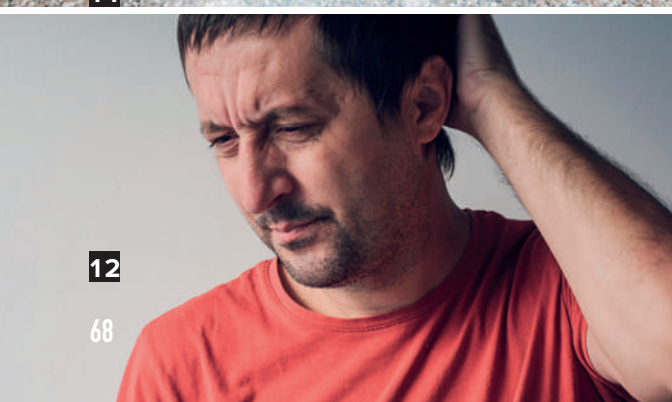
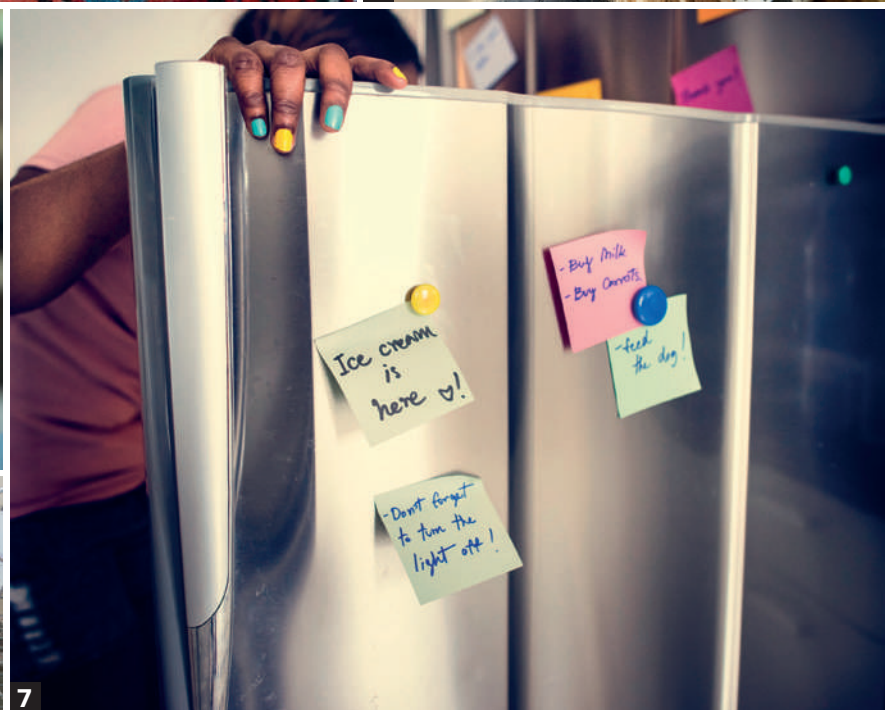


8 HERE AND THERE





3

IN THIS UNIT YOU LEARN HOW TO:

- talk about what people are doing
- explain why someone isn't there
- talk about houses and rooms
- ask about things you can't find
- talk about working at home



5

WORDS FOR UNIT 8

1 Look at the words and photos.

1 carpets	8 leave my keys in the park
2 it's not working	9 chairs
3 draw a picture	10 lost
4 wear glasses	11 leave the dishes in the sink
5 law	12 I can't remember
6 they look similar	13 an old factory
7 look in the fridge	14 work hard

2 128 Listen and repeat the words.

3 Work in pairs. Don't look at the words.

Student A: say the number.

Student B: say the words.



8



9



10



14



WHERE IS EVERYONE?

VOCABULARY Collocations

Collocations are words that usually go together. In English, *take* goes together with *the bus*, *a photo* or *a break*. In your language, maybe you can use the same verb with these three nouns, or maybe you can't. Different languages often have different collocations.

1 Match the verbs in the box with the words and phrases 1–7.

get make meet study ~~take~~ travel work

- take an exam / take a friend to the airport / take a coat with me
- _____ hard / _____ in a factory / _____ at home.
- _____ Law at university / _____ hard / _____ for an exam
- _____ to Japan / _____ a long way / _____ a lot for work
- _____ a lot of money / _____ a list / _____ something to eat

6 _____ a client / _____ someone / _____ in a café

7 _____ a coffee / a new job / something to eat

- 2** ▶ **129** Listen to the seven sentences. Tick (✓) the collocations you hear from Exercise 1.
- 3** Work in pairs. Make one more collocation with each verb in the box from Exercise 1.
- 4** Use collocations from Exercise 1 to make true sentences:
a about you. b about friends. c about your family.
- 5** Work in groups. Say your sentences.
I studied Law at Warsaw University. I finished in 2012.
My friend Almir travels to lots of countries. He plays in a band.
My mum's a nurse. She works hard.

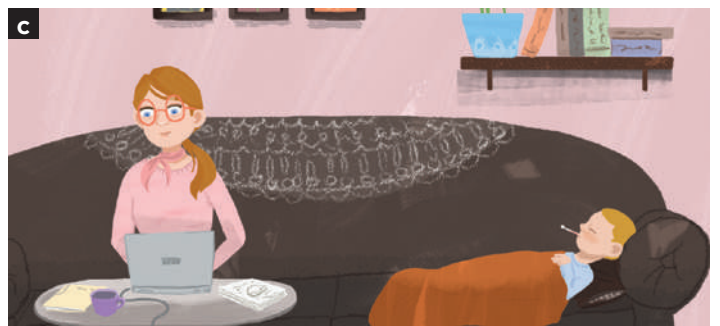
LISTENING

6 ▶ **130** Listen to three conversations. Match who they talk about in conversations 1–3 with pictures a–c.

Conversation 1: Picture _____

Conversation 2: Picture _____

Conversation 3: Picture _____



- 7 ▶ 130 Listen again. Tick (✓) the sentences that are true. Change the sentences that are not.

Conversation 1

- a They are waiting to start a meeting. ✓
- b Jaime is getting a coffee and Ulla is visiting a client. *X Ulla is talking to a client*
- c Katya's going to be late for the meeting.
- d Katya's not feeling well today.

Conversation 2

- a Emma is studying Chinese at university.
- b She is going to take some exams.

Conversation 3

- a The father is in Dubai.
- b He travels a lot for work.

- 8 ▶ 130 Check your answers. Listen again and read on page 157.

GRAMMAR

Present continuous: all forms

Questions

What's he studying? *What are you reading?*

Is it raining? *Are they waiting?*

Positive

She's working at home today. *I'm going.*

He's travelling to Dubai today. *They're coming.*

Negative

Her son's not feeling well. *The machine's not working.*

- 9 Complete the conversations. Use the right form of the verbs in brackets.

- 1 A: is Nick working at home today? (work)
B: No, he's not. He a client in Moscow. (meet)
- 2 A: How's the weather there? Is it bad?
B: Well, it , but it's very cold. (not / rain)
- 3 A: What your sister in Greece? (do)
B: She at a university there. She travels a lot! (teach)
- 4 A: they for lunch now? (go)
B: Yes, but I here. I need to finish this. (stay)
- 5 A: We can start. Ilia . (not / come)
B: Oh, OK. Why?
A: He well. (not / feel)
- 6 A: Why she the bus today? She normally drives. (take)
B: Her car has a problem.

- 10 ▶ 131 Listen to the sentences. They are fast then slow.

- 1 What's she studying?
- 2 What are you doing here?
- 3 I'm meeting a customer.

- 4 They're studying hard at the moment.
- 5 He's not working today.
- 6 She's not feeling well.

- 11 ▶ 131 Work in pairs. Practise the sentences.

G For more practice, see Exercises 1–3 on page 129.

- 12 Work in pairs. Practise the conversation.

A: OK. Are we ready?
B: Yes. Sure.
A: Wait a minute. Where's Ken?
B: Oh, he's not coming today. He's taking his son to the airport.
A: Ah, OK.

- 13 ▶ 132 Listen to the conversation. Which words are different?

- 14 Work in pairs. Have similar conversations. Make changes each time.

DEVELOPING CONVERSATIONS

Sending messages

A: *I'm going to call her later.*
B: *Oh, OK. Say hello/hi.*
A: *Her son's not feeling well.*
B: *Oh, really? Say I'm sorry.*
A: *This is from my mother.*
B: *Really? Say thank you.*

- 15 Read the sentences. Choose the best message to send.

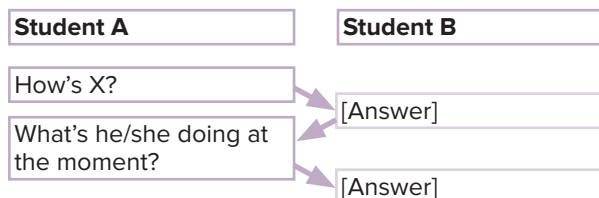
- 1 This money is for you – from my brother.
- 2 Her father is in hospital at the moment.
- 3 I'm going to meet James tonight.
- 4 My son made a cake for us.
- 5 I'm going to visit my parents this weekend.
- 6 He lost his job and he can't get a new one.

- 16 Work in pairs. Take turns to say the sentences in Exercise 15 and send messages.

CONVERSATION PRACTICE

- 17 Write the names of five friends or people in your family on a piece of paper. Give it to your partner.

- 18 Have conversations that start like this:



Ask more questions to continue.

▶ 133 For more practice, listen to another example.

I CAN'T FIND MY KEYS

REVIEW AND SPEAKING

1 Work in pairs. Choose two.

- Test each other on the words on pages 69 and 70.
- Say three more words that go with each of the verbs from page 70.

meet my brother, meet some friends ...

- Have conversations. Start with this question. Continue it in six different ways.

Where's Su? Is she coming with us now?

A: *No. She's doing some work.*

B: *Yes. She's just having a shower.*

VOCABULARY In the house

2 Which of these things can you see in the photos?

a bed	a chair	a fridge	a shower	a sofa
a carpet	a cupboard	a shelf	a sink	a table

3 134 Listen and repeat the names of the rooms and furniture.

4 Work in pairs. Say one more thing in each room.

5 Work in pairs. Ask and answer what you think of the rooms and furniture in the photos.

A: *What do you think of the kitchen?*

B: *It's nice / It's OK. It's a bit ...*

A: *What do you think of the sofa?*

B: *I like / don't like the design. It looks ...*

6 Change partner. Discuss the questions.

- Which room in the photos do you like best? Why?
- Are any of the rooms in your home similar to these?
- What's your favourite room in *your* home? Why?

7 135 Listen to four conversations. Complete the table.

	I can't find...	Which room?	Where in room?
1	my glasses	bathroom	
2			carpet
3	keys		
4			

8 135 Listen again. Complete the sentences with the prepositions.

- 1 I **saw** them _____ the bathroom – _____ the sink.
- 2 Maybe it's _____ the shelf _____ the living room. I saw it there.
- 3 Oh, look. It's there. _____ the carpet _____ the bed.
- 4 Oh, look. There they are. _____ the sofa.
- 5 Maybe I **left** it _____ the kitchen.
- 6 Yes, it **was** _____ the table.



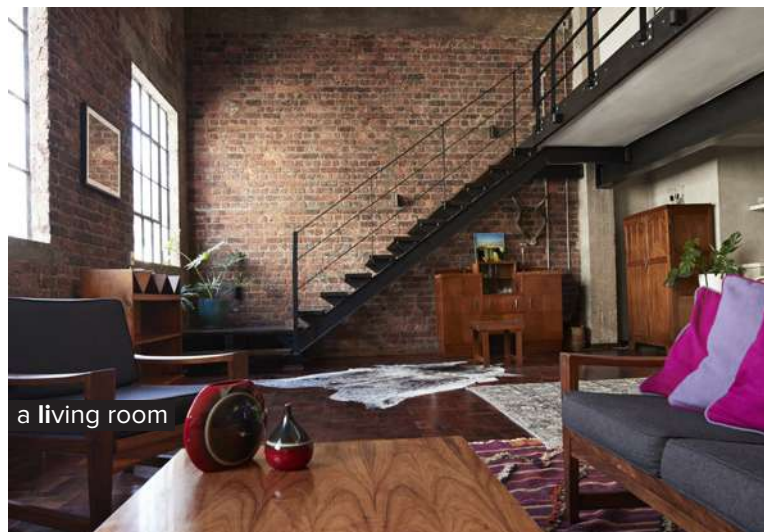
a kitchen



a bathroom



a bedroom



a living room

9 Work in pairs. Answer the questions.

- Do you know the present form of the verbs in red from Exercise 8?
- Where do you usually put these things when you're not using them? Use a dictionary if you need to.

bag	keys	passport	shoes
coat	money and cards	phone	

DEVELOPING CONVERSATIONS

Maybe

We use *maybe* when we're not sure.

Maybe *it's on the shelf in the living room.*

Maybe *I left it in my bedroom.*

10 Look at the questions. Change any words in red to make questions to ask your partner.

- 1 Where did you last use **your phone**?
- 2 When did you last see **your parents**?
- 3 How far is **your work** from here?
- 4 How long does it normally take to **make your dinner**?
- 5 Where's **Peter** today?
- 6 How often do you **go swimming**?

11 Work in pairs. Ask and answer the questions.

A: *Where did you last use your phone?*

B: *I can't remember. Maybe on the bus.*

LISTENING

12 ▶ **136** Listen to Ella and Lucian. Choose the correct word or phrase.

- 1 He's looking for his *keys / glasses / phone*.
- 2 Maybe he left something *in a restaurant / in the kitchen / in a taxi*.
- 3 He's going to *visit / email / phone*.

13 ▶ **137** Listen to the first part of Lucian's conversation with the restaurant. Put the questions (a–e) in the order you hear them (1–5).

- a Can you wait one minute? _____
- b And what time were you here? _____
- c How can I help you? _____
- d Where did you sit? Can you remember? _____
- e What colour are they? _____

14 ▶ **137** Listen again. Write the answers to the questions from Exercise 13.

15 ▶ **138** Listen to the second part of the conversation. Answer the questions.

- 1 Do they find them? Where?
- 2 What's the last problem?

16 Write true sentences about things you lost.

I lost **my phone** once. I left it **on the table in a café**.

I lost **my passport** once. I don't know how. Maybe I left it **in the hotel room**.

17 Work in pairs. Talk about the things you lost. Ask and answer another question. Use one of these:

- Did you find it?
- What did you do?
- Was it expensive?

GRAMMAR

18 Complete the information in the Grammar box.

Personal pronouns

Subject pronoun	Object pronoun
<i>I left my bag on the bus.</i>	<i>Can you help _____?</i>
<i>You're late.</i>	<i>Can I talk to _____.</i>
<i>It's in the bathroom.</i>	<i>When did you last have _____?</i>
<i>_____ 's nice.</i>	<i>I really like him.</i>
<i>_____ lives here.</i>	<i>I didn't see her there.</i>
<i>_____ went to the park.</i>	<i>He took us there.</i>
<i>They're on the table.</i>	<i>When did you last have _____?</i>

19 Choose the correct words.

- 1 I can't find my ticket. Maybe I left *him / it* in the bathroom.
- 2 A: Hi. I'm here to get my phone.
B: Can you see the young woman in the office? Talk to *him / her*. She has it.
- 3 My name's Juan Martínez. When you come to the shop, ask for *her / me*.
- 4 A: I can't find my new trainers.
B: Well, where did you last have *it / them*?
- 5 I wasn't here yesterday. David was. He's there. You need to ask *him / her*.
- 6 Hello. How can I help you *you / them*?

G For more practice, see Exercises 1 and 2 on page 130.

SPEAKING

20 Work in pairs. Student A: you work in a hotel. Student B: you left something there. Take turns. Have conversations like this:

Student A	Student B
Hello. Hotel [name]. How can I help you?	[Explain what you left there. Say when.]
What colour ...?	[Answer]
What time were you here?	[Answer. Use <i>I don't know</i> .] Maybe ...
Where do you think ...?	[Answer. Use <i>I'm not sure</i> .] Maybe ...
Say if you find the thing(s) or not.	[Respond]

WORKING AT HOME

SPEAKING


- 1 Work in pairs. Look at the photos of homeworkers. Discuss the questions.
- Where are the people? Where are they from?
 - What are they doing?
 - What are their jobs?

She's in the living room. I think she's American or maybe she's British.

READING

- 2 Work in pairs. Read about homeworkers together. Try to complete the text with these words and phrases.

45%	the bathroom	the living room	travel
10%	good	make clothes	
bad	listening to music	teachers	

- 3  139 Listen and check your answers.
- 4 Look at the words in red. Guess what they mean. Check in a dictionary.

- 5 Complete the sentences with the words in red from the text.

- I want a new flat _____ we have two children now and we need another room.
- 7% of people don't have jobs at the moment and the number is _____.
- We have our own _____. It's www.eltoutcomes.com.
- I have a lot of clothes, but I don't have _____ for them. I only have one cupboard in my bedroom.
- There are 29 _____ people in Saudi Arabia and almost _____ the people are 25 years old or under.

- 6 Work in pairs. Don't look at the text. What can you remember about these numbers?

39 million	13%	25%
45%	13 million	36%

- 7 Read again and check.
- 8 What things in the text do you think are similar or different in your country?

HOMEWORKERS

Work is changing. Lots of people travel to an office or factory every day, but more people now work at home – and the number of homeworkers is **growing** fast. There are maybe 39 **million** in India and 4.2 million in the UK. In Argentina, ¹ _____ of people work at home one day a week or more.

There are two kinds of homeworkers. Some people make things. Most homeworkers in India and Cambodia ² _____. Other people work for a company, but sometimes work at home and use the internet or phone. In Europe, there is a law that anyone can work at home for **half** a day a week. And homeworking is ³ _____ for companies. Stanford University studied a Chinese company called Ctrip. The homeworkers at Ctrip did 13% more work!

Other people, called freelancers, do work for lots of different clients and companies. These people are often ⁴ _____, **website** designers, or project managers. There are around 13 million freelancers in Mexico.

Most people like working at home **because** they don't need to ⁵ _____ to work, because it's good for family life, and because they can work when and how they like. 25% of UK home workers like ⁶ _____ when they work.



Some people think working at home is ⁷ _____ because you don't see anyone all day. Also, sometimes people don't have **space** in their home – they need to work in a café. In the UK, only 26% of home workers have an office. 36% do their work in ⁸ _____, 13% work in the kitchen, ⁹ _____ work in bed – and a few work in ¹⁰ _____!

VOCABULARY Verbs and people

- 9 Look at how we often make the word for a person or job. Complete the table.

Verb	Person / Job
clean	cleaner
dance	dancer
design	designer
drive	driver
manage	_____
play	_____
teach	_____
work	_____
write	_____

- 10 Complete 1–6 with the person and the correct form of the verb from Exercise 9.

- My father is a teacher at a university. He teaches Business and Law.
- My sister _____ basketball in a professional team. She is a very good _____.
- My mum is a _____. She _____ for different magazines.
- My brother _____ very fast. I don't like it. He is a bad _____.
- My friend, Ashok, is _____ a website for me at the moment. He's a professional web _____.
- My brother is a _____ in a car company. He's _____ a big project at the moment.

- 11 Work in pairs. Choose six words from the box. Tell your partner about someone you know who is a good/bad driver, etc. Try to say why they are good or bad.

cleaner	driver	reader	teacher
dancer	[football] player	runner	worker
designer	manager	singer	writer

READING AND SPEAKING

- 12 Work in pairs. Student A: read the text on this page. Student B: read the text in File 2 on page 144. Answer these questions about the person in your text.
- What's his/her name?
 - Where does he/she live?
 - What does he/she do?
 - Where does he/she work?
 - Does he/she like it?
 - Does he/she have an office?
 - How's his/her work at the moment?
- 13 Work in pairs. Tell each other about your text. Use your answers to Exercise 12.


- 14 Work in groups. Discuss the questions.

- Do you know anyone who works at home? What do they do? Do they like it?
- Would you like to work at home? Why? / Why not?

WRITING

- 15 Use the questions in Exercise 12 to write a short text about someone you know. Write a sentence for each question.

PRONUNCIATION AND REVIEW


- 16  140 Listen to the sentences. They are fast. Complete the sentences with two words.

- I'm working _____ this week.
- She's travelling _____ today.
- He's in the kitchen _____.
- She's talking _____.
- I can't find _____.
- When did you last _____?
- They make a lot _____.
- He's a very _____.

- 17 Work in pairs. Say the sentences but change the two words.

- 18 Work in pairs. In one minute say:

- rooms
- furniture
- jobs

 For more revision and pronunciation, see Exercises 1 and 2 on page 130.

Agata

I'm from Krakow in Poland, but ten years ago I moved to Berlin in Germany. I draw pictures for children's books. I normally work in the kitchen at home, but my husband sometimes works there, too. He's a designer. Our flat is very small. When he works at home, I go to a café and work there. It's nice.

I really like my job. I don't make a lot of money, but I have a lot of free time – and I love children.

Every Friday, I go to my son's school and tell stories to the children. It helps my work.

At the moment, I'm writing my own book and drawing all the pictures. My husband and I are going to make the book and sell it. Maybe we can make some more money and move to a new flat!




VIDEO 4

BIKE RIDING IN UTAH

1 Work in pairs. Look at the photo. Discuss the questions:

- Do you like the photo?
- Do you think it is a good place for a holiday?
- Can you do what they're doing in the photo? Why? / Why not?

2  **4** Watch the video. Which sentence is true for you?

- 1 It looks fun. I want to do this one day.
- 2 It looks fun, but I can't do this.
- 3 The place looks great, but I don't like this kind of trip.
- 4 It's not for me. I don't like the place, the activity – or the weather!

3 Work in pairs. Tell your partner what you think of the video.

4 Work in pairs. Put these sentences from the video in the correct order.

- a We fly!
- b We have a coffee.
- c We're going home.
- d But then suddenly – rain.
- e Pretty amazing place to wake up.
- f We take photos. It's beautiful.
- g And the sun comes out again.
- h The next day we wake up with the sun.
- i We push our bikes up the mountain. Three hundred metres.

5 Decide what the words in red mean. Then check in a dictionary.

6 Match the verbs (1–6) with the words and phrases (a–f) to make phrases from the video.

- | | |
|--------------|--------------------------|
| 1 go | a ready for the journey |
| 2 get | b fast |
| 3 get up | c home |
| 4 talk about | d with the sun |
| 5 ride down | e early |
| 6 wake up | f what we're going to do |

7  **4** Watch the video again to check your answers.

SPEAKING

8 Which do you prefer:

- walking, cycling or driving?
- going fast or slow?
- getting up early or late?
- the city or the countryside?
- a hot place or a cold place?
- camping or a hotel?
- talking about the past or the future?

REVIEW 4

GRAMMAR

1 Choose the correct word(s).

- I love *watch* / *watching* football.
- These jeans *is* / *are* very small.
- The ticket machine *don't work* / *isn't working* at the moment.
- I don't like the yellow one. The white one *look* / *looks* better.
- I don't like *this* / *these* shoes. I prefer the brown *one* / *ones*.
- I can't find my keys. Can you see *they* / *them* / *it* anywhere?
- I'm not talking to you. I'm talking to *he* / *him* / *his*.
- He *work* / *is working* / *working* at home today.
- Do you read* / *You are reading* / *Are you reading* anything good at the moment?
- What *he's studying* / *he is studying* / *is he studying* at university?

2 Complete the sentences with one word in each space.

- My boss _____ working at home today.
- _____ she coming to the meeting today?
- Can I try on _____ jeans, please?
- I have a car, but I don't like _____. There's a lot of traffic.
- These shoes _____ nice. They feel very comfortable.
- He went home. He's _____ feeling well.
- She's nice. I really like _____.
- I _____ reading a great book at the moment.

3 Correct the mistake in each sentence.

- Do it raining outside?
- My husband don't like doing exercise.
- I love your shoes. Where did you buy they?
- What you are watching?
- She's meet a client in Athens today.
- I need some glasses. Can I try this ones, please?
- This chicken very nice.
- He's very nice. I really like he.

4 ▶ 141 Listen and complete the sentences.

- I don't like the red tops. I prefer _____ blue _____.
- _____ your father _____ in Peru?
- I _____ a great series at _____.
- My friends _____ to the gym, but I _____.
- When _____ you last _____? Maybe you _____ at home.

5 ▶ 141 Work in pairs. Compare your answers. Listen again to check.

VOCABULARY

6 Match the verbs in the box with the correct groups of words (1–8).

go	make	study	travel
leave	meet	take	wear

- _____ a T-shirt / glasses
- _____ a lot for work / a long way
- _____ a friend for dinner / a client
- _____ my bag on the bed / the dishes in the sink
- _____ an exam / a friend to the airport
- _____ dancing / running
- _____ for an exam / French at university
- _____ a cake / a lot of money

7 Put the words into three groups: in the house, buying clothes or free-time activities.

carpet	extra large	jumper	shelf
concert	fridge	kitchen	story
cupboard	half price	programme	writer
design	jeans	series	

8 Complete the missing words. You have the first two letters.

- I lo_____ my bag last night. Maybe I left it on the bus.
- You can sleep on the so_____ in the living room tonight.
- My brother is a website de_____. He makes a lot of money.
- I like reading about po_____. I'm reading a book about the government at the moment.
- My favourite football te_____ is Juventus.
- My favourite basketball pl_____ is LeBron James from the Los Angeles Lakers.
- I'm going to take an exam next week. I need to study ha_____.
- Look in the fr_____. The milk is in there.
- It doesn't feel very comfortable. Can I try the ex_____ large one?
- Can I tr_____ on this jacket?

9 Complete the text with these words.

concerts	draw	music	read
cook	free	programmes	sing

In my ¹_____ time, I listen to a lot of ²_____, I go to a lot of ³_____ and I ⁴_____ in a band. We're called Chill. I like watching TV too. I love ⁵_____ about travel and different countries. I ⁶_____ a lot – magazines, short stories and books. I ⁷_____ pictures of my friends and places I visit. Oh, and I ⁸_____ a lot. I make very good cakes!