



# Limba modernă 1 Limba engleză

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Clasa a V-a



Pearson

Caietul elevului

Excellent  
English  
Education





# See the **Wider** picture

Sample pages-Workbook-Clasa a V-a



## **Hot air balloons and cave houses, Cappadocia, central Turkey**

These strange rocks are millions of years old. The weather has made them this way. They look incredible from the air which is why Cappadocia is a popular place for hot air balloons.

Can you see a cave in the mountain? Today, people still live in these caves which were built thousands of years ago.

Would you like to live in a cave?

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# FAMILY AND FRIENDS

## VOCABULARY

- Family
- Countries and nationalities
- Places

## GRAMMAR

- to be affirmative and negative
- to be questions and short answers
- possessive's

## COMMUNICATION

Introductions

## READING

Family photo album

## LISTENING AND WRITING

Best friends

## SKILLS REVISION 0 & 1

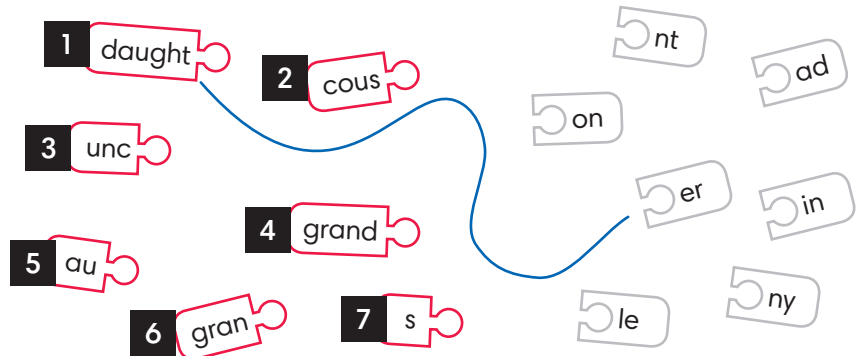
I can talk about the people in a family.

### 1 Who is who in Sally's family? Match a-g to 1-7.

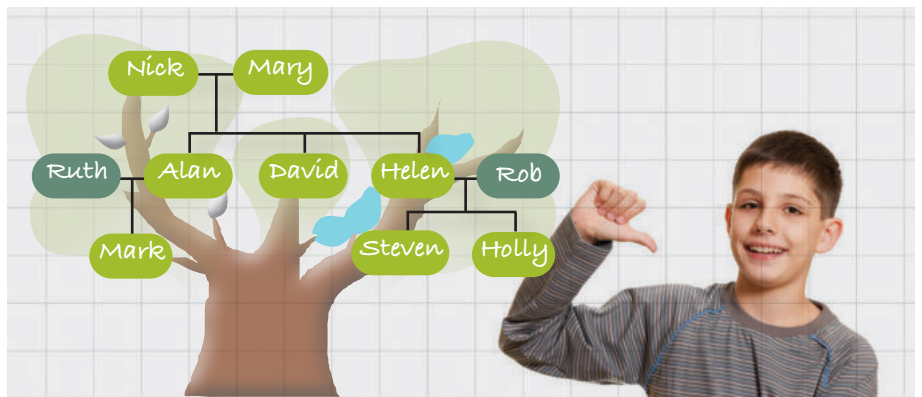


- |                       |                                     |
|-----------------------|-------------------------------------|
| 1 Sally's father      | <input checked="" type="checkbox"/> |
| 2 Sally's mother      | <input type="checkbox"/>            |
| 3 Sally's parents     | <input type="checkbox"/>            |
| 4 Sally's grandfather | <input type="checkbox"/>            |
| 5 Sally's grandmother | <input type="checkbox"/>            |
| 6 Sally's brothers    | <input type="checkbox"/>            |
| 7 Sally's sister      | <input type="checkbox"/>            |

### 2 Match the word fragments to make family words.



### 3 Look at Mark's family tree. Complete the sentences with one word.



- Alan: Nick is my <sup>1</sup> father. He's Mark's <sup>2</sup> \_\_\_\_\_. too.
- Holly: Ruth is my <sup>3</sup> \_\_\_\_\_. Steven and I are Mark's <sup>4</sup> \_\_\_\_\_. I am Helen and Rob's <sup>5</sup> \_\_\_\_\_.
- Steven: Holly is my <sup>6</sup> \_\_\_\_\_. I'm Helen's <sup>7</sup> \_\_\_\_\_.

### 4 Read and complete.

- Amy is Emily's mother. Emily is Amy's daughter.
- Tom is Danny's father. Danny is Tom's \_\_\_\_\_.
- Sara is Ben's mother and Ted's aunt. Ben and Ted are \_\_\_\_\_.
- Ada is Sam's mother. Sam is Rosa's father. Ada is Rosa's \_\_\_\_\_.
- John is David's brother. David is Tina's father. John is Tina's \_\_\_\_\_.



## 1.2

## GRAMMAR

## to be affirmative and negative

I can use the affirmative and negative form of the verb *to be*.

**1** Look at the pictures. Circle the correct word.

A birthday party

- 1 Look. We am / are / is at Tom's house.
- 2 Tom am / are / is twelve today.



A new student

- 4 He am / are / is a teacher.
- 5 She am / are / is a student.
- 6 They am / are / is in the classroom.



**2** Look at Exercise 1. Complete the sentences using short forms of the verb *to be*.

- 1 Look. We're at Tom's house.
- 2 Tom \_\_\_\_\_ twelve today.
- 3 I \_\_\_\_\_ happy!
- 4 He \_\_\_\_\_ a teacher.
- 5 She \_\_\_\_\_ a student.
- 6 They \_\_\_\_\_ in the classroom.
- 7 You \_\_\_\_\_ in this classroom.

**3** Rewrite the sentences. Use the short forms of the verb *to be*.

- 1 My friends are not in the classroom.  
My friends aren't in the classroom.
- 2 You are not right.  
\_\_\_\_\_
- 3 I am not a superhero.  
\_\_\_\_\_
- 4 Ben is not my friend.  
\_\_\_\_\_
- 5 She is not my aunt.  
\_\_\_\_\_
- 6 They are not my cousins.  
\_\_\_\_\_

**4** Write negative sentences. Use the short forms of the verb *to be*.



- 1 She's eleven. She's in the classroom.  
She isn't eleven.  
She \_\_\_\_\_.



- 2 They're happy. They're in the house.  
They \_\_\_\_\_.  
They \_\_\_\_\_.



- 3 He's a teacher. He's ready for school.  
He \_\_\_\_\_.  
\_\_\_\_\_. He \_\_\_\_\_.



I can ask and answer questions with the verb *to be*.

### 1 Add a question mark (?) or a full stop (.).

- 1 Is he a superhero ☐
- 2 My brother is eight years old ☐
- 3 Are you a student ☐
- 4 Is Lee your friend ☐
- 5 I'm not big ☐
- 6 Are they happy ☐

### 2 Complete the questions with *Is* or *Are*.



- 1 Is Kit a cat?
- 2 \_\_\_\_\_ she black?
- 3 \_\_\_\_\_ Kit and Dug friends?
- 4 \_\_\_\_\_ they at school?
- 5 \_\_\_\_\_ Dug's suit blue and red?
- 6 \_\_\_\_\_ his suit too small?

### 3 Match answers a-f to the questions in Exercise 2.

- |  |   |
|--|---|
| a <input type="checkbox"/> Yes, it is.             | d <input type="checkbox"/> No, it isn't.    |
| b <input type="checkbox"/> Yes, they are.          | e <input type="checkbox"/> No, they aren't. |
| c <input checked="" type="checkbox"/> Yes, she is. | f <input type="checkbox"/> No, she isn't.   |

### 4 Think about Dug and Kit. Complete the answers with your own ideas.

- 1 Are Dug and Kit cool?  
\_\_\_\_\_, they \_\_\_\_\_.
- 2 Is he clever?  
\_\_\_\_\_, he \_\_\_\_\_.
- 3 Is she a good friend?  
\_\_\_\_\_, she \_\_\_\_\_.
- 4 Is the suit OK?  
\_\_\_\_\_, it \_\_\_\_\_.
- 5 Are you a superhero?  
\_\_\_\_\_, I \_\_\_\_\_.

### 5 Complete the dialogue. Use *am*, *are* or *is* and the words in brackets.

- A: <sup>1</sup> Are you (you) May?  
B: Yes, <sup>2</sup> \_\_\_\_\_.
- A: <sup>3</sup> \_\_\_\_\_ (Ben) your brother?  
B: No, <sup>4</sup> \_\_\_\_\_. He's my classmate.
- A: <sup>5</sup> \_\_\_\_\_ (you) best friends?  
B: Yes, <sup>6</sup> \_\_\_\_\_.
- A: <sup>7</sup> \_\_\_\_\_ (he) cool?  
B: Yes, <sup>8</sup> \_\_\_\_\_.

### 6 Put the words in the correct order to make questions.

- 1 is What name your ?  
What is your name?
- 2 at Are school you ?  
\_\_\_\_\_
- 3 twelve you Are ?  
\_\_\_\_\_
- 4 your best thirteen friend Is ?  
\_\_\_\_\_
- 5 best name What friend's is your ?  
\_\_\_\_\_

### 7 Answer the questions in Exercise 6 for you.

- 1 My name \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

# 4

## THINGS I CAN DO

### VOCABULARY

- Action verbs
- Collocations with *make*, *play* and *ride*
- Language

### GRAMMAR

- *can* affirmative, negative, questions, short answers

### COMMUNICATION

- Asking for and giving permission

### READING

- Sign language

### LISTENING and WRITING

- After-school clubs



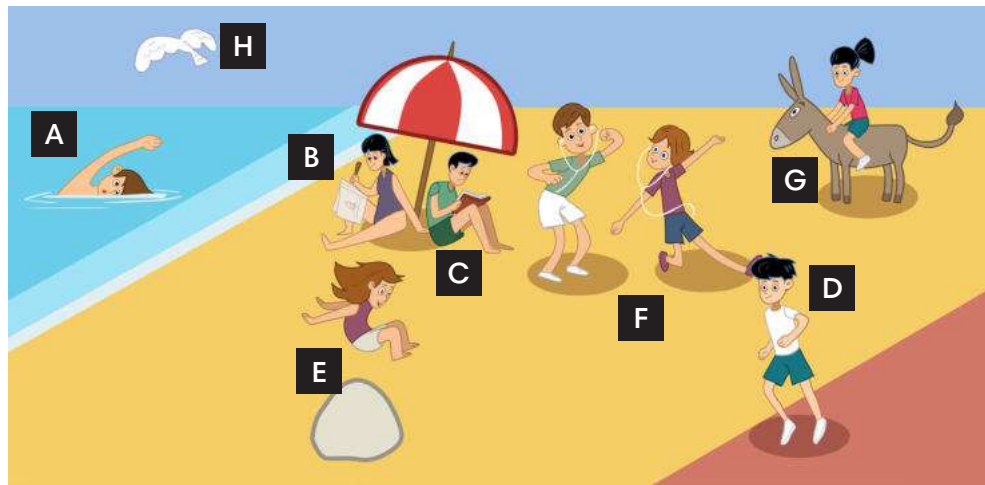
4.1

## VOCABULARY

### Action verbs

I can understand and use action verbs.

1 Look at the picture. Match a-h to 1-8.



1 ☒ E jump

2 ☐ draw

3 ☐ fly

4 ☐ ride

5 ☐ run

6 ☐ dance

7 ☐ swim

8 ☐ read

2 Cross out two letters to find action verbs.



☒ f ☒ i ☒ x

1 fix



a e c t m

2 \_\_\_\_\_



i s i r n g

3 \_\_\_\_\_



c o r o a k

4 \_\_\_\_\_



w o r i t d e

5 \_\_\_\_\_

3 Complete the sentences with the words below.

Cook Fix Fly Read Ride Write



1 Read the book.



2 \_\_\_\_\_ the kite.



3 \_\_\_\_\_ this, please.



4 \_\_\_\_\_ those.



5 \_\_\_\_\_ your name, please.



6 \_\_\_\_\_ your bike.



## 4.2

## GRAMMAR

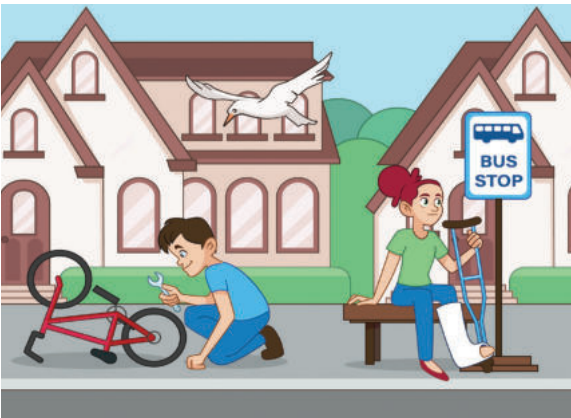
## can affirmative and negative

I can use the verb *can* in affirmative and negative sentences.

## 1 Circle the correct answer.



- 1 The girl can / can't read.
- 2 The man can / can't cook.
- 3 The cat can / can't write.








- 4 She can / can't run.
- 5 He can / can't fix a bike.
- 6 The bird can / can't fly.

2 Complete the sentences with *can* (✓) or *can't* (X).

- 1 I can sing well. ✓
- 2 Sue \_\_\_\_\_ run fast. X
- 3 Grandad \_\_\_\_\_ play computer games. X
- 4 My mum \_\_\_\_\_ skateboard. ✓
- 5 Dad \_\_\_\_\_ cook very well. X
- 6 You \_\_\_\_\_ draw very good pictures. ✓
- 7 My sister \_\_\_\_\_ sing and dance. ✓
- 8 I \_\_\_\_\_ fix my bike. X

3 Write sentences with *can* or *can't*.

- 1  Lian / draw animals ✓  
Lian can draw animals.
- 2  Lucas / sing well X  
Lucas \_\_\_\_\_.
- 3  Alex / fix computers ✓  
Alex \_\_\_\_\_.
- 4  Granny / play the guitar X  
Granny \_\_\_\_\_.
- 5  Jen / make cakes ✓  
Jen \_\_\_\_\_.

## 4 Are sentences 1-6 true? Answer yes (✓) or no (X). Correct the false sentences.

- 1 Cats can't climb trees. X Cats can climb trees.
- 2 Dogs can't jump. ☐ \_\_\_\_\_
- 3 I can fly. ☐ \_\_\_\_\_
- 4 Dogs can read. ☐ \_\_\_\_\_
- 5 My best friend can't cook. ☐ \_\_\_\_\_
- 6 I can't read Chinese. ☐ \_\_\_\_\_

5 VOCABULARY Complete with *play*, *make* or *ride*. What about you? Tick (✓) for yes.

- 1 play football ☐
- 2 \_\_\_\_\_ a poster ☐
- 3 \_\_\_\_\_ a horse ☐
- 4 \_\_\_\_\_ a bike ☐
- 5 \_\_\_\_\_ the piano ☐
- 6 \_\_\_\_\_ cakes ☐

6 Complete with *can* or *can't* and the words below to make sentences that are true for you.

**draw** fix make play run ride

- 1 I can draw pictures.
- 2 I \_\_\_\_\_ the guitar.
- 3 I \_\_\_\_\_ cakes.
- 4 I \_\_\_\_\_ computers.
- 5 I \_\_\_\_\_ a horse.
- 6 I \_\_\_\_\_ fast.





I can ask and answer questions with the verb *can*.

**1** Read the sentences and write questions.

- 1 They can swim. Can they swim?
- 2 I can draw. \_\_\_\_\_
- 3 Tom can run fast. \_\_\_\_\_
- 4 May can sing well. \_\_\_\_\_
- 5 We can help. \_\_\_\_\_
- 6 The horse can jump. \_\_\_\_\_

**2** Look at the picture. Answer the questions with the short answers below.

Yes, he can. No, he can't. No, she can't.  
No, it can't. ~~Yes, they can.~~ No, they can't.



- 1 Can Kit and Dug see the boat? Yes, they can.
- 2 Can the boy and girl swim? \_\_\_\_\_
- 3 Can their mum swim? \_\_\_\_\_
- 4 Can Dug swim? \_\_\_\_\_
- 5 Can the small dog help? \_\_\_\_\_
- 6 Can Dug help? \_\_\_\_\_

**3** Write questions.

- 1 you / fix a bike?  
Can you fix a bike?
- 2 you / play football?  
\_\_\_\_\_
- 3 your mum / cook well?  
\_\_\_\_\_
- 4 your classmates / sing?  
\_\_\_\_\_
- 5 you / ride a horse?  
\_\_\_\_\_
- 6 your best friend / play the piano?  
\_\_\_\_\_

**4** Answer the questions in Exercise 3 so that they are true for you.

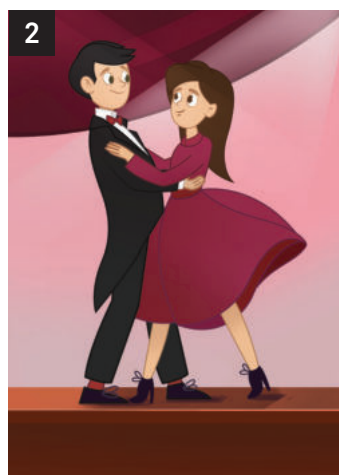
- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**5** Complete the dialogues with the correct form of the verb *can* and the verbs below.

dance help play see



- 1 A: <sup>1</sup>Can you <sup>2</sup>\_\_\_\_\_ those red apples?  
B: Yes, I <sup>3</sup>\_\_\_\_\_.
- A: <sup>4</sup>\_\_\_\_\_ you <sup>5</sup>\_\_\_\_\_ me, please? I'm too short.  
B: No problem.



- 2 A: <sup>6</sup>\_\_\_\_\_ they <sup>7</sup>\_\_\_\_\_?  
B: Yes, they <sup>8</sup>\_\_\_\_\_.
- A: <sup>9</sup>\_\_\_\_\_ the girl <sup>10</sup>\_\_\_\_\_ the piano too?  
B: No, she <sup>11</sup>\_\_\_\_\_.



## 4.4

## COMMUNICATION

## Asking for and giving permission

Sample pages - Workbook - Clase a V-a

I can ask for and give permission.



## Asking for and giving permission

Can I borrow a pen, please?

Yes, you can. / No, sorry, you can't. /

Sure, no problem.

Is it OK if I use your mobile?

No, sorry, it isn't OK. / Oh, all right. /

Yes, that's fine.

## 1 Complete the questions and answers.

1

A: Is it OK if I use your mobile?

B: \_\_\_\_\_, all right.

2



A: \_\_\_\_\_ I borrow your \_\_\_\_\_, please?

B: Sure, no \_\_\_\_\_.

3



A: Is it \_\_\_\_\_ if I use your \_\_\_\_\_?

B: Yes, that's \_\_\_\_\_.

4



A: Can I \_\_\_\_\_ your \_\_\_\_\_, please?

B: \_\_\_\_\_, you can.

5



A: Can I borrow your \_\_\_\_\_, \_\_\_\_\_?

B: No, \_\_\_\_\_, you can't.

## 2 Complete the dialogues. Sometimes there is more than one answer.

Can I borrow your mobile, please?

No, it isn't. Is it OK if I use yours?

Please can I go to the cinema?

Sure, no problem. Yes, you can.

## Dialogue 1

Elena: We've got a Maths test today. Have you got your calculator this time?

Tom: Oh no, I forgot it. <sup>1</sup> Is it OK if I use yours?Elena: <sup>2</sup> \_\_\_\_\_ I need it for the test!

Tom: OK, I understand. I hope the test is easy!

## Dialogue 2

Jess: Hi, Tom. Do you want to go to the cinema?

Matt: Sure, but I have to ask my mum first.  
<sup>3</sup> \_\_\_\_\_ I don't have my phone with me.Jess: <sup>4</sup> \_\_\_\_\_ Here you are.

Matt: Thanks. Oh, hi, mum.

<sup>5</sup> \_\_\_\_\_Mum: <sup>6</sup> \_\_\_\_\_

## 3 Look at the notes and write a dialogue asking for permission.

Who: Leo  
 Where: go to the swimming pool  
 Ask Leo's dad for permission  
 Permission: No  
 Why: homework

Leo: \_\_\_\_\_

Dad: \_\_\_\_\_

## 4 Write questions asking for permission with may for each situation.

1 You want to come later the next day. Ask your teacher.

May I come later tomorrow, sir/miss?

2 You want to leave school early. Ask your teacher.

3 You want to borrow CDs from the library. Ask the lady.

4 You want to sit next to a man. Ask him.



I can understand a text about a special dog.



This is twelve-year-old Jasmine. She's with her best friend. Her best friend can't speak to Jasmine. He can't speak any languages! He isn't a boy and he isn't a girl. He's a special dog and his name is Henry.

Jasmine can't hear. She can't hear her friends, she can't hear music and she can't hear cars. But Jasmine is OK. She's got Henry, and Henry is her ears! Henry is a special 'hearing dog' and he can help Jasmine a lot! He can help her walk to school and the park too.

1 Read the text and choose the best title. Circle the correct answer.

- a A dog helps a girl
- b A girl helps her dog
- c Henry has got a problem

2 Read the text again. Circle the correct answer.

- 1 Jasmine is *eleven* / twelve years old.
- 2 Jasmine's best friend *is* / *isn't* a boy.
- 3 *Henry* / *Jasmine* is a special dog.
- 4 Jasmine has got *lots of friends* / *one friend*.
- 5 Jasmine *can* / *can't* hear cars.

3 Read the text again. Match 1-5 to a-e.

- 1 ☒ c Henry is Jasmine's
- 2 ☐ b Henry can
- 3 ☐ a Jasmine's best friend
- 4 ☐ d Jasmine can't
- 5 ☐ e Jasmine can
- a help Jasmine.
- b hear her friends.
- c ears.
- d is a dog.
- e go to the park with Henry.

4 Look at the pictures and complete the sentences.



- 1 You can see people with your e \_ \_ s.



- 2 You can hear music with your e \_ \_ s.



- 3 You can smell people with your n \_ \_ e.

5 VOCABULARY Complete the dialogue with the words below.

**hear** learn sign language speak special

A: Look at these women. They can't <sup>1</sup> hear.

B: Can they <sup>2</sup> \_\_\_\_\_ English?

A: No, they can't, but they can speak a <sup>3</sup> \_\_\_\_\_ language.

B: Can I <sup>4</sup> \_\_\_\_\_ this language?

A: Yes, you can. I can teach you. It's <sup>5</sup> \_\_\_\_\_ and you make words with your hands.





# HAVING FUN

## VOCABULARY

- Events
- Ordinal numbers
- Dates
- Holiday activities

## GRAMMAR

- Preferences: *love/like/don't like/hate* + verb -ing
- Object pronouns
- *Wh-* questions

## COMMUNICATION

- Suggestions

## READING

- Day trip activities

## LISTENING and WRITING

- An invitation



I can talk about events and dates.

### 1 Complete the sentences with the words in the box.

**barbecue** birthday party dance show sleepover



1 Dad's cooking meat on the barbecue.



3 We're enjoying a great \_\_\_\_\_!  
I'm 12 today!



2 We're having a \_\_\_\_\_  
at Tracy's house tonight!



4 Maria is doing ballet in the \_\_\_\_\_.

### 2 Complete the events.

Hi, I'm Anna. The people in my family do interesting things. My grandad loves sport so he usually sees a football <sup>1</sup> m a t c h at the weekend at the stadium. Mum likes the theatre so she often sees a <sup>2</sup> \_\_\_\_\_. I like wearing costumes so I always have a fancy <sup>3</sup> \_\_\_\_\_ party on my birthday. My older brother James is a good singer. He loves music and often goes to a <sup>4</sup> \_\_\_\_\_ to hear his favourite band. My uncle, Paul, is also a good singer. He wants to be famous, so he is in a <sup>5</sup> \_\_\_\_\_ competition at the moment. I hope he wins! Dad loves being outdoors. So he often takes us to the park for a <sup>6</sup> \_\_\_\_\_. He makes all the sandwiches!



### 3 Match 1-6 to a-f.

- ☒ the seventh
- ☐ the first
- ☐ the thirtieth
- ☐ the twenty-fourth
- ☐ the thirteenth
- ☐ the second

- 24th
- 7th
- 2nd
- 1st
- 13th
- 30th

### 4 Look at the diary. Answer the questions.

APRIL		
Mon	23	History test
Tue	24	school play
Wedn	25	
Thu	26	holiday for everyone!
Fri	27	Mark's birthday party
Sat	28	school football competition

- When is Mark's birthday?  
on the twenty-seventh of April
- When does everyone have a holiday?  
\_\_\_\_\_
- When is the school play?  
\_\_\_\_\_
- When is the school football competition?  
\_\_\_\_\_
- When is the History test?  
\_\_\_\_\_



8.2

## GRAMMAR

Preferences: *love / like / don't like / hate* + verb *-ing*; object pronouns

I can use verbs *love / like / don't like / hate* + verb *-ing* and use object pronouns.

- 1 Complete the sentences. Put the verbs in the correct form. Who is it? Write Jen, Alex, Lucas or Lian.



- This person loves playing (play) the guitar.  
Who? Lucas
- This person likes \_\_\_\_\_ (make) cupcakes.  
Who? \_\_\_\_\_
- This person hates \_\_\_\_\_ (get up) early and \_\_\_\_\_ (cook).  
Who? \_\_\_\_\_
- This person likes \_\_\_\_\_ (skateboard) and \_\_\_\_\_ (climb).  
Who? \_\_\_\_\_

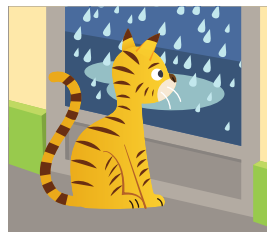
- 2 Complete the sentences with the words below. There is one extra word.

doesn't like   don't like   hate  
hates   like   likes   love   loves

- We 😞😞 hate rock climbing.
- My parents 😊 \_\_\_\_\_ windsurfing.
- Ann 😞 \_\_\_\_\_ playing football.
- My grandad 😊😊 \_\_\_\_\_ cooking.
- My friends 😞 \_\_\_\_\_ getting up early.
- I 😊😊 \_\_\_\_\_ cycling.
- Mark 😊 \_\_\_\_\_ playing basketball.

- 3 Look at the pictures and write sentences. Use the words in the box below.

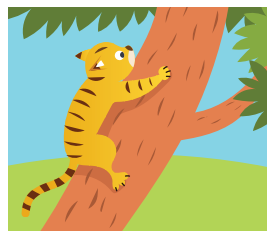
climb   eat   get   sleep



- 1 😞😞  
My cat hates getting wet.



- 2 😊  
She \_\_\_\_\_ fish for lunch.



- 3 😊😊  
She \_\_\_\_\_ trees in the garden.



- 4 😞  
She \_\_\_\_\_ in her bed. She likes my bed!

- 4 Complete the sentences with object pronouns.

- Emma is nice. I like her.
- Ice skating is fun. I love \_\_\_\_\_.
- You are great at football. I like watching \_\_\_\_\_.
- Amy and Tom are my best friends. I like \_\_\_\_\_.
- Tom is my baby brother. I love \_\_\_\_\_.
- We're good at dancing. Watch \_\_\_\_\_!

- 5 Complete the dialogue with the words below.

doing   hate   her   me   playing   plays   she

- A: What does your sister like <sup>1</sup>doing at the weekend?  
B: Monica loves sports. <sup>2</sup>\_\_\_\_\_ often goes swimming or she <sup>3</sup>\_\_\_\_\_ tennis.  
A: Do you play tennis with <sup>4</sup>\_\_\_\_\_?  
B: No. I <sup>5</sup>\_\_\_\_\_ it. I love <sup>6</sup>\_\_\_\_\_ football! Do you want to play with <sup>7</sup>\_\_\_\_\_ and my friends?



I can ask detailed questions.

**1** Read the questions and circle the correct answer.

- 1 A: When is the football game?  
B: *It's great. / It's on Saturday.*
- 2 A: Where is my mobile phone?  
B: *It's on the table. / It's from China.*
- 3 A: Whose bike is in front of the house?  
B: *The bike is green. / It's my mum's bike.*
- 4 A: How many friends have you got?  
B: *Five. / Five years old.*
- 5 A: What is in your bag?  
B: *It's next to the desk. / There's a notebook.*
- 6 A: Who is your English teacher?  
B: *Mr Evans is here. / It's Mr Evans.*

**2** Look at the picture and circle the correct word.



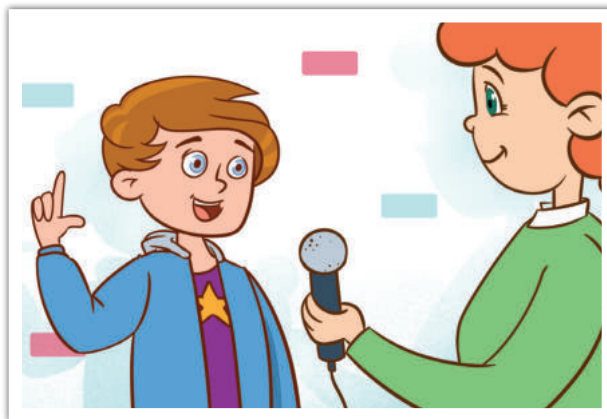
- 1 A: Where / When is Dug?  
B: He's in a shopping centre.
- 2 A: Who / Whose is the woman?  
B: She's Irina Peters.
- 3 A: Who / What is her sport?  
B: It's tennis.
- 4 A: What / Who does Dug want?  
B: He wants her autograph.
- 5 A: How many / When mobile phones can you see?  
B: Two.

**3** Match 1–6 to a–f to make questions.

- |            |                                       |                         |
|------------|---------------------------------------|-------------------------|
| 1 Who      | <input checked="" type="checkbox"/> d | a do you live?          |
| 2 What     | <input type="checkbox"/>              | b is in your bag?       |
| 3 Where    | <input type="checkbox"/>              | c sisters have you got? |
| 4 How many | <input type="checkbox"/>              | d is your best friend?  |
| 5 When     | <input type="checkbox"/>              | e skateboard is that?   |
| 6 Whose    | <input type="checkbox"/>              | f is your birthday?     |

**4** Complete the dialogue with the words below.

How many ~~What~~ When Where Who Whose



- A: <sup>1</sup>What's your name?  
B: Baris.  
A: <sup>2</sup>\_\_\_\_\_ are you from?  
B: I'm from Turkey, but I live in London now.  
A: <sup>3</sup>\_\_\_\_\_ friends have you got in London?  
B: A lot! Six or seven.  
A: <sup>4</sup>\_\_\_\_\_ is your best friend?  
B: Jacob. He's my classmate. We want to go to a party today.  
A: <sup>5</sup>\_\_\_\_\_ party is it?  
B: It's my sister's party! It's her birthday!  
A: <sup>6</sup>\_\_\_\_\_ is the party?  
B: It's at five o'clock.

**5** Write questions.

- 1 how many classmates / you / have got?  
How many classmates have you got?
- 2 when / you / go to bed / on Mondays?  
\_\_\_\_\_
- 3 where / your friends / hang out?  
\_\_\_\_\_
- 4 what / be / your favourite sport?  
\_\_\_\_\_
- 5 who / be / your favourite singer?  
\_\_\_\_\_

**6** Write your answers to the questions in Exercise 5.

- 1 I've got classmates.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_