

Contents

I. HELLO!

1. FIRST DAY OF SCHOOL	4
2. WHAT IS YOUR NAME?.....	6
3. LET'S PLAY!	8

II. FAMILY AND FRIENDS

4. MY FAMILY	10
5. MY FRIENDS	12
6. LET'S PLAY!	14

III. SCHOOL

7. MY SCHOOL	16
8. MY CLASSROOM	18
9. LET'S PLAY!.....	20

IV. LET'S INTRODUCE OURSELVES!

10. I AM	22
11. I AM ... YEARS OLD.	24
12. LET'S PLAY!	26

V. HOLIDAY

13. CARTOON CHARACTERS	28
14. INVITATIONS	30
15. LET'S PLAY!	32

VI. THE HUMAN BODY

16. PARTS OF THE BODY	34
17. CLOTHES & SEASONS	36
18. LET'S PLAY!	38

VII. TOYS

19. FRANKIE'S PARTY	40
20. MY TOYS	42
21. LET'S PLAY!	44

VIII. FOOD

22. FRUITS AND VEGETABLES	46
23. MY FAVOURITE FOOD	48
24. LET'S PLAY!	50

IX. LET'S GO!

25. IN THE PARK OR AT THE SEASIDE?	52
26. AT THE CIRCUS	54
27. LET'S PLAY!	56
28. LET'S PLAY AGAIN!	58

SONGS	60
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CUT OUT!	61
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4. MY FAMILY



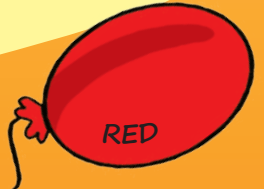
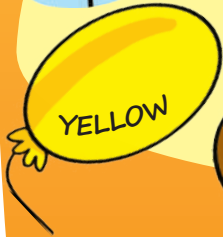
FATHER

MOTHER

BROTHER

SISTER

GRANDFATHER GRANDMOTHER



1.

2.

3.

Look, listen and repeat:

Father - blue (balloon)

Mother - red (balloon)

Grandfather - brown (balloon)

Grandmother - yellow (balloon)

Brother - green (balloon)

Sister - purple (balloon)

Draw a line.

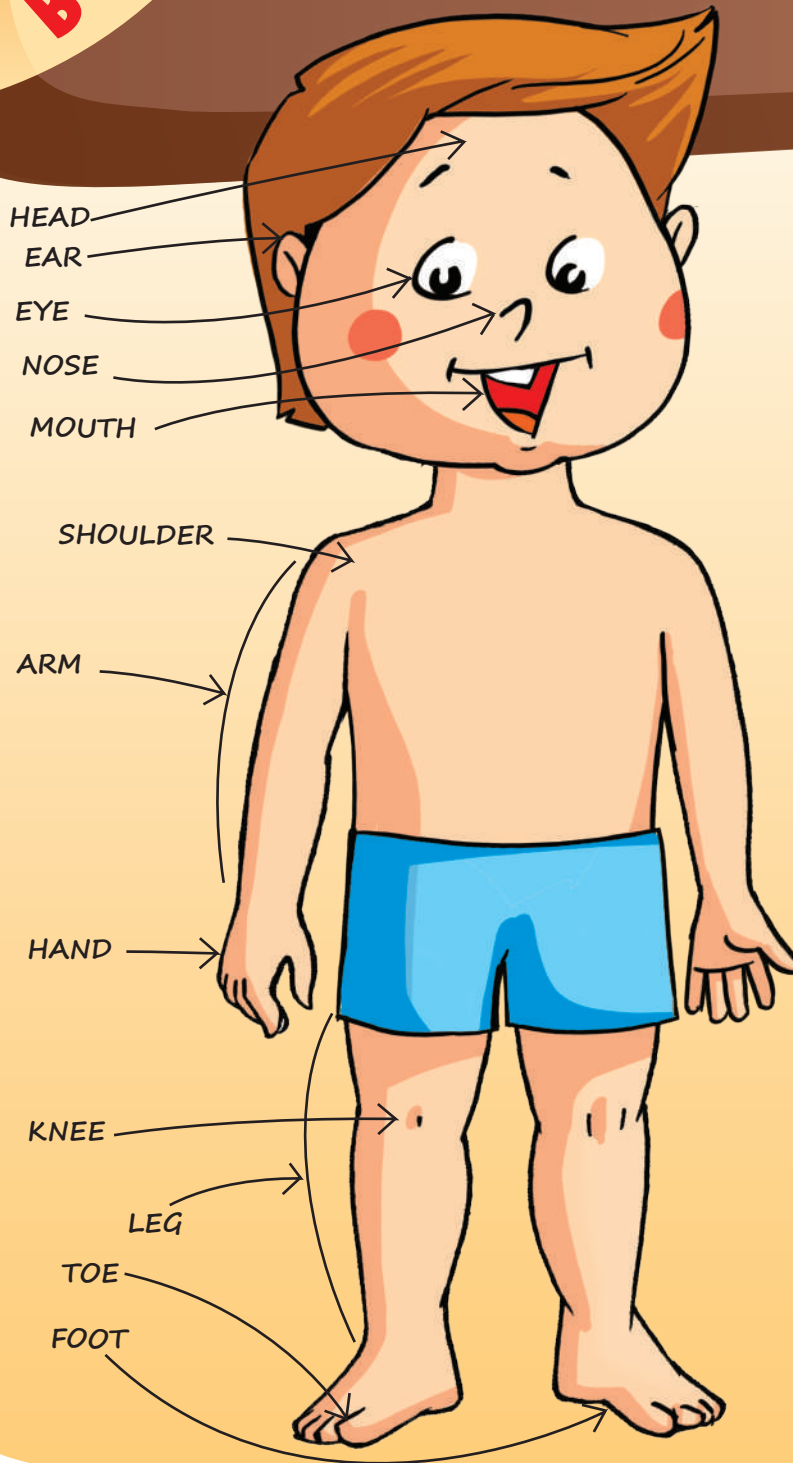
Then say:

"Mother - red,

Father - ..."

Colour!

16. PARTS OF THE BODY



1.

Sing and mimic!
(Go to page 60, no. 5.)

2.

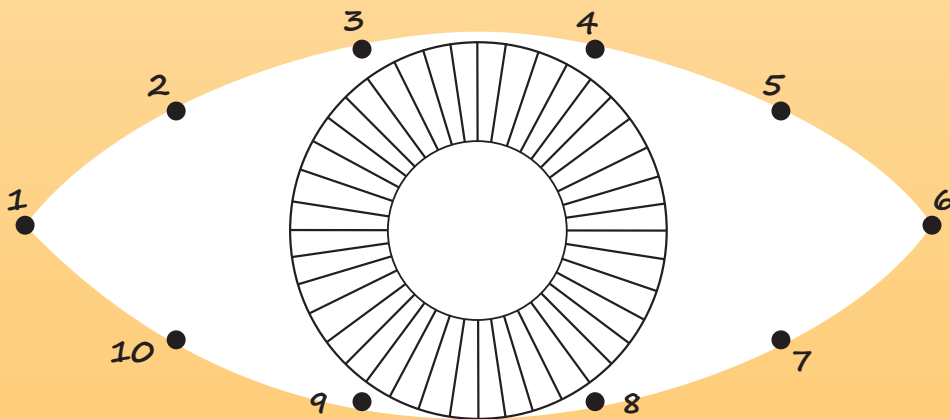
Do what your teacher does:
"Touch your foot!
Raise your hand!
Hand down!
Raise your leg!
Put your leg down!"

3.

Find the missing parts.
Draw a line between them
and Max's body.

4.

Connect the dots and colour.



TOYS

21. LET'S PLAY!



1.

Bring your favourite toy to school. The teacher is curious: "Show me your toy!" He/She will offer you some labels to choose the name of your toy. Then, let your toy speak: "Hello, I'm a car!"

2.

Cut out and paste the missing labels. Go to page 63.

3.

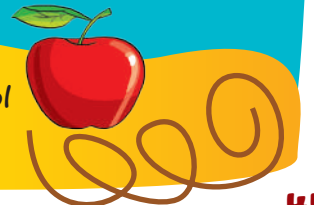
Count the number of cars/balls/planes in Max's box.

4.

Join the dots and you will find a baby chameleon. Then colour it.



For lesson 22 bring to school an apple and a string.



SONGS

1. Hello!

Hello! Hello!
What's your name?
What's your name?
My name is ... !
My name is ... !
Nice to meet you.
Nice to meet you.
(To the tune of "Are You Sleeping?")
Repeat the song until every child
hears his name.)

2. The Coloured Balloons

Red, yellow, green and blue,
Green and blue.
Red, yellow, green and blue,
Green and blue.
Brown and pink and purple, too,
Red, yellow, green and blue,
Green and blue.
(To the tune of "Head, Shoulders,
Knees and Toes":)

3. Door, Window, Roof and Tree

Door, window, roof and tree,
Roof and tree.
Door, window, roof and tree,
Roof and tree.
(To the tune of "Head, Shoulders,
Knees and Toes":)

4. This Is the Way We Go to School

This is the way we go to school,
Go to school, go to school,
This is the way we go to school
So early in the morning!

5. Head, Shoulders, Knees and Toes

Head, shoulders, knees and toes,
Knees and toes.
Head, shoulders, knees and toes,
Knees and toes.
And eyes and ears,
And mouth and nose.
Head, shoulders, knees and toes,
Knees and toes.

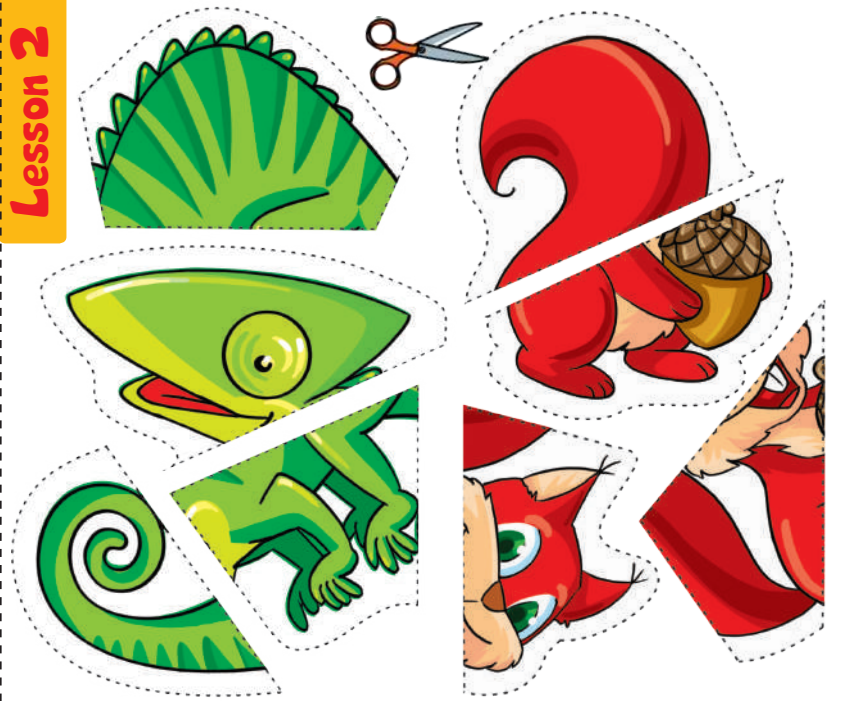
6. Let's dress!

This is the way I put on my shoes,
Put on my shoes,
Put on my shoes,
This is the way I put on my shoes,
Early in the morning.
(To the tune of "This is The Way
We Go to School":)

7. My Favourite Food

I like apples (pears/bananas etc.)!
I like apples (pears/bananas etc.)!
Yes, I do!
Yes, I do!
Apples (pears/bananas etc.) are so good,
Apples (pears/bananas etc.) are so good,
For me and you,
For me and you.
(To the tune of "Are You Sleeping":)

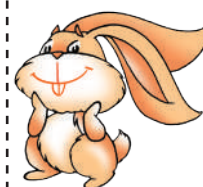
Lesson 2



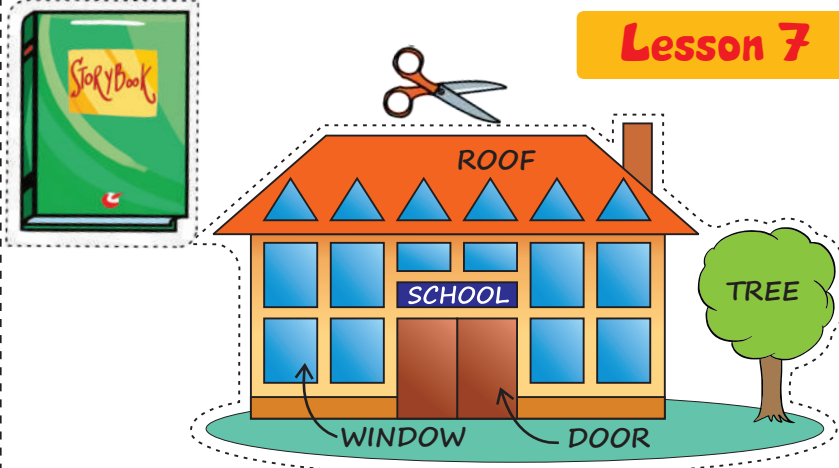
CUT OUT!



Lesson 5



Lesson 7



Lesson 9

