

MINISTERUL EDUCAȚIEI

ANA-MARIA BĂRSAN

ROBERT BONDOROI

MIRONA-EUGENIA GIĞA

LIMBA MODERNĂ ENGLEZĂ clasa a III-a



Editura EDU



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ACEST MANUAL A FOST FOLOSIT DE:

Anul	Numele elevului	Clasa	Anul școlar	Aspectul manualului*			
				format tipărit		format digital	
				la primire	la predare	la primire	la predare
1							
2							
3							
4							

* Pentru precizarea aspectului manualului se va folosi unul dintre următorii termeni:
nou, bun, îngrijit, neîngrijit, deteriorat.

- Cadrele didactice vor verifica dacă informațiile înscrise în tabelul de mai sus sunt corecte.
- Elevii nu vor face niciun fel de însemnări pe manual.

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Pornește video

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Cuprinde animații și filmulețe scurte pe care le poți controla prin Play, Stop și Pauză



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Competențe generale / General Competences

1. Receptarea de mesaje orale simple
Reception of simple oral messages

3. Receptarea de mesaje scrise simple
Reception of simple written messages

2. Exprimarea orală în situații de comunicare uzuală
Verbal expression in everyday communication situations

4. Redactarea de mesaje simple în situații de comunicare uzuală
Writing simple messages in everyday communication situations

TABLE OF CONTENTS

Units and Lessons	Competences	Vocabulary	Grammar
I. PLANNING A TRIP Lesson 1 HELLO THERE! pp.10-13	1.1. Identification of the global significance of an oral message, clearly articulated, in familiar contexts. 1.3. Showing availability in receiving simple, age appropriate oral messages. 2.3. A simple description of a person, character. 3.3. Deciphering familiar simple messages from friends, classmates and teacher.	Greetings Presentations Age	The verb "to be", "to like" Present simple
Lesson 2 YOU'VE GOT MAIL! pp. 14-17	1.1. Identification of the global significance of an oral message, clearly articulated, in familiar contexts. 1.3. Showing availability in receiving simple, age appropriate oral messages. 3.1. Recognising the significance of common phrases, typical of everyday life. 3.2. Identification of the global significance of a simple text on familiar topics. 3.3. Deciphering familiar simple messages from friends, classmates and teacher.	Countries Computer-related vocabulary	Giving instructions Present simple
Lesson 3 ARE YOU READY? pp. 18-21	1.1. Identification of the global significance of an oral message, clearly articulated, in familiar contexts. 1.3. Showing availability in receiving simple, age appropriate oral messages. 2.3. A simple description of a person, character. 3.1. Recognising the significance of common phrases, typical of everyday life. 3.2. Identification of the global significance of a simple text on familiar topics.	Clothes Numbers (revision)	The plural of nouns A / A pair of / Many / Some
REVISION p. 22 EVALUATION p. 23			
II. WELCOME TO LONDON Lesson 4 THE PLANE TAKES OFF pp. 24-27	1.1. Identification of the global significance of an oral message, clearly articulated, in familiar contexts. 1.2. Identification of time and quantity expressed numerically (prices, numbers) in an audio message, clearly and correctly articulated. 1.3. Showing availability in receiving simple, age appropriate oral messages. 3.1. Recognising the significance of common phrases, typical of everyday life.	Time (the clock)	Numbers
Lesson 5 FIRST DAY IN LONDON pp. 28-31	1.1. Identification of the global significance of an oral message, clearly articulated, in familiar contexts. 1.3. Showing availability in receiving simple, age appropriate oral messages. 3.2. Identification of the global significance of a simple text on familiar topics.	Buildings Colours	The possessive structure with "of"
Lesson 6 TRICK OR TREAT! pp. 32-35	1.1. Identification of the global significance of an oral message, clearly articulated, in familiar contexts. 1.3. Showing availability in receiving simple, age appropriate oral messages. 2.2. Participation in interactions in immediate or familiar contexts. 3.1. Recognising the significance of common phrases, typical of everyday life. 3.2. Identification of the global significance of a simple text on familiar topics.	Halloween-related vocabulary	Want + TO infinitive
REVISION p. 36 EVALUATION p. 37			

Units and Lessons	Competences	Vocabulary	Grammar
III. THE JONESES Lesson 7 MEET MY FAMILY! pp.38-41	1.1. Identification of the global significance of an oral message, clearly articulated, in familiar contexts. 1.3. Showing availability in receiving simple, age appropriate oral messages. 2.3. A simple description of a person, character. 3.2. Identification of the global significance of a simple text on familiar topics.	Family members	Possessive adjectives
Lesson 8 HOME, SWEET HOME! pp. 42-45	1.1. Identification of the global significance of an oral message, clearly articulated, in familiar contexts. 1.3. Showing availability in receiving simple, age appropriate oral messages. 3.1. Recognising the significance of common phrases, typical of everyday life. 3.3. Deciphering familiar simple messages from friends, classmates and teacher.	Description of the house	Adjectives and verbs
Lesson 9 TEACHERS ARE GREAT! pp. 48-49	1.1. Identification of the global significance of an oral message, clearly articulated, in familiar contexts. 1.2. Identification of time and quantity expressed numerically (prices, numbers) in an audio message, clearly and correctly articulated. 1.3. Showing availability in receiving simple, age appropriate oral messages. 3.2. Identification of the global significance of a simple text on familiar topics. 3.3. Deciphering familiar simple messages from friends, classmates and teacher.	School objects and subjects / the timetable	"Have got"
REVISION p. 50 EVALUATION p. 51			Time expressions Linking words
IV. BRITISH WINTER Lesson 10 SANTA CLAUS IS COMING TO TOWN! pp. 52-55	1.1. Identification of the global significance of an oral message, clearly articulated, in familiar contexts. 1.3. Showing availability in receiving simple, age appropriate oral messages. 2.2. Participation in interactions in immediate or familiar contexts. 3.1. Recognising the significance of common phrases, typical of everyday life. 4.1. Writing a birthday card or a celebration greeting card for someone.	Christmas objects	Present Continuous
Lesson 11 LET'S GO SHOPPING! pp. 56-59	1.1. Identification of the global significance of an oral message, clearly articulated, in familiar contexts. 1.3. Showing availability in receiving simple, age appropriate oral messages. 2.2. Participation in interactions in immediate or familiar contexts. 3.1. Recognising the significance of common phrases, typical of everyday life. 3.3. Deciphering familiar simple messages from friends, classmates and teacher.	Types of shops	Go+verb+ing (I) Interrogative and negative forms
Lesson 12 ENJOY YOUR MEAL! pp. 60-63	1.1. Identification of the global significance of an oral message, clearly articulated, in familiar contexts. 1.3. Showing availability in receiving simple, age appropriate oral messages. 2.3. A simple description of a person, character.	Food and drinks	Some+ uncountable nouns
REVISION p. 64 EVALUATION p. 65		Nationality	
LET'S PLAY pp. 66-67			

Units and Lessons	Competences	Vocabulary	Grammar
V. WINTER FUN Lesson 13 IT'S PARTY TIME! pp. 68-71	1.1. Identification of the global significance of an oral message, clearly articulated, in familiar contexts. 1.3. Showing availability in receiving simple, age appropriate oral messages. 2.2. Participation in interactions in immediate or familiar contexts. 3.2. Identification of the global significance of a simple text on familiar topics.	Furniture Kitchen items Celebrations-related vocabulary	Plurals Giving instructions
Lesson 14 LET'S SEE A FILM! pp. 72-75	1.1. Identification of the global significance of an oral message, clearly articulated, in familiar contexts. 1.3. Showing availability in receiving simple, age appropriate oral messages. 2.2. Participation in interactions in immediate or familiar contexts. 3.3. Deciphering familiar simple messages from friends, classmates and teacher.	Types of films	Yes/No questions I would like to/ I prefer
Lesson 15 SKATING IS GREAT! pp. 76-79	1.1. Identification of the global significance of an oral message, clearly articulated, in familiar contexts. 1.2. Identification of time and quantity expressed numerically (prices, numbers) in an audio message, clearly and correctly articulated. 2.1. Asking for and providing information on numbers, prices, time expressions. 2.2. Participation in interactions in immediate or familiar contexts. 3.3. Deciphering familiar simple messages from friends, classmates and teacher.	Winter sports	Buying and selling Go+verb+ing (II)
REVISION p. 80 EVALUATION p. 81			
VI. SPRING IN LONDON Lesson 16 AT THE ZOO pp. 82-85	1.1. Identification of the global significance of an oral message, clearly articulated, in familiar contexts. 1.3. Showing availability in receiving simple, age appropriate oral messages. 2.3. A simple description of a person, character. 3.2. Identification of the global significance of a simple text on familiar topics.	Wild animals British first names	Adjectives for states
Lesson 17 THE PLAYGROUND pp. 86-89	1.1. Identification of the global significance of an oral message, clearly articulated, in familiar contexts. 1.3. Showing availability in receiving simple, age appropriate oral messages. 2.3. A simple description of a person, character. 3.2. Identification of the global significance of a simple text on familiar topics.	Parts of the body Objects in a park	Have got (II) Actions
Lesson 18 OUR BAND pp. 90-93	1.1. Identification of the global significance of an oral message, clearly articulated, in familiar contexts. 1.3. Showing availability in receiving simple, age appropriate oral messages. 2.3. A simple description of a person, character. 3.2. Identification of the global significance of a simple text on familiar topics. 3.3. Deciphering familiar simple messages from friends, classmates and teacher.	Musical instruments	Modal verb: can
REVISION p. 94 EVALUATION p. 95			

Units and Lessons	Competences	Vocabulary	Grammar
VII. WE ARE LOST! Lesson 19 WHAT'S THE WEATHER LIKE? pp. 96-99	1.1. Identification of the global significance of an oral message, clearly articulated, in familiar contexts. 1.3. Showing availability in receiving simple, age appropriate oral messages. 2.2. Participation in interactions in immediate or familiar contexts. 3.2. Identification of the global significance of a simple text on familiar topics.	Weather Seasons	Weather related adjectives Adjective forms: noun+y
Lesson 20 WHERE ARE WE? pp. 100-103	1.1. Identification of the global significance of an oral message, clearly articulated, in familiar contexts. 3.1. Recognising the significance of common phrases, typical of everyday life. 3.2. Identification of the global significance of a simple text on familiar topics. 4.2. Writing a simple message to a classmate.	Buildings	Directions Asking for directions Prepositions of place
Lesson 21 WE ARE ALWAYS BUSY! pp. 104-107 REVISION p. 108 EVALUATION p. 109	1.1. Identification of the global significance of an oral message, clearly articulated, in familiar contexts. 1.3. Showing availability in receiving simple, age appropriate oral messages. 2.1. Asking for and providing information on numbers, prices, time expressions. 3.2. Identification of the global significance of a simple text on familiar topics.	Moments of the day Days of week	Adverbs of frequency
VIII. GOOD-BYE, BRITAIN! Lesson 22 FAREWELL, DEAR FRIENDS! pp. 110-113	1.1. Identification of the global significance of an oral message, clearly articulated, in familiar contexts. 2.2. Participation in interactions in immediate or familiar contexts. 2.3. A simple description of a person, character. 3.2. Identification of the global significance of a simple text on familiar topics.	Feelings Musical instruments	Can Interrogative and negative forms
Lesson 23 PEN FRIENDS pp. 114-117	1.1. Identification of the global significance of an oral message, clearly articulated, in familiar contexts. 1.2. Identification of time and quantity expressed numerically (prices, numbers) in an audio message, clearly and correctly articulated. 2.1. Asking for and providing information on numbers, prices, time expressions. 3.1. Recognising the significance of common phrases, typical of everyday life. 3.2. Identification of the global significance of a simple text on familiar topics. 4.1. Writing a birthday card or a celebration card for someone.	Penfriends Messages, emails and letters	Telling the time Prepositions of time
Lesson 24 GOODBYE, LONDON! pp. 118-121 REVISION p. 122 EVALUATION p. 123	1.1. Identification of the global significance of an oral message, clearly articulated, in familiar contexts. 2.2. Participation in interactions in immediate or familiar contexts. 2.3. A simple description of a person, character. 3.2. Identification of the global significance of a simple text on familiar topics.	Shops Jobs	Prepositions Expressing reason
LET'S PLAY pp. 124-125			
FINAL EVALUATION pp. 126-128			
GRAMMAR STOP pp. 129-136			



Hi, I am Robert.


My name is
Mr. Jones.

I'm Emma.

Hello, children!
My name is Molly.

I'm Erica
and I'm six
years old.

I am Wiskers,
Robert's tomcat.



Hello! My name is Anna. I am nine years old.

Hi! I'm George and I'm nine.

I'm Max, George's dog.

I am Lily, Anna's cat.





6



Anna is my friend!
She likes cats, kittens and
summer holidays.

7



What is that?

8



9

I am Fifi, the flea.



10

Hi hi! I like you, Max!
And I like you,
too ... Lily, the tomcat!



11



I'm not a tomcat!



What do you think it is?



Take turns and read
the dialogue.



True or false?



Grammar Stop

TO BE

I AM	WE ARE
YOU ARE	YOU ARE
HE IS	THEY ARE
SHE IS	
IT IS	



Max is a dog.



George is a girl.



Anna has got a dog.



2

Describe the picture.





TEACHER'S
WAND

See digital version



Word
Pantry



3

Choose the correct image, then read the sentence.

Fifi the flea likes



Max is a big



glad



puppy



ice cream



kitten



tomcat



flea

4

Fill in the gaps and read the sentences.

Hello, I'm to see you.



This is George, my

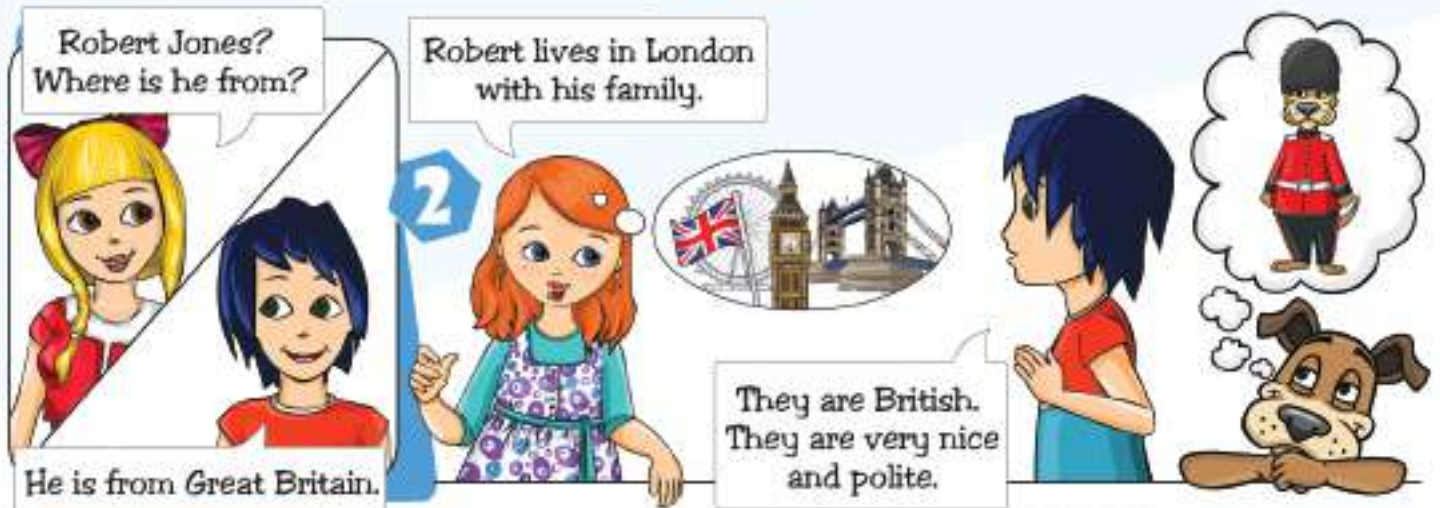


I like



This is a little





4

Dear George,

How are you? I want to invite you and your friends to London. Please say 'yes'!
Hope to see you soon!

Your friend,
Robert



5

Oh, this is great!

Yes, it is! We are going to London!



... and Anna?



What happens with Anna?

6

Yeees, please!

Anna, come with us, please!

Why not?
I'd love to!



7

OK, see you tomorrow!

Go home and tell your parents.

Oh, noooooo!



Take turns and read the dialogue.



Choose the correct answer.



Grammar Stop

PRESENT SIMPLE

I LIKE	WE LIKE
YOU LIKE	YOU LIKE
HE LIKES	THEY LIKE
SHE LIKES	
IT LIKES	

Where is Robert from?



Great Britain



Romania

Are the Joneses polite?



Yes



No

Who is looking for the mouse?



Anna



George

Who invites Anna to London?



Erica



George

Who likes the mouse?



Max



Lily

2

In your notebooks, match the images with the words.



mouse

keyboard

3



4

1



2



email

monitor



TEACHER'S
WAND



See digital version



Word
Pantry

3

Listen to the teacher and repeat.



Let's read!

See you soon!

Come with us!

Say yes!

Don't touch it!

Look at the monitor!



Great Britain



London



email



monitor



mouse



keyboard

4

Match the instructions with the images.

1



Let's sing!

3



Say yes!

Look at the blackboard!

4



2



Don't tell anyone! It's a secret.



You need two or three T-shirts, two shirts and a sweater.

And a pair of jeans?

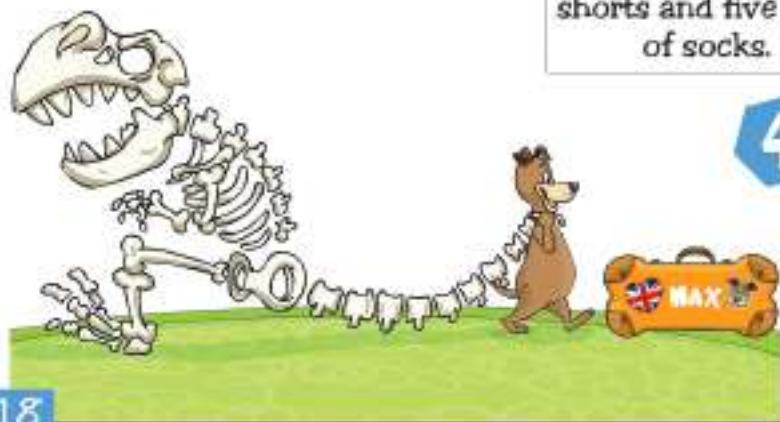


Of course!



I also need a pair of shorts and five pairs of socks.

Don't forget an extra pair of trainers.



And me? Please, Anna, help me too ...

5

Certainly, let's see ...



6

You need two dresses and two skirts, two blouses and a raincoat.



And some underwear!

7



London is cold. Take a scarf, a hat and a pair of gloves!

8

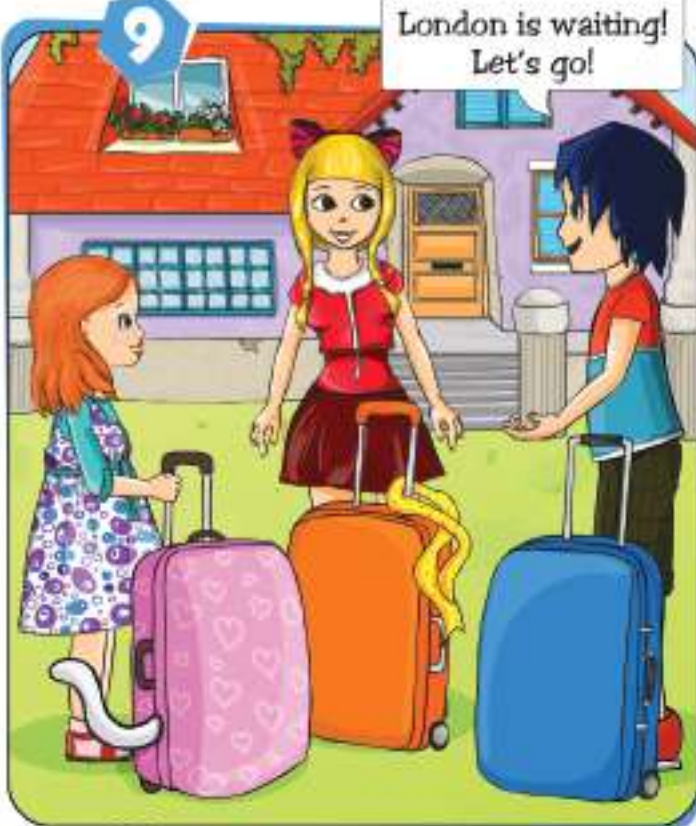
Only a hat?

OK ... take two hats. We are ready!



9

London is waiting! Let's go!









Is Lily going, too?



Take turns and read the dialogue.

1

Tick or cross. Who packs what?



Grammar Stop

PLURAL FORMS

- a / one girl - two girls
- { a pair of socks
- { many T-shirts
- { a pair of trousers
- { many hats

2

Fill in and match.



S _____

G _____

J _____

T _____



H _____

S _____

B _____

S _____



TEACHER'S
WAND

See digital version



Word
Pantry

3 One or many? Write in your notebook.



sweater



trainers



raincoat



scarf



underwear



blouse

4

A PAIR OF or MANY?



jeans

many



shoes

a pair of



socks



dresses



gloves



shirts

1 Look, read and match.



Great Britain



mouse

email



underwear

tomcat



sweater

puppy




gloves


scarf


2 Fill in the missing word, singular or plural.



a. Andrew has got 5 

d. I have got a 

b. John and Paul are 

e. Steve has got a pair of 

c. They like 

f. You need 3 



3 Complete the sentences.



Robert Jones from Great Britain.



Please Anna, me, too!



Let's the e-mail!



I George.

I CAN

- introduce myself
- talk about clothes
- use plural forms

EVALUATION

A What is it? Write the word.



L O N D O N

I

S

S

B Underline the correct word.



Lily is a cat / a dog.

We need a pair of gloves / glove.

Let's read / pack the e-mail, George!

My friend has got ten rabbit / rabbits.

C Circle a, b, or c.



I 9 years old.

b. am

a. is

c. are



The Joneses are from:

b. Romania

a. Great Britain

c. Hungary

George is my

b. sister

a. brother

c. friend



You've got mail!
Look at the

b. keyboard

a. monitor

c. mouse

SELF-EVALUATION

ACCEPTABLE

GOOD

EXCELLENT

Performance markers



1-4 correct answers



5-7 correct answers



8-10 correct answers



5



Let's look at the departures board!

Departures				
Time	To	Flight no.	Status	Arrive
08:30	MIAMI	LXT4563	BOARDING	08:00
08:00	LONDON	MGE7532	CHECK-IN	10:12
12:10	PARIS	PKS1256	CHECK-IN	01:30

6



7



8



Gates 16-17-18

He is not at gates 16, 17 or 18!



Don't worry. He is OK. Dogs are always OK.

9



Woof, woof! What are you doing? Hurry up! The plane is leaving!!!



Is Max really lost?



Take turns and read the dialogue.



Choose the correct image.

- The children are at (the)



- is afraid of flying.



- The bus leaves from the



- The children are flying to



- The plane leaves from

Gate 15A

Gate 19A

Gate 18A



2

Put the following words in the correct order.

many, are, there, planes



by, Anna and Erica, plane, travel



platform, the, wait, people, on

passengers, the, are, children



Grammar Stop

NUMBERS

- 13 - thirteen
- 14 - fourteen
- 15 - fifteen
- 16 - sixteen
- 17 - seventeen
- 18 - eighteen
- 19 - nineteen



TEACHER'S
WAND

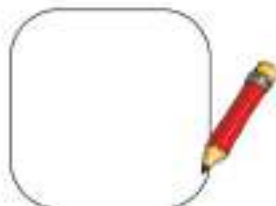
See digital version



Word
Pantry

3

How many? Count and write the correct numbers.



airport



plane



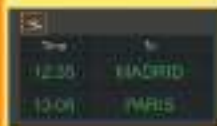
railway



platform



gate



board

4

Use the following expressions and images to make sentences.

TRAVEL BY



WAIT FOR



ARRIVE AT



LEAVE



FLY



London is the capital of:



France



Great Britain



Italy





5



Those are the Houses of Parliament.

Parliament? What is that?

The place where important people take important decisions!

6



WOW!
The Tower of London!
And Tower Bridge!

7



This is the river Thames.

And where is the house of the Queen?



Who lives in Buckingham Palace?

8



That is Buckingham Palace, where the Queen lives!

The house of the Queen?

Yes, but a very big house!

9



London is so beautiful! I like it so much!

And this is only your first day in London!



Take turns and read the dialogue.



Match the images to the words and write the sentences in your notebook.

Magnificent

Famous

Old

Big

Tall



Tower of London



Big Ben



Buckingham Palace



Tower Bridge



Houses of Parliament



Grammar Stop

the windows **of** the house
this - that
these - those



Continue the pattern in your notebook.

THE



OF THE



The window of the house.

THE



OF THE



THE



OF THE



THE



OF



THE



OF





TEACHER'S
WAND



Word
Pantry

See digital version

3

Find the buildings.



London Eye

Buckingham Palace

Tower Bridge

Houses of Parliament

Big Ben

Tower of London



1

2

3

4

5

6



river



clock



London Eye



tower



bridge



palace

4

"These" or "those"? Form sentences.



Example: These are umbrellas. Those are clouds.





1

Look at the children, Erica!
Look at the costumes!



They are scary ...

Of course they are, it's Halloween!

2

Look! That boy has a green monster costume. And that girl is a pink spider!



Yes, and that is an orange pumpkin dog!

4

Here, Erica!
This is a pumpkin cake.



Mmmm ... very tasty!
But I want to drink
some water.

3

He is very funny!



What is that?

That is a
Jack-o-lantern,
Anna. It is a
pumpkin with
a candle in it.

5





Where is Max going?



Take turns and read the dialogue.



True or false?

Anna is a blue goblin.



The pumpkin dog is scary.



Erica wants to drink some water.



The children know a poem.



2

Match and find the odd image.



pumpkin dog

broom

green spider

pink witch

scary costume



Grammar Stop

I want to drink/ eat.
I want something sweet to eat.





TEACHER'S
WAND

See digital version



Word
Pantry

3 Find the 2 rhymes (4 images).

Trick or treat,
give me pumpkin cake to ...



Treat or trick,
I want something sweet to ...



costume



pumpkin cake



candle



goblin



broom



candy

4 Write crazy sentences in your notebook.



I want to eat a dog cake.



I want to be a ghost broom.



1 Group the following items under the right category, as in the example.
Add one word of your own.



1 People



3 Buildings



2 Objects

1

2 Work in groups of four. Use the words from the box to describe the following.



wonderful



scary



famous



magnificent

3 Read the definitions and complete the crosswords.

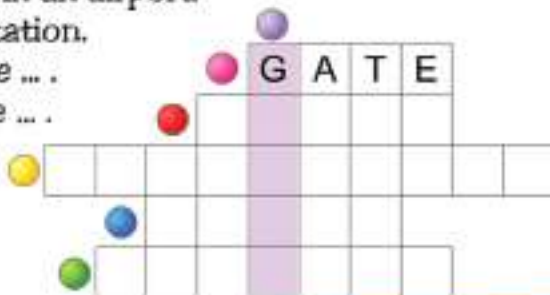


HORIZONTAL

- We wait at a ... when we are in an airport.
- The ... stops at the railway station.
- People who travel by bus are ...
- We say "Goodbye!" when we ...
- We wear a ... for Halloween.

VERTICAL

- You are ...!



I CAN

- count from 1-20
- talk about important buildings and holidays
- use "this/that" and "these/those"

EVALUATION

A Choose the odd one out.



B Choose the correct word.

These / **this** is a Jack-o-lantern.



There are thirteen / eleven candles.



Spiders are tall / scary.



The train arrives at / leaves the station.



C Complete the following sentences.

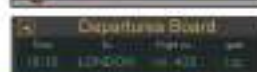


At Halloween we go **trick or treating**.

Buckingham Palace is where the lives.

..... are 2 trains. are 2 planes.

Flight no. 435 leaves at from gate



SELF-EVALUATION

ACCEPTABLE

GOOD

EXCELLENT

Performance markers



1-4 correct answers



5-7 correct answers



8-10 correct answers

Do you have
a big family?
Describe it!



Lesson 7
MEET MY FAMILY!





Parents and ...

5

cousins and ...



aunts and ... uncles and ...



grandparents ...

Robert and his friend, Whiskers ...



But no friends for me!



I can be your friend, if you want.

6



KISS!

Great, Lily! You're the best!

This is strange ...

Who is this dog?

Is he her friend?



He is a member of our family!



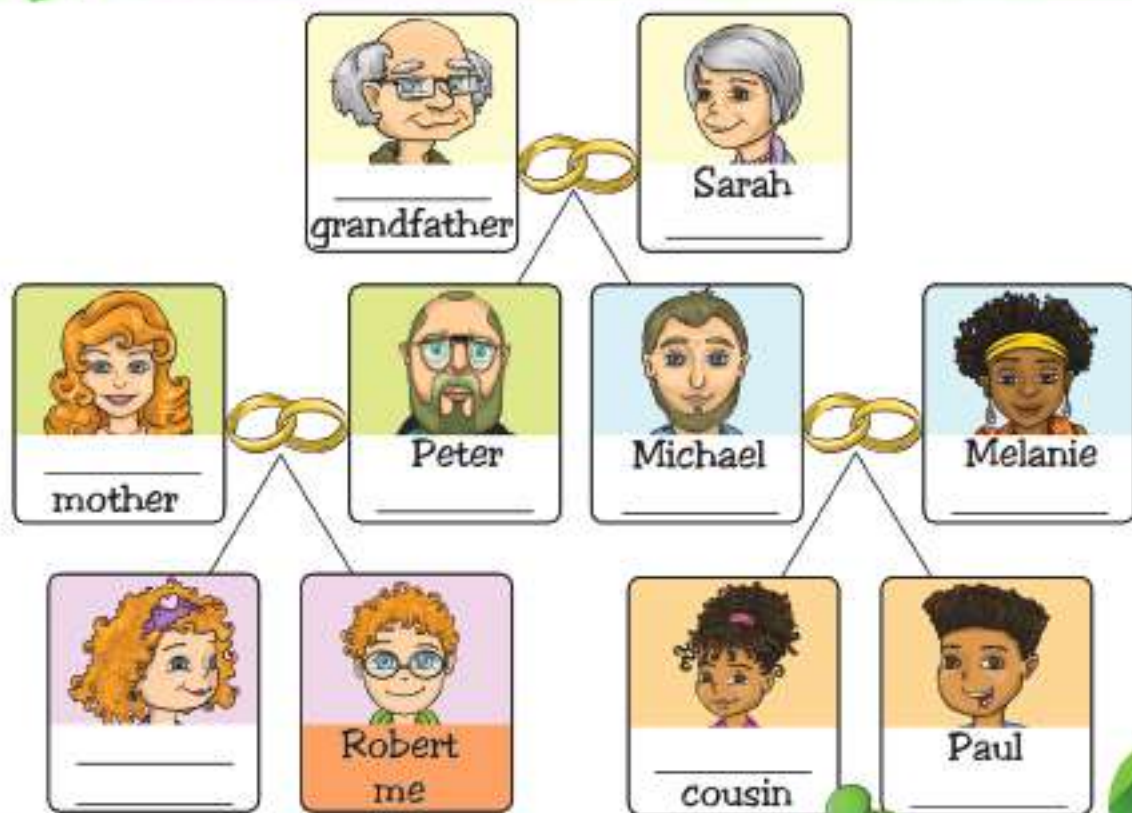
Why is Max sad?



Take turns and read the dialogue.



Complete Robert's family tree.



2

Fill in the missing words: my, your, his, her, our.



This is _____ house.



What is _____ name?



Max and _____ friend
George are happy.



This is _____ book.

Grammar Stop

my family
your family
his family
her family
its family
our family
your family
their family



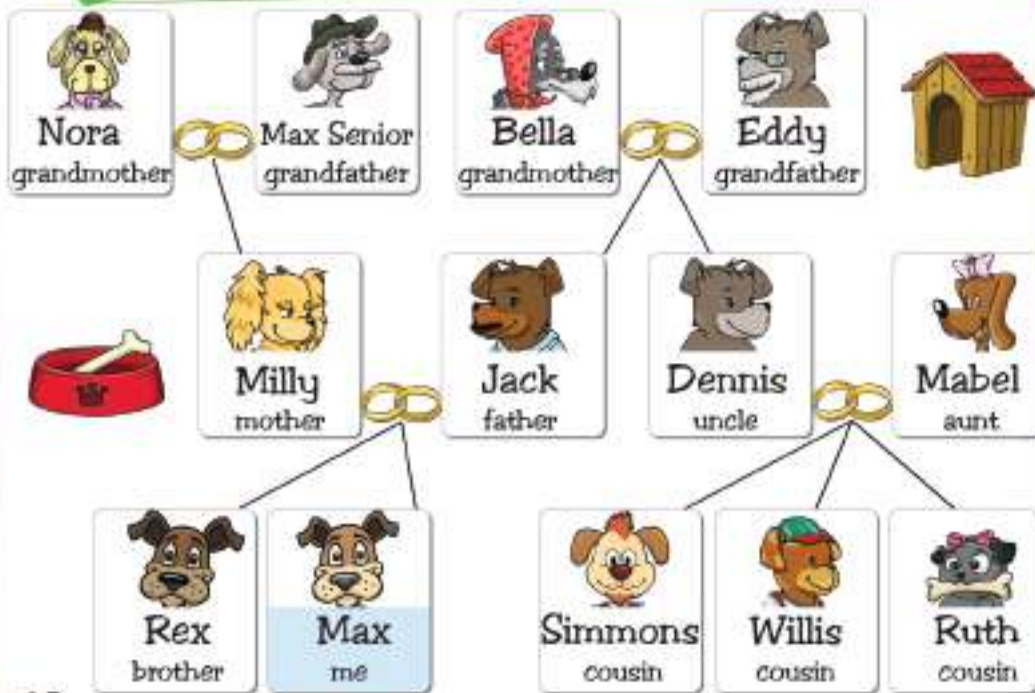
TEACHER'S
WAND

See digital version



Word
Pantry

3 Max describes his family. Help him!



I am Max. This is my family, my mother Milly ...

This is Max. This is his family, his mother Milly ...



Welcome!



cousins



aunt



uncle

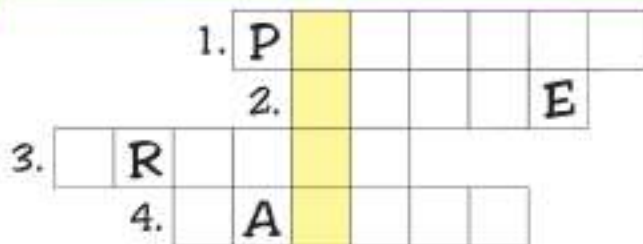


strange



member of
the family

4 Crosswords. Fill in the missing words.



- The people who love you most
- Your father's brother
- Someone you like a lot and spend a lot of time with
- Your mother's husband

Who do you discover?



My lady, let me show you the house.

Of course, sir.



This is the living room, where people sit and relax. They watch TV and talk.

Very boring ...



3

This is the kitchen, where Mrs. Jones cooks meals.

Great! This is my favourite room.





4 This is the bathroom.

You are so beautiful!

Oh, so nice. I can wash and brush my fur.

OK, OK, let's move on!



5 These are Robert's bedroom and Emma's bedroom.

OK! And you, where do you sleep?

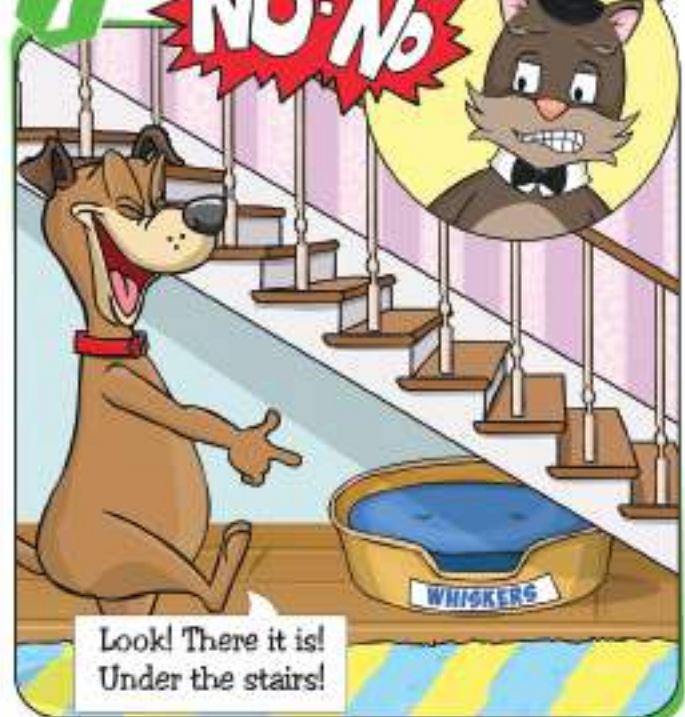


6 Is it in the attic?

Up there? No, no. It's too high for me.



Oh, I know. It's in the cellar.



7

NO-NO

Look! There it is! Under the stairs!



Where is Whiskers' bedroom?



Take turns and read the dialogue.



Match the words with the rooms in the house.



bedroom

4

living room

7

cellar

6

kitchen

5

attic

2

garage

8

bathroom

1

stairs

3

Grammar Stop

Emma's house

Paul's friend

Dad's car

Mum's dress



Robert needs your help. Help him make sentences using: my mother's, Dad's, the cat's, Paul's.



This is _____ ring.

This is _____ garage.



This is _____ bike.

This is _____ bowl.





TEACHER'S
WAND

See digital version



Word Pantry

3

Fill in with one of these words: beautiful, boring, favourite.



This is my room.



You are so

Watching TV is



to relax



to wash



to brush



attic



stairs



cellar

4

Find the missing words.



In the living room, people
and



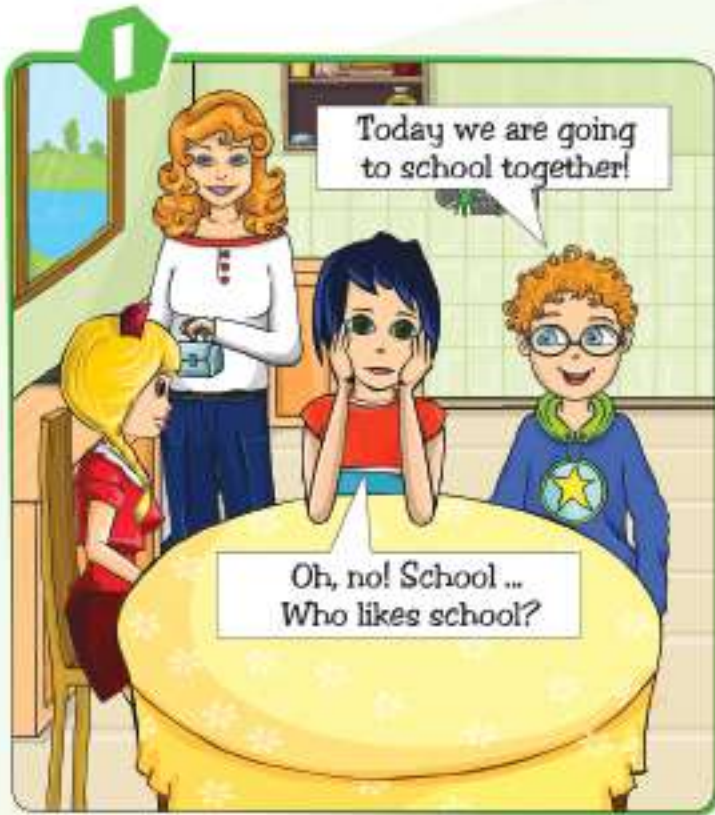
In the kitchen, parents



In the bedroom, children



In the bathroom, I my
hair or teeth.



4

I like Physical Education classes ...



Science classes ...



Art classes ...



and Music classes.



No Maths, Romanian, History or Geography for George!



Oh, no!

5



What is George's favourite subject?

But I love English!



6



It's true! We all love English!



And our teachers!
Teachers are great!



Take turns and read the dialogue.



Use the following letters and complete the saying. Translate it with the help of your teacher.

H L R E I O D

"T _ ACHERS W _ O L _ VE

TEACH _ NG,

TEACH CHIL _ REN TO _ OVE

LEA _ NING."

Grammar Stop

HAVE GOT

I have got (I've got)
 You have got (You've got)
 He has got (He's got)
 She has got (She's got)
 It has got (It's got)



Look at Robert's school timetable. Write true or false. Which school subjects do you like? Draw your own timetable.



Monday	Tuesday	Wednesday	Thursday	Friday
Art	Maths	English	History	English
English	French	Music	Science	French
Physics	P.E.	Maths	P.E.	Maths
Maths	Biology	Geography	German	Geography

Robert has got Physics on Monday.



Robert has got Art classes on Tuesday.



Robert has got P.E. classes on Wednesday.



Robert has got German classes on Thursday.





★ TEACHER'S
WAND

See digital version



Word
Pantry

3

Help George prepare his schoolbag.



notebooks



dictionary



paints and
paint brushes



pens



pencil case



crayons



pencil
sharpener



pencils



eraser



ruler



Draw 1 notebook, 2 crayons, 5 pens,
1 eraser, 3 pencil sharpeners, 1 dictionary.

4

Count the school objects, then complete the table as
in the example.



crayons	4 (four)
rulers	
erasers	
pencil sharpeners	
notebooks	



classmates



learn



homework



subjects



Physical
Education



Science

1 Match the words with the images.



notebook 1

2 living room

pencil sharpener 3

4 Welcome!

Geography 5



2 Look at the picture. Are the sentences true or false?



The Joneses are on holiday.



They are sad.



They are at the seaside.



Robert is not in the car.



They haven't got any luggage.



3 Find 6 more words related to members of your family.

D	A	W	V	A	S	A	H	U	A	U	N	T
U	C	O	U	S	I	N	R	O	P	N	C	A
N	U	T	Y	D	S	E	A	U	A	C	S	R
H	R	T	M	O	T	H	E	R	J	L	B	T
U	F	A	T	H	E	R	A	I	U	E	N	A
B	R	O	G	B	R	O	T	H	E	R	E	T

I CAN

- talk about my family, my house and my school
- name school subjects and objects
- express possession

EVALUATION

A

Read and circle the odd one out:



father

mother

living room

cat

attic

cellar

History

homework

English

pencil case

paint brushes

football

B

Choose the right answer:



On Sunday we don't go / go to school.

My school is / are nice.



Max is Lily's / Lily friend.



Whiskers sleeps under / in the stairs.

C

Fill in the missing word:



This is **my** house.

School is _____ !



I can wash and _____ my fur.

It's _____ to see you!



SELF-EVALUATION

ACCEPTABLE

GOOD

EXCELLENT

Performance markers



1-4 correct answers

5-7 correct answers

8-10 correct answers



1 What is it, Max?

Woof!

u...uu!!!

2 Wake up everybody! It's snowing!

I am building a snowman!

3 Let's have a snowball fight!

I don't like snow ... it's cold and wet!

George ...

4 Today is Christmas Eve.

And the reindeer are coming, too!

Yes! Santa Claus is riding a big sleigh and eight reindeer!

Yoohoo! Santa Claus is coming!

Reindeer?!



5

Look! I like those baubles, the snowflakes and this little elf!



I love the candy cane and the gingerbread man!

Let's sing a Christmas carol!
We wish you a Merry Christmas
and a Happy New Year!

6



Where is Santa Claus?

7

Go, Lily! The chimney is there!



I don't want to go!
It's dirty and these clothes are too big!

8



Meaow! Meaow! Meaow!



Oh ... Look, children!
The poor cat!



Where is Santa Claus?



Take turns and read the dialogue.



True or false?



Lily is happy because it's snowing.



George likes the gingerbread man.



Anna loves the snowflake.



Max is Santa Claus.



2

Match.



Grammar Stop

PRESENT CONTINUOUS

I am singing
 You are singing
 He / She is singing
 It is singing
 We are singing
 You are singing
 They are singing

snowflake

reindeer

elf

snowdog

sleigh

candy cane





TEACHER'S
WAND

See digital version



Word Pantry

3

Find the correct image and write the sentences in your notebook.



is singing



is riding



are building



gingerbread man



elf



snowflake



candy cane



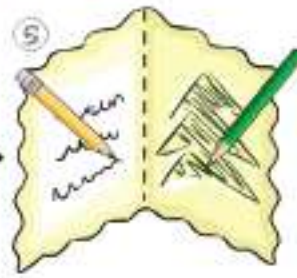
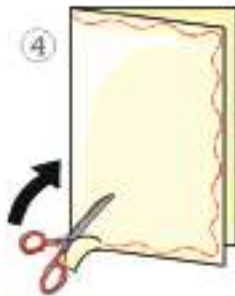
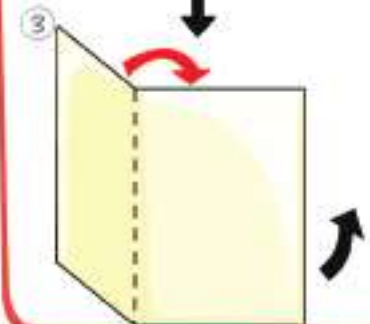
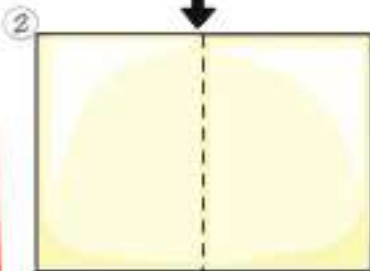
reindeer



chimney

4

Make your own Christmas card!



SCHOOL

ICE-RINK

CANDY SHOP

CLOTHES SHOP



1

We are going shopping to the mall.

2



Do you want to come, too?



Yeeeeeees!



Shopping ... !?



3

There are so many shops here!

Yes ... there are clothes shops, sports shops and a sweets shop!

Look at all those clothes ...

What do you like Anna?

I like everything ...

Where are we going now?

We are taking the lift ... or the escalator!



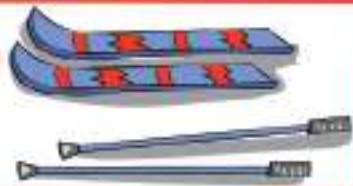
Where are Max and Lily?



Take turns and read the dialogue.





Tick or cross. Who wants what?







Ask and answer questions.







Do  like  ?
(you) (apples)

Don't  like  ?

Do  like  ?

Don't  like  ?

Do  like  ?

Don't  like  ?



YES, I do!



NO, I don't!



Grammar Stop

I like dancing.

I don't like skiing.

Do you like skating?



TEACHER'S
WAND

See digital version



Word
Pantry

3

Answer the questions.



Example: What do you like? - I like chocolate.
What don't you like? - I don't like dancing.



clothes shop



skis



escalator



sweets shop



skates



snowboard

4

Robert is at the mall. What do you see in the picture?





1

There are many restaurants here.

Italian ...

Indian ...

and Chinese.

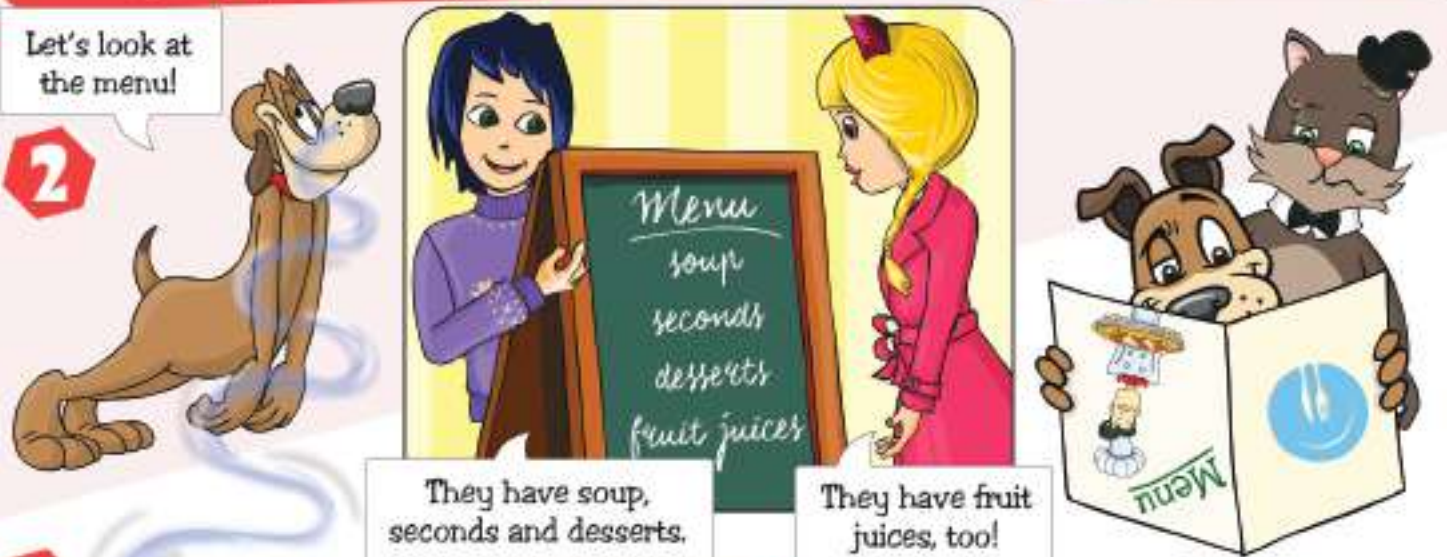


I'm hungry.

... and many people eat here. They are ...

Let's look at the menu!

2



They have soup, seconds and desserts.

They have fruit juices, too!

3

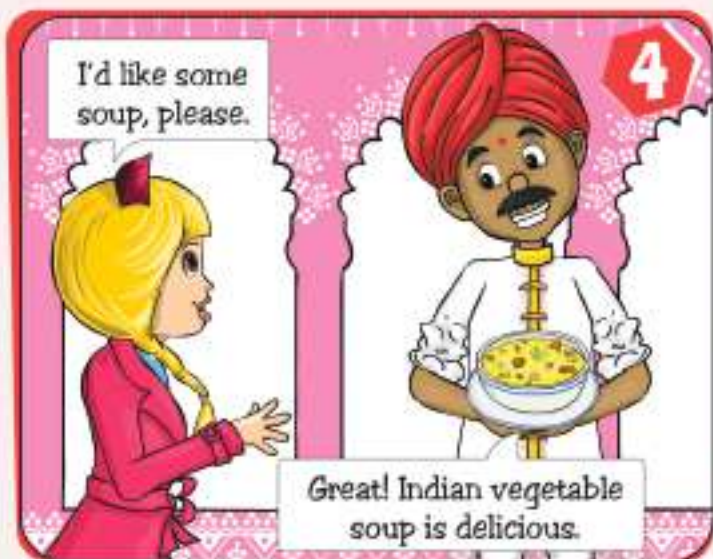


Hello! We have pizza and pasta!

Pasta!? With tomatoes and cheese?

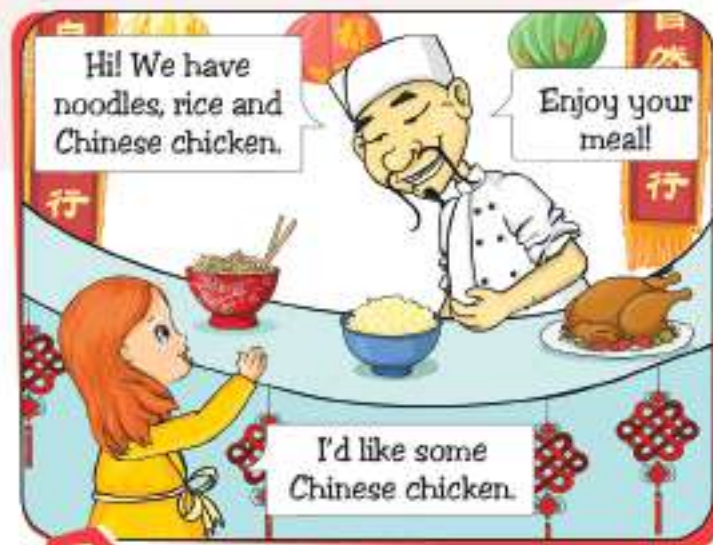
And Italian salami!





I'd like some soup, please.

Great! Indian vegetable soup is delicious.



Hi! We have noodles, rice and Chinese chicken.

Enjoy your meal!

I'd like some Chinese chicken.

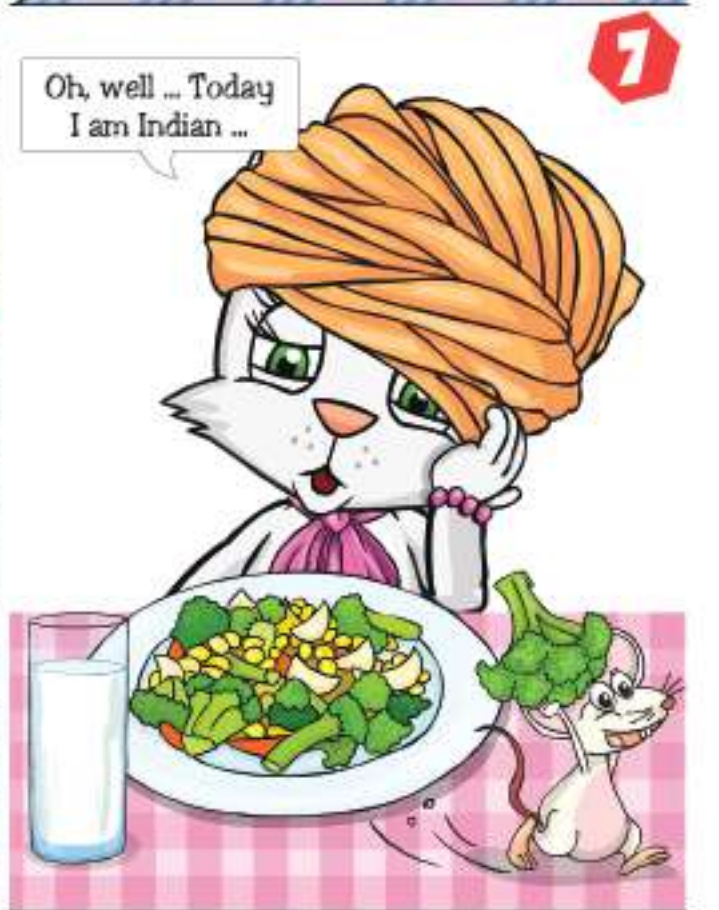


What is Max eating?



This is a perfect English steak!
Today, I am English!

This steak is huuuge!



Oh, well ... Today I am Indian ...



Take turns and read the dialogue.



Choose the correct image.



Erica wants some



The Indian restaurant has



Lily is eating some



This pizza has



2 Match.



Chinese

Italian

Indian

English

Romanian

Japanese

Hungarian

Grammar Stop

I'd like to eat some pasta.



Lily is Japanese.



TEACHER'S
WAND



Word
Pantry

See digital version

3 Eat or drink.



I'd like to eat some
noodles!



dessert



fruit juice



noodles



rice

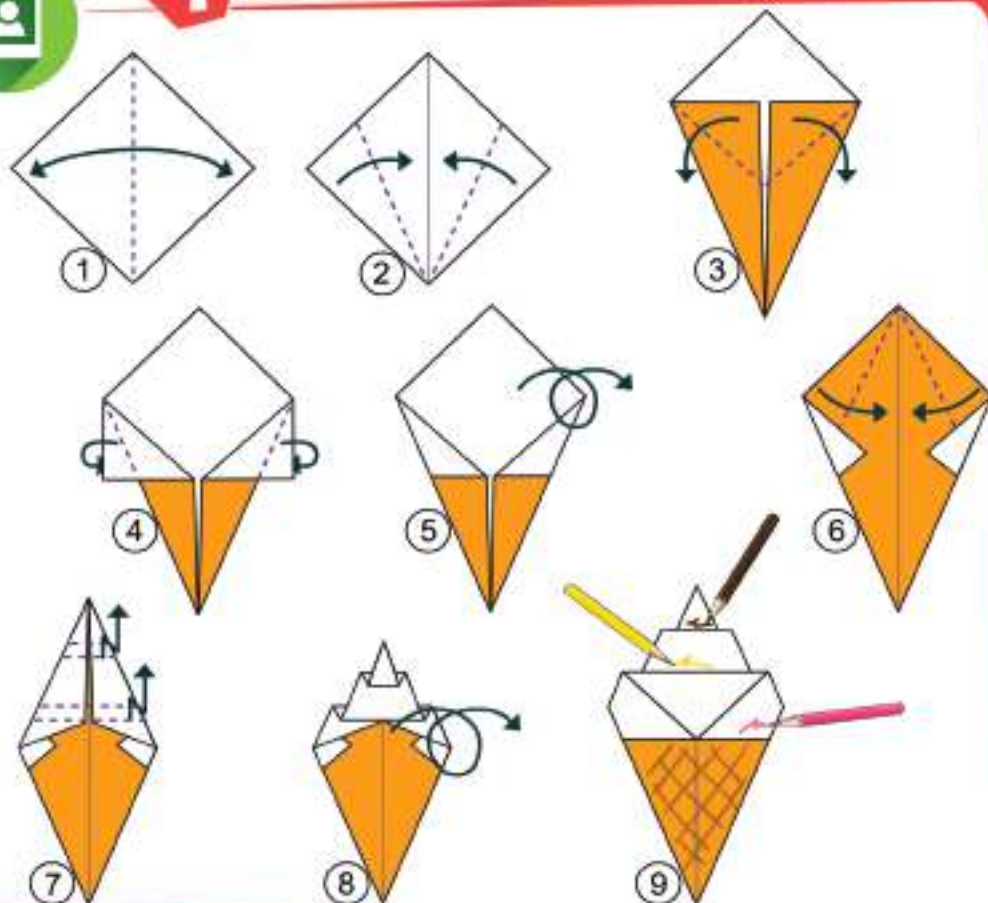


salami

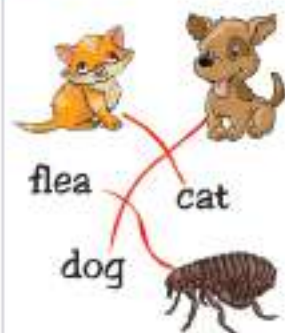


steak

4 Make your ice cream origami.



1 Match.



2 Answer the questions:

Do you like pasta?



YES, I do!

NO, I don't!

Do you like chocolate ice cream?



YES, ...

NO, ...

Do you like Santa?



YES, ...

NO, ...

Do you like Indian food?



YES, ...

NO, ...

3 Find the words associated with Christmas:

flowers snowflakes
chicken
Christmas reindeer
presents
carols swimming

I CAN

- use present simple and continuous
- name shops and food
- distinguish nationalities

EVALUATION

A Which word does not fit?



skis/skates/ice cream
 Italian/beautiful/Chinese
 soup/dessert/blue
 Japanese/sweets shop/clothes shop



B Use the correct form to complete the sentences.



They **ARE EATING** (eat) Italian pasta.

Max and Lilly (drink) milk.



George (read) the e-mail.

I (build) a snowman.



G Write simple sentences.



I love skating!



You



We



I

SELF-EVALUATION	ACCEPTABLE	GOOD	EXCELLENT
Performance markers 	 1-4 correct answers	 5-7 correct answers	 8-10 correct answers

LET'S PLAY!



PORTFOLIO

1 Say "Hello" in three ways.



2 Name three parts of a computer.



3 What are you wearing today?



4 Read the flight.

Departures Board		
Time	To	Flight no.
17:18	LONDON	no. 1725

FLIGHT 17:18 TO
AT LEAVES
LONDON NO. 1725

5 Match.



Parliament

of

London

6 Read the plurals.

3 scary ...



16 white ...



2 black ...



5 orange ...



7 Fill in the letters.

HIS UNCLE
O M M
Y D D
M S R
H C N

8 This is ...



_____ 's bedroom

_____ 's garage

_____ 's kitchen

_____ 's attic

9 Today I've got ...

Hour	Today
8 - 9	
9 - 10	
10 - 11	
11 - 12	

10 Fill in the sentences.

Santa Claus to town.

The children

a Christmas carol.

I a snowman.



11 What do you want?
Say, then ask a friend.

go shopping

sweets shop

clothes

a pair of skates

12 Complete to find the food.

CHINESE noodles

I pasta

I vegetables

E steak



Are you happy
on your birthday?
Why?



Today is Erica's birthday!

Let's hurry!
We need to prepare everything.

Let's throw a party for her!

Robert, move the sofa and
the armchairs.



Ok. Now, let's bring the chairs
and the table. Let me help you.



I set the decorations.

We need glasses and teaspoons.

George, bring the plates, the forks,
and the knives. They are in the
cupboard.





Now, I put the candles and everything is ready. George, what are you doing?



5

DEAR...



6

I'm writing a birthday card for my sister!

Dear sister,

Congratulations on your birthday!
I wish you happiness!
Happy birthday!

Love,

Your brother, George

7

Hello! Is anybody home?



8

Surprise! Happy Birthday!



What is this?

9

Wow! So many presents!
Thank you!
I'm so happy!



Is Erica happy for the party? Why?



Take turns and read the dialogue.



Which of these can you find at a party?



Grammar Stop

PLURALS

chair - chairs

knife - knives

glass - glasses

2

Match the words with the images.



lay



set



put



throw



Now copy the expressions in your notebooks.
Form sentences with them.



TEACHER'S
WAND

See digital version



Word Pantry

3

Answer the questions.

- Is this  birthday?
 - Yes, it.....
 - No, it.....
- Are the  having a party?
 - Yes, they.....
 - No, they.....
- Is  happy?
 - Yes, she.....
 - No, she.....

4

Help Erica describe the room.



This is my party! On the table I see 1
delicious with 7 on it, 5 and 4
Around the table there are 6, 2 and 1
I can see 8 near the cupboard and 1 2
I love my party!



decorations



fork



knife



teaspoon



glass



cupboard





Which film do you think they prefer?



Take turns and read the dialogue.



Choose the correct image.

The children are going to



..... likes romantic films.



We buy to see a film.



Lily prefers



2 Match and form sentences.



Grammar Stop

IT IS
IT HAS

It is a cartoon. - It's a cartoon.

It has got passion. - It's got passion.



passion

mystery



cowboy

comedy





TEACHER'S
WAND

See digital version



Word Pantry

3 Fill in the following sentences.

Max is a brave

He catches bad

He likes

He goes to the



romantic film



western



cowboy



cartoons



tickets



seats

4 Using the model, make dialogues with your deskmate.



What film would you like to see?

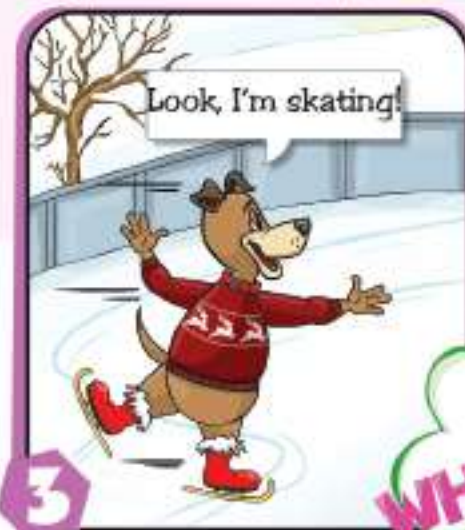


I would like to see a western because it is interesting.



Do the same!







4

I'm so cold!
Let's get a cup
of tea!

HMMMM

I want a mug of hot chocolate!



I want ...

5



How can I help you?

6

So, a mug of hot chocolate for me!



3 glasses of milk, please!



A cup of tea for me!

£6 please!

Here you are!



What does Erica want?



Take turns and read
the dialogue.



True or False.



Lily is dancing.



Anna is drinking a cup of tea.



Erica wants 3 cups of tea.

2

Complete the dialogue.

A: Hello, how can I you?

B: I would like a of milk. How is it?

A: It's L (2,5)

B: you are!

A: you.



Grammar Stop

GO + VERB + ING

skate - go skating

sleigh - go sleighing

ski - go skiing





TEACHER'S
WAND

See digital version

Seller



Buyer



Word Pantry

3 Form sentences, as in the example.



● Max is going skating.



● Robert/ ski



● L/ swim



● Lily/ snowboard



circle



practice



cup



mug



pound



drinks

4

Match. There is one extra word.

hot chocolate



cake

tea



milk



Choose the image that goes with the word



Seats



Candles



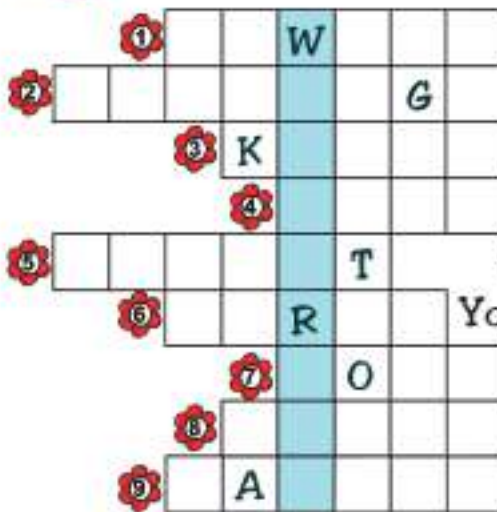
Teaspoon



Hot chocolate



What is it?



You find him in a western. ①

You slide on ice. ②

You use it with a fork. ③

This film has got mystery. ④

You buy it at the cinema. ⑤

You write them for someone's birthday. ⑥

You eat with it. ⑦

You put the plates in it. ⑧

You find it on a birthday cake. ⑨

Work with your deskmate. Match the words with the images.

lay

have

light

go

see



I CAN

- give instructions
- use irregular plural forms
- write cards

Choose two expressions and form sentences with them.

EVALUATION

A

Choose the correct word.



a cup of tea



a mug of chocolate



chairs



seats



a teaspoon



a fork



a book



a ticket

B

Complete the following sentences.



Anna and George are going to **THE CINEMA**.



Erica is a cup of tea.

Max and Lily are



Emma the table.

C

Cross out the wrong answer.



The children are having a party.

It is Anna's birthday.

George is buying soup,
water and bread.

The children are at the cinema.



SELF-EVALUATION

ACCEPTABLE

GOOD

EXCELLENT

Performance
markers



1-4 correct answers



5-7 correct answers



8-10 correct answers



What a lovely walk! I love nature!



Who is that?

Well, my dear, it's our cousin! Jimmy, the tiger.



G RRRRRRRRRRR

He is probably upset with his wife, Georgia.



Oh, no. It is Georgia. She is angry with Jimmy.



Life is so boring in a zoo.

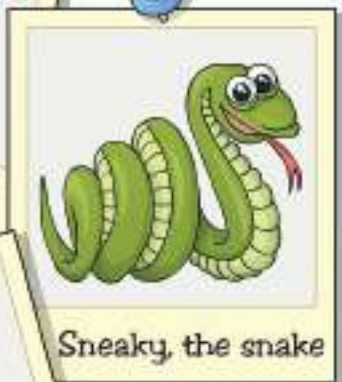


5

We have everything, but I miss my friends:



Bruno, the brown bear



Sneaky, the snake



Gray, the wolf



Mimi, the chimpanzee



Steven, the crocodile

and most of all ...



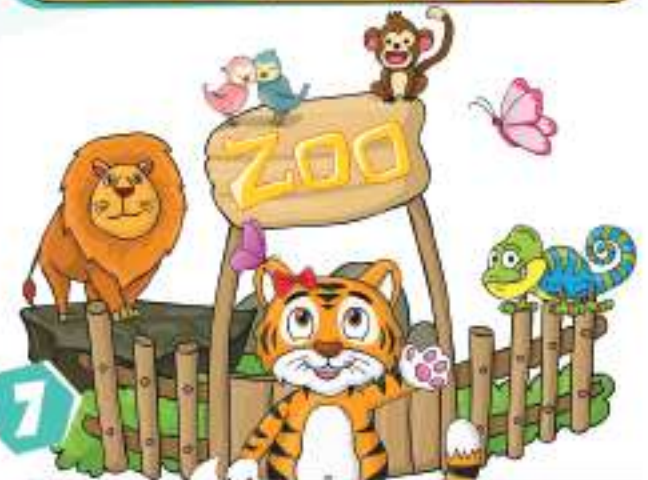
Who does Georgia miss most?

6

Well, Mark, the rhino.
We are best friends.



7



Here at the Zoo, there are many animals: mammals, reptiles, birds, fish and insects.

But my favourite friends are:



Ella, the cheetah

Chantal, the elephant

... and Lucky, the eagle



Take turns and read the dialogue.



1

Match the pictures with the animals.



1
bear

2
wolf



3
cheetah

4
rhino



5
eagle



2

Write the animal under the right category.

reptiles

fish

mammals

birds

insects



Grammar Stop

ADJECTIVES

angry with ...
upset with ...
best
favourite



TEACHER'S
WAND



Word
Pantry

See digital version

3

Find these words from the lesson in the crosswords below.

lovely

angry

best

upset

boring

favourite

D	A	W	B	A	S	A	H	H	T	O	B	T
L	O	V	E	L	Y	N	R	U	P	N	O	A
Q	D	A	S	E	N	B	P	P	I	K	R	R
G	T	V	T	I	P	C	A	S	M	Y	I	I
M	A	N	G	R	Y	T	P	E	U	A	N	A
T	F	A	V	O	U	R	I	T	E	P	G	T



nature



upset



angry



cheetah



rhino

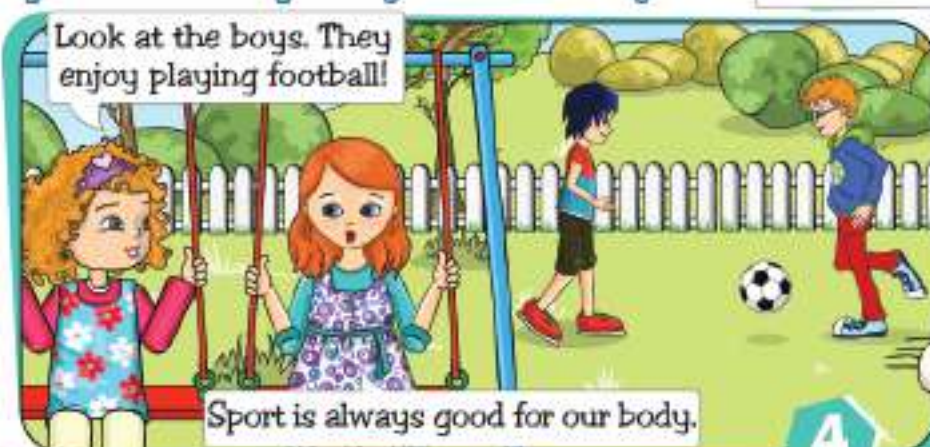


eagle

4

Describe the picture. Which of Georgia's friends do you recognise?





Sport is always good for our body.



Let's take George, for example. He has got a strong body, strong arms and legs and a clever mind.

5



And very beautiful eyes ... and hair ... and hands ...

6



I don't know about that ... Maybe ...



Does Emma like George?

Emma, do you like George?

Well, he is a very nice boy ... and ... a ... a good friend.



7

OK, Emma, I understand.



Let's play hopscotch!

No! Let's put on the roller skates!



Or try the slide!

8

This is why we all love the playground!



Take turns and read the dialogue.



True or false.

Emma and Erica are at the pool.



George has got a strong body.



Grammar Stop

LIKE + VERB + ING

I like skipping the rope.

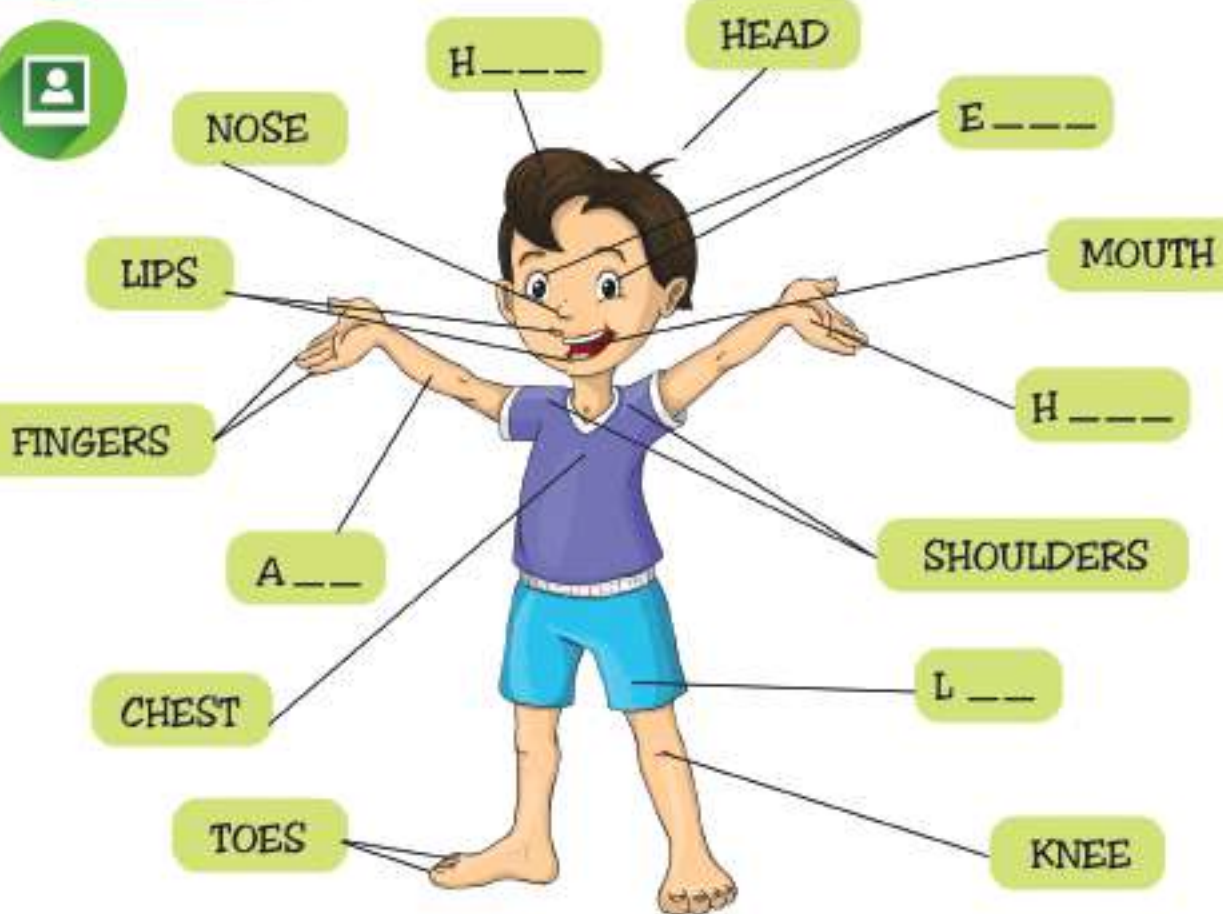
I enjoy playing football.

Emma wants to try the slide.



2

Find the missing parts of the human body. Draw it in your notebook.





TEACHER'S
WAND

See digital version



Word
Pantry

3

Associate the actions with the words.



to hop



to swing



to jump



to slide



to skip the rope



to swing



clever



hopscotch



roller skates



to slide

4

What is it?



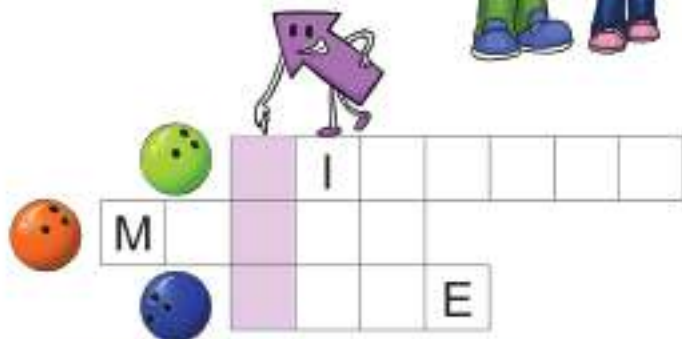
You touch things with them.



You eat with it.



You smell with it.





Do you like music?



Oh, it is great to be famous!

Yes, I love actors and singers. They are all celebrities.



We can also be popular and rich!



I've got a brilliant idea!

Let's make our own band!

Our band?



WHINNN...

2





3



Max can play the drums.
He is big enough.



Whiskers can play
the guitar.
He likes it very much.



And Lily?

4



What can Lily do?

5



I can sing.
I am an excellent
singer.

Everyone loves my voice.

Of course, my lady!



Let me show you.



O sole mio ...

Oh, nooooo!!!!
She can't sing!



Take turns and read
the dialogue.



1

Match the instruments with the pictures.



a drums

c piano

e violin

b trumpet

d guitar



Grammar Stop

CAN

I can sing.
You can play.
He can swim.
She can't skate.

2

Fill in the missing letters.

C are popular and rich.

I've got a R idea.

Max can Y the drums.

Lily can't I .

Let's make our B .



TEACHER'S
WAND

See digital version



Word
Pantry

3

Find what these people are saying.

She can drive well.

He can't repair the car.

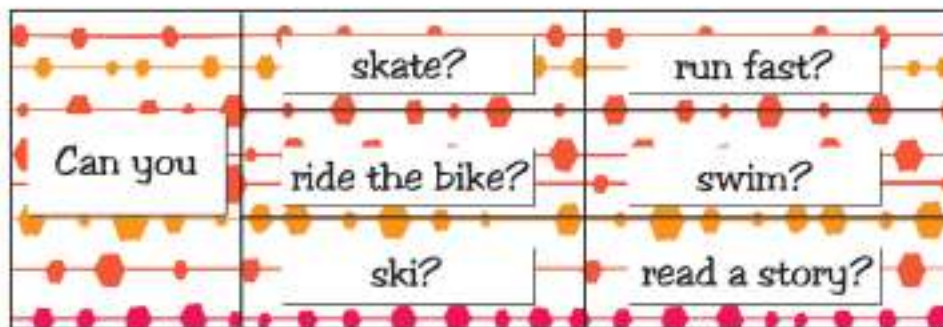


I can fly this kite.

Paul can't learn the poem.

4

Ask your deskmate questions using "Can you.....?"



Q: Can you skate?

A: Yes, I can/No, I can't.



celebrity



popular



rich



band



drums



guitar



1

Read the following text and complete the table, then read the information.



Erica is a lovely girl. She has got beautiful blue eyes, long hair and rosy lips. She can play hopscotch and ride a bike but she can't play football or basketball. She enjoys taking long walks but she doesn't like singing. Her best friends are Emma and Anna.

Erica	boy	green eyes	hopscotch	basketball	long walks	best friends: Amy and Anna
Yes						
No	X					

2

Write the names of these musical instruments.



guitar







3

Find the missing letters and associate the word with the picture.



Che tah

C impan ee

R in

E g e



I CAN

- name parts of the body
- talk about animals and bands
- express ability

EVALUATION

A

Write what you can see in the pictures.



roller skates







B

Circle the correct answer.



Tom has got / have got long arms.



Anne has got a lovely / favourite face.



A violin is a musical instrument / object.



Birds are animals that can fly / can't fly.

C

Find the mistakes and replace the wrong words with one of these.



fast

animals

play

mum

~~animals~~
Mammals are reptiles.

My house is upset.

Cheetahs are best animals.

I can sing the drums.

SELF-EVALUATION

ACCEPTABLE

GOOD

EXCELLENT

Performance markers



1-4 correct answers



5-7 correct answers



8-10 correct answers



WHAT'S THE WEATHER LIKE?



1

It's cold and cloudy!
Let's go inside.

Of course, it is spring!



2

It is sometimes cloudy!

I like spring only when it's warm and sunny!



3

I like summer!
The weather is hot!
I like summer rains.

But not the summer storms!



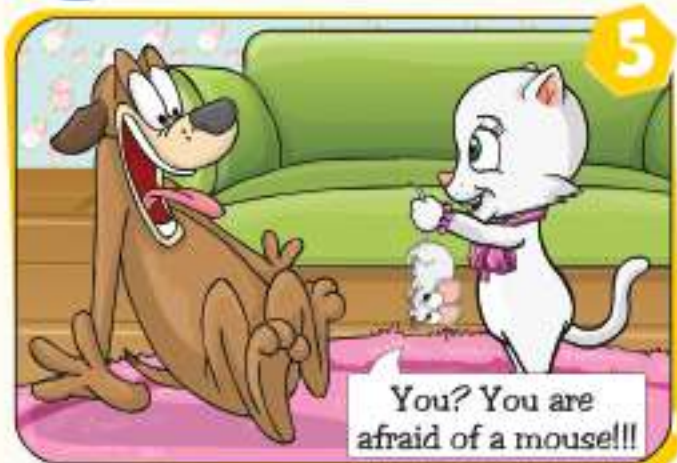
3

Erica and Max are afraid of stormy weather!

4

No, I'm not afraid!

No, I'm not!



What is the poem about?

9



Take turns and read the dialogue.



True or false?



It is sometimes cold in spring.



Grammar Stop

ADJECTIVES

cloud - cloudy

storm - stormy



Anna likes winter.



It's cold and windy.



Which words go with Y? Follow the pattern.

STORM	+	Y	=	STORMY
RAIN	+	Y	=
WIND	+	Y	=
FOG + G	+	Y	=



With the help of your teacher find other words and write them in your notebook.



TEACHER'S
WAND

See digital version



Word
Pantry

3

Work with your deskmate. In turns, ask and answer questions about the weather.



What's the weather like?



cloudy



sunny



stormy



snowy



windy



foggy

4

Choose the correct words.

I love summer because it's **hot and sunny** / **hot and snowy**.



In autumn, the weather is **windy and rainy** / **windy and sunny**.

I like **snowy and cold** / **snowy and hot** days in winter.







Can the children find the pharmacy?



Take turns and read the dialogue.



True or false.



George and Anna are going to the



The school is near the



Grammar Stop

DIRECTIONS

turn left/ right

go ahead

on the left/ right



The children are lost.



2

Name the buildings.



_____ is between the hospital and the post office.

_____ is near the supermarket.

_____ is in front of the park.



TEACHER'S
WAND

See digital version



Word Pantry

3

Complete the following sentences and write them in your notebook.

- a) Max is the sofa.
- b) Lily is the chair and the table.
- c) Erica is the window.

between

in front of

next to



pharmacy



medicines



supermarket



museum



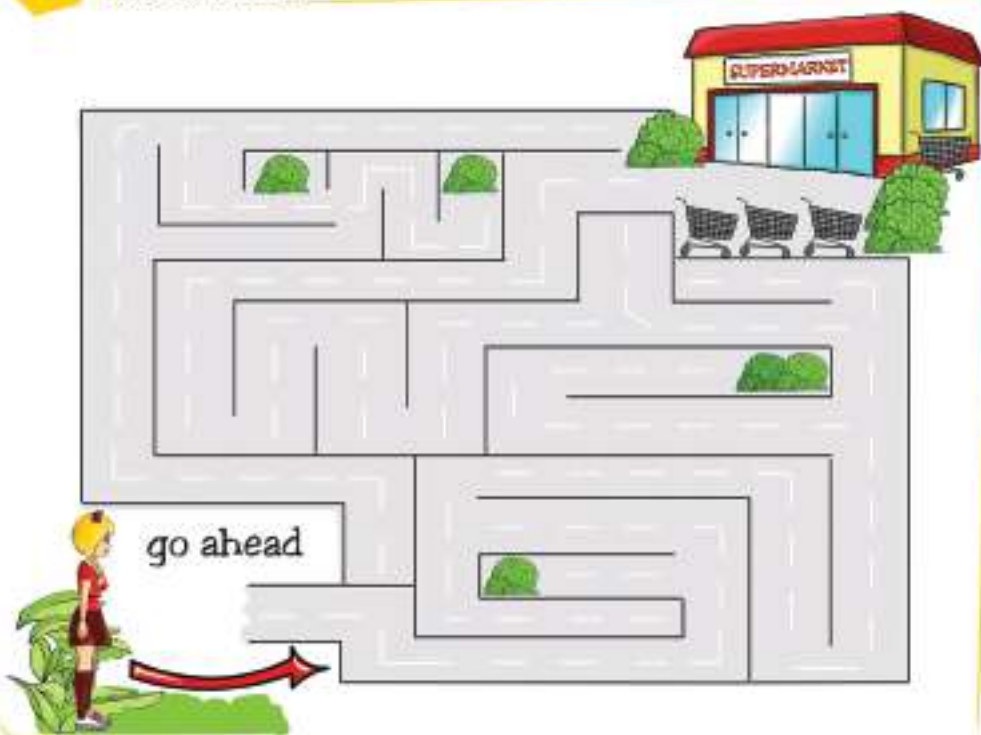
bank



post office

4

Help Anna find the way to the supermarket. Write the instructions.







5

Let's have it on Saturday?

We can't. We are leaving on Sunday. We have to pack on Saturday.

What about Friday?

No, on Friday we go shopping for souvenirs, remember?



6

We are always busy!



It's hard to find a day for the party!



Can the children find the perfect day for the party?

On Mondays we usually go to the supermarket with our parents.

7

On Tuesdays you always have drama classes.

... and on Wednesdays you always go to see a film.

I know! On Thursdays we sometimes invite our cousins and some friends. We talk and play games.



We can have the party then!

Yes, finally! Party timeeee!

8



Partyyyy timmeeee!



Take turns and read the dialogue.



Choose the correct option.



Grammar Stop

MOMENTS OF THE DAY

in the morning

at noon / at night

on Wednesday(s)



is sick.

Max

Erica

George

I do my homework



in the afternoon.

in the morning.

at night.

The children have classes on Tuesday.



drama

sport

art

2

Find the odd one out. Name them.





TEACHER'S WAND

See digital version



Sometimes



Never



Always



Word Pantry

3

Follow the example to form sentences about Anna, Erica and Max. Imagine other activities.

	Monday	Tuesday	Wednesday	Thursday	Friday

E.g.: George writes emails every Thursday / on Thursdays.

4

Read what Robert says and then follow his example to talk about something ...



I usually go to the cinema on Saturday.

... you **always** do on Sunday.

... you **never** do on Sunday.

... you **sometimes** do on Saturday.



get well



pills



noon



farewell



souvenirs



drama classes



1







Find the odd one out.

foggy	windy	rainy	Sunday
usually	pharmacy	sometimes	never
next to	always	between	behind
museum	post office	windy	bank

2

What is your daily routine? Look at the table and write.



					
Monday	wake up	have lunch	do homework	watch TV	go to bed

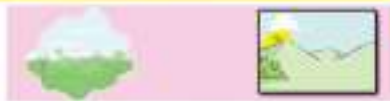
On Monday, I wake up in the morning. At noon I _____ . In the afternoon I _____ and in the evening I _____. Then, I _____ at night.



3

Complete the following sentences.

It is sometimes warm in spring .



It usually _____ in _____ .



It always _____ in _____ .



We usually _____ more at the _____ .



I CAN

- describe seasons
- give directions
- refer to moments of the day

EVALUATION

A

Choose the correct word.



It's raining. It is a sunny / rainy day.

We go / don't go to school on Sunday.

We buy bread / medicines at the pharmacy.

It is very cold / hot in summer.

B

Find the errors and replace them with the correct words.

I never go to the cinema. (sometimes)

We always go to school on Saturday. (never)

It never rains in autumn. (usually)

I never brush my teeth in the morning. (always)



C

Match the following images with the right words.



bank

cloudy

have a cold

pharmacy

SELF-EVALUATION

ACCEPTABLE

GOOD

EXCELLENT

Performance markers



1-4 correct answers

5-7 correct answers

8-10 correct answers

Which musical instrument
do you like?



FAREWELL, DEAR FRIENDS!





I can play the saxophone, you know!

4



And I am good at playing the flute!

5



And I am the drummer because I play the drums!

What does Anna play?



What does Anna play?

6



Max is playing his guitar, Emma is dancing with a star

We are dancing and we're playing all night disco

I am playing my piano, and I love dancing the tango

We are dancing and we're playing all night disco

We are listening to a trumpet, we are dancing in the sunset

We are dancing and we're playing all night disco.



Take turns and read the dialogue.



Read and match.



Robert is great at playing the drums.



Max loves his guitar.



Lily loves her keyboards!



Erica plays the saxophone every day!

Grammar Stop

INTERROGATIVE AND NEGATIVE FORMS

She can sing.
Can you sing?
Yes I can./ No, I can't.

2

Talk to your deskmate.



Do you play a musical instrument?

Yes, I actually do.

What instrument are you playing now?

I am playing the ...



Choose the roles!



★ TEACHER'S
WAND

See digital version



Word Pantry

3

Let's organise a party! Describe the photo.



tambourine



keyboards



saxophone



flute



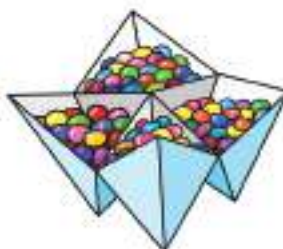
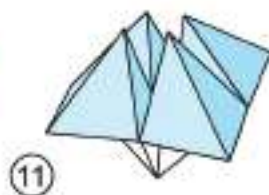
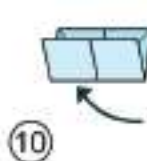
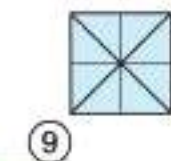
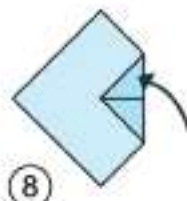
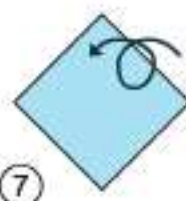
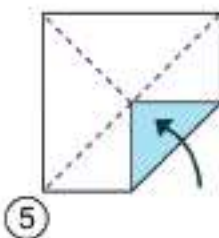
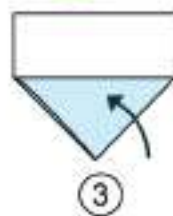
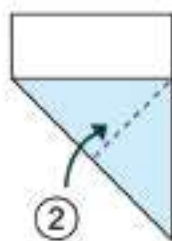
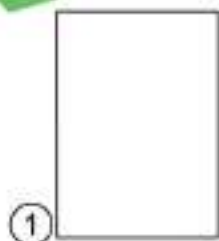
piano



trumpet

4

Make your own candy bowl.





1



2



Dear Robert,
This summer I want to wake up at 8 o'clock every morning and go hiking and camping! I have a small tent...



5





6

Dear Mr. Jones,

I hope you can come to Romania. I want to go fishing with you, then we can go surfing.

We can...



7

I want to write a letter, too!



8



Dear Queen,



You are great! I want to go for a picnic together. ... and don't forget to bring me some bones from the History Museum! We can go skateboarding one day!

Your loyal servant,

Max



Who is Max writing to?



Take turns and read the dialogue.



Answer the questions. There is an extra picture.



a Who wants to stay in London?



b Who is writing to Mr. Jones?



c Who is going hiking?



d Who is writing to the Queen?



Grammar Stop

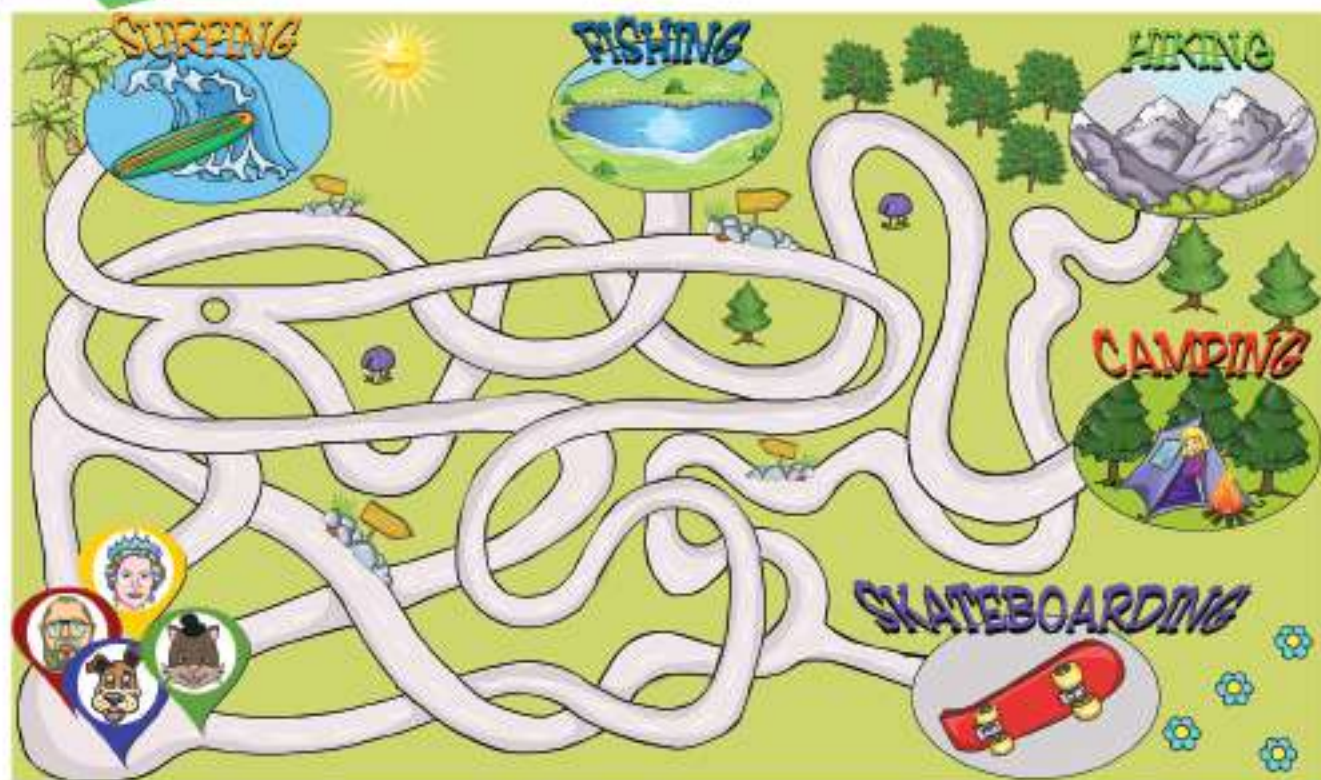
TELLING THE TIME

What time is it?

It's ...

2

Help them find the perfect holiday activity.



The Queen loves camping
 Mr. Jones likes hiking
 Whiskers loves fishing in the lake
 Max likes surfing

near his house
 on the ocean
 in the forest
 in the mountains



TEACHER'S
WAND

See digital version



Word
Pantry

3

Fill in the gaps and read.

Hello from Spain. We are staying in a hotel and

we  it! Mr. Jones is  and he is enjoying it!

Robert is here and he , so I am very happy!

We sometimes go  but I don't like it.

I miss you, Lily!

Your tomcat,

Whiskers



4

What time is it?



It is _____



hiking



camping



fishing



surfing



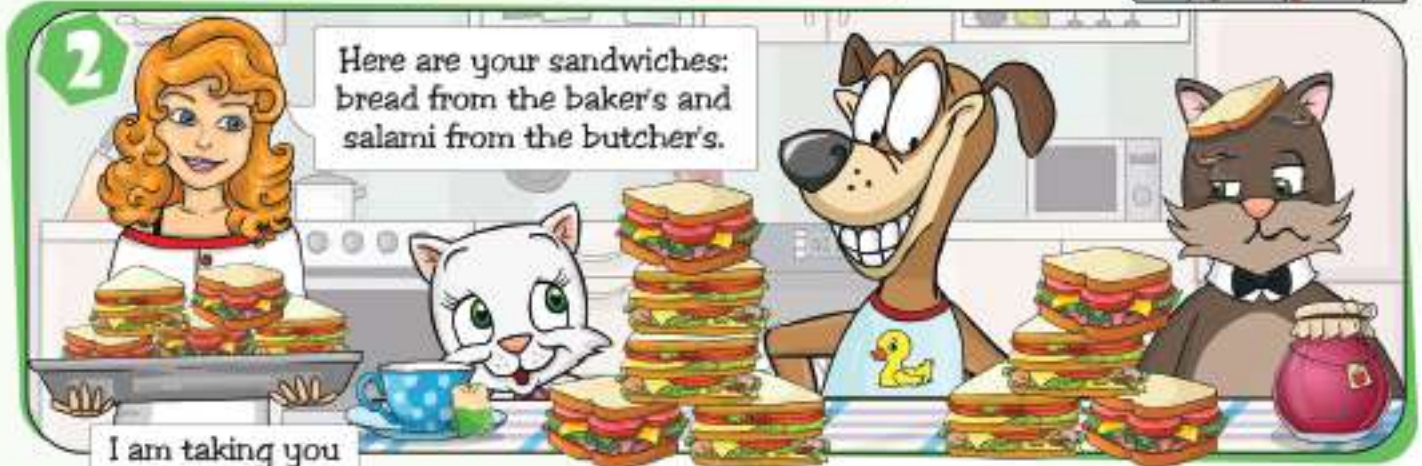
skateboarding



servant



It's breakfast time! Hurry up, your plane leaves in an hour!



Here are your sandwiches: bread from the baker's and salami from the butcher's.

I am taking you to the airport!

I want to stay...

3



Wow, what is this?

This is my post car! I am a postman!

Let's take this car!

4





5



6



Who is that?



7



8



Take turns and read the dialogue.



Answer the questions.

Who wants to be an astronaut?



Max

George



Grammar Stop

SHOPS

baker - baker's

butcher - butcher's

Who works as a postman?



Mrs. Jones

Mr. Jones

Who sells bread?



the baker

the butcher

Who wants to be a ballerina?



Anna

Erica

Who likes pilots?



Erica

Anna

2

Ask and answer, then fill in.



Do you want to be a zoo keeper?

Yes I do. / No, I don't.



manager



taxi driver



gardener



singer



zoo keeper

girls

boys



★ TEACHER'S
WAND


See digital version




Word
Pantry


3

Finish the sentences.


Why do you like  ?
pilots

Because they fly **airplanes!**

Why do you like  ?
..... they take care of

Why do you want to be a  ?
..... he/she drives

Why do you like  ?
..... they sell

Why do you want to be an  ?
..... he/she explores



baker



butcher



postman



pilot



ballerina



astronaut

4

What do your parents do? Draw and say.



This is a picture of my father. He is a bus driver. He likes this work because he drives children to school.

1

Look and circle.



George is playing the tambourine/ drums.

Mr. Jones is driving a race car/ postcar.

Whiskers is sleeping/ fishing.

Lily is writing a/an book/ email.

2

Match the jobs with the objects.



astronaut



pilot

postman



zoo keeper



3

Find the missing words.

A race driver drives very fast.

My mum writes many letters and

An flies into space.

A ballerina well.

I CAN

- talk about musical instruments and jobs
- say farewell
- write short letters

EVALUATION

A

Look and write.



trumpet

R M
T E
U P T



I A G
R T
U



I P O
T L



A R M A
G E N

B

Correct or incorrect?



You can drive a train.



Astronauts go into space.



Fish can go hiking.



Bakers sell meat.



C

Choose the correct option.

A butcher / baker sells bread.

A postman takes emails / letters to the destination.

Zoo keepers / pilots take care of animals.

You can play the keyboards / skateboards.

SELF-EVALUATION

ACCEPTABLE

GOOD

EXCELLENT

Performance markers



1-4 correct answers



5-7 correct answers



8-10 correct answers

PORTFOLIO

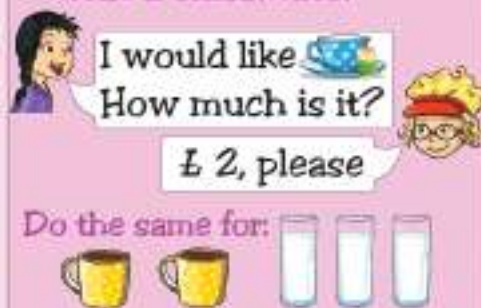
13 Name as many objects as you can:



14 Complete the sentences:



15 Act out the dialogue with a classmate:



16 Describe the feelings of these animals:



17 Fill in the missing letters to find out what you are:



18 What can or can't you do?



19 Describe the weather:



20 Where is the ...?



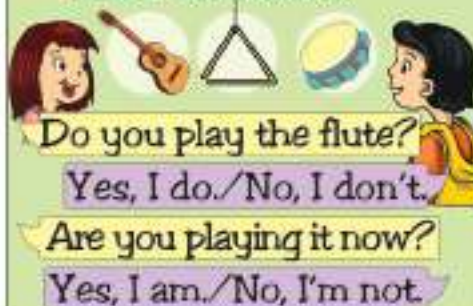
21 Say something you:

always do

usually do

never do

22 Use the images to make sentences:



23 What time is it?



24 Name the jobs:



FINAL EVALUATION

A

Match.

 <p>flea cat dog</p>	 <p>mouse monitor keyboard</p>	 <p>underwear jeans socks</p>	 <p>goblin pumpkin broom</p>
--	--	--	--

B

Choose the correct form.

George needs some / many socks.

Erica wants a / a pair of jeans.

The children see many / a houses.

Anna is eating many / a cake.



C

Put the following sentences into the plural.



There is a shop in this town.
There **are three shops** in this town.



A witch is very scary.
Two



There is a cat in the room.
There



Anna has got a cousin.
Anna

D

Use the following forms in the sentences.

of London

Lily's milk bowl is empty.

Emma's

The Tower is impressive.

Lily's

..... dress is nice.

of the house

The windows are large.

E

Choose the odd out.

baker, tiger, astronaut, zoo keeper

flute, guitar, summer, tambourine

legs, lips, shoulders, theatre, finger

morning, Wednesday, evening, night

F

Complete the following sentences.

The bank is **between** the post office and the school.

To get to the cinema you _____.

In the summer, the weather is _____.



My father works in a school. He is a _____.

G

Correct the following sentences.

We wake up in the afternoon.



We wake up in the morning.

At the zoo, we can see films.



It snows in summer.



We write emails on a flute.



H The two parts of the sentences are mixed. Make the sentences correct.

Jimmy/ are friends.  Correct: Jimmy is a tiger.
We/ is a tiger.  We are friends.

The park is/ on Sunday.

Bears have/ next to the bank.

We don't go to school/ four legs.

I Put the words in the correct order to form sentences.

jungle, tiger, The, lives, the.  **The tiger lives in the jungle.**



are, writing, We, an, to, friends, our, e-mail.

never, Anna, in, the, cereals, has, morning.



Max, playing, drums, the, enjoys.

J What are they doing? Write sentences.

E.g. Lily is playing with a ball.



SELF-EVALUATION

ACCEPTABLE

GOOD

EXCELLENT

Performance markers



1-4 correct answers



5-7 correct answers



8-10 correct answers

Grammar Stop

Lesson 1 - Hello There!

● Max **is** a dog. I **AM** a dog.



● Lily **is** a cat. Lily **IS** a cat.



● Fifi **is** a flea.



● They **are** animals.



They **ARE** animals.



Lesson 2 - You've got mail!



Lily, I **like** you.

I **like** you too, Max.



Max **likes** Lily and Lily **likes** Max.

We **like** Lily, Max and Fifi.

I like – He likes

I have – She has

I live – It lives

Lesson 3 - Are you ready?

Lily is **a** cat.
I am **a** dog.



Cats and dogs are usually not friends. But Max and Lily are good friends.

I have **many** T-shirts, shorts and hats.

Erica is a girl. She has a lot of clothes. She always wears **a pair of** gloves, **a pair of** earrings and **a** scarf.

One

Many

a cat → cats

a dog → dogs

a pair of gloves → three pairs of gloves

a T-shirt → many T-shirts

Lesson 4 - The plane takes off



One cake, two cakes, ... thirteen cakes, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen cakes!

Thir
Four
Fif
Six
Seven

+ TEEN

Lesson 5 - First day in London



The branches of the tree are high.

THE branches OF THE tree

THE rooms OF THE house



THAT



THIS

This is Max.
That is Lily.



These are my friends.



THOSE

Those are some airplanes.



THESE

Lesson 6 - Trick or treat!



I want to drink some milk.



I want something sweet to eat.
I want some cookies.



Lesson 7 - Meet my family!



My friend is Max.

My, your, his, our...friend.

Lesson 8 - Home, sweet home!

Lily's friend is Max. Her friend is Max.

Fifi's friends are Lily and Max. His friends are Lily and Max.



Our friend is Whiskers.



Lily's...friend
Max's...friend
Anna's...friend

Who is your friend?

Lesson 9 - Teachers are great!



I've got Biology on Monday.

No, I haven't. Max has got Maths on Tuesdays!

Have you got Maths on Tuesday?

We have got English on Friday.



I HAVE got/ I've got

He HAS got/ He's got

HAVE you got?/ HAS he got?

I HAVEN'T got/ She HASN'T got.

Lesson 10 - Santa Claus is coming to town!



Wow! It is snowing!

Lily, listen!
Fifi is singing!

I am singing, too! Jingle
bells, jingle bells.....
We are all singing!

I **am** speaking.

Max **is** listening. / She **is** singing.

We **are** singing.

Lesson 11 - Let's go shopping!



I like dancing. But
I don't like skiing!

I like / I **DON'T** like

She likes / she **DOESN'T** like

I speak / I **DON'T** speak

He speaks / He **DOESN'T** speak

Lesson 12 - Enjoy your meal!



I'd like to eat
some pasta!



I'd like to eat
some cake!



Grammar Stop

Lesson 13 - It's Party Time!



Lesson 14 - Let's See a Film!

IT IS → IT'S

HE IS → HE'S

SHE IS → SHE'S

It is a cartoon. - **It's** a cartoon.

He is interesting. - **He's** interesting.

She is beautiful. - **She's** beautiful.

IT HAS → IT'S

HE HAS → HE'S

SHE HAS → SHE'S

It has got passion. - **It's** got passion.

He has got a bike. - **He's** got a bike.

She has got a book. - **She's** got a book.

Lesson 15 - Skating Is Great!



Lesson 16 - At the Zoo

Adjectives

You're the **best!**

You are my **favourite** friends.

Georgia is **angry with** Jimmy.

Jimmy is **upset with** Georgia.



Lesson 17 - The Playground



I **like** skipping the rope.



I **enjoy** playing football.

I **love** reading.



also:

I **don't like** skating.



I **hate** singing.



Lesson 18 - Our Band

CAN + VERB

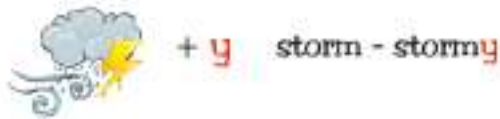
I **can** ...

You **can** ...

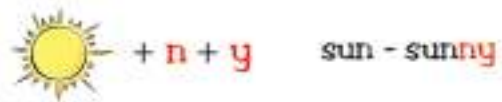
He **can** ...

She **can't** ...

Lesson 19 - What's the Weather Like?



but ...



Lesson 20 - Where Are We?



turn left



go ahead



on the right



pass by

Lesson 21 - We Are Always Busy!



Lesson 22 - Farewell, Dear Friends!



Lesson 23 - Pen Friends

What time is it?

It's



It's ten o'clock.

It's



It's eight o'clock.

It's



It's three o'clock.

Lesson 24 - Goodbye, London!

baker



baker's kitchen



butcher



butcher's shop



also:

florist



florist's shop



chemist



chemist's laboratory



