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5. MY BUSY WEEK pp. 46 - 53	<ul style="list-style-type: none"> Talking about daily routines 	<ul style="list-style-type: none"> Telling the time Daily activities Meals of the day 	<ul style="list-style-type: none"> Blip Blop wakes up at 7.30. / Blip Blop doesn't wake up at 10 o'clock. / Does Blip Blop wake up at 9 o'clock? Yes, he does. / No, he doesn't. 	1.1. 1.3. 2.1.	2.2. 3.1. 4.1.
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9. MY FAVOURITE T-SHIRT pp. 82 - 91	<ul style="list-style-type: none"> Talking about and describing clothes Talking about jobs 	<ul style="list-style-type: none"> Clothes Jobs 	<ul style="list-style-type: none"> It's too short. / It's too long. / It's too small. / It's too big. 	1.1. 1.3. 2.1. 2.2.	2.3. 3.1. 4.1. 4.2.
10. SUNNY OR CLOUDY? pp. 92 - 99	<ul style="list-style-type: none"> Talking about seasons and weather conditions 	<ul style="list-style-type: none"> Weather forecast Seasonal activities 	<ul style="list-style-type: none"> It's warm / cold / sunny / foggy. 	1.1. 1.2. 1.3. 2.1. 2.2.	2.3. 3.1. 4.1. 4.2.
11. ON THE ROAD pp. 100 - 109	<ul style="list-style-type: none"> Talking about countries and means of transport 	<ul style="list-style-type: none"> Landscape items Countries and nationalities Means of transport 	<ul style="list-style-type: none"> by train, by car, by plane, on foot 	1.1. 1.2. 1.3. 2.1. 2.2.	2.3. 3.1. 3.3. 4.1.
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ANEXĂ – OBSERVAREA SISTEMATICĂ A ACTIVITĂȚII ȘI COMPORTAMENTULUI ELEVILOR pp. 120					

Competențe generale și specifice

LIMBA MODERNĂ ENGLEZĂ CLASA A IV-A

1. Receptarea de mesaje orale simple

- 1.1. Identificarea unor detalii din mesaje simple articulate clar și rar în contexte cunoscute/ previzibile
- 1.2. Urmărirea unor instrucțiuni simple de orientare, în vederea atingerii unui obiectiv
- 1.3. Manifestarea interesului pentru înțelegerea de detalii dintr-o varietate de mesaje orale simple, articulate clar și rar (filme, cântece pentru copii)

2. Exprimarea orală în situații de comunicare uzuală

- 2.1. Cererea și oferirea de informații referitoare la casă, familie, adresă, persoane, hobby-uri, obiceiuri
- 2.2. Prezentarea unor activități în cadrul unei interacțiuni
- 2.3. Descrierea unor obiecte, a locuinței

3. Receptarea de mesaje scrise simple

- 3.1. Identificarea unor detalii din texte simple care conțin informații uzuale
- 3.2. Identificarea unor elemente importante de reperare a unui eveniment pe un afiș (inclusiv afiș digital) sau pe un alt suport
- 3.3. Identificarea datelor cerute pe un formular simplu (nume, prenume, data nașterii, adresa)

4. Redactarea de mesaje simple în situații de comunicare uzuală

- 4.1. Completarea unui chestionar cu detalii personale (nume, prenume, adresă, vârstă, pasiuni)
- 4.2. Redactarea de mesaje simple despre sine/ despre alții

Ghid de utilizare a manualului digital

Manualul digital reproduce întregul conținut din versiunea tipărită, oferind elevilor posibilitatea de a viziona animații sau filme, de a rezolva exerciții interactive și de a naviga prin manual.

SIMBOLURI:



AMII static



AMII animat



AMII interactiv

Cum se folosește manualul digital?

1. Meniul superior



Mărire/micșorare – se mărește sau se micșorează fereastra.

Căutare – pot fi efectuate căutări în manualul digital după cuvinte-cheie.

Cuprins – deschide cuprinsul manualului digital.

Înapoi la prima pagină – se revine la prima pagină a manualului digital.

Pagina anterioară – se accesează pagina anterioară paginii curente.

Pagina următoare – se accesează pagina următoare paginii curente.

Salt la ultima pagină – se accesează ultima pagină a manualului digital.

Adnotări – deschide o galerie de instrumente, cu funcții diferite, ce permit operații în timp real: sublinieri, adnotări, încercuiri, demarcări, mascări, evidențieri etc.



Indicații – se accesează ecranul cu indicații.

2. Ajutor în utilizarea AMII interactiv:

Deschide interacțiunea dând click cu mouse-ul pe exercițiu. Pentru exercițiile de completare, utilizează mouse-ul pentru a poziționa cursorul pe spațiul în care dorești să completezi. Pentru exercițiile de alegere, utilizează mouse-ul pentru alegerea variantei de răspuns. Apasă butonul **Check (Verifică)** pentru a vedea dacă ai ales corect. Pentru ambele tipuri de exerciții apare culoarea verde și pentru răspunsul corect. Pentru răspunsul greșit apare culoarea roșie și . Pentru a relua rezolvarea exercițiului, apasă butonul **Retry (Reîncearcă)**. Poți vedea răspunsurile corecte și apăsând butonul **Show answers (Afișează soluția)**.

3. Ajutor în utilizarea AMII animat:

Apasă pe butoanele / pentru a deschide aplicația. Butonul **Play** este localizat pe bara de jos a ferestrei, alături de **Volum** și opțiunea de **Afișare completă** pe ecran. Pentru a opri temporar aplicația, apasă butonul **Pauză**, de pe bara de jos a ferestrei. Pentru a ieși din aplicație, apasă pe butonul din colțul din dreapta sus al ferestrei.

4. Ajutor în utilizarea AMII static:

Apasă pe butonul . Imaginea se va deschide mărită. Apasă pe butonul din colțul din dreapta sus, pentru a închide aplicația.

User guide for the digital textbook

The digital textbook reproduces the entire content of the paperback edition, providing access to audio and video files, and interactive activities. The user can also browse the textbook.

SYMBOLS:



Pop-ups



Videos



Audio files



Interactive activities

How to use the digital textbook

1. The main menu



Zoom-in / Zoom-out – enlarge or reduce the page.



Search – search for keywords in the digital textbook.



Menu – open and close the menu.



Go to first page



Previous page – go to previous page.



Next page – go to next page.



Go to last page



Annotation – a tool gallery for performing different actions in real time, such as: underlining, annotating, highlighting, etc.






Help



2. How to solve interactive exercises:

Click on the exercise. For *Fill in the blanks*, read each question or sentence carefully; use your mouse to place the cursor on the 'fill in box' and type in the answer. For *Choose the correct option*, click on the answer you think is correct. There is only one correct answer. Click on **Check** to verify your answers. Answers marked with green and ✓ are correct; the incorrect ones are marked with red and ✗. Click on **Retry** if you want to start the exercise again. You can also check the correct answer by clicking on **Show answers**.

3. How to use the audio-video icons:

Click on the  /  icon; the video file will open in a new window. The **Play** button is located on the menu bar at the bottom of the window, along with **Volume** control and **Full-screen display** options. You can pause the recording by clicking on **Pause**, or close the window by clicking on the  button in the upper right corner, on the left.

4. How to use the pop-up icons:

Click on the  icon; a new window will open, showing the enlarged image. Use the  button in the upper right corner to close the window.

1 Look, listen and read:



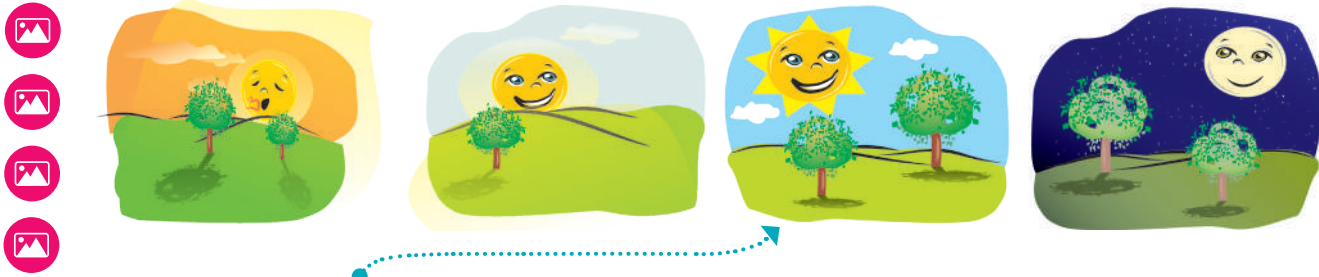
2 Choose the right answer:

Where are the children?

1. at home

2. at school

3 Match the sentences to the pictures:



Good afternoon!

Good night!

Good evening!

Good morning!

4 Read the text in exercise 1 again and fill in:

Good morning

Hello

Hi

Nice to see you

Yes, of course

happy to see you



Hi _____, Tommy! How are you?

_____, Jenny! I'm fine, thanks.
It's _____ again.
Here's Christie.



_____, Christie!
Welcome back to school!



_____, friends!
Are you ready to go inside?



_____. Let's go!



_____, children!
I'm very _____ again!

_____, Miss Daisy!
_____, too!



1 Look, listen and read:



Dear friends,
I hope you are all well.
I am very happy on Blip Blopia, my planet. Everything here is like on your planet. We have houses, schools, parks, museums and theatres. Look at the map of my town. You can find me, it's easy!
Love,
Blip Blop



Your spaceship is in Green Street. Go along Green Street. You see a theatre on the right. Turn left into Apple Street. Go along Apple Street, the park is on the right. Turn right into Orange Street. Go along Orange Street. My house is opposite the museum.

2 Read again and answer YES or NO:

- a. Blip Blop lives on Blip Blopia.
- b. The theatre is in Orange Street.
- c. Blip Blop's house is opposite the museum.

YES / NO
YES / NO
YES / NO

3 Look, listen and repeat:



turn right

turn left

go along

theatre

hospital

museum

4 Write the names of the buildings:



S _ C _ H _ O _ O _ L



B _ _ _ _



_ _ _ S _ I T _ _ _



S _ _ _ R _ _ R K _ _ _



M _ _ _ _ M



_ _ H _ _ T _ E

5 Match the words to the pictures:

1. turn left

2. go along

3. turn right



a. go along



b. _____



c. _____

6 a. Listen and talk with your friend, like this:

 **You:** Hello!

Your friend: Hello!

You: Excuse me, where is the theatre?

Your friend: Go along this street and turn left. The theatre is on the right.

b. Complete the dialogue with the words below:

Turn
museum
left
is



Christie: Hi!

Tommy: Hello!

Christie: Where _____ the museum?

Tommy: _____ right. Then, turn _____.

The _____ is in front of the cinema.



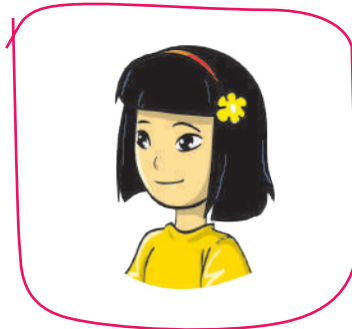
7 Complete the map and tell your friend the way to the park. She is in King Street.

The map shows a grid of streets. The vertical streets are labeled 'Cherry Street' on both the left and right sides. The horizontal streets are labeled 'Queen Street' and 'King Street'. At the top left, there is a park with trees and a bench. At the top right, there is a yellow box labeled 'SUPERMARKET'. At the bottom left, there is a green building with a red awning, representing a cinema. A girl with red hair and glasses is standing on King Street, facing the map.

1 Look, listen and repeat:



I am Blip Blop.
I'm from Blip Blopia.



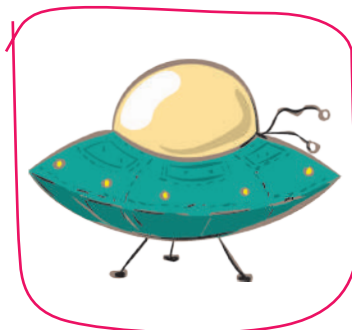
You are Christie.
You're my friend.



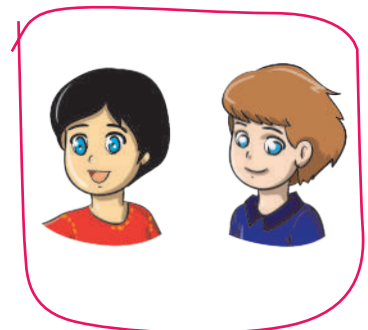
He is Tommy.
He's happy.



She is Miss Daisy.
She's my teacher.



It is a spaceship.
It's in Green Street.



We are students.
We're at school.



You are Christie and Jenny.
You're girls.



They are Jenny and Tommy.
They're my classmates.

2 Circle the right answer:

- a. He are / is at school. d. It is / am a smart dog.
 b. We are / am good friends. e. They are / is my parents.
 c. You is / are a pupil. f. She am / is a nice girl.

3 Fill in: 'm 're 's

- a. He 's from Romania. d. We _____ at home.
 b. I _____ nine years old. e. It _____ a beautiful cat.
 c. You _____ a student. f. They _____ in the schoolyard.

4 Choose the correct word:

- | | | | |
|---|--------|--------|--------|
| 1. My mother _____ at the supermarket. | a. is | b. are | c. am |
| 2. The students _____ at school. | a. am | b. are | c. is |
| 3. The cat _____ on the house. | a. are | b. am | c. is |
| 4. I _____ in front of the bank. | a. am | b. is | c. are |
| 5. My grandmother _____ at the theatre. | a. are | b. is | c. am |
| 6. You _____ very beautiful. | a. is | b. am | c. are |
| 7. The teacher _____ at the museum. | a. is | b. are | c. am |

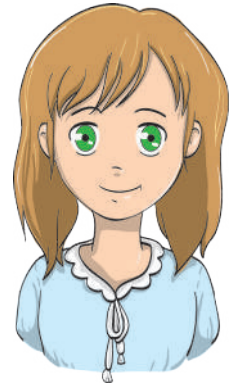
5 Talk about your family and friends like this:

Example: George is my brother. He's five years old. He is happy.
 Ana and Dan are my friends. They are twelve.
 They're very funny.

6 Time to investigate! Find the way from your house to the Sweet Shop. Write the names of the streets and buildings and draw a map.

1 a. Read and complete the sentences:

Hello! I am Susan. I _____ nine years old and I _____ a student. I _____ from Australia. My favourite colour _____ blue. Swimming and tennis _____ my favourite sports.



b. Now, write four sentences about yourself.

c. Introduce yourself to your classmates.

2 Complete the letter to Blip Blop, using the words below:



you are visit town is interesting

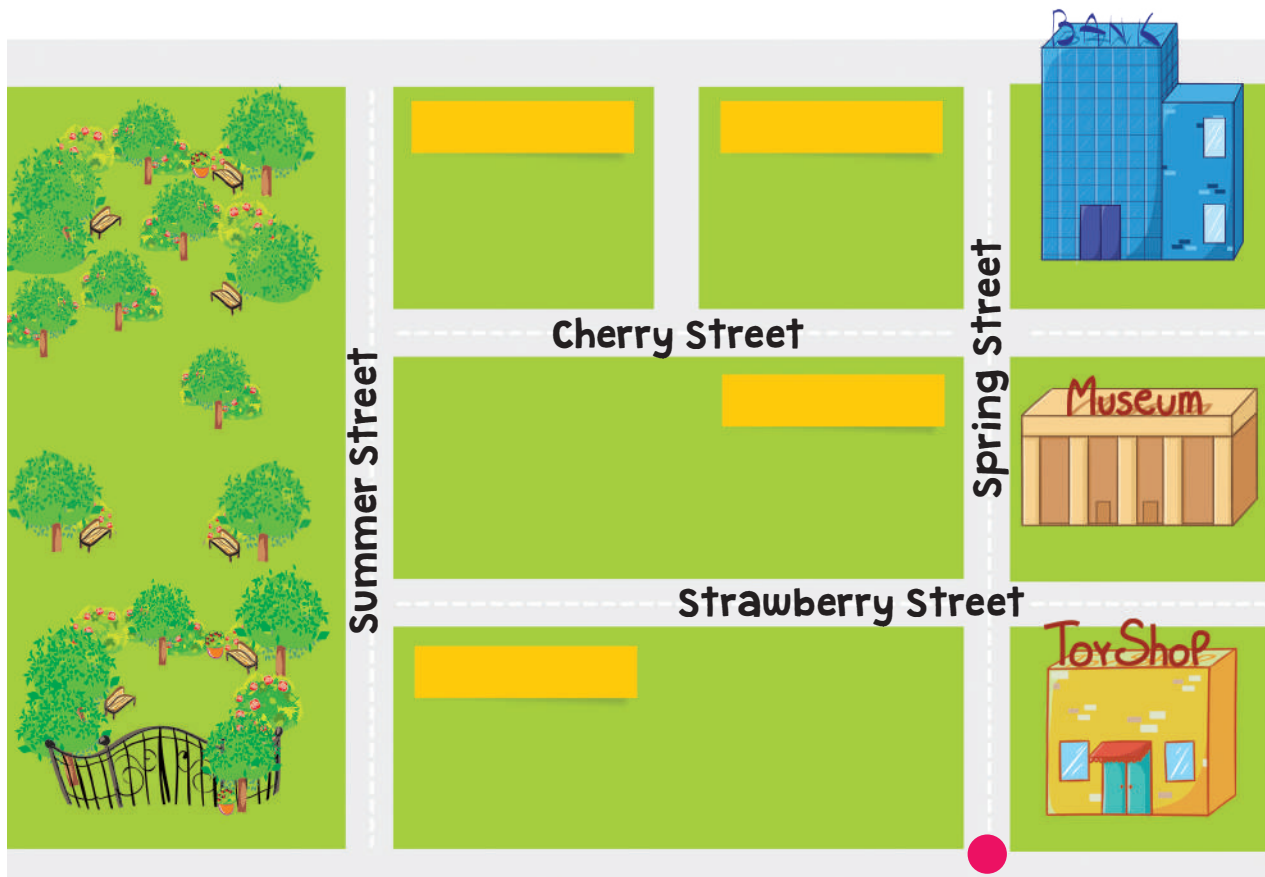
Dear Blip Blop,
 We are happy to know _____ are fine. The map of your _____ is very nice. We want to come and _____ you. We are sure that your planet _____ very beautiful because there _____ a lot of _____ buildings on your map.

Love,
 Christie, Jenny and Tommy

HOW I THINK I'M DOING: 😊 😐 😞

1 Read the text and complete the map:

You are in Spring Street. Go along Spring Street, then turn left into Strawberry Street. There is a school on the left. There is a supermarket on the right. Go along Strawberry Street. Turn right into Summer Street. You see a park on the left. Go along Summer Street, then turn right into Cherry Street. On the left, next to the Sweet Shop, you see Christie's house.



You are here.

2 Make your own portfolio! Draw your house in your neighbourhood. Make your map funny, draw many interesting buildings and places. Present it to the class.

Do You Know that There Are Three Blue Planets in Our Solar System?

A. The Earth is the 3rd planet from the Sun. It has got only one natural satellite (the Moon). A large part of our planet is water: lakes, seas and oceans. They are the reason the Earth appears blue from outer space!

B. Neptune is the 8th planet from the Sun and the most distant in our Solar System. It is a giant blue planet. It is made up of gas, ice and rock. There are 14 little moons moving around Neptune.

C. Uranus is one of the coldest planets in our Solar System. It is often called "the ice giant". The ice crystals in its atmosphere give the planet its pale blue colour. There are 13 rings and 27 moons around this planet!



1 Which planet? Read and write the name!

1. It is called "the ice giant". _____ **Uranus** _____
2. It is the most distant planet in our Solar System. _____
3. It has got only one moon. _____

2 Search for information and write about another planet in the Solar System, as above. Present it to the class!

1 Look, listen and read:



2 Read again and answer YES or NO:

The picture is on the wall. **YES / NO**

3 Look, listen and repeat:



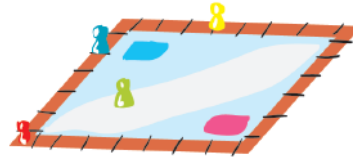
sink



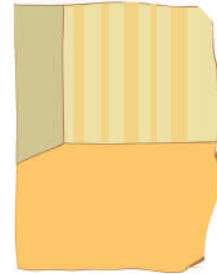
coffee table



board game



floor



wall










4 Look at exercise 1, then circle the correct answer:



1. What is in the kitchen?
 a. a mirror and a toilet
 b. a cooker and a fridge

2. What is on the desk?
 a. a computer and a lamp
 b. CDs and books

5 Look at exercise 1 again and complete the sentences:

This is my house . In the living room there is a comfortable sofa . The television  is in the living room. In the bedroom, there is a big bed . There is a laptop  and a table lamp  on the desk . In the kitchen there is a cooker  and a fridge .

1 Look, listen and read:



Blip Blop: Welcome to my garden! There are green trees and beautiful red flowers.

Christie: Those yellow flowers are lovely, too!

Jenny: Look at that swing! There's a cat on it!

Blip Blop: Yes, that's Fluffy! She's a nice cat.

Tommy: What's this small house?

Blip Blop: This is a kennel. My dog Plutonium lives here.

Jenny: What are those blue things in the garage? Are they cupboards?

Blip Blop: No, those are spaceships.

Jenny: Wow, they are big!

Blip Blop: These flowers are for you, my friends.

Children: Thank you, Blip Blop!

2 Read again and answer YES or NO:

a. There are green trees and beautiful red flowers.

YES / NO

b. There's a dog on the swing.

YES / NO

3 Look, listen and repeat:



This is my garden.
but
These are flowers.



That is a kennel.
but
Those are spaceships.

4 Fill in: **this / that / these / those**



a. **This** is a computer and **that** is a picture.



b. _____ is a sofa and _____ is an armchair.



c. _____ are chairs and _____ are tables.



d. _____ are desks and _____ are mirrors.



5 Choose the right answer:

Hello, my friends!

This / **that** is my cat. Her name is Fluffy.

This / **that** is my dog. His name is Plutonium.

Those / **these** are flowers from my garden.

and **those** / **these** are birds in the tree.



1 Look, listen and repeat:



There is a sofa in the living room.

but

There are chairs in the dining room.

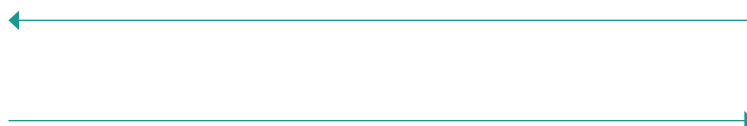


2 Look at the pictures below. Write sentences with:

there is

there are

There is a tree in my garden.



3 Listen and talk with your friend like this:



You: Is there a book in the room?

Your friend: No, there isn't. There are three books in the room.

You: Are there three chairs in the room?

Your friend: No, there aren't. There is one chair in the room.



4 Follow the example in exercise 3 and talk with your friend. Ask about:

8 CDs

4 cats

5 dogs

a window

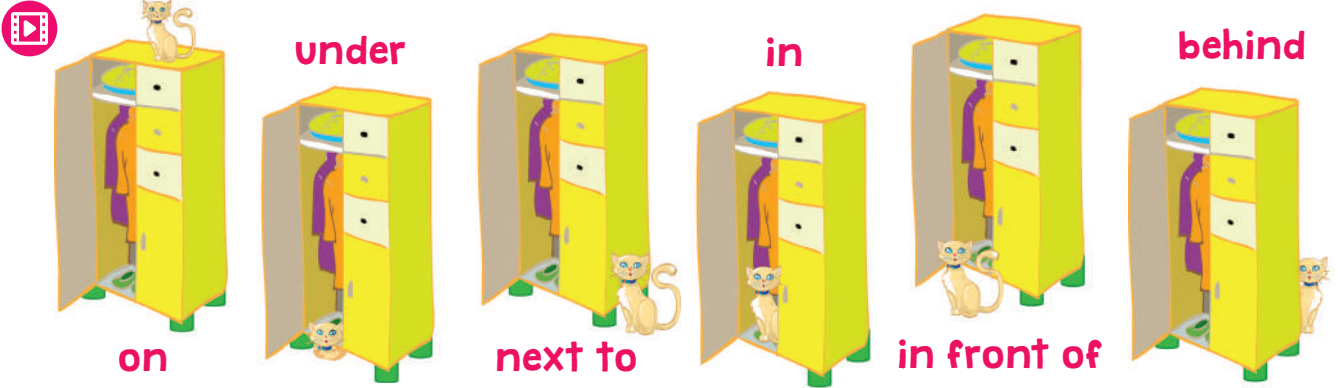
2 carpets

3 wardrobes

a cap

2 desks

1 Look, listen and repeat:



2 Look at picture A and write:

- Where is the cat?
 It's on the wardrobe.
- Where is the chair?
 It's _____.
- Where is the lamp?
 It's _____.
- Where is the dog?
 _____.
- Where is the book?
 _____.



3 Look at picture A and picture B. Talk with your friend like this:



In picture A, the dog is under the bed, but
 in picture B, the dog is in front of the bed.



1 Look at the pictures, listen and ask about:



Jenny's bedroom



Tommy's bedroom

dog bed
cat lamp
computer
chair

You: Is there a dog in Jenny's bedroom?

You: Where is it?

Your friend: Yes, there is.

Your friend: Under the bed.

2 Choose the right answer:

- a. The book is in that bookcase. 1. these 2. that 3. those
- b. The flowers are in _____ garden. 1. those 2. these 3. this
- c. _____ are my parents. 1. this 2. that 3. these
- d. _____ boys are my friends. 1. that 2. those 3. this

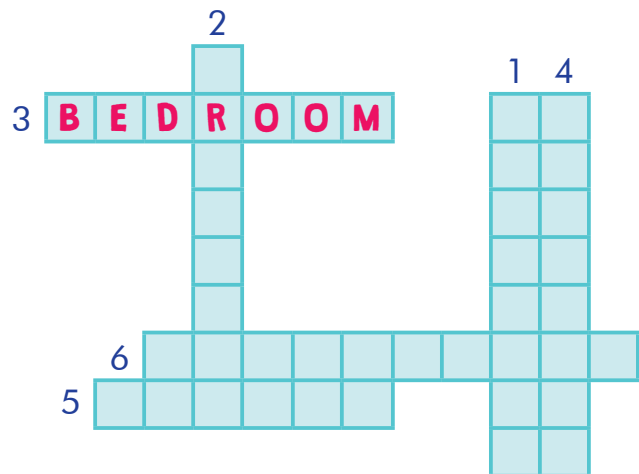
3 Do the crossword.

across

3. The bed is in the
6. A room where you watch TV.
5. It's soft. It's on the floor.

down

1. You put your clothes in it.
2. You feel comfortable when you sit in it.
4. The bathtub is in the



HOW I THINK I'M DOING: 😊 😐 😞

1 What have you got in your room? Look and guess the words!

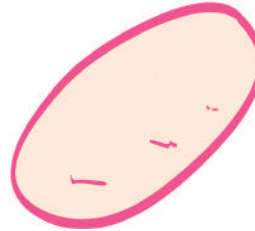


KEOBOSAC

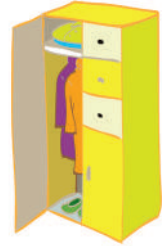
BOOKCASE



MPAL



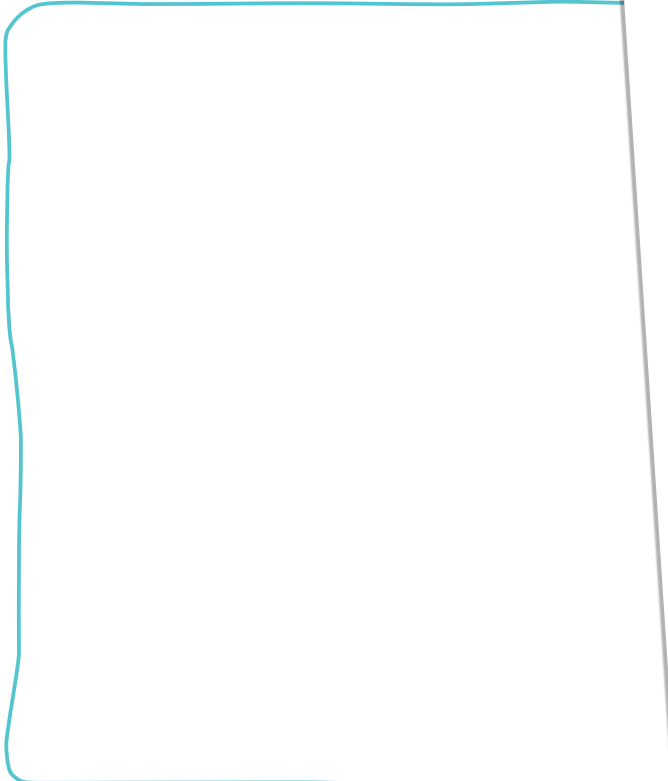
CPRATE



DBWRAEOR

2 Draw your room. Write a postcard to Blip Blop. Use the words below:

on, under, next to, behind,
in front of, in



Dear Blip Blop,

This is my room.

There is a bed _____

_____.

There are nice books

_____.

The wardrobe is

_____.

There's a lamp

_____.

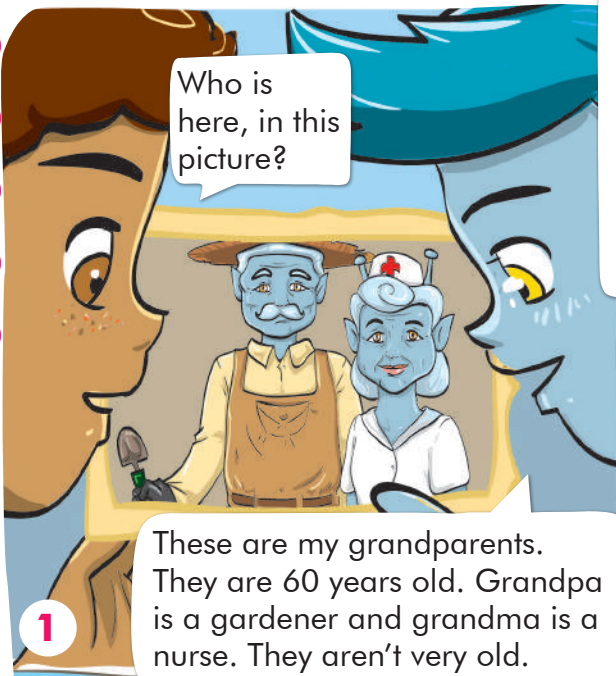
There's a chair _____

_____.

I love my room!

Love,

1 Look, listen and read:



Who is here, in this picture?

1

These are my grandparents. They are 60 years old. Grandpa is a gardener and grandma is a nurse. They aren't very old.

Here are my parents. My mother is 30 and she is a chef. She is young and beautiful. And this is my father. He is 30 and he's a pilot.



Wow, he is great!

2



That is my sister. She's 8 and she's a student. She's very beautiful.

3

Her blue hair is so funny!



Blip Blop, you've got a big, happy family! Your parents are young and beautiful and your grandparents are very nice.

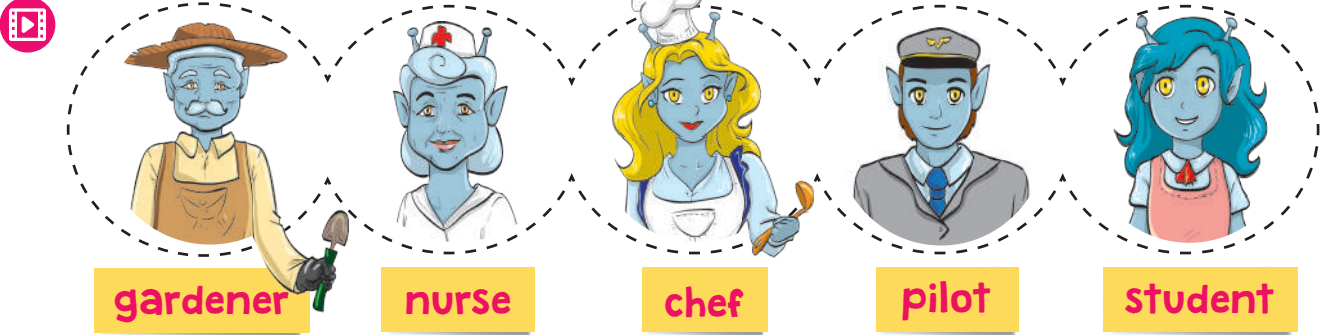
4

Yes, I love my family!

2 Choose the right answer:

- a. Blip Blop's mother is:
 - 1. young
 - 2. old
- b. Blip Blop's grandfather is:
 - 1. a pilot
 - 2. a gardener

3 Look, listen and repeat:



4 Look, listen and point:

- a. My sister is at school. She's a... 1. nurse
 b. Grandpa works in the Royal Garden. He's a... 2. chef
 c. My mum works in a restaurant. She's a... 3. student
 d. My father works at the airport. He's a... 4. gardener
 e. Grandma works in a big hospital. She's a... 5. pilot

5 Look, listen and point:

This is Kim. She is tall and slim. She has got long wavy hair and green eyes.

This is Sally. She is short and plump. She has got short curly hair and blue eyes.



6 Look at exercise 5 again and circle the right words:

	Sally	Kim
BODY	short / tall / slim / plump	short / tall / slim / plump
HAIR	long / short / curly / wavy	long / short / wavy / curly
EYES	blue / green / brown / dark	blue / green / dark / brown

1 Look, listen and read:



Jenny: Blip Blop, this picture is wonderful!

Blip Blop: This is my uncle, Eliot. He is my father's brother.

Tommy: How old is he?

Blip Blop: He's 40. He's a doctor.

Christie: Who's this?

Blip Blop: This is my grandma, Alka. She's my father's mother. She's very kind.

Tommy: How old is your grandma?

Blip Blop: She's 60.

Jenny: Who are they?

Blip Blop: They are my cousins. Their names are Tim and Lizzy. They are my aunt and uncle's children.

Christie: How old are they?

Blip Blop: Tim's 10 and Lizzy is 8. She's very pretty.

2 Read the text again and answer YES or NO:

- Alka is Blip Blop's aunt.
- Blip Blop's cousins are Tim and Lizzy.

YES / NO

YES / NO