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Contents

Unit 1
Unit 2
Unit 3
Unit 4
Unit 5
Unit 6
Unit 7
Unit 8
Songs
Grammar notes
Grammar maps
Word list



I love watching cartoons!



1. Understand oral messages in different communication situations

1.1. Identify essential information from short recorded materials relating to predictable everyday situations, when the utterances are clear and slow-paced

1.2. Identify the overall meaning of clearly articulated everyday oral messages

1.3. Identify specific aspects of the culture of the language studied

2. Speak in different communication situations

2.1. Make a brief, applied presentation on a familiar subject

2.2. Participate in short verbal exchanges with support from the interlocutors

2.3. Give an opinion on a familiar subject/known situation

2.4. Show interest in participating in a verbal exchange

3. Understand written messages in different communication situations

3.1. Identify necessary information from lists or simple functional texts (brochures, menus, schedules, ads)

3.2. Extract information from a clearly structured text (simple newspaper/digital articles, brochures), where numbers and names play an important role

3.3. Identify detailed information from a web document

3.4. Show willingness to be informed through reading

4. Write messages in everyday communication situations

4.1. Complete a form with personally identifiable information (education, interests, competences)

4.2. Present a written activity using linkers (*and*, *but*, *because*)

4.3. Participate in the exchange of written messages

Competențele generale și specifice din programa școlară, urmărite în unitatea de învățare

 Receptarea de mesaje orale în diverse situații de comunicare

1.1. Identificarea informațiilor esențiale din fragmente scurte înregistrate, referitoare la aspecte cotidiene previzibile, atunci când se vorbește rar și clar

1.2. Identificarea semnificației generale a mesajelor orale curente, clar și rar articulate

1.3. Identificarea unor elemente culturale specifice limbii studiate

2. Exprimarea orală în diverse situații de comunicare

2.1. Realizarea unei expuneri scurte, exersate, asupra unui subiect familiar

2.2. Participarea la scurte interacțiuni verbale cu sprijin din partea interlocutorilor

2.3. Exprimarea unei păreri în legătură cu un subiect familiar/o situație cunoscută

2.4. Manifestarea interesului pentru participarea la schimbul verbal

 Receptarea de mesaje scrise în diverse situații de comunicare

3.1. Identificarea informațiilor necesare din liste sau din texte funcționale simple (pliante, meniuri, orare, reclame)

3.2. Extragerea informațiilor dintr-un text clar structurat (articole de ziar/digitale simple, broșuri), în care numerele și numele joacă un rol important

3.3. Identificarea unor informații de detaliu dintr-un document web

3.4. Manifestarea disponibilității pentru informare prin lectură

4. Redactarea de mesaje în diverse situații de comunicare

4.1. Completarea unui formular cu informații de identificare (educație, interese, competențe)

4.2. Prezentarea unei activități în scris, utilizând cuvinte de legătură ("și", "dar", "pentru că")

4.3. Participarea la schimbul de mesaje scrise

Word list

1 Translate the following words and phrases into Romanian.

Films

action film	film de acțiune
cartoon	
comedy	
fantasy film	
horror film	
musical	
romantic film	
science fiction film	

TV programmes

chat show	talk-show
detective series	
documentary	
quiz show	
reality show	
sitcom	
soap opera	
sports programme	
the news	

Films

- 2 Read the names of the films and write what kind of film each one is.
 - **0** War Games is an <u>action film</u>.
 - 1 Star Wars is a ______.
 - **2** My Best Friend's Wedding is a _____.
- **3** Dracula is a ______.
- 4 The Lord of the Rings is a ______.
- **5** Mamma mia is a ______.
- **6** Shaun the Sheep is a _____.
- **7** Night at the Museum is a ______.

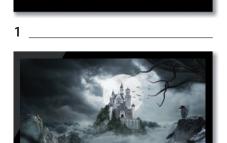
2

3 ** Write the kinds of films under the pictures.



0 science fiction film







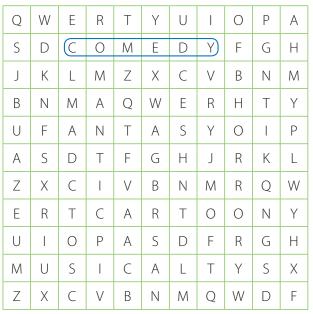




4

6 six

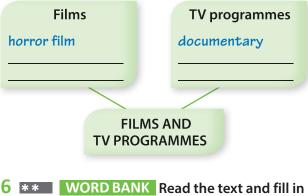
3



4 ****** Find five more kinds of films in the word search.

TV programmes

5 ****** WORD BANK Copy the mind map in your notebook. Complete it with all the words you know about films and TV programmes.



6 ****** WORD BANK Read the text and fill in the gaps with the words in the box.

sitcom <u>reality</u> operas programmes the news films documentary chat

When granddad visits we like watching TV together. He doesn't like ^o<u>reality</u> shows, sports ¹_____ or soap ²_____ but he loves documentaries, ³_____ shows and action ⁴_____ and he always watches ⁵______ to get information about world events. His favourite ⁶______ is *Human Planet*. It's about people's lives in different parts of the world. His favourite ⁷______ is *Fawlty Towers*. It's about a hotel. We laugh a lot when we're watching it! **1** Read the dialogue and match the sentence halves.



Louise Rosie	Hey Rosie, what are you doing? Oh hi, Louise! I'm watching a new comedy, <i>The Streets of London</i> . It's fantastic!
Louise	A comedy?
Rosie	Yes. I don't usually watch them, but I'm enjoying this!
Louise	Why? What's it about?
Rosie	It's about two detectives in London. It's got Paul Harrison in it. He usually plays the bad guy but in this film he's playing the good guy.
Louise	Who's he talking to now?
Rosie	His boss. He's telling him about Susan Smith. He doesn't like her.
Louise	Who?
Rosie	Susan Smith. She works with him. Look.
Louise	Oh, that's Marina Keyes, from <i>School</i> <i>Days</i> ! I like her.
Rosie	Sssh, Louise, I'm listening
Louise	Sorry Rosie?
Rosie	Yes, what now?
Louise	Can we watch a cartoon? This is boring!
1 G R	osie is watching a

- **1 G** Rosie is watching a
- **2** She thinks *The Streets of London* is
- **3** The Streets of London is about
- **4** Paul Harrison is playing
- 5 Marina Keyes is playing
- **6** School Days is
- 7 Louise wants
- **A** the good guy in the series.
- **B** fantastic.
- **C** another TV programme with Marina Keyes in it.
- **D** two detectives in London.
- **E** to watch a different programme.
- F a detective in the series.
- **G** new comedy series on TV.

Grammar

A Present simple and present continuous

1 ** Complete the sentences with the correct *present simple* or *present continuous* form of the verb in brackets.

- **0** My friends <u>play</u> (play) football in the park every afternoon.
- 1 Sally _____ (study) for her English exam at the moment.
- 2 The girls _____ (wash) their hair for the party now.
- **3** I _____ (read) a book about African animals it's really interesting.
- **4** 'What ______ you _____ (do)?' '1 ______ (work) in a bank.'
- **5** Rob often _____ (play) computer games at the weekend.
- 6 We _____ (not / do) our homework now, we _____ (listen) to music.

2 ****** Rewrite the sentences in the affirmative (+), negative (–) or interrogative (?).

- O Are you watching this film? (-)You aren't watching this film.
- 1 Martin does his homework after school. (?)
- 2 I'm eating my dinner in my room tonight. (-)
- **3** They are enjoying the game. (?)
- **4** We know your mother. (–)
- 5 Does your father work in London? (+)
- 6 Katy isn't chatting online. (?)
- 7 John and George like surfing the internet. (-)
- 8 You aren't listening. (+)

3 *** Complete the text with the correct form of the verb in brackets.

Hi, I'm Leo. I^o'm eating (eat) chips and I¹______ (watch) a sports programme on TV with my friend at the moment, but I²______ often ______ (not / watch) sports programmes. My favourite TV programmes are comedies. I³______ (like) *The Comedy Roadshow* and *Live at the Apollo*. I usually ⁴______ (watch) TV in the evenings after dinner. I⁵______ (not / watch) it after school because I⁶______ (do) my homework then, or I⁷______ (play) computer games. 4 ****** Look at these people's daily routines and what they are doing right now. Write two sentences for each pair of pictures using the prompts.



1 A work / in a hotel / every day <u>She works in a</u> <u>hotel every day</u>.



B watch /TV / at home / now <u>She's watching</u> TV at home now.



2 A teach / maths / in a school



B play / tennis / with friend / now





- **3 A** study / in the library / after school
- B listen / to music / in the bedroom / at the moment



4 A usually / sleep / in the afternoon



B play / with toys / in the garden / now

B Like / enjoy / love / hate + -ing form

5 Choose the correct answer.

- **0** My grandma likes **work / working** in the garden.
- 1 Ken loves dance / dancing at the weekend.
- **2** Does / Do you like having breakfast in your room?
- 3 | hating / hate getting up early.
- 4 Do the boys like **listen / listening** to rap music?
- 5 We aren't liking / don't like finishing school at 4:00 pm.
- **6** David and Maria like **watch** / **watching** TV in the living room.

6 ** Write sentences using the prompts.

- 0 Linda / like / go / shopping?
 Does Linda like going shopping?
- 1 Peter / love / meet friends / at the park.
- **2** I / not / like / swimming.
- **3** you / like / chat / to your friends / online?
- 4 My brothers / love / play / computer games.
- 5 Sally and I / hate / study / for our exams.
- **6** you / like / listen / to music?
- 7 I / not / like / watch / television / with my sister.
- 8 Our teacher / like / give us homework.

7 **** Write six sentences about the activities and preferences of any member of your family. Use six words in the box.

> shopping sports watching TV cooking chatting to friends sleeping going to the cinema listening to music

My dad loves watching sports on TV. He doesn't like playing sports. He likes ...

C Adverbs of manner

8 Complete the sentences with the adverbs in the box.

well badly slowly loudly clearly fast <u>easily</u>

- **0** I'm a good student, I can answer these questions <u>easily</u>.
- 1 Ferraris can go really _____.
- 2 My team are playing very _____ They're losing 5-0!
- **3** My grandad is old now and he walks
- 4 Please write your names _____ I can't read bad handwriting.
- 5 She sings really _____ is she in a band?
- 6 You're talking too ______. I can't hear the teacher!

9 ******* Read the sentences and, if necessary, replace the underlined adjective with the correct adverb.

- 0 My dog barks <u>loud</u>.My dog barks loudly.
- 1 The students are talking <u>noisy</u>.
- 2 My brother plays football good.
- **3** My mum cooks really <u>bad</u>, so my dad always cooks in our house.
- 4 I can't ride my bike very <u>fast</u>, because it's really old.
- **5** Please speak <u>slow</u>, I can't understand you when you speak quickly.
- 6 It's raining, so please drive careful.
- 7 I beat my sister at tennis <u>easy</u>. She doesn't play very well.
- 8 Please, wait <u>quiet</u>. The teacher is <u>late</u>.

Grammar round-up

		Read thect answe		ssages	and cho	oose the					
KT	KT Hi Polly 🥥, what are you º <u>doing</u> ?										
	POLLEE										
	Hi Katy! 🝛 🍛 I'm doing my homework very ¹ 🌀										
кт Do	Do you always ² your homework after dinner?										
hoi	'ne	work afte	r dinne	er?		POLLEE					
					but I do						
KT L'rea	doing it – it's hard! 🕞 KT I'm ⁴ a video on YouTube. It's										
		a vic : pets – ca			oe. It s						
			llove	2 ⁵	those	POLLEE cat videos!					
<mark>кт</mark> The	ese	cats are d									
		It's real				POLLEE					
ИT			Aw!	My dog	George	does that.					
7		_ George	like pl	aying							
wit	h c	ats?				POLLEE					
		Yes, k			usually l ause he	ike ⁸ 's very big!					
0	A	do		to do	\sim	doing					
1	Α	slow		slowly	\cup	slowing					
2	Α	do	В	to do	C	doing					
3	Α	hate	В	love	C	like					
4	Α	to watch	В	watch	C	watching					
5	Α	to watch	В	watch	C	watching					
		quick		fast		good					
-		Do	-	ls		Does					
8	Α	playing	В	play	C	plays					
2 *	2 *** Fill in the gaps with the correct form of										
th	ne v	verb in br	ackets	5.							
1				t	a lo	t here in the					
2		itumn. (rai	'	a tha ca	fanour	Cha often					
2		y cat tl									
3						n foot, but					
	to	day we		_ by bil	ke. (go)						
4						e library on					
		eekdays. T s homewo			,	ne					
5		isually				toniaht I					
5		a				conigner					
6		isan alway				out today					
	sh	e's in a hu				it for					
	he	er. (make)									
_	-	_	_	_	_						

Buying cinema tickets

1 ** Read the information about the films below and complete the dialogue.

below and complete the dialogue.								
Alien Next s 18.30	Wars creening:	SCREEN 2 Summer of Love Next screening: 18.45 ices: Adults £ 9.00	Frankenstein's Monster Next screening: 19.00					
 A Hello. What time's the next screening of <i>Frankenstein's Monster</i>, please? B It's at ° A How much are the tickets? B They're £ 1 for adults and £ 2 for children. A Can I have two adult tickets and two children's tickets, please? B Certainly. That's £ 3 A Which screen is it in? B It's in 4 A Great. Thanks very much. 2 **** Read the instructions and write the dialogue. Use exercise 1 as a model.								
Yo Ask v		s the screening of	Assistant Alien Wars.					
 Ask ł	Ask how much the tickets for children are.							
Τ	;	Responds by say	ing the price.					
Ask f	Ask for four children's tickets.							
Responds by saying the final price.								
Ask which screen it is on.								
Responds by saying the screen number.								
Than	Thank the assistant.							

Key strategies

Speaking

- In some speaking exercises, you are asked some questions about:
- yourself for example, name, surname, age, family, address;
- your school the subjects you study;
- your daily routine how you spend your free time and holidays, your skills and tastes.

Finally, you are asked to talk about something in particular – for example, your family, home, school, city, friends, hobbies or pastimes.

LET'S PRACTISE!

- 1 Match the questions (1–8) with the answers (A–H).
 - **1 G** How do you spell your surname?
 - 2 Where do you live?
 - **3** Do you have any brothers or sisters?
 - 4 What other subjects do you study?
 - **5** What time do you get up?
 - 6 Do you like going to the cinema?
 - 7 What kind of films do you like watching?
 - 8 When do you watch TV?
 - A On school days I get up at about 6:30.
 - **B** Science, maths, geography, history, French, Spanish and PE.
 - **C** I live in a small town near Bucharest.
 - **D** Yes, I do. I often go with my friends at the weekend.
 - **E** I enjoy action films and science fiction.
 - F Yes, I've got an older sister called Ana.
 - **G** G-R-I-G-O-R-I-U
 - H In the evenings after dinner.

STRATEGIES

- Listen carefully to the questions.
- Ask the person to repeat the question if necessary: Could you repeat that, please?
- If you do not understand the question, say: *I'm sorry, I don't understand.* The person will rephrase the question.
- Answer the questions with full sentences. Avoid using short answers or few words.

- 2 O 1/01 Listen to a student answering some questions. What questions in exercise 1 does the person ask him?
- 3 O 01/01 Listen again. How does the student answer?
- 4 PAIRWORK In pairs, ask and answer the questions below. Student A asks the questions, and student B answers. Then swap roles.

Student A

- What's your name?
- What's your surname?
- How do you spell your surname?
- Where do you come from?
- Do you study English at school?
- What other subjects do you study?
- When do you watch television?
- How often do you go to the cinema?
- What time do you go to bed on school days?
- Tell me something about the television programmes you like.

Student B

- What's your name?
- What's your surname?
- How do you spell your surname?
- Where do you live?
- Do you play sports at school?
- What's your favourite sport?
- What do you usually do after school?
- What's your favourite television programme?
- When's your birthday?
- Tell me something about the films you enjoy.



Tomorrow it'll be cold and windy

General and specific competences from the curriculum explored in the unit

1. Understand oral messages in different communication situations

1.1. Identify essential information from short recorded materials relating to predictable everyday situations, when the utterances are clear and slow-paced

1.2. Identify the overall meaning of clearly articulated everyday oral messages

1.3. Identify specific aspects of the culture of the language studied

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4.2. Prezentarea unei activități în scris, utilizând cuvinte de legătură ("și", "dar", "pentru că")

4.3. Participarea la schimbul de mesaje scrise

1 Translate the following words and phrases into Romanian.

Weather and temperature		Extreme weather and na	tural disasters
It's cloudy.	Este înnorat.	avalanche	<u>avalanşă</u>
It's cold.		blizzard	
lt's foggy.		drought	
It's freezing.		earthquake	
lt's hot		flood	
lt's raining.		forest fire	
It's snowing.		hurricane	
lt's sunny.		landslide	
lt's warm.		thunderstorm	
lt's windy		tornado	
		tsunami	
		volcanic eruption	

Weather and temperature

2 Look at the pictures. What's the weather like?



0 lt's <u>raining</u>. **1** lt's _





. **2** lt's

3 lt's _











6 It's ____



.

_____·

3 Match the adjectives to the correct temperature.



Extreme weather and natural disasters

- 4 **WORD BANK** Complete the words referring to extreme weather conditions and natural disasters.
 - 0 <u>A V A L A N C H E</u>
 - **1** ____ A __ E
 - **2** ___O_D
 - 3 D___G_T

 - 5 L___D_L__E
 - **6** T____D___S___M
 - 7 __L__Z_R__
 - 8_0_N_0

Dialogue



5 **** WORD BANK** Find ten more words referring to extreme weather conditions and natural disasters in the word search.

Y	Ν	Т	F	J	G	G	Q	F	S	Y	Y
Ζ	A	Н	F	Y	А	Х	D	Т	Е	D	Y
Κ	V	U	R	В	Т	R	Н	V	А	R	
Н	А	Ν	Е	Κ	V	В	В	М	R	0	L
Κ	L	D	Е	0	L	V	L	Ζ	Т	U	А
В	А	Ε	Ζ	S	Е	Е	I	F	Н	G	Ν
F	Ν	R	I	L	W	S	Ζ	L	Q	Н	D
0	С	S	Ν	V	Y	С	Ζ	0	U	Т	S
G	Н	Т	G	W	D	Ι	А	0	А	U	L
G	E	0	А	Μ	Ζ	J	R	D	Κ	R	
Y	0	R	0	R	Н	W	D	S	Е	V	D
Y	Μ	Μ	Н	U	R	R	I	С	А	Ν	Ε

6 **** WORD BANK** Complete the sentences with the words and phrases in the box.

<u>-sunny</u> avalanches hurricane freezing flood forest fire foggy volcanic eruption drought earthquake windy

- **0** Look! It's <u>sunny</u> now. Shall we go to the beach?
- 1 I don't like going to the beach when it's so ______.
- 2 Drive slowly! It's so _____ we can't see the road.
- **3** Look at the ice on the windows! It's really
- 4 We knew it was an _____ because our house started moving.
- 5 If it doesn't rain soon, there will be a terrible
- 6 There was a _____ in my village because we had 6 cm of rain last night.
- 7 The ______ which damaged New Orleans in 2005 was called 'Katrina'.
- 8 A _____ destroyed Pompeii in 79 AD.
- **9** The _____ burned down thousands of trees and destroyed 50 houses.
- **10** Sometimes there are ______ in the mountains if there is too much snow.

1 Read the dialogue and answer the questions.



Dad	So tomorrow we're going to Disneyland in Paris. Will, Lucy – are you both happy?
Will	Sure, it'll be great!
Lucy	l can't wait!
Mum	Do you think it will be cold in France?
Will	Come on, Mum. It's June, it won't be cold.
Dad	Let's check online On Saturday it'll be sunny and quite warm.
Will	Good! Will it be nice on Sunday, too?
Dad	No, it won't. It'll be cold and cloudy.
Mum	Will it rain?
Dad	Er let me see. Yes, it may rain in the afternoon.
Lucy	That won't be a problem. We'll just go shopping in Paris.
Will	That's a good idea. What will the weather be like on Monday?
Dad	It'll be sunny, but a bit windy.
Lucy	That's OK. So we can spend Saturday and Monday at Disneyland.
Mum	And on Sunday we can go shopping.
Will	That sounds great!
0 Wha	t are the Parkers going to do tomorrow?

0 What are the Parkers going to do tomorrow? They're going to visit Disneyland in Paris.

- 1 What will the weather be like on Saturday?
- **2** Will it be sunny on Sunday?
- **3** When do they say it will rain?
- **4** What will the Parkers do on Sunday?
- **5** What will the weather be like on Monday?

A Will

Affirmative form

1 Complete the table.

Long form		Short form	
I will live.		° <mark>' </mark>	_ live.
You 1	live.	You ²	live.
He / She / It 3	_live.	He / She / It ₄	live.
We / You / They ₅	_live.	We / You / They 6	live.

2 Complete the predictions using the verbs in the box.

-win- move be become (x 2) marry live (x 2) have

- **0** You <u>will win</u> the lottery.
- 1 You ______ rich and famous.
- 2 You ______ a very nice girl / boy.
- **3** You ______ three children: a boy and two girls.
- 4 You and your family _____ in a beautiful house near the sea.
- 5 Your parents ______ till the age of 95.
- 6 Your son ______ a famous actor.
- 7 Your daughters _____ to the USA with their husbands.
- 8 All your family _____ very happy.

3 ** Match the problems (1–6) to the solutions (A–F).

- 1 A It's cold in here.
- 2 I'm late for school.
- 3 I'm hungry.
- **4** This maths exercise is very difficult.
- 5 Oh no, it's raining.
- **6** The kitchen is really dirty.
- A I'll close the window.
- **B** I'll give you an umbrella.
- ${\boldsymbol{\mathsf{C}}}$ I'll take you in my car.
- **D** I'll clean it for you.
- E Don't worry. I'll help you.
- F I'll make you a sandwich.

B Will

Negative form

4 Complete the table.

Long form		Short form	
I will not live.		⁰ won't	_ live.
You 1	_live.	You ²	_live.
He / She / It 3	_live.	He / She / It ₄	_live.
We / You / They ₅	_live.	We / You / They 6	_live.

5 ****** Complete the sentences with *will* or *won't* and the verb in brackets.



0 John <u>won't become</u> (become) an architect.



1 You _____ (be) a famous film star.



2 David and Emma _____ (get) married next year.



3 Our national team _____ (win) the World Cup.



4 Robert _____ (drive) an expensive car.