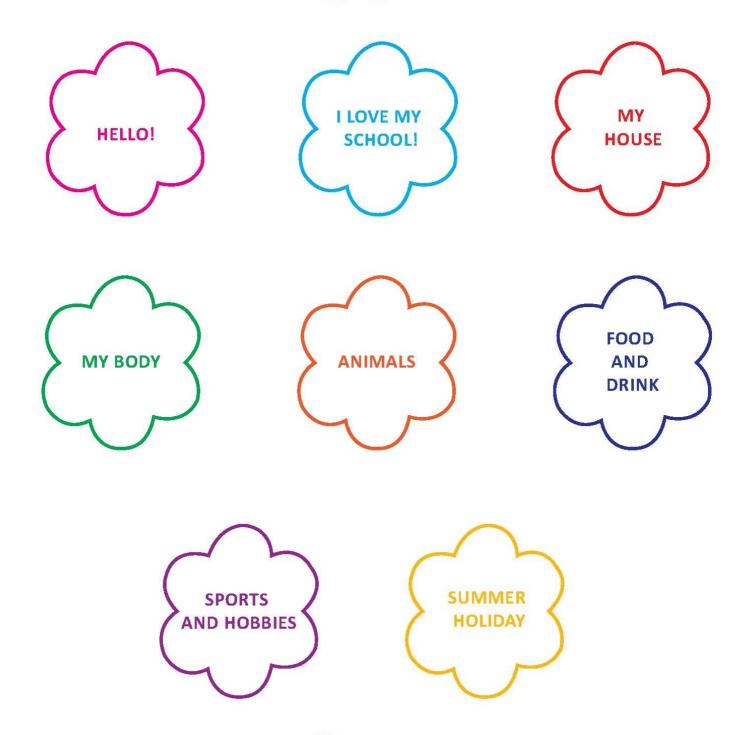
COLOUR IN A FLOWER WHEN YOU FINISH A UNIT.



Warm-up poem

Stand up! Sit down!
Turn your shoulders all around!
Listen and look!
Open your book!
It's time for English class!

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| UNIT | LESSON | VOCABULARY | STRUCTURES | PAGE |
|--------------------------------|-------------------------------------|--|---|------|
| Unit 1 HELLO! | Lesson 1: Greetings | morning, afternoon, evening, night | Hello, how are you? I'm fine, thank you! Good morning/ afternoon/ evening / night! What is your name? My name is | 6 |
| | Lesson 2: l am here! | here there | Where are you? I am here! Where is the? It is there! | 8 |
| | Lesson 3: My family | father, mother, brother, sister, baby, grandmother, grandfather, son, daughter this, that | This is my family. We have a dog. This is my mother. That is my father. | 10 |
| | Lesson 4: Happy Halloween! | pumpkin, moon, bat, spider, ghost, witch, cat, hat | Happy Halloween! | 12 |
| Unit 2 I LOVE MY SCHOOL! | Lesson 1: I love my school! | school, teacher, pupil learn, play | This is my school love my school learn at school. play with friends. | 14 |
| | Lesson 2: Our classroom | board, student, chair, table, computer, bookcase class commands: Stand up! Sit down! Raise your hand! Take out your book! Open your book! Close your book! Write! Read! Draw! etc. | Can you see a table in the classroom? Point to the table. | 15 |
| | Lesson 3: You must be polite! | classroom, desk, window, door, wall | Give me the book, please! Thank you! You're welcome! Help me, please! | 17 |
| | Lesson 4: Occupations | farmer, driver, doctor, nurse, teacher, dentist, police officer, chef, hair dresser, fire fighter | What do you do? am a farmer/driver/doctor etc. What do you want to be? want to be a teacher/police officer. | 18 |
| Unit 3 MY HOUSE | Lesson 1: My yellow house | cloud, sky, sun, flower, grass, tree door, wall, window, roof, chimney | Where do you live? I live in this house. How many? | 20 |
| | Lesson 2: Rooms in the house | attic, bedroom, bathroom, living room, kitchen there is/there are | What is in your house? In my house there is an attic, a bedroom, a bathroom, a living room and a kitchen. In my house there is a bed. In my house there are five windows. What room are we in? We are in the kitchen. | 22 |
| | Lesson 3: My room | computer, desk, bookcase, bed, table, chair, wardrobe, lamp, picture, toy | What is this? It is a bookcase. Where is the bed? It is in the bedroom. | 24 |
| | Lesson 4: My Christmas tree | Christmas tree, Christmas gifts, Christmas wreath, Christmas lights, armchair, fireplace, left, right | The armchair is on the left. The Christmas tree is on the right. | 26 |
| Unit 4 MY BODY | Lesson 1: My face and my body | head, mouth, nose, eye, hair, chin, cheek, shoulder, arm, leg, foot, finger, toe, stomach, chest | l've got Touch your nose! Count your fingers/toes! Open/Close your eyes! | 29 |
| | Lesson 2: My emotions | happy, sad | l am happy! l am sad! | 31 |
| | Lesson 3: Wash, comb, brush! | wash, comb, brush | In the morning I wash my hands, I comb my hair, I brush my teeth. | 32 |
| REVISION 1 | Unit 1, 2, 3, 4 | | | 33 |

| | Lesson 1: Can I have a pet? | dog, cat, hamster, fish, guinea pig | Can I have a pet? Yes, you can! This is Sissi. She is a cat. | 35 |
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| Unit 5 ANIMALS | Lesson 2: In the forest | wolf, fox, bear, hare, hedgehog, owl, squirrel, deer, badger | What do you see? I see a deer. | 36 |
| | Lesson 3: Animals on safari | colours revision tiger, giraffe, elephant, lion, zebra, hippo, crocodile, flamingo, monkey, snake | What do you see? I see a tiger. What colour is it? It is orange, black and white. | 37 |
| | Lesson 4: Under the sea | whale, shark, octopus, dolphin, starfish, seal, fish, seahorse, jellyfish, seashell, turtle, frog, crab, skate | What is this? This is a dolphin. | 39 |
| Unit 6 FOOD AND DRINK | Lesson 5: We get cheese from cows! | pig, chicken, cow, bee, cat, dog, barn | I love cheese. Me too. Where does cheese come from? It comes from cows. So, we get cheese from cows. | 40 |
| | Lesson 1: In my garden | flower, plant, vegetables, watering can, apple tree, flower pot, soil, hat | We are little gardeners. We plant flowers. We water plants. We grow vegetables. We pick apples from the apple tree. | 42 |
| | Lesson 2: Fruit salad | grapefruit, pear, kiwifruit, watermelon, banana, peach, apple, grapes, orange, cherry, strawberry | favourite fruits fruit salad | 44 |
| | Lesson 3: I want to buy vegetables! | onion, carrot, tomato, potato, pepper, mushroom, eggplant, garlic, broccoli | There is There are | 45 |
| | Lesson 4: Favourite Foods | ice cream, candy, cake, cupcake, pie, pizza, hamburger, sandwich, hotdog, fries, soup, salad, pudding | What do you like to eat? I like to eat a cake and a hamburger. The dog likes sausages. | 46 |
| Unit 7 SPORTS AND HOBBIES | Lesson 5: Happy Easter! | Easter egg, Easter bunny, Easter basket, chicken, lamb | Happy Easter! | 48 |
| | Lesson 1: My hobby | taking pictures, singing, collecting, playing the piano, music, chess, painting, reading, computer games, sports | What do you like to do? I like | 49 |
| | Lesson 2: Sports | tennis, basketball, volleyball, football, swimming, dancing, riding a bike, baseball | Do you like? Yes, I like/No, I don't like | 50 |
| | Lesson 3: I love to sing | violin, guitar, drum, piano, trumpet | I can sing. I can play the piano. My favourite instrument is I love to | 51 |
| Unit 8 SUMMER HOLIDAY | Lesson 1: What is the weather like? | sunny, cloudy, rainy, snowy, windy, foggy, warm, cold | What is the weather like? It's warm/ sunny/ rainy/ snowy today. | 52 |
| | Lesson 2: My clothes | T-shirt, short pants, sweater, skirt, trousers, cap, boots, scarf, gloves, sunglasses, umbrella, raincoat, sandals | What do you wear? I wear a raincoat and an umbrella on a rainy day. | 54 |
| | Lesson 3: My town | museum, hospital, zoo, church, park, market place, my school, train station, river, my house | Where do you live? I live in a town. Where is the church? It's on my left. I am here. Turn left/right. Go straight ahead! | 55 |
| | Lesson 4: In the amusement park | water park, wheel, swing, roller coaster, circus, carousel, slide | I like the roller coaster. I like the swing. I like the wheel. No way! It's too scary! Let's go on a roller coaster! | 57 |
| | Lesson 5: I like to travel! | bus, plane, car, train, bike, foot my passport | l like to travel. This is my passport. | 58 |
| REVISION 2 | Unit 5, 6, 7, 8 | | | |

1. Watch and say.





2. Listen to your teacher and say.





Teacher's note: Greetings Game

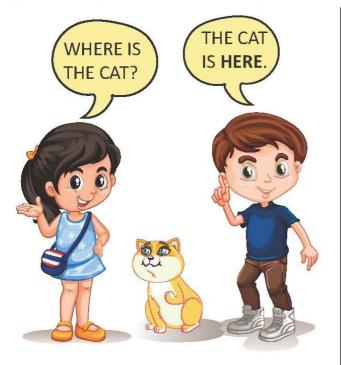
Use a ball to roll to students one at a time (or throw a bean bag) and greet them by name as you do so. When the students are confident enough, they can roll the ball to each other as they say "Hello_____."

1. Watch and say.





2. Listen to your teacher and say.





3. Listen to your teacher and colour.



GOOD MORNING!



GOOD AFTERNOON!



GOOD EVENING!



GOOD NIGHT!

4. Match



I WAKE UP.



I GO TO SLEEP.



I DO MY HOMEWORK.



I HAVE DINNER.

GOOD MORNING!

GOOD AFTERNOON!

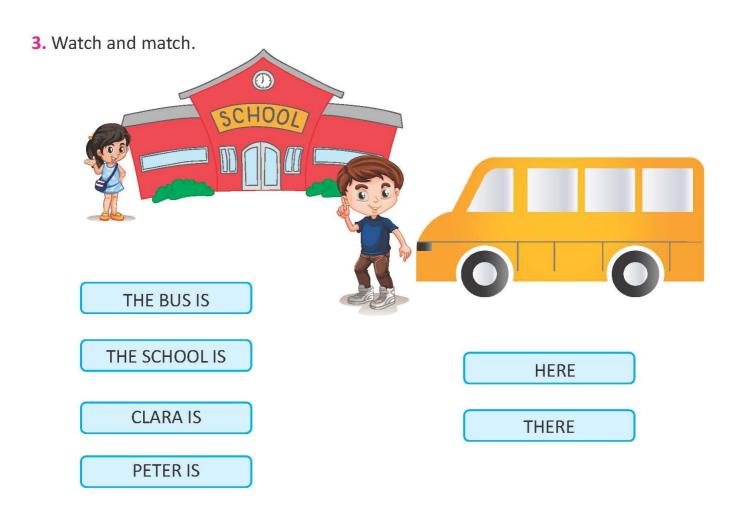
GOOD EVENING!

GOOD NIGHT!

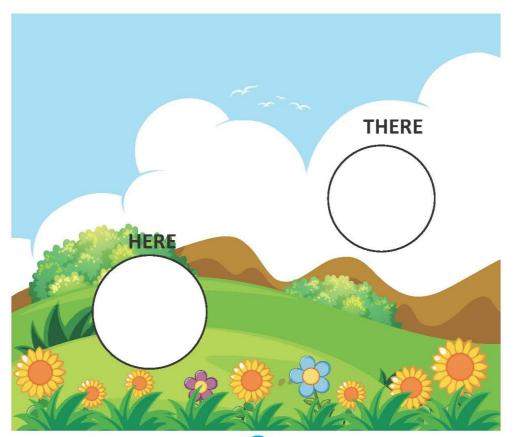
5. Let's learn a poem!

GOOD MORNING, **GOOD MORNING** AND HOW DO YOU DO? GOOD MORNING, GOOD MORNING, A HAPPY DAY TO YOU!

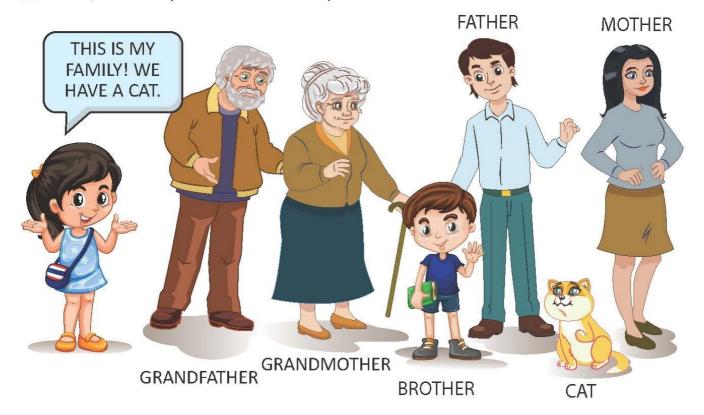




4. Draw what you like.

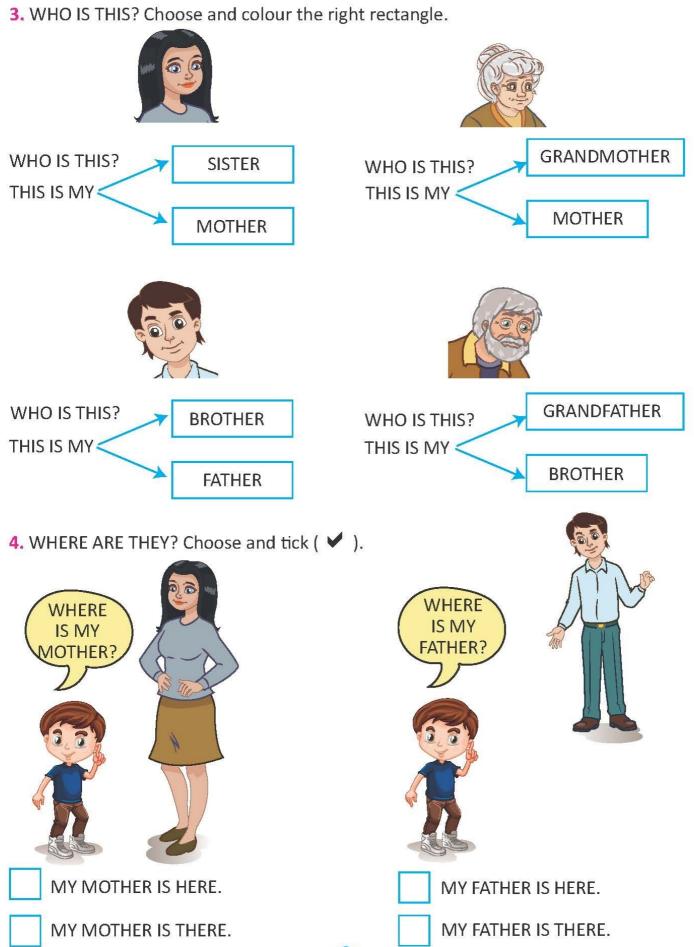


1. Watch, listen to your teacher and say.



2. THIS or THAT? Watch, listen and say.





Lesson 4: HAPPY HALLOWEEN!

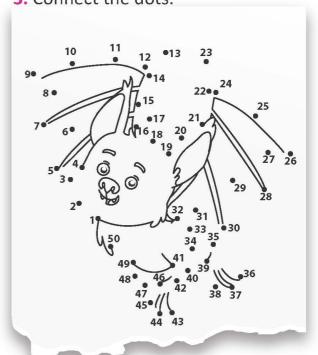
Unit 1: HELLO!



2. Action poem



3. Connect the dots.



Lesson 1: I LOVE MY SCHOOL!

1. Watch and say.



THIS IS MY SCHOOL.

I LOVE MY SCHOOL!



AT SCHOOL I LEARN NEW THINGS.

2. Listen to your teacher and say.

I GO TO SCHOOL ON MONDAY.

I PLAY WITH FRIENDS ON TUESDAY.

I LEARN AT SCHOOL ON WEDNESDAY.

I SAY "GOOD MORNING, TEACHER!" ON THURSDAY.

I SAY "GOODBYE!" ON FRIDAY.

4. Match.

- ON MONDAY •
- ON TUESDAY •
- ON WEDNESDAY
 - ON THURSDAY
 - ON FRIDAY •

Unit 2: I LOVE MY SCHOOL!



THIS IS MY TEACHER.



AT SCHOOL I PLAY WITH FRIENDS.

3. Draw your favourite activity at school.

- I PLAY WITH FRIENDS.
- I SAY "GOODBYE!".
- I SAY "GOOD MORNING, TEACHER!".
- I LEARN AT SCHOOL.
- I GO TO SCHOOL.

4. Go to page 61, find then cut and paste the words.



5. Draw your Halloween Costume.





Teacher's note: Halloween Walk

Ask students to form a line on one side of room. Cross room in following ways: 1) fly like a bat; 2) hop like a spider; 3) roll like a pumpkin; 4) meow like a cat; 5) walk like a witch; 6) float like a ghost;

My score



Excellent



Good



I need help!

3. Listen to your teacher and do. Then practise in pairs.

























1. Watch and say.





Teacher's note: Play "Classroom Objects" touch

Have everyone stand up in the middle of the classroom. Teacher shouts out an instruction (e.g. "Touch the door!") and everyone must run to the door and touch it. This should be a quick and exciting game.