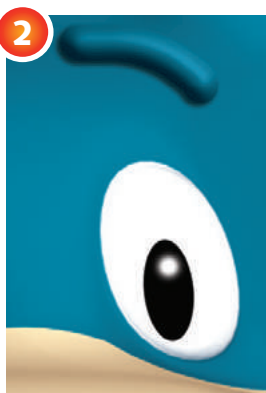
 Hello!	4	 On the Farm	48
 Review and self-assessment	7	 Review and self-assessment	55
 My Classroom	8	 I'm Hungry!	56
 Review and self-assessment	15	 Review and self-assessment	63
 My Family	16	 All Aboard!*	64
 Review and self-assessment	23	 Review and self-assessment	71
 My Face	24	 Party Clothes*	72
 Review and self-assessment	31	 Review and self-assessment	79
 My Toys	32	 Phonics cards	81
 Review and self-assessment	39	 Vocabulary cards	89
 My House	40	 Cut-outs	101
 Review and self-assessment	47		

* optional units

Icons:  sing  point  play  talk / say  circle / draw / match / trace  colour

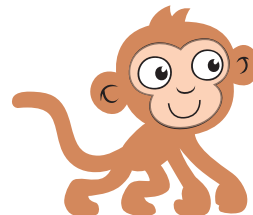
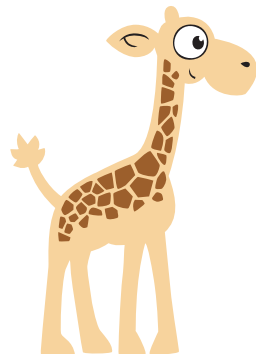
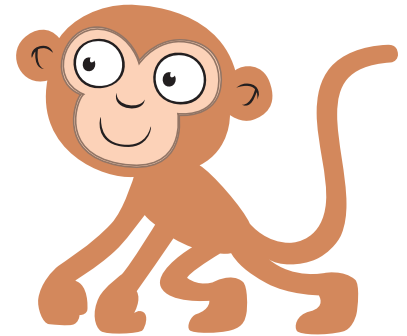
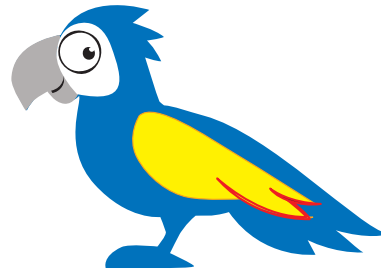
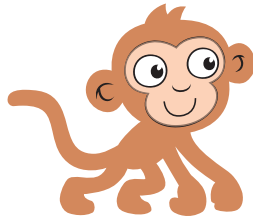
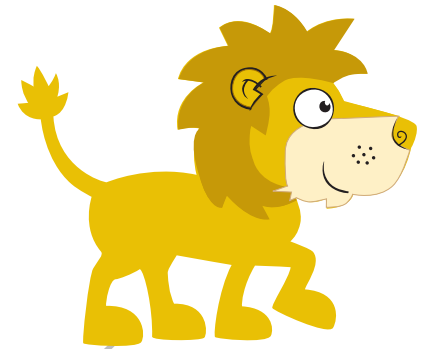
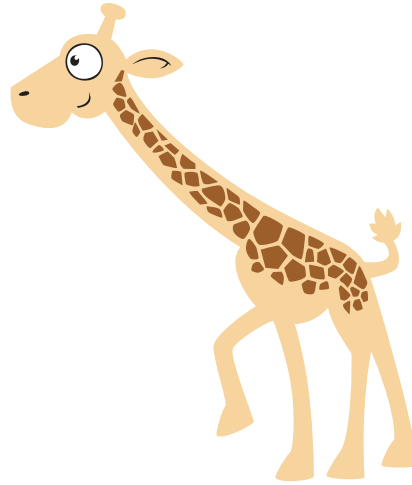
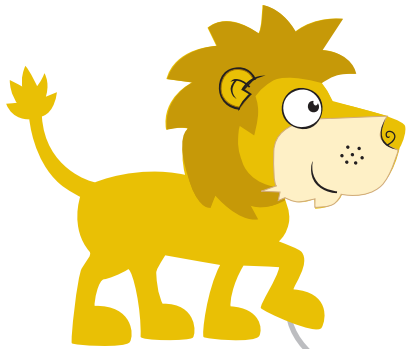
Hello!

1 Look, match and say.  



2

Look and match.



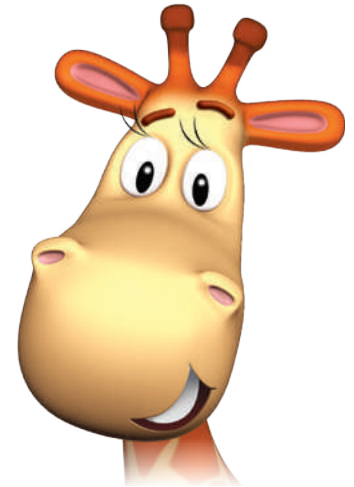
Listen and circle.



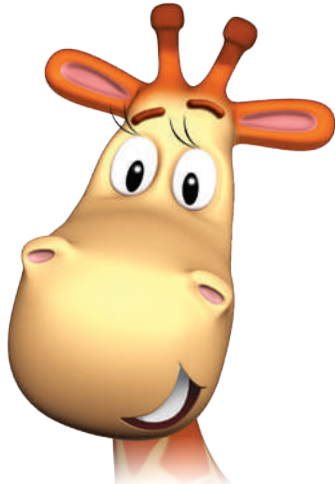
1



2



3



4



4

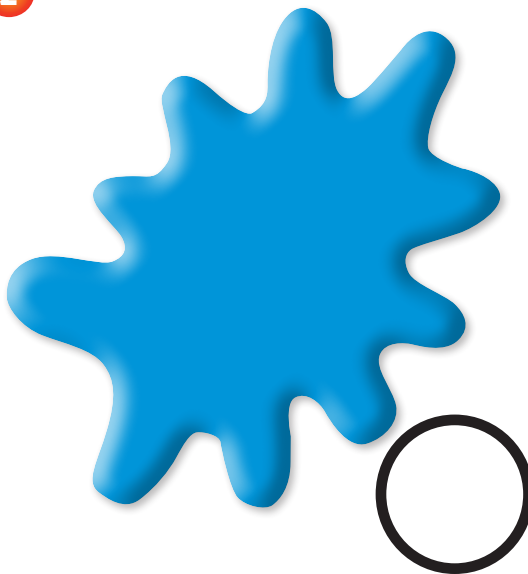
Say the words, tick and colour.



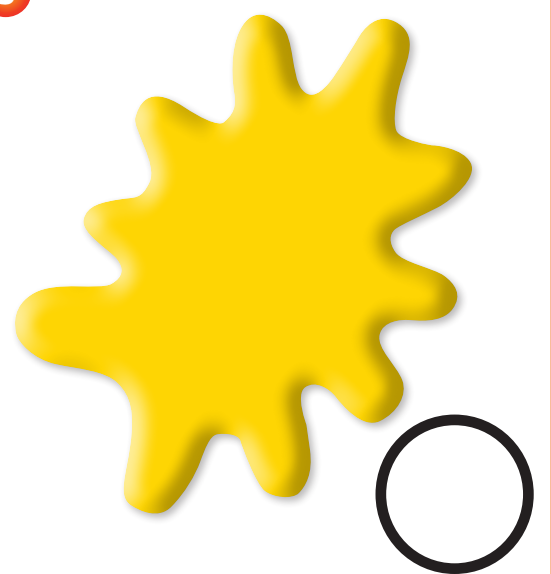
1



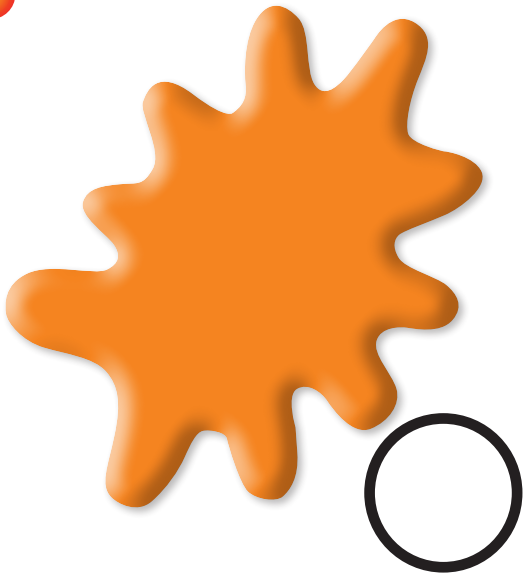
2



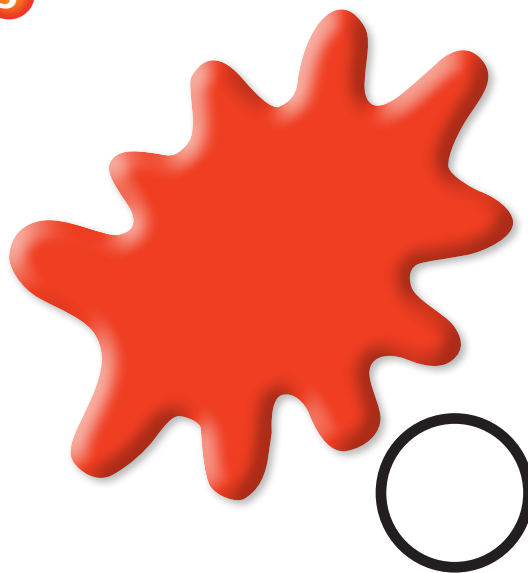
3



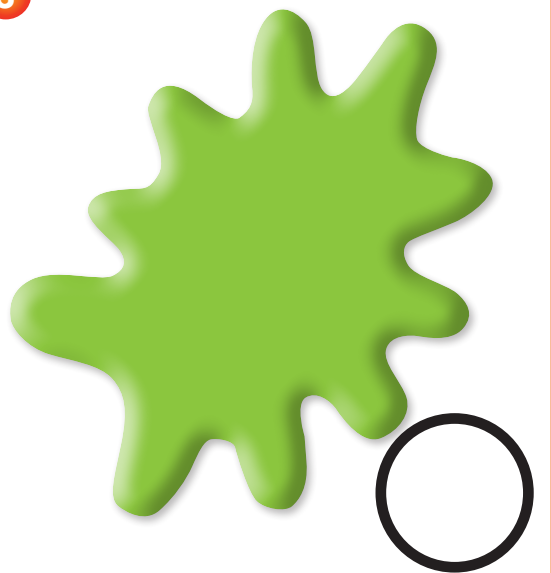
4



5



6



1

My Classroom

1





Look and circle.

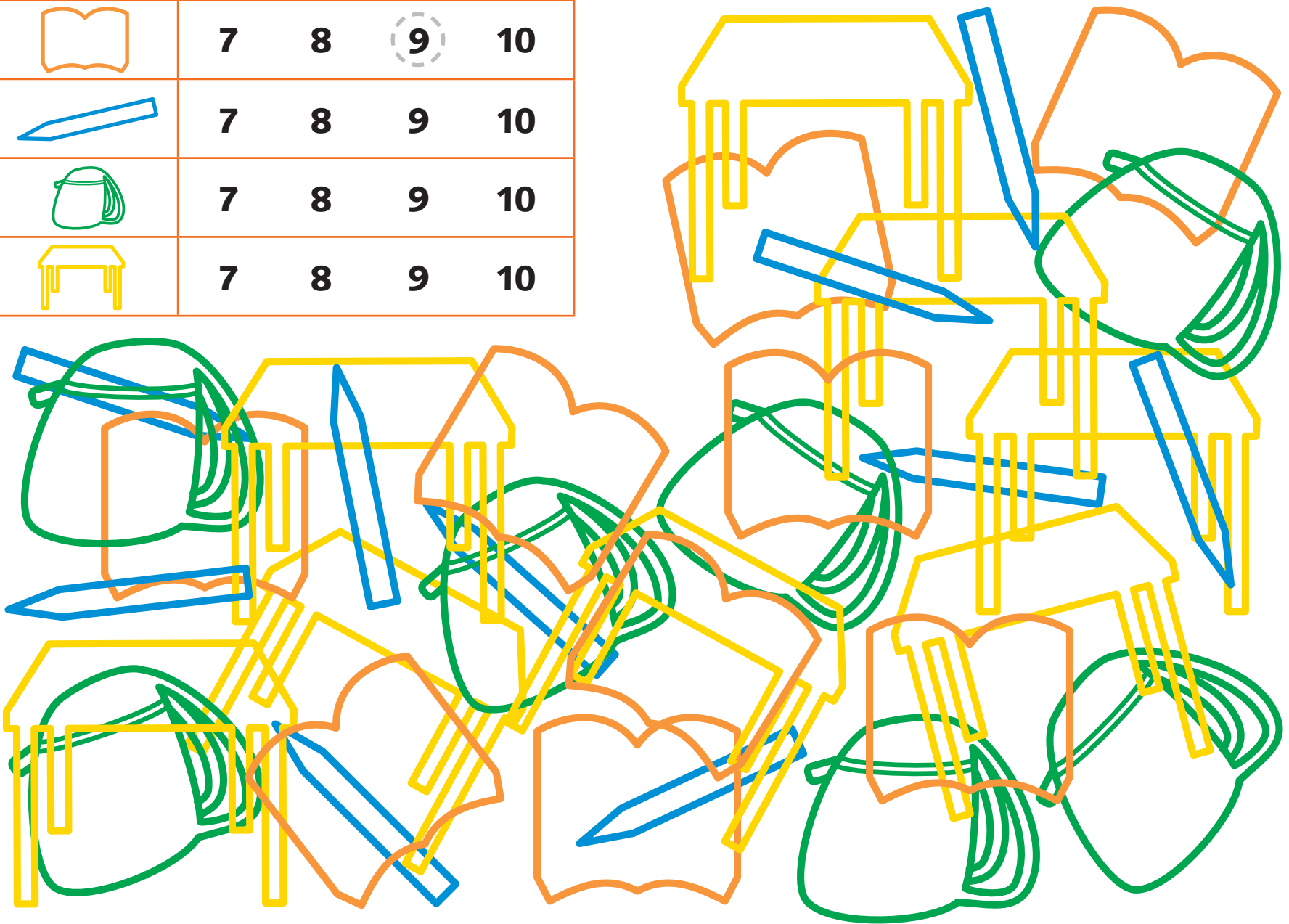


8

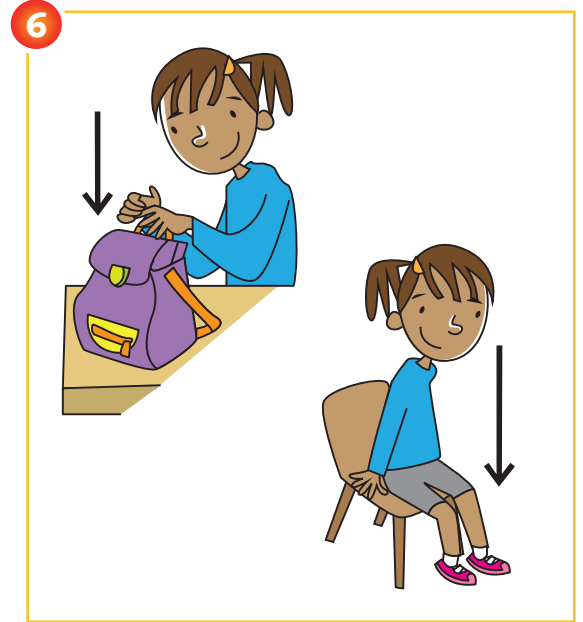
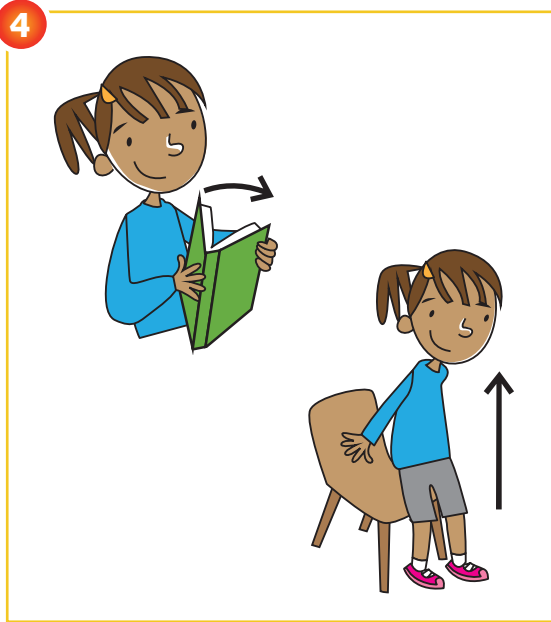
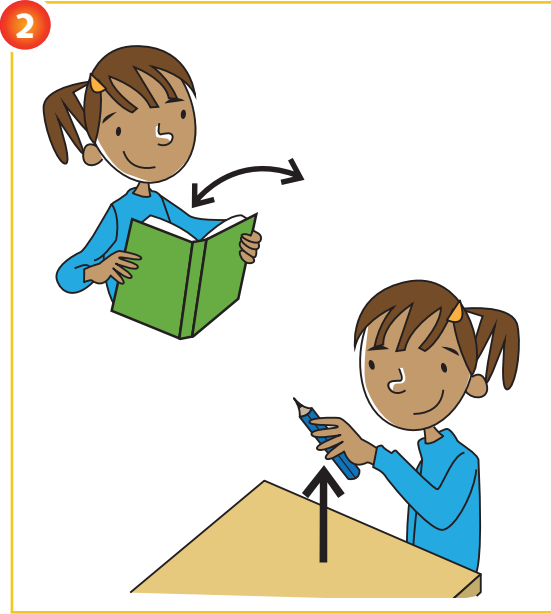
pencil, chair, bag, rubber, book, desk

2 Look and count. Circle the numbers. 

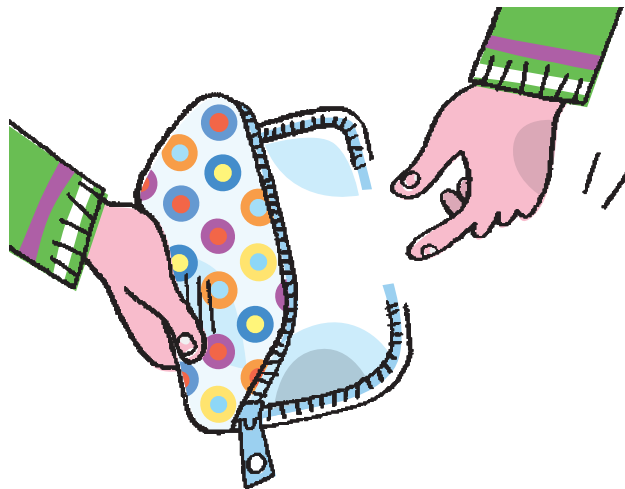
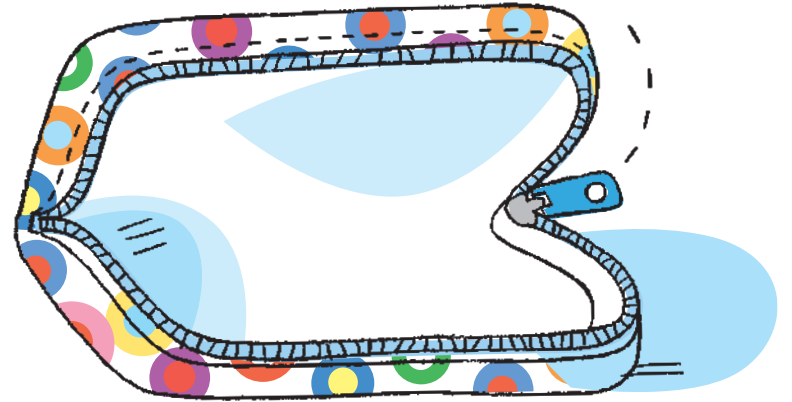
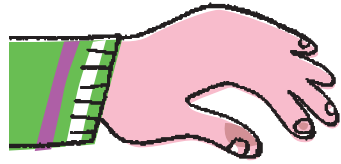
	7	8	9	10
	7	8	9	10
	7	8	9	10
	7	8	9	10



Listen and circle.

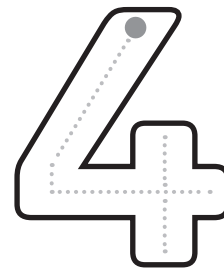
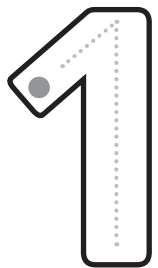


Listen again. Draw and colour.

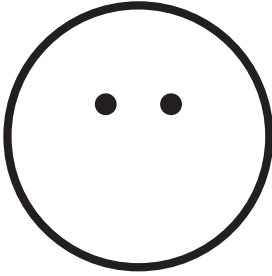
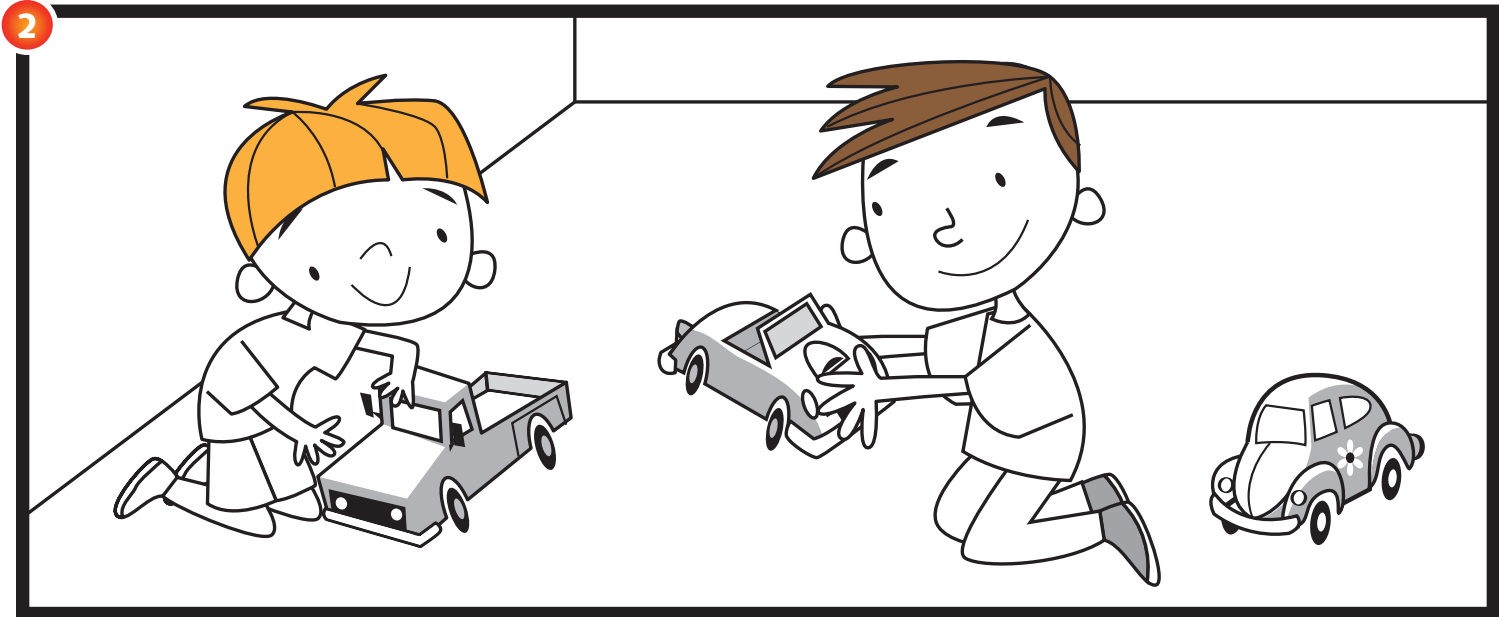
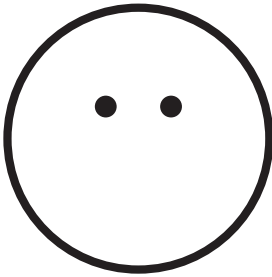
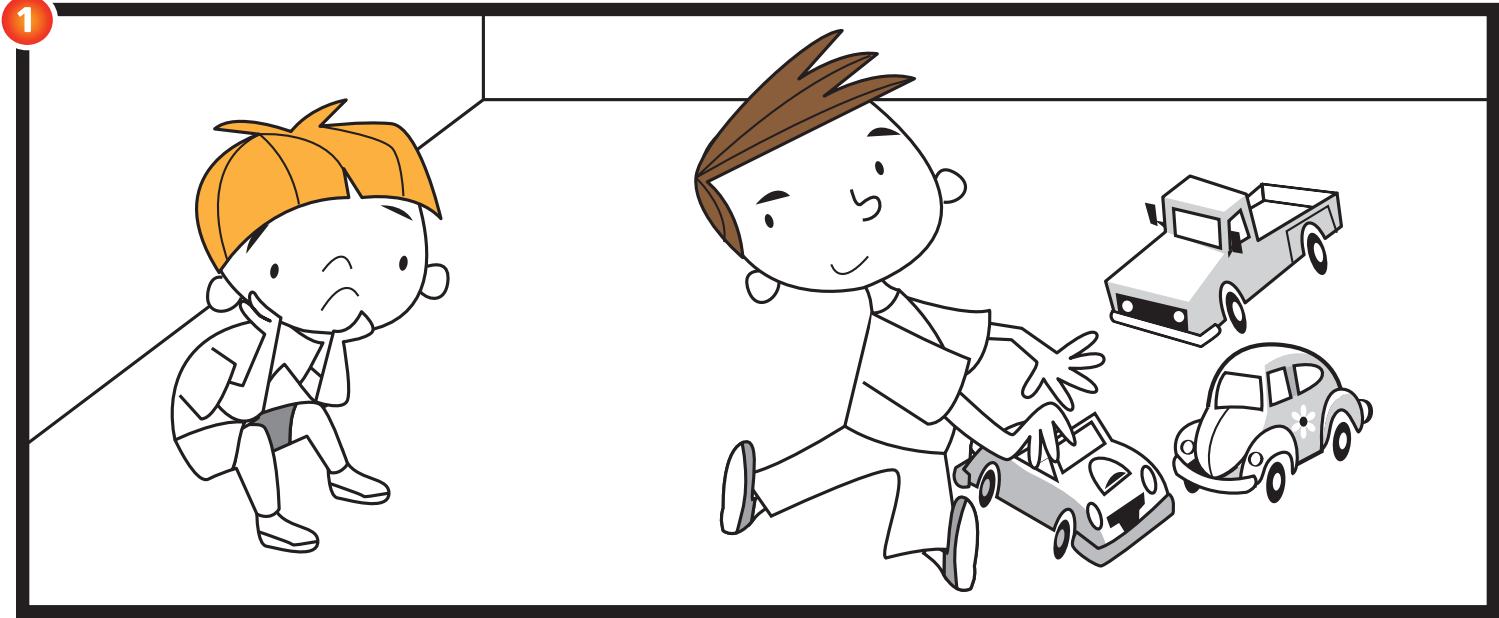


5

Look at the story. Count, match and trace.



6 Draw 😊 or ☹️. 🖍️



1 AB CD
05 Listen and repeat.

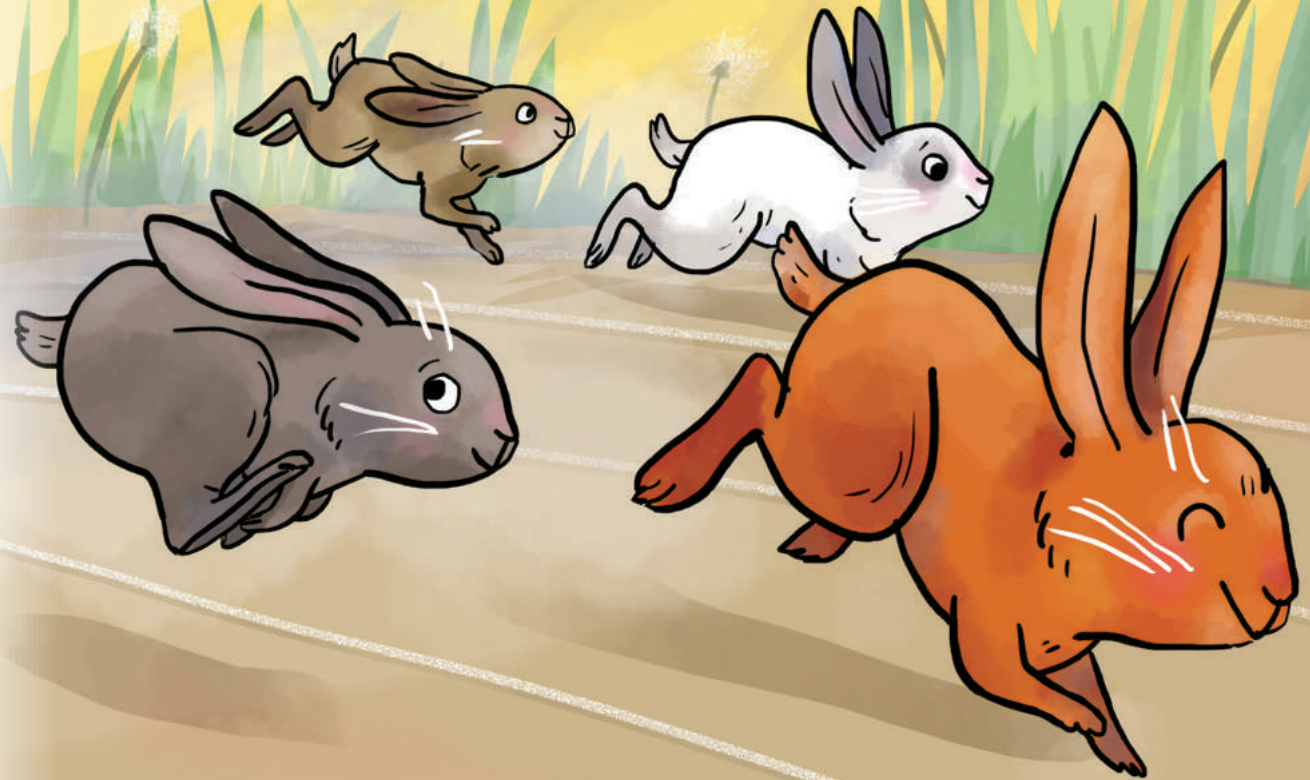
r



red



rabbit



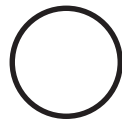
Rob the red rabbit, having fun,
running in a race, run Rob run!

2 AB CD
06 Listen and read along.

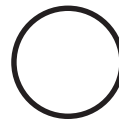
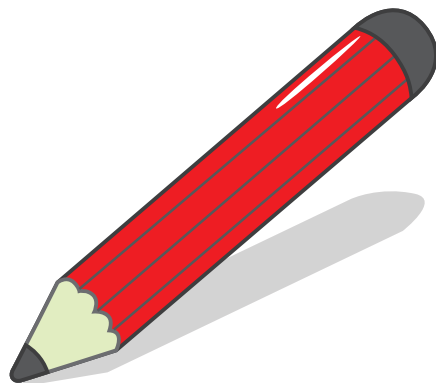
1 Say the words, tick ✓ and colour.



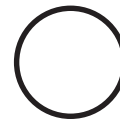
1



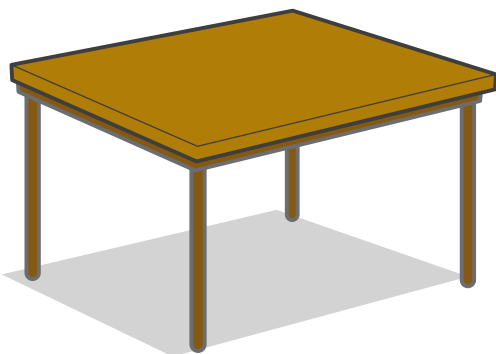
2



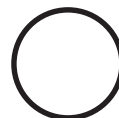
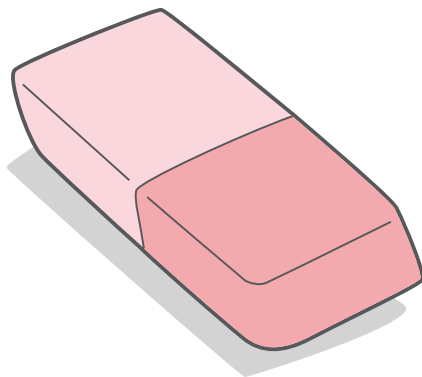
3



4



5



6

