

2

Let's be happy at home

Lesson 1 → Vocabulary

Let's review!

PB p10-11

Find and trace.
Then say.



coat



belt



cap

1 Trace and number.

kitchen

bedroom 1

living room

bathroom

garden

hall

garage

stairs



Tell me!

What can you find in a garden? Circle.

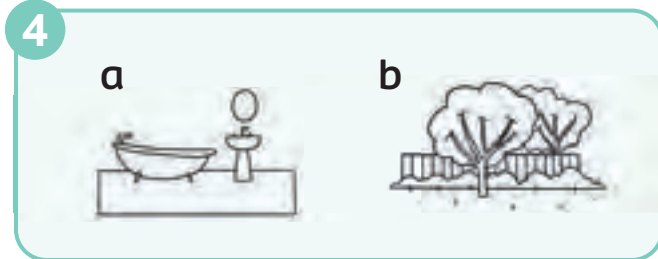
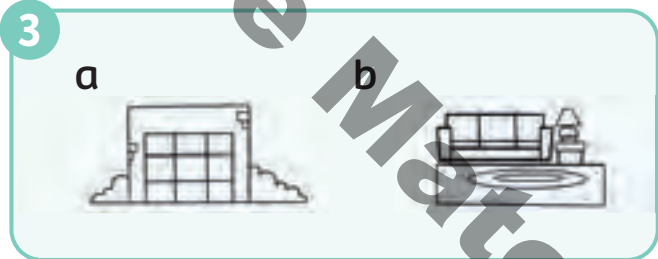
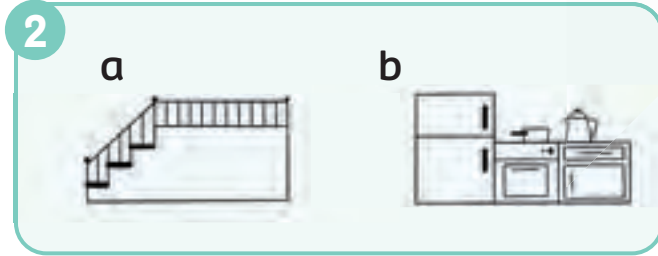
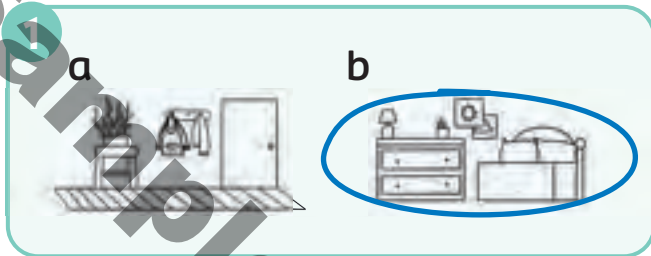
pyjamas

tree

flower

Lesson 2 → Structures

1  2.06 Listen and circle.



2 Circle and trace. Then look and write.

living room bedroom garden

- 1 Where's Mum? She's in the _____.
- 2 Where's Dad? He's in the _____.
- 3 Where's Grandma? She's in the _____.



I can shine!

3  Choose a room and write. Then ask and answer.

Where's Peanut?

He's in the _____.

colour me

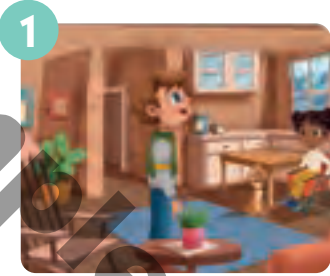


Circle what's in your house: stairs / kitchen / garage. Tell a friend.

Extra time?

Lesson 3 → Story

1 PB p22-23 Trace. Then read and circle.



He's in the
bathroom /
kitchen.

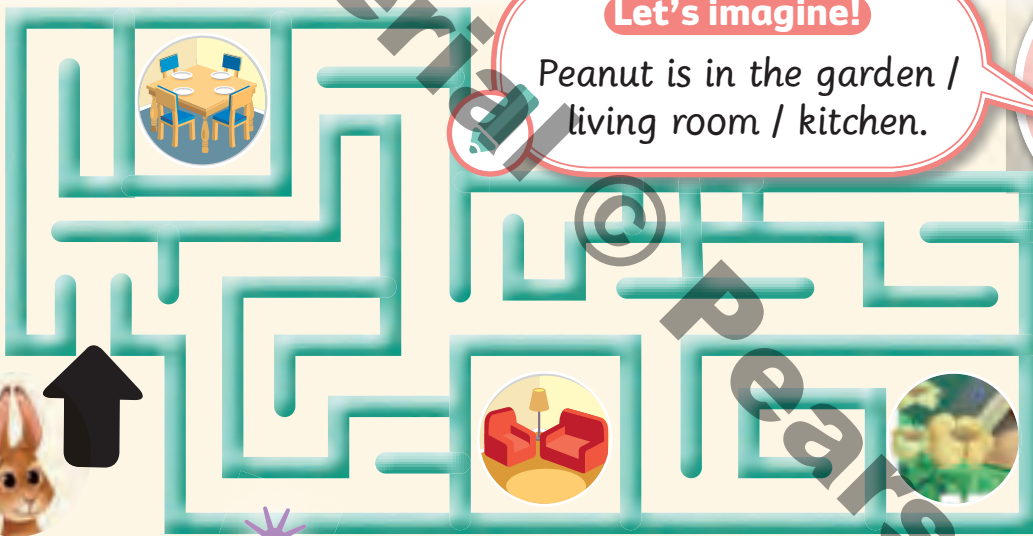


Clara is in the
living room /
bedroom.



He's in the
garage /
garden.

2 Follow. Then circle.



I can shine!

3 Look at Activity 1. Write and say.

Oscar is in the

Peanut

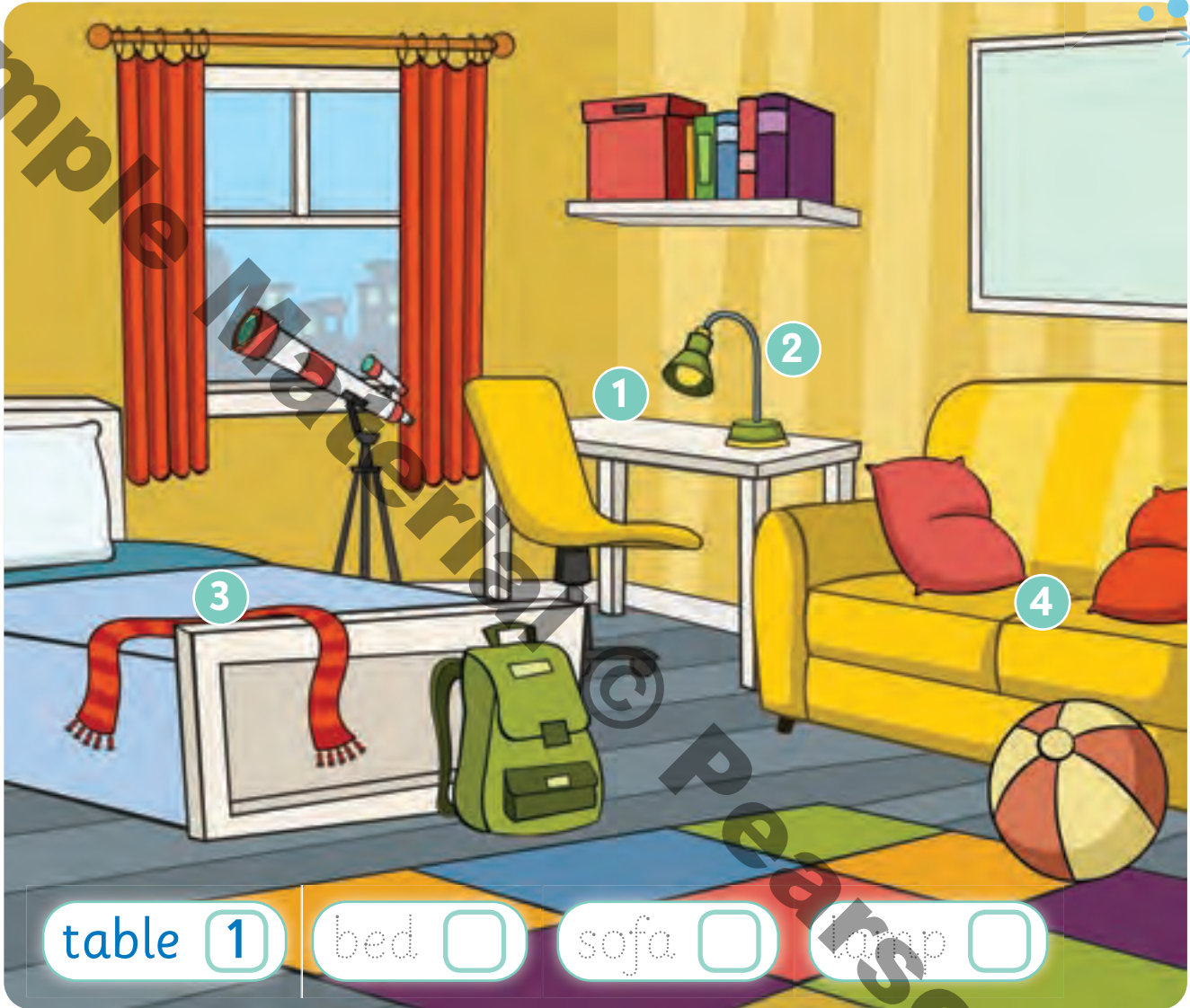
Tess is in

colour me



Lesson 4 → Vocabulary and structures

1 Read and trace. Then number.



table

1

bed

sofa

lamp

2 Read and circle. Then write.

on next to

Let's build!

Where's the book?

It's on the table.

- 1 Where's the bed / table? It's _____ the sofa.
- 2 Where's the book / lamp? It's _____ the table.
- 3 Where's the watch / scarf? It's _____ the bed.

For Review Purposes Only
Where's your English book? Tell a friend.


Extra
time?

Lesson 5 → Communication

1  2.13 Listen and number.



My sounds

2  2.14 Listen and repeat. Then circle.

1



r / l

2



r / l

3



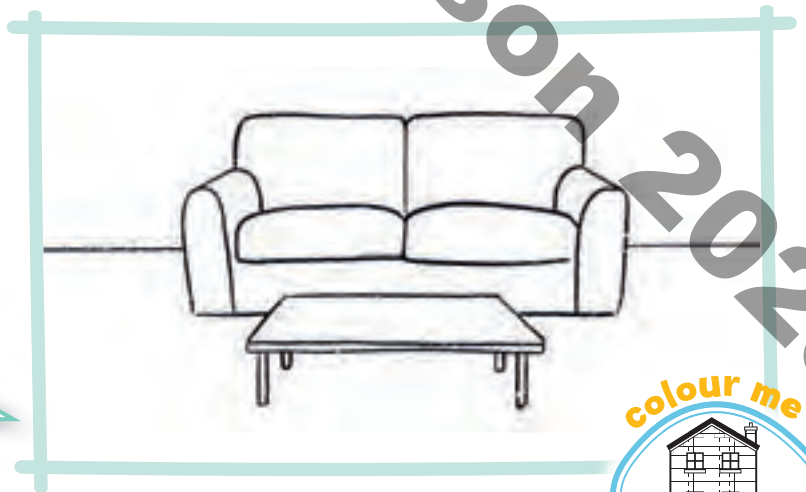
r / l

I can shine!

3   Draw two things. Write. Then ask and answer.

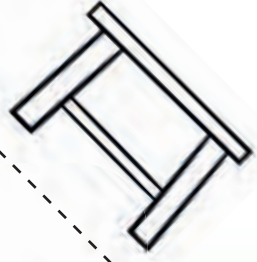
Where's the ...?

It's _____
the _____.



colour me





1 Match and write.
Then say.

igloo treehouse cave tent



treehouse



It's a
treehouse.

I can shine!



Think and share

Do you like your
home? Why?



2 Read and write. Then act out.

Let's put the T-shirt
in the backpack.



colour me



What rooms do you tidy at home? Tell a friend.

Extra
time?



Lesson 8 → Unit 2 Review



1 Find and circle. Then write.

a	b	a	t	h	r	o	o	m	c
l	i	v	i	n	g	r	o	o	m
r	o	p	s	t	a	i	r	s	t
e	g	a	r	d	e	n	w	y	r
o	o	m	g	a	r	a	g	e	d
c	y	h	a	l	l	o	n	y	s
d	f	g	b	e	d	r	o	o	m
i	k	i	t	c	h	e	n	l	g

- 1 bathroom
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

2 Draw and tick (✓). Then ask and answer.



Where's the ...?		
on the table		
on the bed		
next to the bed		
next to the lamp		

Where's the ...?

It's ...

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3



Stick and colour. Then play the game.



start



finish

Where's the table?

It's in the kitchen.

4

Read. Then think and write.

Rooms in my house	Things in my living room	My favourite homes
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

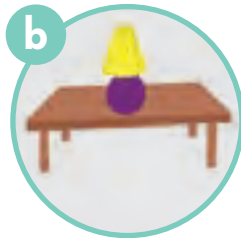
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Make a tent. Then show and tell your family.

Home-school link

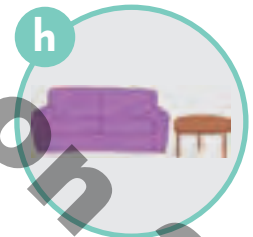
Review 1 Important to me

1 Read and trace. Then write the letter.

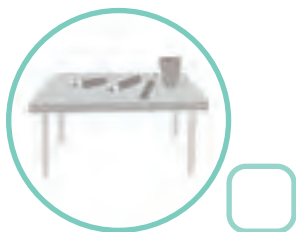


- 1 Have you got a **backpack**? Yes, I have.
- 2 Where's mum? She's in the **bedroom**.
- 3 He's got dark **glasses**.
- 4 Where's the **lamp**? It's on the table.
- 5 Have you got white **trainers**? Yes, I have.
- 6 Where's dad? He's in the **garden**.
- 7 She's got a long **scarf**.
- 8 The **sofa** is next to the table.

d



2 Listen and number. Then say.




3 Find and circle six words. Then write.

Have has long on in Where

- 1 Have you got a watch? No, I haven't.
- 2 She's got a _____ coat.
- 3 _____'s Mum?
- 4 Dad is _____ the kitchen.
- 5 My brother _____ got dark hair.
- 6 The lamp is _____ the table.

Mini-project

- 4  Draw your friend. Then write and say.



He's / She's got _____
_____.

What a _____ photo!


Time to shine! ✨ ✨

- 5  Read, write and colour.

My things and My home

I can write
_____ new
words.

I can read
_____ new
words.

I can ask and
answer questions
about what I've
got and where
things are. 

I can
sing two
new songs.