

Limba modernă 1

Limba engleză

Clasa a VI-a

Competențe generale și specifice din programa școlară

1. **Receptarea de mesaje orale în situații de comunicare uzuală**
 - 1.1. Identificarea informațiilor esențiale din fragmente scurte înregistrate, referitoare la aspecte cotidiene previzibile, atunci când se vorbește rar și clar
 - 1.2. Identificarea semnificației generale a mesajelor orale curente, clar și rar articulate
 - 1.3. Identificarea unor elemente culturale specifice limbii studiate
2. **Exprimarea orală în situații de comunicare uzuală**
 - 2.1. Realizarea unei expuneri scurte, exersate, asupra unui subiect familiar
 - 2.2. Participarea la scurte interacțiuni verbale cu sprijin din partea interlocutorilor
 - 2.3. Exprimarea unei păreri în legătură cu un subiect familiar/ o situație cunoscută
 - 2.4. Manifestarea interesului pentru participarea la schimbul verbal
3. **Receptarea de mesaje scrise în situații de comunicare uzuală**
 - 3.1. Identificarea informațiilor necesare din liste sau din texte funcționale simple (pliante, meniuri, orare, reclame)
 - 3.2. Extragerea informațiilor dintr-un text clar structurat (articole de ziar/digitale simple, broșuri), în care numerele și numele joacă un rol important
 - 3.3. Identificarea unor informații de detaliu dintr-un document web
 - 3.4. Manifestarea disponibilității pentru informare prin lectură
4. **Redactarea de mesaje în situații de comunicare uzuală**
 - 4.1. Completarea unui formular cu informații de identificare (educație, interese, competențe)
 - 4.2. Prezentarea unei activități în scris, utilizând cuvinte de legătură („și”, „dar”, „pentru că”)
 - 4.3. Participarea la schimbul de mesaje scrise

Printed Student's Book + Digital Student's Book (consistent with the printed version)

Manualul în varianta tipărită + Manualul în varianta digitală (conformă cu varianta tipărită)

The digital book contains the following types of activities / Manualul digital conține următoarele tipuri de activități:

Animated activity / Activitate animată
Video/animation / film/animație

Static activity / Activitate statică
Listening and studying a significant image / ascultarea și observarea a unei imagini semnificative

Table of contents / Cuprins

Help section / Secțiunea Ajutor

Full screen display mode / Mod de ecran complet

Automatic switching display mode / Mod de afișare comutare automată

Digital responsive display mode / Mod de afișare digital responsive

Book (2 pages) display mode / Mod de afișare 2 pagini (tip carte)

Wide page display mode (page by page) / Mod de afișare pagină lată (pagină sub pagină)

Notes button / Butonul Notițe

previous page / pagina precedentă

next page / pagina următoare

Interactive activity / Activitate interactivă
Exercise with immediate feedback / exercițiu cu feedback imediat

A Unit of the Student's Book

Clear summary of unit contents in terms of vocabulary and grammar / Sumar al conținutului de vocabular și elemente de gramatică abordate pe parcursul unității

Vocabulary presented in real-life contexts with engaging visuals / Elementele de vocabular prezentate în contexte reale, însoțite de materiale vizuale ilustrative

Live and Learn

2

Rider Wood School

Home Lost property About News Contact

2.1 Vocabulary

School

VOCABULARY Classroom objects Prepositions of place School subjects Making friends Learning

GRAMMAR Present Continuous Present Simple and Present Continuous

1 Look at the photos and read the texts above. What is the webpage for?

2 In pairs, discuss the questions.

3 In pairs, study Vocabulary box A. Match eight of the words with photos A-H above.

VOCABULARY A Classroom objects

calculator dictionary notebook pencil case poster rubber rubbish bin ruler sports bag textbook whiteboard

4 **[KNOW]** In pairs, add more items to Vocabulary box A. Compare your list with another pair.

1 I can talk about classroom objects and school timetables. **27** Unit 2

5 Study Vocabulary box B. In pairs, use objects from your bag to show the meaning of the prepositions.

VOCABULARY B Prepositions of place

6 Look at the picture and complete the sentences with the correct prepositions.

7 Study Vocabulary box C. Tick (✓) the subjects that you do at your school. Which is your favourite?

VOCABULARY C School subjects

8 Listen and repeat.

SPEAKING Telling the time

9 Listen and complete the school timetable for Class 6A.

10 Listen to the audio recording from Exercise 9 again and answer the questions.

11 In pairs, talk about the school timetable in exercise 9. Use the Present Simple.

VIDEO Watch eight people talking about where they keep things. Tick (✓) the places they mention.

12 Watch seven people talking about their friends. How many people mention these things?

I can understand online posts about making friends. **29** Unit 2

Integrated skills practice to help students consolidate new vocabulary / Exersarea integrată a competențelor, cu scopul consolidării elementelor noi de vocabular

Videos to expose students to real-life examples of language from the lessons / Materiale video care ilustrează elementele de limbă din lecție în contexte reale

Learning objective (can-do statement) for every lesson / Obiective țintite de învățare pentru fiecare lecție

Text-based grammar presentations / Prezentarea elementelor de gramatică în texte

Manageable texts about contemporary issues to engage students' attention / Texte adecvate pe teme contemporane pentru captarea atenției elevilor

2.2 Grammar

Present Continuous

1 Look at the photo. Do you think the girls know each other?

2 Read and listen. Then look at Alice's message on page 126 to find out why she doesn't want to talk to her friends.

GRAMMAR Present Continuous

3 Study the Grammar box. Find more examples of the Present Continuous in the dialogue.

4 Make sentences in the Present Continuous. Then look again at the dialogue in Exercise 2 and Alice's message on page 126 and decide if the sentences are true or false.

5 What is happening? Listen and write sentences in the Present Continuous. Use the verbs and phrases below.

6 Complete the questions and short answers. Use the Present Continuous. Then, in pairs, ask and answer the questions.

7 In pairs, take it in turns to ask and answer about what the people/peoples in your life are doing now.

I can use the Present Continuous to talk about things that are happening now. **28**

2.3 Reading and Vocabulary

Making friends

1 Read the posts. What do Ben and Ella have in common?

2 Read the posts again and choose the correct answer.

3 **[WORD FRIENDS]** making friends

4 Complete the sentences with words from Exercise 3. Then, in pairs, say which sentences are true for you.

5 Watch seven people talking about their friends. How many people mention these things?

6 In pairs, decide how important these things are in a friendship.

I can understand online posts about making friends. **29** Unit 2

Special focus on teaching collocations and vocabulary chunks / Accent special pe colocatii și sintagme

Personalised speaking practice to help students achieve the learning objectives / Exersarea competenței de producere de mesaje orale în contexte personalizate

Grammar tables to highlight target structures / Tabele care pun în evidență elementele de gramatică țintite

Final productive task to encourage students to use the grammar in a personalised context / Sarcină finală de lucru care încurajează elevii să utilizeze gramatica în contexte personalizate

Step-by-step reading practice to develop students' reading skills / Sarcini de exersarea pas cu pas a lecturii

Grammar presented through videos / Elemente de gramatică prezentate într-un video

Step-by-step listening practice to build students' confidence / Exerciții de ascultare pas cu pas care consolidează încrederea elevilor în propriul progres

2.4 Grammar

Present Simple and Present Continuous

VIDEO DON'T PANIC!

Mum: Ah, it's raining! Why does it always rain at the weekend?
 Dad: Would you like a cup of hot chocolate?
 Mum: Yes, please. Wait, why are you making chocolate? You always have tea at breakfast. You don't even like chocolate!
 Dad: It's for Lena. She's working on her school project.
 Mum: But it's nine o'clock. On a Sunday, Lena never gets up before eleven at the weekend. And then she spends all morning watching her favourite series online.
 Dad: Well, she isn't watching anything now. She really is doing her homework.
In her room, Lena is talking to Mia.
 Lena: Mia? I'm late with my History project and it's due tomorrow and I don't usually panic, but now I'm panicking! There's so much to do!
 Mia: Poor you. Are you ready for the test, at least?
 Lena: What? What test?
 Mia: The Geography test? Tomorrow?
 Lena: What? The test is tomorrow? No!

1 Watch or listen. Why is Lena panicking?
2 Do you ever panic about schoolwork like Lena?
3 Study the Grammar box. Find examples of the Present Simple and Present Continuous in the dialogue.

GRAMMAR Present Simple and Present Continuous

We use the Present Simple for habits and routines. *Lena never gets up before eleven at the weekend.*

We use the Present Continuous for something happening now at the moment. *Lena is working on her school project.*

4 Choose the correct option.

- Does Luca **run** / **is running** every day?
- Suzie **does** / **is doing** her homework right now.
- Oliver **has** / **is having** pizza for lunch today.
- Ev's brother **gets up** / **is getting up** at 9 a.m. at the weekend.
- Who **do you test** / **are you testing** right now?
- George **doesn't usually study** / **isn't studying** on Saturdays.

5 Complete questions 1-6 with *is, are, do or does*. Then, in pairs, ask and answer the questions.

- Are you wearing jeans now?*
- Do you wear jeans at school?*
- Are you having lunch now?*
- Do you always have lunch at school?*
- Do you always have lunch at school at the moment?*
- Does your best friend often check his/her phone?*

6 Study the Watch out! box. Then make sentences about annoying habits.

- She **interrupts** me when I'm speaking.
- My brother **leaves his dirty socks on the floor**.
- She **lies** to her friends.

WATCH OUT!

We can use the Present Continuous with ADJECTIVES (adjectives of frequency) to indicate that an action of somebody is really annoying (irritating) and they do it habitually. *Lena always gets up at eleven at the weekend. (It's her habit, routine. She always gets up at eleven at the weekend! It's her annoying habit!)*

7 In pairs, talk about what you usually do at the weekend and how it is different from what you are doing now.

2.5 Listening and Vocabulary

Famous schools

- Are there any famous schools in your town, region or country?
- Read the definition. Are boarding schools popular in your country?
boarding school
a school where students live and study
- Listen to the first part of a radio programme about a famous boarding school. Answer the questions.
 - In which city is it?
 - Is it a new school?
 - Do all the students live in the school?

WATCH OUT!

Big numbers
 750 - seven hundred and fifty
 25,000 - twenty-five thousand

4 Study the Watch out! box. Then listen to the audio recording from Exercise 3 again and complete the information in the fact file.

Broadboard School

- private boarding school in the _____ of London
- about _____ years old
- costs £35,000 for one _____
- has 750 students; about _____ live at school seven days a week

5 Listen to the second part of the programme. Choose the correct answer.

- What time do most students get up?
 - at 8 a.m.
 - at 6.30 a.m.
 - at 7 a.m.
- How long are the breaks?
 - fifty minutes
 - twenty minutes
 - fifteen minutes
- What do the students do in the evening?
 - They study and then they relax.
 - They relax and then they study.
 - They relax and then they have dinner.

6 WORD FRIENDS Learning
 Listen and complete the phrases.

- _____ school
- _____ classes
- _____ to school
- _____ for exams
- _____ homework

7 Complete the questions with words from Exercise 6. Then, in pairs, ask and answer the questions.

- Do you think it's a good idea to start school at ten o'clock every day?
- What time do you usually _____ to school?
- At your school, do you have _____ on Saturday mornings?
- When do you usually do your _____?
- Do you enjoy revising _____ exams?

8 What are the good things about going to a boarding school? Tick (✓) the sentences you agree with. Then, in pairs, compare your ideas.

- You live at school seven days a week.
- You do lots of sport and activities.
- It's very expensive.
- You get to know your teachers and your classmates well.
- There's a lot of time to study.
- It isn't far to walk to school.
- You spend the whole day with your school friends.
- You don't often see your family.

A: It's good that you live at school seven days a week.
B: For me, it's a bad thing.

YOUR WORLD

I can understand a radio programme about a boarding school. **31** Unit 2

Vocabulary chunks contextualised in the listening text / Seturi de elemente de vocabular contextualizat în textele de ascultat

Variety of authentic listening texts to develop and improve listening skills / O varietate de texte de ascultat pentru dezvoltarea și consolidarea competențelor specifice

Full grammar tables and more exercises at the back of the book to give students extra practice / Tabele complete cu elementele de gramatică la finalul manualului pentru exerciții suplimentare

Step-by-step grammar practice to build students' confidence and improve accuracy / Activități de exersare pas cu pas a gramaticii pentru consolidarea încrederii și îmbunătățirea acurateții

Everyday expressions pulled out of the presentations / Expresii uzuale extrase din text

2.6 Speaking

Polite requests

VIDEO THE NEW VIDEO GAME

Mateo is working. Noah is on the phone to Lena.
 Noah: Oh, Hi, Lena. No, we're still here. Mateo's doing his homework. I'm waiting for him. Who?
 Mateo: Noah, I'm trying to work! Can you please be quiet?
 Noah: Yes, of course. Sorry! OK, Lena. See you soon.
 Mateo: Thanks, mate, and ... sorry.
 Noah: No worries. Can I play a game while you do your homework?
 Mateo: Yes, no problem.
 Noah: Erm ... oh, you've got new wi-fi. Can you give me the code?
 Mateo: Sure. Here it is.
 Noah: Cheers! The screen's too small for this game. Can I use your laptop?
 Mateo: Sorry, I'm using it.
 Noah: Oh, OK. Yeah! Awesome!
 Mateo: What are you playing?
 Noah: Doughnut Race - it's a new game.
 Mateo: Can I see?
 Noah: OK, just a second. New game ... Start ...
 Mateo: It's really good. Come on, let's play a game. One game only.
 One hour later, Noah's phone rings.
 Noah: It's Lena! Who's so late!
 Mateo: My homework!

1 Watch or listen. Does Mateo finish his homework?
2 Study the Speaking box. Find examples of the phrases in the dialogue.

SPEAKING Polite requests

Request	Response	Response
Can I borrow/use your laptop?	Sorry, I'm using it.	Sure. Yes, OK.
Can I see it?	Sorry, you can't.	Yes, of course.
Can I have the wi-fi code?	Sorry, I can't.	Yes, no problem. OK, just a second.
Can you please be quiet?		
Can you tell me the answer?		
Can you help me with this exercise?		

3 Complete the dialogues with one word in each box. Then, in pairs, practice reading the dialogues.

- A: Can you tell me the time, please?
 B: Yes, of course. It's twenty to eight.
- A: Can you help me _____ my homework?
 B: _____, I can't. I'm really busy.
- A: Can _____ help me with this box?
 B: OK, _____ a second.

4 Listen and choose the best response for each request. In pairs, compare your answers. Then listen again.

- Yes, OK.
- Yes, of course.
- Sorry, I can't.
- Sorry, I can't.
- Sorry, I can't.
- Sure.
- Sorry, you can't.
- Sorry, I can't.

5 In pairs, take it in turns to make and respond to requests. Use the ideas or your own. Don't be shy to say no!

YOUR WORLD

- borrow your phone/calculator?
- have your Chemistry notes/this poster?
- use your phone/tablet/pen?

Can you:
 - answer the phone/the door?
 - tell me your address/the Wi-Fi code?
 - give me your notebook/a rubber?

A: Can you answer the phone?
B: Sorry, I can't. My hands are wet!

2.7 Writing

An announcement

- Read the announcement and answer the questions.
 - What kind of club is it?
 - When and where do the students meet?
 - How can you join the club?

Park View School Film Club

Do you like watching films? We do! Come and join our school film club!

The club meets every Friday at four o'clock in room 106. We watch and talk about our favourite films. Every month we vote for the next four films we want to see. Members can also write film reviews for the school website. The best review wins two cinema tickets! To join, visit our website and complete the online form. The club is free and open to everyone.

We've got lots of free popcorn, but don't forget to bring your drinks.

Don't miss it! We'd love to see you!

WRITING An announcement

Invite people to join
 Come and join our film/chemistry/photography club.

Give details: what, where and when, how to join
 The club meets ... at ... in room ...
 We watch film/play chess/take photos/out on plays.

Members can also ...
 For more information, visit our website.
 You can contact us at info@parkviewfilmclub.uk.

Does and don'ts
 Please book only. Please bring/don't bring ...
 Don't forget to ... Don't be late.

Ending
 Don't miss it! We'd love to see you!
 What are you waiting for?

LANGUAGE Time expressions

at four o'clock on Friday every day/fri
 once a day/week/month/year
 twice a day/week/month/year
 four times a day/week/month/year

Check
 Check language: are the time expressions correct? Is all the information there?
 Check grammar: are the verb forms correct?

I can write an announcement. **33** Unit 2

Language boxes with useful language points / Casete de limbă cu elemente-cheie

Example texts to provide students with a model for free writing tasks / Exemple date ca model pentru sarcinile de producere de mesaje scrise

Step-by-step Writing Time guidelines to help students write their own texts / Indicații pas cu pas care vor ajuta elevii pe parcursul producerii propriilor mesaje scrise

Real-life dialogues to provide natural and memorable language models / Dialoguri reale care oferă modele memorabile și naturale de utilizare a limbii

Functional language presented through videos / Elementele funcționale de limbă prezentate în materiale video

Key functional language from the dialogues organised in speaking boxes / Elemente-cheie din dialoguri și organizate în tabele individuale

Staged practice of expressions to prepare students for the final speaking tasks / Expresii grupate pentru utilizarea în sarcinile finale de exersare a competenței de producere a mesajelor orale

Writing boxes to highlight key functional language for writing / Tabele suplimentare pentru ilustrarea elementelor-cheie de utilizat în sarcinile de producere a mesajelor scrise

A Unit of the Student's Book

Effective and engaging revision of grammar, vocabulary and functional language from the units /
Recapitulări eficiente și motivante ale elementelor de vocabular, gramatică și limbaj funcțional parcurse în unitate

Banks of all vocabulary sets followed by engaging pronunciation practice activities / Seturi de elemente de vocabular urmate de exerciții motivante de exersarea pronunției

Vocabulary Activator

WORDLIST

Classroom objects

- calculator (n)
- dictionary (n)
- notebook (n)
- pencil case (n)
- poster (n)
- rubber (n)
- rubbish bin (n)
- ruler (n)
- sports bag (n)
- textbook (n)
- whiteboard (n)

Prepositions of place

- behind (prep)
- between (prep)
- in (prep)
- in front of (prep)
- next to (prep)
- on (prep)
- under (prep)

School subjects

- Art (n)
- Biology (n)
- Chemistry (n)
- English (n)
- Geography (n)
- History (n)
- Information Technology (n)
- Maths (n)
- Music (n)

PE (n)

Physics (n)

Word friends (making friends)

- be there for someone
- best friend
- get to know someone
- group of friends
- make friends with someone
- meet someone for the first time

Word friends (meaning)

- do homework
- go to school
- have classes
- revise for exams
- start school

Extra words

- activity (n)
- after-school club (n)
- awesome (adj)
- be late with
- boarding school (n)
- book club (n)
- borrow (v)
- break (n)
- chair (n)
- Chemistry notes (n)
- chess (n)
- chocolate bar (n)
- classmate (n)
- classroom (n)
- complete a form
- desk (n)
- drama/film club (n)
- forget (v)
- free (adj)
- join a club
- list (n)
- lost property (n)
- part (n)
- private school (n)
- remember (v)
- run (n)
- shape (n)
- school bag (n)
- school hall (n)
- school project (n)
- snack bar (n)
- spell (v)
- teacher (n)
- teachers' room (n)
- test a joke
- unmistakable (n)
- type (n)
- uniform (n)
- wait (n)
- waste your time
- wi-fi (n)
- wi-fi code (n)

1 PRONUNCIATION Listen to how we pronounce the letter **u** in these words. Listen again and repeat.

2 PRONUNCIATION Listen to how we pronounce the letter **r** in these words. Listen again and repeat.

3 PRONUNCIATION Listen to how we pronounce the letter **l** in these words. Listen again and repeat.

4 PRONUNCIATION Listen to how we pronounce the letter **o** in these words. Listen again and repeat.

Revision / Self-check

Vocabulary

- Write the words for the definitions.
 - You write in this. **not a class**
 - You use this in Maths lessons. **C**
 - You put your tracksuit in this. **s** **u** **b**
 - You use a computer in this school subject. **L** **o** **g**
 - You do sport in this school subject. **P**
 - You learn about different countries in this school subject. **G**
 - You learn about animals in this subject. **B**
- Choose the correct option.
 - In Maths lessons, I always sit between my best friend. **next to**
 - I always have a rubber / poster in my pencil case. **in**
 - I usually do / make my homework before dinner. **before**
 - I usually go **at** / to school by bike. **at**
 - We sometimes play basketball in **PE** / **IT**.
 - There's a rubbish bin **under** / **between** my desk at home. **under**
- Complete the words in the sentences.
 - It's easy for Amy to **make** friends with people. She's got a lot of friends.
 - Max hasn't got a big **group** of friends. He usually spends time with his **best** friend.
 - Poppy is often nervous when she **meets** people for the **first** time.
 - Sam loves getting to **know** new people, and is friendly to everybody.
 - Emma is very kind and is always there **for** her friends.

Grammar

4 Complete the text with the Present Continuous form of the verbs in brackets.

It's Sunday afternoon. Jack 's sitting (sit) in his bedroom at home. He 's (not watch) a film and he 's (not play) games on his phone. He 's (revise) for an exam.

Jack's friends are at a different school. They 's (not visit) today and they 's (not do) homework. They 's (play) football in the park. They 's (laugh) and they 's (have) fun together. Poor Jack. Life isn't far sometimes!

5 Make questions about the text in Exercise 4. Then answer the questions.

- where / Jack / sit / ?
- he / watch / a film / ?
- he / revise / ?
- what / he / do / ?
- his friends / revise / ?
- what / they / do / ?
- they / have / fun / ?
- Jack / have / fun / ?

A: Where is Jack sitting?
B: He's sitting in his bedroom.

6 Choose the correct option.

- Harry isn't watching TV. He sleeps **at** sleeping.
- He usually works / is working on Sunday.
- I can't talk right now. I have / am having dinner with my parents.
- I always wear / am wearing a uniform to school - it's a rule!
- Do you do / Are you doing homework now?
- Do you start / Are you starting school at the same time every day?
- Before I get up, I always check / am checking my phone!

Speaking

7 Match requests 1-5 with responses a-e.

- 1 Can I borrow your dictionary, please?
- 2 Can I look at your dad's new car?
- 3 Can I have another glass of orange juice, please?
- 4 Can you tell me the answers, please?
- 5 Can I look at your dad's new car?

a. Sure. That's £150.
b. Yes, OK. It's outside.
c. Sorry, I can't. It's a test!
d. Sorry, I need it.
e. Of course I can. Where is it?

YOUR SCORE Vocabulary: **15** Speaking: **14**
Grammar: **12** TOTAL: **40**

Self-check tool to help students assess their own progress / Segment de autoevaluare pentru verificarea propriului progres

Culture lessons (every two units) providing opportunities to work with authentic videos and real-life content / Lecții care ilustrează cultura anglo-saxonă contemporană (la fiecare două unități), care expun elevii la conținut autentic din viața reală

Culture topics linked to unit themes introduced in reading texts / Teme culturale legate de tematica unității introduse în texte de citit

Activities based on Visible Thinking Routines to help students understand the topics / Activități bazate pe rutina Visible Thinking care contribuie la înțelegerea temei

Glossary of the most difficult words in the texts / Glosar cu cele mai dificile cuvinte din text

BBC CULTURE

SAME LIVES, DIFFERENT LIVES

Life Near the North Pole

The town of Longyearbyen is in the Arctic. There is no other town so close to the North Pole. The school here has around 200 students. They start lessons at eight o'clock and finish in the afternoon. They have a summer holiday in July and August. That's probably like your routine! But there are some big differences.

It's very, very cold in Longyearbyen. It's never more than about seven degrees. And it can be difficult to remember what time it is! There's no sun from November to January, so it's dark for twenty-four hours a day. And from May to September, it's never dark!

At school, the students have lessons in survival. They learn what to do if there is an avalanche or if they see a polar bear. There are more polar bears than people in this part of the world!

There aren't many places for teenagers to go in Longyearbyen, but in the summer they can cycle or work in the mountains, and in the winter they can drive snowmobiles.

Would you enjoy life in the Arctic?

1 In pairs, look at the photo and discuss the questions.

- Who do you think the people are?
- Where in the world do you think this is?

2 Read the article and check your answers to Exercise 1.

3 Read the article again and answer the questions.

- How many students are there at Longyearbyen School?
- When does their school day start?
- When is their summer holiday?
- What is unusual about summer in that part of the world?
- What can teenagers do there in the winter?

4 **VISIBLE THINKING!** In pairs, role play the interview below. Then swap roles and role play the interview again.

TAKE A DIFFERENT VIEW

Student A

Student B lives in Longyearbyen. Ask five questions about his/her life. Use the ideas below to help you.

get up go to bed go to school like your life here spend your free time start lessons

Student B

You live in Longyearbyen. Answer Student A's questions.

A: What time do you get up?
B: I get up at seven o'clock.

BBC CULTURE

A TYPICAL DAY?

5 Look at the photo and answer the questions.

- Which country do you think this is?
(England Japan Papua New Guinea Wales)
- How is the classroom different from your classroom?

6 Watch a TV programme about a typical day for schoolchildren in the countries in Exercise 5. Check your answers to question 1 in Exercise 5. Are the children's lives the same as yours or are they different? How?

7 Watch the video from exercise 6 again. Tick (✓) the activities you see in the video.

cook dinner do homework get up
 go to bed go to class have breakfast
 have lessons have lunch walk to school
 watch TV

8 In pairs, talk about your ideal day. Say what you would like to do from morning to evening.

On my ideal day I get up late and then I have pizza for breakfast. After that ...

PROJECT TIME

9 In groups of three, create a video about the daily life of people your age in a different part of the world. Follow these steps.

- In your group, choose a part of the world that you are interested in. Decide who can find the answers to these questions.
 - What days do children go to school there? When does their day start? When does it finish?
 - What topics do students study? Do they do other activities at school?
 - What are their hobbies? What sports and free-time activities do they do?
- Individually, create your part of the video.
 - Find information online and write the script for your section.
 - Find photos to illustrate the information.
- In your group, record your video. You can use a video app.
 - Put all the parts of the video script together and decide who can read it.
 - Record the script and add photos.
 - Check and edit your video.
- Share your video with the class.
 - Answer other students' questions.
 - Ask questions and comment on the other videos.

Documentaries providing fascinating real-world information / Fragmente din documentare autentice care oferă informații din lumea reală

Step-by-step digital projects to allow students to follow their own interests while developing team work and ICT skills / Proiecte care oferă elevilor ocazia de a-și urmări interesele proprii și de a exersa lucrul în echipă și competențele digitale

Cumulative check of grammar, vocabulary and skills / Evaluare sumativă a elementelor de gramatică, vocabular și a competențelor

Use of English tasks to check vocabulary and grammar in context / Sarcini de lucru pentru verificarea integrată a elementelor de vocabular și gramatică în context


Progress Check Units 1-4

Vocabulary and Grammar

1 Complete the second sentence with the word in bold so that it means the same as the first one. Use no more than three words.

- Have you got a gym at your school? **THERE** is a *gym* at your school? 1.5
- Carlos is Spanish and he's a student in my class. **SINGER** Carlos _____ and he's a student in my class. 1.5
- She sings better than everybody else in my class. **SINGER** She is _____ in my class. 1.5
- He knows three different languages. **CAN** He _____ three different languages. 1.5
- I put on my clothes after I brush my teeth. **DRESSED** I _____ after I brush my teeth. 1.5
- He doesn't worry about exams. **WORRIED** He _____ about exams. 1.5

2 Complete the text with one word in each gap.



It isn't easy to **find** new friends if you are shy. I _____ a very quiet person since the beginning of the school year. And then I joined the basketball team. Now I'm not _____ shyest student in my class because I have lots of friends on the team. I really enjoy spending time _____ them. For me, a team sport is the best way to _____ to know other people. Now we're in the semi-finals and we're so busy! I'm working hard but I'm happier _____ I was before. 1.5

3 Complete the sentences with the correct form of the words in brackets.

- This Geography textbook is very **interesting** (INTEREST). Do you want to read it? 1.5
- Bejoyant is my favourite _____ (SING).
- Anita is a very good _____ (RUN). She always wins all her races. 1.5
- Do you enjoy _____ (REVISE) for exams? 1.5

Speaking

4 Match questions 1-5 with responses a-f. There is one extra response.

- Are you into water sports? 1.5
- Do you like dancing? 1.5
- What kind of sports do you like? 1.5
- Can I borrow your ruler? 1.5
- What do you do in your free time? 1.5

a I really like team sports.
b I play the trumpet.
c Sorry, I'm using it.
d No, not really.
e Great idea.
f I love it! 1.5

5 In pairs, go to page 126 and do the speaking task. 1.5

Listening

6 Listen and complete the notes with a word or a short phrase.

Hert Secondary School News

Number of students in Year 8: 1.5
Lunchtime: 1.5
Price of school lunches: 1.5
Sports in the new gym building: 1.5
When courses start: 1.5


7 Listen to Laura talking to her friend Max. What does Max do each day? Match days 1-5 with activities a-g. There are two extra activities.

Days	Activities
1 Thursday	a chatting online
2 Friday	b cooking
3 Saturday	c visiting grandparents
4 Sunday	d doing gymnastics
5 Monday	e playing football
	f relaxing
	g taking staker to the cinema

Reading

8 Read the article and complete the notes below with a word or a short phrase.

My big family story



Hi, I'm Peter and I'm thirteen. I've got four sisters and three brothers. Rob is twenty, so he's the first child, and Tanny is the little one - she's four. We are American, but we live in England.

Getting up and ready for school in my house is team work! I wake up at 6 a.m. so I can have a shower and get dressed before my brothers and sisters. I sometimes make breakfast with Dad or I help Tanny with her shoes and socks. We all eat at 7 a.m. and we leave for school at 7.30.

We're a very happy family. My mum is a teacher at a primary school and my dad is a vet. We spend a lot of time together. We usually have picnics on Saturdays and Sundays, and on weekdays we often go to the park after school.

1 Number of sisters in the family: *four*
2 Nationally: _____
3 First person in the bathroom in the morning: _____
4 Breakfast time: _____
5 Weekend activity: _____ 1.5

9 Read the article and choose the correct answer.

1 The author joined the singing group because
a she wanted to become a singer.
b she wanted to try a different hobby.
c her best friend joined.
2 The author says that
a the group never sings popular songs.
b the meetings are too long.
c the number of people in the group changed.
3 For the author, the best thing about singing in a group is
a learning how to sing.
b singing in competitions.
c meeting new people.
4 The author was nervous on the day of the final because
a she isn't very good at singing.
b she doesn't like being on stage.
c she doesn't like competitions. 1.5

And the winner is ...

What do you do in your free time? I sing in a group. In the past I preferred swimming, but my best friend Mille joined the group two years ago and she liked it a lot, so I decided to try. Now I would like to become a singer in the future!

There were only eight people in the group when I started, but now there are thirty singers. We sing pop and rock songs. We learn new songs every month, but there are popular songs that we sing at every concert. We meet twice a week and sing for an hour. I'd like to sing for two or three hours - I'm never tired!

Singing in a group is amazing. You can learn how to sing and make some good friends. But what I really enjoy is taking part in competitions. It's so exciting to travel to new places and spend time with people who have the same passion!

Last month we were in the final of the Let's Sing! music competition. On the day of the final, I was relaxed, but Mille was really nervous. She likes singing on stage for an audience, so that wasn't the problem, but she gets stressed before competitions because she doesn't enjoy them. Our music teacher always helps us when we feel stressed. She told Mille, 'It's OK. You can do it! And can you guess? We were the best group there!' 1.5

Writing

10 Write a report about a cultural event. Write about these things.

- what kind of event it was and where it took place
- how many people there were and what you did
- what you liked or did not like about the event

1.0

YOUR SCORE
Vocabulary and Grammar: 1.5 | Speaking: 1.0
Listening: 1.5 | Reading: 1.5 | Writing: 1.0
TOTAL: 5.0 6.1

Extra grammar reference and practice activities for every Grammar lesson / Activități și referințe suplimentare pentru fiecare lecție de gramatică

Grammar Time

1.2 Present Simple: affirmative and negative

We use the Present Simple to talk about routines and habits.

- I/We/They **get** up late.
- He/She/It **studies** hard.
- I/We/They **don't** (do not) eat breakfast.
- He/She/It **doesn't** (does not) tidy up every day.

Spelling rules: affirmative

Most verbs add 's' or 'es' - see Verbs ending in -ch, -s, -x, -z and -ce - write -ss
Verbs ending in consonant + y - out the -y and add -ies - studies

Time expressions: always, usually, often, sometimes, never, once a week, every three weeks

Adverbs of frequency (never, often, etc.) usually go before the main verb, but after the verb to be.

They **sometimes** complain.
They **don't often** go to the cinema.
She **is often** tired.
Larger phrases usually come at the end.
I go to the cinema **once a week**.
We don't use **never** because **never** always has a negative meaning.
She **never eats** meat. **NOT** She **doesn't never eat** meat.

1 In pairs, say how often you do these things. Use a time expression from the box above.

- go to the cinema
- tidy your room
- have breakfast
- check social media
- help in the kitchen
- write long letters

2 Complete the text with the Present Simple form of the verbs in brackets.

Every morning my budgie Cody (tell) us he's happy to see the sun and _____ (wake) us up! We _____ (not have) a problem with this in the winter. But in the summer he _____ (start) at 4 a.m. and he _____ (not stop) - we _____ (not like) it at all! Cody _____ (sing) about many words. He often a) (say) 'Pretty boy!' and 'Lovely apple!', but his favourite words are 'Be quiet, Cody!'

3 Think of a person you know well. Write eight sentences about what he/she does or doesn't do on a typical day. 1.5

1.4 Present Simple: questions and short answers

Yes/No questions and short answers

Do/Does (yes/no) go to school? Yes, I/you/we/they do. No, I/you/we/they don't.
Does/doesn't (yes, he/she/it) go easily? Yes, he/she/it does. No, he/she/it doesn't.

Wh- questions:

What time does he get up?
Where does she come from?
How often do you visit your grandparents?
Which language do they speak?

1 Complete the questions with do or does. Then, in pairs, ask and answer the questions.

- Does your best friend live near you?
- Do your grandparents often visit you?
- Do you go to bed on Fridays?
- Do you like Mondays?
- Do you have a bank?

2 Complete the questions with the question words below. Then, in pairs, ask and answer the questions.

how often what what time when where

- How often do you text your friend?
- What do you do on your course (level)?
- Do you usually do it on the evening?
- My mum works in an office. _____ do you go to bed on Fridays?
- My brother goes to bed at ten. _____ do you visit your grandparents?

3 In pairs, write questions for these answers. Sometimes more than one answer is possible.


1 I usually watch TV in the evening.
When do you usually watch TV?
What do you usually do in the evening?

2 My mum works in an office.
3 My brother goes to bed at ten.
4 I see my grandparents once a month.
5 No, we don't. We hate rock music!

4 Choose a favourite musician or sports star. Write six questions you would like to ask him/her about his/her life.
How often do you go to parties? 1.5

LITERATURE

CLIL 1



The thin old man with snow white hair sits by the window frame. He sits there quiet a lot, you know. Again and again and again.

He looks across the hills and fields. The big wide-open plain. He sees it every day; you know. Again and again and again.

He watches fat white cows go past. Their heads all wet with rain. They go by every day; you know. Again and again and again.

In his head he walks the paths. And cycles down the lane. It's just a dream he has, you know. Again and again and again.

1 Can you remember a poem from school? 1.5

2 Read the poem above and choose the best title.

- Country life
- A favourite day
- The window

3 Read the poem again. Answer the questions.

- Where do you think the writer lives?
- How do you think the old man feels? Why?
- Mille sees the same rhymes with again. Find two more words in the poem that rhyme (or nearly rhyme) with again.
- There are four lines in a verse. How many verses are there in the poem?
- Find two examples of repetition in the poem - where the writer repeats a word or phrase.
- Is the punctuation in the poem correct? 1.5

4 Do you like reading poetry? Why? Why not? 1.5

5 In pairs, think of some words which rhyme (or nearly rhyme) with again. Then write another verse for the poem. Share it with the class.

poor - _____
patic - _____

6 (PROJECT) Prepare a short presentation about a famous poem from your country. Copy the poem onto a piece of paper. Draw a picture to go with it.

 - Make notes about what it means.
 - Make notes about the rhyme, repetition and punctuation.

7 (PROJECT) Read your poem to the class. Use your notes to explain the poem to your classmates and say why you like it. 1.5


Extra CLIL (Content and Language Integrated Learning) lessons / Conținut CLIL suplimentar

Extra Reading Time lessons with short fragments of children's literature to encourage reading for pleasure / Lecții suplimentare bazate pe fragmente de texte din literatură pentru copii, pentru încurajarea cititului din plăcere

Reading Time 1

Island for Sale

by Anne Collins



Duncan McClawish lives in a castle with his dog, Jack, on a small island in Scotland. He's unhappy because he can't pay his electricity bill. Can he sell the island? Leaping Larry, an American rock star, wants to buy the island for his girlfriend.

Leaping Larry and his girlfriend are coming to the island by helicopter. They're very late. Duncan and Jack wait a long time. Then the helicopter arrives. A tall man with long dark hair gets down from it. He's about forty-five years old. There's a girl with him. She's about twenty and has yellow hair. There's a small animal with her. The animal has long white hair.

'Hi, the man says. 'I'm Leaping Larry. And this is my girlfriend, Roxanne.'

'Hi, Roxanne says. 'This is my dog, Bobo.'

Larry looks at the castle.

'Look at that old castle, Roxanne!', he says. 'Don't you love it, honey?'

Roxanne doesn't smile. It's only an old castle.

Leaping Larry and Roxanne go into the castle. It's very dark. Leaping Larry can't see. He falls down.

'Where are the lights?' he asks.

'I'm sorry, Duncan says. 'There isn't any light. The company stopped my electricity this morning.'

'I want some hot food, Roxanne says.

'I'm sorry, Duncan says. 'But I can't make hot food. I haven't got any electricity. But there is some cold food.'

'Cold food?' Roxanne says. 'No, thank you! I'm going to bed. But first I want a hot bath.'

And Bobo wants a bath too.'

'I'm very sorry,' Duncan says. 'But there's no hot water.'

'No lights! No food! No hot water!' Roxanne says. 'I don't like this place!'

1 Match sentences 1-4 with pictures A-D.

- My family lives in an old castle.
- You can go to the island in a boat.
- I feel relaxed in the bath.
- My uncle can fly a helicopter.

2 Look at the book cover and read the blurb. What do you think happens in the story? 1.5

While you read

3 Read the story. Choose the correct option.

- Leaping Larry likes / doesn't like the castle.
- Leaping Larry's girlfriend likes / doesn't like the castle.
- There is some hot / cold food.
- Jack / Duncan is unhappy.
- There is lots of / isn't any hot water.

4 Read the story again. Choose the correct answer.

- What information does the author give?
 - Bobo's age
 - Larry's personality
 - Roxanne's appearance
- How does the author make Roxanne a bad character?
 - She never says thank you.
 - She doesn't say hello when she arrives.
 - She says what she wants all the time.
 - Which narrative style does the author use?
 - 1st person narrative (e.g. she smiles)
 - 2nd person narrative (e.g. she smiles)
 - 3rd person narrative (e.g. she smiles)

5 Mark the sentences T (true) or F (false).

- Leaping Larry is tall. 1.5
- Roxanne has got yellow hair. 1.5
- Bobo is a big animal. 1.5
- It isn't dark in the castle. 1.5
- Roxanne eats some food. 1.5
- Duncan is very sorry. 1.5

After you read

6 Match words 1-4 with definitions a-d.

- electricity
- company
- smile
- fall down

a to end up on the ground
b a business that sells you something
c a happy expression on your face
d energy that gives power to machines

7 You can use very, only and too to make your writing more interesting. Find and write the sentences from the story with these words.

very: _____
only: _____
too: _____

8 Roxanne screams. Why? What is wrong? Listen and check.

- Jack jumps on her bed.
- There's a mouse under the bed.

9 **WRAP UP** Complete the information about the story.

Title: _____
Type: scary story / love story / funny story
Main characters: _____
Important animals: _____
My opinion: ☆☆☆☆☆ 1.5

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Welcome to West Green

0

VOCABULARY

Family members | Possessions | Months, seasons and dates | Free time activities | School subjects | Skills and abilities

GRAMMAR

Possessive adjectives | Possessive 's | *Have got* | *There is/are* with *some* and *any* | Articles | *Can/Can't* for ability | General and Wh-questions



A

This is Lena Taylor. She's thirteen and she's from West Green, a small town near London, England.

Lena's mum, Marie, is a nurse. Lena's dad's a photographer. His name is Alex. Lena hasn't got a sister, but she's got a brother, Adam. He's nine and he's nice (for a little brother). Lena's gran, Kathy, is Lena's mum's mother.

Lena has got a guitar, and her favourite hobby is music. She's friendly and kind and she loves animals.

Lena's in Year 7 at West Green High School. She's got three good friends in her class at school. Their names are Noah, Mia and Mateo. They have a lot of fun together.



B

0.1

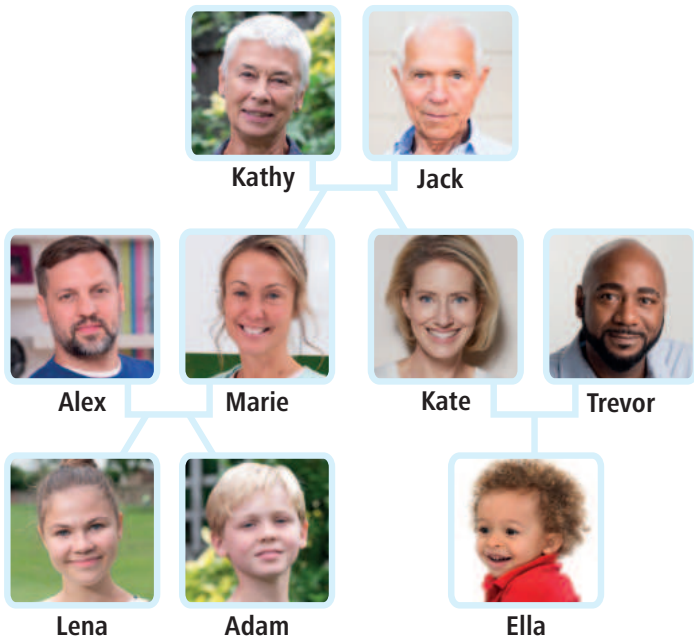
Introducing Lena

Family members | Possessive adjectives | Possessive 's | *Have got*

- ▶ Watch or listen. Find these people in the photos.
Adam Alex Kathy Lena Marie
- Read the text again. Mark the sentences T (true) or F (false). In pairs, correct the false sentences.
 - Lena's surname is Green.
 - Her home town is West Green.
 - Lena's mum is a photographer.
 - Alex is Lena's brother.
 - Noah, Mia and Mateo are Lena's classmates.
- 🔊 Listen and write the names you hear. Then, in pairs, spell more names from Exercise 1.
- I KNOW!** Study the Vocabulary box. Work in pairs. How many words can you add in two minutes?

VOCABULARY Family members

aunt cousin dad gran mum parents
sister son wife



5 Study Grammar box A. Then look at Lena's family tree and complete the sentences with the correct possessive adjectives.

GRAMMAR A Possessive adjectives

I	you	he	she	it	we	they
my	your	his	her	its	our	their

- 'This is *my* husband. _____ name is Jack.'
- 'I've got a sister. _____ name is Kate.'
- 'I've got a brother. _____ brother's name is Adam.'
- 'We've got two children. _____ names are Marie and Kate.'
- 'We've got a baby cousin. _____ cousin's name is Ella.'
- 'Ella's our child. _____ cousins are Lena and Adam.'

6 Look again at Lena's family tree and write who is speaking in sentences 1–6 in Exercise 5.

- Kathy*
- _____
- _____
- _____
- _____
- _____

7 Study Grammar box B. Add the apostrophes (') or possessive 's to the sentences about Lena's family.

GRAMMAR B Possessive 's

Singular	my brother's laptop / Lena's brother
Regular plural	my parents' car
Irregular plural	the children's parents
Two words	Lena's mum's mother / Alex and Marie's house

- Lena brother is Adam. *Lena's brother is Adam.*
- Her dads name is Alex.
- Jack is Adam grandad.
- Kate is the childrens aunt.
- Ella is Kate and Trevor daughter.
- Lenas parents names are Alex and Marie.

8 Study Grammar box C. Complete the dialogues with the correct form of *have got*.

GRAMMAR C *Have got*

+	I've got (have got) a sister. She's got (has got) a guitar. They've got (have got) a cat.	
-	I haven't got a brother. She hasn't got a sister. They haven't got a dog.	
?	Have you got a sister? Has she got a brother? Have they got a pet?	Yes, I <i>have</i> . No, I <i>haven't</i> . Yes, she <i>has</i> . No, she <i>hasn't</i> . Yes, they <i>have</i> . No, they <i>haven't</i> .

- A: *Has* Lena *got* a sister?
B: No, she _____. But she _____ a brother.
- A: _____ Jack and Kathy _____ any children?
B: Yes, they _____. They _____ two daughters.
- A: _____ Marie _____ any brothers or sisters?
B: Yes, she _____. She _____ a sister, Kate.
- A: _____ Kate and Trevor _____ a son?
B: No, they _____.
- A: _____ Adam _____ a sister?
B: Yes, he _____.

YOUR WORLD

9 In pairs, use these questions to talk about your family.

- Have you got any brothers or sisters? How old are they?
- What's your cousin's name?
- Where are your parents from?
- Have you got a pet? What's its name?

10 Tell the class about your partner's family.

Frank has got one brother and two sisters. His brother's name is Tony.

This is Lena's friend, Noah Lewis. He's in Lena's class at West Green High School, and his house is near Lena's house.

Noah's favourite hobby is drawing. He's a good artist. Today, he's in the park with his friends. He's got a bag with him. In the bag there's a notebook, and in the notebook there are some drawings of animals. They're very good. But Noah isn't very tidy. There are lots of things in his bag: keys, headphones, a phone, sunglasses, socks and an old sandwich, but there aren't any schoolbooks because it's Saturday.

Noah's other hobbies are playing video games and dancing. His new hobby is street dance. It's fun, but he's only a beginner, so he isn't very good at it.



- 1 Watch or listen. Mark the sentences T (true) or F (false). In pairs, correct the false sentences.
- Noah is Lena's cousin.
 - Noah and his friends are in the park after school.
 - Noah can't draw very well.
 - Noah's bag is full of things.
 - Noah's favourite hobby is playing video games.
 - Noah is an excellent street dancer.

- 2 Study the Vocabulary box. Which of the possessions are in Noah's bag? Read the text again and check.

VOCABULARY Possessions

biscuit book bus ticket drawing headphones key notebook notes pen pencil phone sunglasses

- 3 Study Grammar box A. Complete the sentences about Noah's bag.

GRAMMAR A *There is/are with some and any*

	Singular	Plural
+	There's (There is) a notebook.	There are some drawings.
-	There isn't a pen.	There aren't any books.
?	Is there a ball? Yes, there is./No, there isn't.	Are there any notes? Yes, there are./No, there aren't.

- There is* a notebook in the bag.
- _____ some headphones.
- _____ a laptop.
- _____ a phone in the bag? Yes, _____.
- _____ any video games? No, _____ any video games.

- 4 In pairs, use the Vocabulary box to ask and answer questions about Noah's bag.

A: *Are there any biscuits in Noah's bag?*

B: *No, there aren't.*

- 5 Study Grammar box B. Complete the text with *a* or *the*.

GRAMMAR B Articles

- The first time we talk about a person/thing we use *a/an*, but the second time we use *the*.
He's got a bag. There are a lot of things in the bag.
- If it's clear what person/thing we mean, we use *the*.
Noah's in the park with his friends.

I've got ¹*a* new bag. ²_____ bag isn't very big, but I like it. In my bag there's ³_____ phone. On ⁴_____ phone there's ⁵_____ photo of me and my friends. In ⁶_____ photo we're at ⁷_____ London Aquarium.

- 6 Write sentences about the things in your bag. Use *a/an* and *the*.
There is a key in my bag. The key opens the front door of my house.

YOUR WORLD

- 7 In pairs, ask and answer questions about the things in your partner's bag.
A: *Are there any video games in your bag?*
B: *No, there aren't, but there's a phone.*

Mia Robinson from West Green is thirteen years old. Her birthday's on 26 September. She hasn't got any brothers or sisters, but she's got three great friends: Lena, Mateo and Noah. Mia is sometimes bossy, but she's a good friend and very kind.

One of Mia's favourite hobbies is listening to music. She's also interested in cooking and eating healthy food.

Mia's other hobbies are sports and outdoor activities, especially walking and hiking with friends in the countryside. Mia has a very busy life!



1 Watch or listen and answer the questions.

- 1 Has Mia got lots of brothers and sisters?
- 2 Is she a good friend?
- 3 Has Mia got a busy life?

2 **I KNOW!** Study Vocabulary box. A. In pairs, complete the months below. Then write the months for each season.

VOCABULARY A Months and seasons

January _____ March April _____ June
 July _____ September October _____
 December
 Summer: June, _____, _____
 Autumn: _____, _____, _____
 Winter: _____, _____, _____
 Spring: _____, _____, _____

WATCH OUT!

We write: *1 March, 22 April, 3 June, 26 September*
 We say: *the 1st of March, the 22nd of April, the 3rd of June, the 26th of September*

3 Write the dates in words. Listen and check. When is your birthday? Tell the class.

- 1 21/01 = *the twenty-first of January*
- 2 12/10 = _____
- 3 15/02 = _____
- 4 22/07 = _____
- 5 04/05 = _____
- 6 30/08 = _____

4 Read the text about Mia again. What are her hobbies and her favourite outdoor activities?

5 **I KNOW!** Study Vocabulary box B. Can you add more activities?

VOCABULARY B Free time activities

doing nothing going to the cinema listening to music
 playing video games reading books/magazines
 seeing friends spending time online taking photos
 tidying your bedroom visiting relatives
 watching films/videos on YouTube

6 Listen and write down the free time activities you hear.

7 Say which two free time activities in Vocabulary box B are your favourite.

My favourite free time activities are ...

8 Study the Speaking box.

SPEAKING Giving opinions

I think reading is { OK.
 exciting/fun/great/interesting.
 boring/terrible.

9 In pairs, say what you think about the activities in Vocabulary box B. Use the Speaking box to help you.

A: I think spending time online is fun.

B: I think listening to music is great.

10 Tell the class about your partner's favourite free time activities.

Maria's hobbies are taking photos and...

**YOUR
WORLD**

Mateo Garcia is from the USA. Lena, Mia and Noah are his new friends at West Green High. Mateo is happy at school because he has the same sense of humour as his friends.

Mateo's favourite subjects are Spanish and Music. His dad's Mexican, so Mateo can speak Spanish. His dad is a musician, and Mateo can read music, but he can't sing very well!

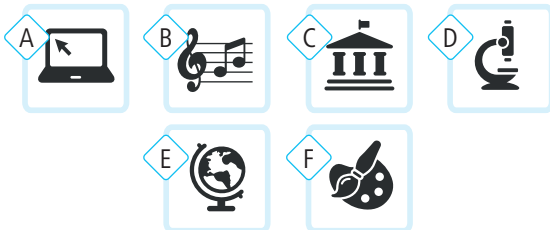
Science isn't Mateo's favourite subject, but it's important because his dream is to be a vet. Mateo's mum, Tina, is a vet. She and Mateo are both interested in animals, and Mateo is very excited about his new pet!



- ▶ Watch or listen. Why is Mateo happy at school?
- I KNOW!** In pairs, match the school subjects in Vocabulary box A with pictures A–F. Can you add more subjects?

VOCABULARY A School subjects

- Art Geography History
 Information Technology Music Science



- Read the text again. What are Mateo's favourite subjects? What are yours?
- Study the Grammar box. Complete the sentences with *can* or *can't*.

GRAMMAR *Can/Can't* for ability

+	I <i>can</i> cook. He <i>can</i> speak Spanish.	
-	We <i>can't</i> (cannot) dance. He <i>can't</i> (cannot) sing.	
?	Can you sing? Can he speak English?	Yes, I <i>can</i> ./No, I <i>can't</i> . Yes, he <i>can</i> ./No, he <i>can't</i> .

- I can speak French, but I *can't* speak German.
- I'm afraid of water because I _____ swim.
- Zoe can sing, but she _____ play the piano.
- I _____ make a cake, but I can't cook a meal.
- What a terrible group! The singer _____ sing!

- Study Vocabulary box B. Which of these things can Mateo do?

VOCABULARY B Skills and abilities

act cook dance drive a car play the guitar/piano
 repair a computer speak English/Spanish swim

- ▶ Listen to Mateo's dad and write down the things he can do.
- In pairs, ask and answer the questions.

Can you ...

- say 'hello' in French or German?
- read music?
- swim 400 metres?
- act in a school play?
- draw people's faces?
- play basketball?
- cook a meal for your family?
- do street dance?
- take fantastic photos?
- run one kilometre?
- study to music?

A: *Can you say 'hello' in French or German?*

B: *Yes, I can./No, I can't.*

YOUR WORLD

- Tell the class about five things your partner can do and two things he/she can't do. Use Exercise 7 to help you.



- 1 In groups, do the quiz. Use the texts in Lessons 0.1–0.4 to help you.

How much can you remember?

- 01 How old is Adam?
- 02 Are both of Lena's parents nurses?
- 03 Who is Kathy?
- 04 What's Noah's favourite hobby?
- 05 Is Noah in Lena's class?
- 06 Has Mia got any brothers or sisters?
- 07 When is Mia's birthday?
- 08 Where is Mateo from?
- 09 What are Mateo's favourite subjects?
- 10 Can Mateo sing?

- 2 Complete the questions with the words below. Then ask and answer the questions in pairs.

How old What When Where Who

- 1 *Where* are you from?
- 2 _____ is your birthday?
- 3 _____ are you?
- 4 _____ is your favourite hobby?
- 5 _____ is your school?
- 6 _____ is next to you in class?
- 7 _____ is your favourite possession?
- 8 _____ is your favourite song ever?

- 3 Complete the questions with *is*, *are*, *can*, *have* or *has*. Then ask and answer the questions in pairs.

Questionnaire

- 1 *Is* there a **phone** in your bag?
- 2 _____ there any **photos** on your phone?
- 3 _____ you got any **brothers or sisters**?
- 4 _____ your family got any **pets**?
- 5 _____ your birthday in **January**?
- 6 _____ you **sing**?
- 7 _____ you a **good student**?
- 8 _____ you play a **musical instrument**?
- 9 _____ **English** your favourite subject?
- 10 _____ **reading** exciting?

YOUR WORLD

- 4 In pairs, change the highlighted words in Exercise 3 to make new questions. Ask and answer your new questions.

Daily Life

1

THIS IS MY LIFE

BY MARK BOWER

VOCABULARY

Describing routines | Adverbs of frequency | Verb + noun collocations | Free-time activities | Adjectives to describe feelings

GRAMMAR

Present simple: affirmative and negative | Present Simple: questions and short answers



5 a.m. Oh no! It's so early!



7.30 a.m. I'm really hungry after my swim.

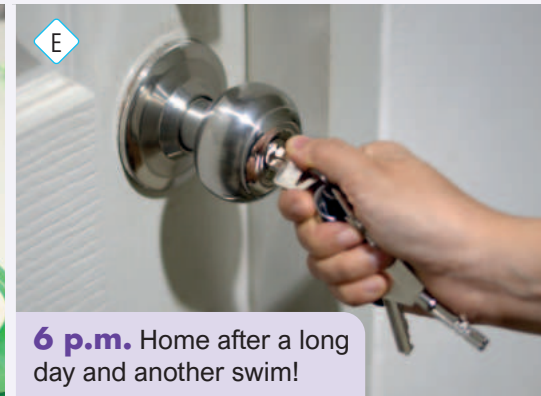
English, Maths, Science ... and four hours of swimming. That's my typical day. My dream is to swim in the Olympics.



8.00 a.m. I can't be late for school!



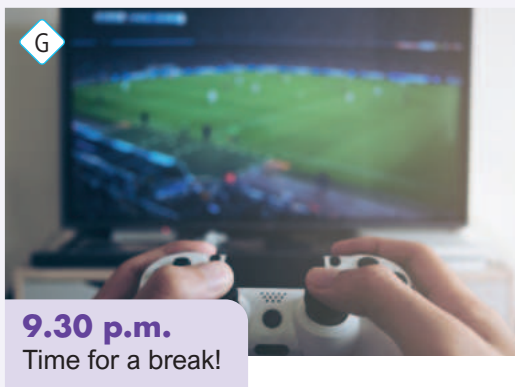
1 p.m. Lunch in the school canteen.



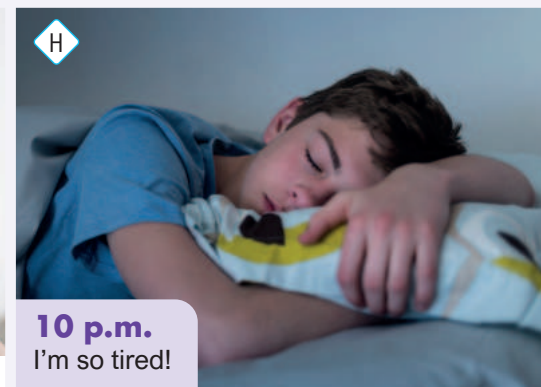
6 p.m. Home after a long day and another swim!



6.30 p.m. Mmm, pasta. My favourite!



9.30 p.m. Time for a break!



10 p.m. I'm so tired!

1.1

Vocabulary

Routines

1 Look at the photos and read Mark's blog above. What is his main activity outside school? Is his daily routine healthy? Why?/Why not?

2 Study Vocabulary box A. Match eight of the verbs/phrases with photos A–H in Mark's blog.

VOCABULARY A Describing routines

exercise get dressed get up go home go to bed go to school
have a shower have breakfast have lunch/dinner relax wake up

3 Study the Watch out! box. Then read more about Mark's day and complete his daily routine with the verbs below.

exercise **get up** go to school relax swim (x2)

Morning: ¹**get up** → get dressed → ² _____
 → have breakfast → ³ _____

Afternoon: have lunch → ⁴ _____ in the gym
 → ⁵ _____ → go home

Evening: have dinner → do my homework →
⁶ _____ → go to bed



My day

I get up at 5 a.m. and I get dressed. I have a banana, then I leave the house. At the pool, I swim for two hours. After that I feel really hungry! I have a shower and then I have breakfast: cereal, eggs and toast.

I always go to school by bus. I often meet my friends at the bus stop. I have lunch at one o'clock and I sometimes exercise in the school gym. After school, I go swimming for another two hours. Then I go home.

We usually have dinner at about half past six. After dinner, I do my homework. Then finally, I can relax! I check my social media, message my friends or play a video game. I go to bed at 10 p.m. I never stay up late!

At the weekend, if I haven't got a competition, I sometimes go to the cinema with friends. I often sleep during the film because I'm still tired after my busy week! I never go shopping – life's too short!

WATCH OUT!

The 12-hour clock format:

a.m. - from 0:00 to 12:00

p.m. - from 12:00 to 24:00

morning: sunrise until 12:00 p.m.

afternoon: 12:00 p.m. until 6:00 p.m.

evening and night: 6:00 p.m. until sunrise

4 Study Vocabulary box B and find the adverbs of frequency in the text in Exercise 3.

VOCABULARY B Adverbs of frequency

◆◆◆◆◆ ◆◆◆◆◆ ◆◆◆◆◆ ◆◆◆◆◆ ◆◆◆◆◆
 always usually often sometimes never

5 Write five sentences about your school day or weekend, three true and two false. Use words from Exercises 2 and 4. Read your sentences to a partner. Can he/she guess which sentences are false?

A: *On Saturday, I always get up early.*

B: *I think it's false.*

6 **WORD FRIENDS** verb + noun collocations

Match verbs 1–5 with phrases a–e. Use the text in Exercise 3 to help you. Listen and check.

- | | |
|------------------------------------|-----------------------------------|
| 1 <input type="checkbox"/> go | a friends (on social media) |
| 2 <input type="checkbox"/> meet | b homework/housework |
| 3 <input type="checkbox"/> message | c swimming/shopping/to the cinema |
| 4 <input type="checkbox"/> check | d social media/emails |
| 5 <input type="checkbox"/> do | e a friend (at the park/bus stop) |

7 Complete the quiz with verbs from Exercises 3 and 6.

How healthy is your life?

QUIZ

Do our quiz to find out! Choose a or b.

- 1
 - a I always ¹*have* breakfast before I go to school.
 - b I ² _____ up late, so I never have breakfast.
- 2
 - a I ³ _____ to school by bike or on foot.
 - b I take the bus to school or go by car.
- 3
 - a At break, I usually have an apple or a banana.
 - b At break, I have some sweets or chocolate.
- 4
 - a To relax, I ⁴ _____ friends outside.
 - b To relax, I ⁵ _____ my social media or play video games.
- 5
 - a I usually go to bed before 10.30.
 - b I never go to bed before midnight.
- 6
 - a I always ⁶ _____ my homework before I ⁷ _____ to bed.
 - b I usually do my homework in bed.

8 Do the quiz in Exercise 7.

In pairs, compare your answers.

Go to page 126 and check your results.

YOUR WORLD

Present Simple: affirmative and negative

- 1 **I KNOW!** In groups, study the words below. How many more pets can you think of in two minutes? Have you got a family pet?

budgie guinea pig hamster pony tortoise

- 2 Read Lowri's post. Who is perfect in her family?

Bad habits

by Lowri, 14

Post  



'You don't help at home!' 'You spend all your time with your friends – we never see you!' 'This is a house, not a hotel!' My parents often say these things to my sister Cara and me.

But they don't say anything about George's bad habits! George sleeps all day – he doesn't do anything! When my parents come home in the evening, George wakes up, washes and gets something to eat. After that he goes out and doesn't come back all night!

In the morning when I leave for school, George walks back into the house and falls asleep.

But my parents never say to George, 'This is a house, not a hotel!' In fact, Mum says he's the perfect cat!

- 3 Study the Grammar box. Find more examples of the Present Simple in the text in Exercise 2.

GRAMMAR

Present simple: affirmative and negative

+

I **eat** a lot.
He **goes** to bed late.

Time expressions

always, usually, often, sometimes, never, once a week, every three weeks


-

We **don't listen**.
She **doesn't help** us.

GRAMMAR TIME > PAGE 108

WATCH OUT!

play → plays wash → washes cry → cries

- 4  Write the third person form of the verbs below in the correct column. Listen, check and repeat.

finish go ~~help~~ kiss make miss stay
study tidy worry

/s/	/z/	/ɪz/
helps	plays	washes

- 5  Choose the correct option.

- I really love / loves my family, but I don't like / likes their bad habits!
- In the evening Dad fall / falls asleep in his chair. He never go / goes to bed.
- My baby brother cry / cries at night. Sometimes we don't / doesn't sleep at all!
- Our grandparents often phone / phones us when there's something good on TV.
- My big sister often take / takes my laptop and she doesn't give / gives it back!

- 6 Complete the texts with the Present Simple form of the verbs in brackets.


My cat Petra sometimes ¹tries (try) to sleep on me and I ²_____ (wake up). After that I ³_____ (not sleep) all night. She ⁴_____ (not want) to sleep on my bed at weekends. She only ⁵_____ (do) it on the night before an exam!

We ⁶_____ (have) a problem with our hamsters, Ben and Gerry. During the day, they're quiet and they ⁷_____ (not come) out. But at night they ⁸_____ (have) a big party!

VIDEO



VIDEO WORLD

- 7  Watch eight people talking about bad habits. How many people mention pets?
- 8 In pairs, take it in turns to tell your partner about any bad habits your pets/people in your family have. Use Exercises 6 and 7 to help you.

A: *Our dog eats my mum's shoes!*

B: *My dad talks a lot!*

TODAY'S ARTICLE



My New Home

My name is Min-jun. I'm from South Korea, but my home now is in Berkeley, USA. My parents work at the university. My grandparents are still in Korea, but we chat online two or three times a week.

Life here is very different from Korea. In Korea, students work very hard. They usually get up at 6.30 a.m. School starts at 8 a.m. and finishes at 10 at night. That's because most students go to private night school after normal lessons to study for exams.

Can you imagine fourteen hours of school a day? There isn't always time to play sport, watch movies or have fun with friends. Students sometimes sleep in class!

In the USA, I have more free time. School finishes at 3.30, then I usually play football with my friends. We sometimes listen to music or play video games. A lot of things are still new to me. Everything is so big: meals, cars, distances (there are six time zones in the USA!). But American people are kind and friendly and I love it here.

- 1 Have you got family or friends in a different country? Where do they live?
- 2 Read the article. Where is Min-jun from? Where is his new home? Is he happy there?
- 3 Read the text again. Choose the correct answer.
 - 1 Min-jun ___ talks to his family in Korea.
a never b often c always
 - 2 The school day in Korea is _____.
a long b short
c the same as in the USA
 - 3 In Korea, students _____.
a often watch movies
b don't have much free time
c often play sport
 - 4 In the USA, Min-jun _____.
a doesn't have any free time
b sleeps in class
c does more exercise
- 4 In pairs, talk about your school day.
School starts/finishes at ...
After school, I sometimes/often/usually ...

5 WORD FRIENDS free-time activities

Find the highlighted phrases in the article and complete the sentences.

- 1 In the evenings I listen to music.
- 2 How often do you _____ TV or movies?
- 3 I often _____ video games to relax.
- 4 I always _____ a lot of fun with my cousins.
- 5 I often _____ with my friends online.

VIDEO



VIDEO WORLD

- 6 Watch seven people talking about their free time. Write down the things they often/sometimes/never do.
- 7 In pairs, say what you often/sometimes/never do. Use the phrases in Exercise 5 or your own ideas. Then tell the class about your partner.
I often watch a film at the weekend.
I sometimes play games with my sister.
Dan sometimes reads books, but he never listens to music.

VIDEO



DO YOU GO BOWLING?

Mateo: Wow! Lena, you're really good at bowling. Do you come here a lot?

Lena: Yes, I do. I really like it.

Noah: You're good too, Mateo! How often do you play?

Mateo: Once or twice a year, perhaps. Your turn now, Noah!

Noah: Wow, these balls are heavy! Oh, that's a terrible throw.

Lena: Never mind.

Mateo: Another good throw, Lena! Does your brother like bowling too?

Lena: Yes, he does. We often play together.

Mateo: What other sports do you do?

Lena: I'm not very sporty, but I like watching basketball. Nice one, Mateo!

Mateo: Right, Noah, it's your turn again. Noah?

Lena: What's the matter, Noah?

Noah: Nothing. I'm not very good at bowling.

Lena: It doesn't matter, Noah. It's only a bit of fun. Do you want some help? We can give you a lesson.



Noah: OK, thanks.

After the lesson ...

Lena: Right, are you ready for your turn now, Noah?

Noah: OK ... Yes!

Mateo: Great throw, Noah!

Lena: Well done!

Noah: Thanks for your help, guys!

1 Look at the photo. Where are Mateo, Lena and Noah? Is Noah happy? Why?/Why not? Watch or listen and check.

2 What does Lena do when she sees Noah needs help?

SET FOR LIFE



Leadership

3 What do you do when you see that someone needs help? Discuss in pairs. Use the ideas below to help you. Which idea is the best?

- ask if they want help
- listen to them
- leave them alone
- tell a parent or teacher

4 Study the Grammar box. Find examples of Present Simple questions and short answers in the dialogue.

GRAMMAR

Present simple: questions and short answers

?

Do you go bowling?	Yes, I do ./No, I don't .
Does she like bowling?	Yes, she does ./No, she doesn't .
When do they play ?	They play on Sundays.
How does she relax ?	She watches basketball.

5 Complete the questions with *do* or *does*. Then, in pairs, ask and answer the questions.

- 1 Do you go bowling?
- 2 When _____ you watch TV?
- 3 Where _____ your best friend live?
- 4 What time _____ you get up?
- 5 _____ your mum and dad chat online?
- 6 _____ your best friend have a pet?

6 Order the words to make questions.

- 1 relax / do / how / you / ?
How do you relax?
- 2 classmates / watch / your / TV / do / ?

- 3 any pets / have / your grandma / does / ?

- 4 do / do / when / your homework / you / ?

- 5 go / you / what time / do / to bed / ?

- 6 you / often go / to the cinema / do / ?

YOUR WORLD

7 In pairs, ask and answer the questions in Exercise 6.



- 1 What can you see in photos A and B? In pairs, match the photos with comments 1–4.
- I'm not a fan of winter. I feel tired and sad, and I'm often ill.
 - Winter's great – I feel happy when I see the first snow of the year.
 - Winters here are cold, dark and grey. It often snows.
 - Winter is my favourite season – I'm a big fan of winter sports!

- 2 Listen to Part 1 of a radio programme and choose the correct answer.

- In winter, many people
 - enjoy the short days.
 - get tired and ill.
 - have a lot of energy.
- 'To get the blues' means to feel
 - cold.
 - ill.
 - sad.
- The topic today is
 - how to feel good about life.
 - the weather.
 - energy.

- 3 Listen to Part 2 of the radio programme. Match speakers 1–4 with ideas a–f. There are two extra ideas.

- | | |
|---------------------------------|---------------------------------|
| 1 <input type="checkbox"/> Cody | 3 <input type="checkbox"/> Lisa |
| 2 <input type="checkbox"/> Tim | 4 <input type="checkbox"/> Zara |
- eat something delicious
 - do something nice for another person
 - have a shower
 - drink hot chocolate
 - read a book
 - watch a sad film

- 4 Study the Vocabulary box. Are the words positive or negative? How do you say them in your language?

VOCABULARY Feelings

bored excited happy relaxed sad tired
unhappy worried

- 5 Complete the sentences with words from the Vocabulary box. Sometimes more than one answer is possible.

- Sam is *worried*. He's got a lot of problems.
- I'm really _____. I've got tickets to see my favourite hip hop band.
- Tom often feels _____. He says there's nothing to do here.
- They feel _____. Everything in their life is great.
- Sarah is really _____. She doesn't have much energy.
- I'm _____. I want to cry.

- 6 In pairs, say how you feel right now. Use an adjective from the Vocabulary box.

- 7 In pairs, talk about what you do when you are bored or unhappy. Use the ideas below and Exercise 3 to help you.

go for a walk go to the shops listen to music
phone a friend play with a pet

A: What do you do when you're bored?

B: I go for a walk in the park.

VIDEO



WHAT'S YOUR PERFECT JOB?

Mia: Mateo, what job do you want to do in the future?
 Mateo: I'm not sure. Maybe a vet?
 Mia: There's a questionnaire here called 'What's your perfect job?' Do you want to do it?
 Mateo: Sure.
 Mia: OK, first question. Do you like getting up early?
 Mateo: Er, yes, I don't mind getting up early.
 Mia: Cool. Next question. Do you enjoy being outside?
 Mateo: Yes, I love it.
 Mia: Question 3. Do you prefer people or animals?
 Mateo: Animals. I mean, people are OK, but I prefer animals!
 Mia: Question 4. Do you like being busy?
 Mateo: Yes, I really like being busy. I can't stand doing nothing.
 Mia: Right, last question. Do you enjoy travelling?
 Mateo: Yes, I really like travelling.
 Mia: OK, let's look at your results. Just a minute ... Your perfect job is ...
 Mateo: Yes?
 Mia: ... a llama farmer in Peru!
 Mateo: What? That's crazy! Right, it's your turn to answer the questions now!



SOUNDS GOOD!

Sure. • Just a minute.

- 1 Watch or listen. What does the questionnaire say is the perfect job for Mateo? What does he think?
- 2 Study the Speaking box. Find examples of the phrases in the dialogue.

SPEAKING Talking about likes and dislikes

What do you think of ... ? Do you like/enjoy ... ?
 What kind of ... do you like?



It's my favourite! I like ... , but I prefer ...
 I love ... I really like/enjoy ... I like ... (a lot).



I quite like ...
 I don't mind ... It's OK.



I don't like ... I don't enjoy ...
 I hate ... I can't stand ...

WATCH OUT!

After *enjoy, like, love, hate, don't mind* and *can't stand*, we use the *-ing* form.

I love/can't stand dancing.

We also often use these verbs and phrases with pronouns (*it, him, her, them, etc.*).

A: *Do you like dancing?* B: *I love it!*

- 3 Complete the dialogues with phrases from the Speaking box. Then, in pairs, compare your answers.

- 1 A: Do you like travelling?
 B: 😊 *I don't mind it.*
 C: 😊 _____
- 2 A: What do you think of online questionnaires?
 B: 😞 _____
 C: 😞 _____
- 3 A: Do you like getting up early?
 B: 😊 _____
 C: 😞 _____

- 4 In groups of three, practise the dialogues in Exercise 3.

YOUR WORLD

- 5 In pairs, take it in turns to ask and answer about the things below. Use phrases from the Speaking box.

cats grammar exercises Indian food listening to jazz opera pizza playing tennis rap snow tidying your room watching basketball

A: *What do you think of cats?*
 B: *I quite like them. What about you?*

- 1 Read Karabo's blog post. In pairs, say what things are different in your lives.

Karabo starts school at 7.30. I start school at 8.00.



1 Hi! My name's Karabo and I'm twelve years old. I come from Cape Town in South Africa. This is my typical day.

2 I wake up at six o'clock, I have a shower and then I have breakfast – toast with cheese or cereal. After that I go to school. It's a school for girls. Lessons start at 7.30 every day and finish at two o'clock. We don't have lunch at school, so I always take some sandwiches and fruit with me. After lessons I often stay at school because I'm in the school netball team.

3 I come home at three or four o'clock and do my homework. I'm in Year 6, so there's a lot of homework. Then my parents come home and we have dinner – chicken with potatoes or pizza. After that I've got time to relax. I watch TV or chat with my friends online. I go to bed at 10.30 p.m.

- 2 Read Karabo's post again. Match paragraphs 1–3 with descriptions a–c.

- a Karabo's typical day
b Karabo's typical evening
c About Karabo and her hometown

- 3 Study the Writing box and check your answers to Exercise 2. Find examples of the phrases in Karabo's post.

WRITING A blog post

Introduce yourself and your home town

- 1 My name's Karabo and I'm twelve years old.
I'm from/I come from Cape Town in South Africa.

Describe your daytime routine

- 2 I wake up/get up at six o'clock.
Then/After that I go to school.

Describe your evening routine

- 3 Then my parents come home and we have dinner.
I go to bed at 10.30 p.m.

- 4 Study the Language box. Complete the sentences below with *so* or *because*.

LANGUAGE *so* and *because*

Use *so* and *because* to link ideas in sentences.

Use *because* to give a reason.

After lessons I often stay at school because I'm in the school netball team.

Use *so* to explain a consequence.

I'm in Year 6, so there's a lot of homework.

- I haven't got a laptop, _____ I borrow my sister's.
- I don't play chess _____ I don't like it.
- I get up early _____ my dog needs his walk.
- I'm tired in the evening, _____ I go to bed early.

WRITING TIME

- 5 Write a blog post about your daily routine.

1 Find ideas

Make notes for your post. Think about:

- your school day.
- your evening.
- what you do in summer/winter.

2 Plan

Organise your ideas into paragraphs. Use Karabo's post to help you.

3 Write and share

- Write a draft post. Use the Language box and the Writing box to help you.
- Share your post with another student for feedback.
- Write the final version of your post.

4 Check

- Check language: are *so* and *because* correct?
- Check grammar: are the verbs in the Present Simple?

Vocabulary Activator

WORDLIST

Describing routines

exercise (v)
get dressed
get up (v)
go home
go to bed
go to school
have a shower
have breakfast
have lunch/dinner
relax (v)
wake up (v)

Adverbs of frequency

always (adv)
never (adv)
often (adv)
sometimes (adv)
usually (adv)

Word friends

(verb + noun collocations)

check emails/social media
do homework/housework
go shopping/swimming
go to the cinema
meet a friend
message a friend

Word friends

(free-time activities)

chat (with friends) online
have (a lot of) fun
listen to music

play video games
watch TV/movies


Feelings

bored (adj)
excited (adj)
happy (adj)
relaxed (adj)
sad (adj)
tired (adj)
unhappy (adj)
worried (adj)


Extra words

at night
at the weekend
bad habit
be good at something
budgie (n)
busy (adj)
buy a present
come back (v)
come home
dream (v, n)
early (adj, adv)
early bird (n)
fall asleep
feel hungry
finish (v)
free time (n)
go bowling
go for a walk
go out (v)

guinea pig (n)
hamster (n)
have a party
help (v, n)
in the evening
in the morning
it's your turn
late (adj, adv)
leave the house
night owl (n)
phone a friend
play sport
play with a pet
pony (n)
private school
put on clothes
read a book
ready (adj)
school gym (n)
sleep (v, n)
spend time
sporty (adj)
start (v)
stay at home
study for exams
swim (v)
tidy your room
tortoise (n)
travel (v)
wash (v)
work (v)

- 1  **PRONUNCIATION** Listen to how we pronounce the /æ/ sound. Listen again and repeat.

apple happy cat

- 2  **PRONUNCIATION** In pairs, say the sentences. Listen, check and repeat.

- 1 My grandad's cat is always relaxed.
- 2 I have an apple when I'm sad.
- 3 My hamster can't stand carrots.
- 4 Ann has a sandwich in her bag.

Revision / Self-check

Vocabulary

1 Complete the text with the words below.

bed dinner exercise games have
tired up wake

Are you an early bird or a night owl?



Early birds:

- always get ¹ *up* early.
- ² _____ a big breakfast.
- usually ³ _____ in the morning.
- often feel ⁴ _____ in the evening.

Night owls:

- don't ⁵ _____ up early.
- are hungry and have a big ⁶ _____ at night.
- like playing ⁷ _____ at night.
- go to ⁸ _____ late.

/7

2 Complete the words in the text.

It's the weekend! After a week of school, I can finally ¹ *relax*! What do I do? On Saturday, I usually go ² *s* _____ at the pool. I have ³ _____ and then I meet my ⁴ *f* _____. We ⁵ *s* _____ go to the cinema to watch a movie. On Sunday, I ⁶ _____ to music in my bedroom or I play with my pet hamster. She's called Apple – it's her favourite fruit! Then it's time to do my ⁷ *h* _____ it's school again on Monday!

/6

3 Choose the correct option.

- 1 You aren't very *happy* / *sad* today. Is everything OK?
- 2 I can't find my wallet. I'm *worried* / *bored*.
- 3 I'm *sad* / *tired* because Rosie can't come to my party.
- 4 There's nothing to do. I'm *bored* / *happy*.
- 5 Ezra's *excited* / *relaxed* because he's got a new bike.
- 6 She swims two kilometres every day, but she's never *tired* / *excited*.

/5

Grammar

4 Complete the text with the Present Simple form of the verbs in brackets.

An unusual day

Lucy ¹ *wakes up* (wake up) at 5 p.m. She ² _____ (have) breakfast at 7 p.m. After breakfast, she often ³ _____ (meet) her friend, Jessica, and they ⁴ _____ (watch) a movie together. At 10 p.m., Lucy and Jessica ⁵ _____ (start) work, and they ⁶ _____ (finish) at 7 a.m. What's their job? They're police officers and they ⁷ _____ (work) at night!

/6

5 Order the words to make questions about the text in Exercise 4. Then answer the questions.

- 1 Lucy / does / what time / wake up / ?
What time does Lucy wake up?
She wakes up at 5 p.m.
- 2 who / meet / she / does / after breakfast / ?
- 3 Lucy and Jessica / do / in the morning / start work / ?
- 4 finish work / what time / do / they / ?
- 5 Lucy and Jessica / what job / do / do / ?

/8

6 Correct the sentences to make them true for you.

- 1 I wake up at six o'clock in the afternoon.
I don't wake up at six o'clock in the afternoon.
I wake up at seven o'clock in the morning.
- 2 I have breakfast at six o'clock in the evening.
- 3 After breakfast, my friends and I watch movies.
- 4 We start school at ten o'clock at night.
- 5 I go to bed at nine o'clock in the morning.

/4

Speaking

7 Complete the sentences with the words below.

hate quite prefer stand

- 1 My friend can't _____ dogs. I don't know why!
- 2 I like tea but I _____ coffee. It's good to wake me up.
- 3 I _____ like watching football on TV but I _____ watching golf. It's very boring.

/4

YOUR SCORE Vocabulary: /18 Speaking: /4

Grammar: /18 TOTAL: /40

Live and Learn

2

VOCABULARY

Classroom objects | Prepositions of place | School subjects | Making friends | Learning

GRAMMAR

Present Continuous | Present Simple and Present Continuous

Rider Wood School



Home

Lost property

About

News

Contact



A



B



C



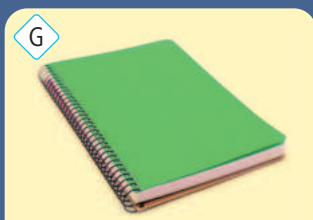
D



E



F



G



H

Item	Colour/Other info
1 pencil case	red
2 sports bag	blue
3 calculator	grey
4 dictionary	Spanish
5 poster	animals
6 rubber	purple, crocodile
7 notebook	green, new
8 ruler	yellow

Some **Dos** and **Don'ts** to help us all.

Do:

- check your desks for any pens, pencils, rubbers, rulers, etc. before you leave the classroom.
- give things you find to Mrs Carney or your class teacher.

Don't:

- forget to put your name on all your school things.
- pick up your things during class time. Only come to the teachers' room during the break.

2.1 Vocabulary

School

- 1 Look at the photos and read the texts above. What is the webpage for?
- 2 In pairs, discuss the questions.
 - 1 Do you often lose things at school?
 - 2 What things do you sometimes lose?
 - 3 What do you do when you lose something?

- 3 In pairs, study Vocabulary box A. Match eight of the words with photos A–H above.

VOCABULARY A Classroom objects

- calculator dictionary notebook
 pencil case poster rubber rubbish bin
 ruler sports bag textbook whiteboard

- 4 **I KNOW!** In pairs, add more items to Vocabulary box A. Compare your list with another pair.

- 5 Study Vocabulary box B. In pairs, use objects from your bag to show the meaning of the prepositions.

VOCABULARY B Prepositions of place



behind between in in front of

next to on under

- 6 Look at the picture and complete the sentences with the correct prepositions.



- The glasses are on the teacher's head.
- The notebook is _____ the school bag.
- The pencil case is _____ the school bag.
- The rubbish bin is _____ the desk.
- The rubber is _____ the pen and the ruler.
- The calculator is _____ the books.
- The teacher is _____ the board.
- The school bag is _____ the desk.

- 7 Study Vocabulary box C. Tick (✓) the subjects that you do at your school. Which is your favourite?

VOCABULARY C School subjects

Art Biology Chemistry English

Geography History

Information Technology (IT) Maths Music

PE Physics

- 8 Listen and repeat.


SPEAKING Telling the time


A: What time is it?


B: It's  four o'clock.


A: What time is the film/match?

B: It's at  ten (minutes) past four.

 (a) quarter past four.

 half past four.

 (a) quarter to five.

 ten (minutes) to five.

- 9 Listen and complete the school timetable for Class 6A.

	Monday	Tuesday	Wednesday
09.00–10.00	¹ History	³ _____	Maths
10.00–11.00	English	Chemistry	Biology
11.00–11.20	Break		
11.20–12.20	English	⁴ _____	English
12.20–13.20	Lunch		
13.20–14.20	² _____	Music	French
14.20–15.20	IT	⁵ _____	⁶ _____

- 10 Listen to the audio recording from Exercise 9 again and answer the questions.

Where is:

- the laptop? on the chair
- Switzerland? _____
- Sophie? _____
- the chocolate bar? _____
- Dylan? _____
- the apple? _____

- 11 In pairs, talk about the school timetable in exercise 9. Use the Present Simple.

*What time is the History lesson on Monday?
It starts at 9 o'clock and finishes at 10 o'clock.*

VIDEO



**VIDEO
WORLD**

- 12 Watch eight people talking about where they keep things. Tick (✓) the places they mention.

- in their pocket 4 on a bed
- in a safe place 5 in a handbag
- on a desk

- 1 Look at the photo. Do you think the girls know each other?



- 2 Read and listen. Then look at Alice's message on page 126 to find out why she doesn't want to talk to her friends.

Sara: Hi, Alice. How are things?

Alice: *silence*

Sara: Alice? Hello! I'm talking to you!

Alice: *silence*

Sara: You aren't speaking to me. Why?

Alice: *silence*

Sara: Are you feeling OK, Alice?

Alice: *silence*

Caitlin: Hi, you two! How's it going?

Sara: I'm fine, but Alice isn't speaking to me. Is she speaking to you?

Caitlin: I don't know. Are you speaking to me, Alice?

Alice: *silence*

Caitlin: No, she isn't! What's wrong, Alice?

Alice: *silence*

Sara: We're wasting our time! Let's go to the snack bar, Caitlin.

Caitlin: Wait a minute. Now she's writing something. And why is she smiling?

- 3 Study the Grammar box. Find more examples of the Present Continuous in the dialogue.

GRAMMAR Present Continuous

+	-
I'm talking. You're talking. He's talking.	I'm not talking. They aren't talking. She isn't talking.
?	
Are they talking? Is she talking?	Yes, they are ./No, they aren't . Yes, she is ./No, she isn't .
How's it going? Why are they smiling?	

Time expressions

now, at the moment, today

- 4 Make sentences in the Present Continuous. Then look again at the dialogue in Exercise 2 and Alice's message on page 126 and decide if the sentences are true or false.

1 Alice / speak / to Sara
Alice is speaking to Sara. It's false!

2 Sara / feel / fine

3 Caitlin / not speak / to Alice

4 Sara / write / a message

5 Sara and Caitlin / pay / Alice 60p an hour

6 all three girls / go / to the snack bar

- 5 What is happening? Listen and write sentences in the Present Continuous. Use the verbs and phrases below.

cry have a shower laugh run sleep type

Somebody is ... Some people are ...

- 6 Complete the questions and short answers. Use the Present Continuous. Then, in pairs, ask and answer the questions.

1 A: *Are you feeling* (you/feel) hungry?

B: *No, we aren't.* My grandmother always gives us a big breakfast!

2 A: _____ (your sister/study)?

B: _____ Her exam is tomorrow.

3 A: _____ (your dad/cook) dinner?

B: _____ He's making tea.

4 A: _____ (your parents/watch) TV?

B: _____ They're at work!

5 A: _____ (you/use) your calculator at the moment?

B: _____ You can take it.

YOUR WORLD

- 7 In pairs, take it in turns to ask and answer about what the people/pet(s) in your life are doing now. Use the ideas below to help you.

- your best friend
- your parents
- your brother/sister
- your pet(s)
- your grandparents
- your teacher

A: *What's your cat doing now?*

B: *She's sleeping on Dad's favourite chair.*