

7 Write the plural form:

- | | |
|----------------|-----------------|
| a) girl _____ | i) dress _____ |
| b) tooth _____ | j) leaf _____ |
| c) hat _____ | k) child _____ |
| d) watch _____ | l) fly _____ |
| e) foot _____ | m) wolf _____ |
| f) boy _____ | n) tomato _____ |
| g) knife _____ | o) wave _____ |
| h) man _____ | p) vase _____ |

8 Look at the pictures and complete the crossword puzzle:

	2	3	4	5	6	7
1	O	R	A	N	G	E

9 Use the plural forms of the words in brackets to complete the sentences:

- There are two _____ under the chair. (mouse)
- The _____ are in the yard. (goose)
- Dolls are _____. (toy)
- They are old _____. (man)
- _____ are yellow in autumn. (leaf)
- The _____ are on the table. (knife)
- The _____ are in the forest. (wolf)
- Look, the _____ are in the bank! (thief)

10 Turn the sentences into the singular as in the example:

- | | |
|----------------------------|--------------------------|
| a) The cats are black. | The cat is black. |
| b) The boys are tall. | _____ |
| c) The teeth are white. | _____ |
| d) The elephants are big. | _____ |
| e) The dresses are long. | _____ |
| f) The children are happy. | _____ |
| g) The mice are small. | _____ |
| h) The women are pretty. | _____ |



3 Fill in the blanks with **this** or **that**:

- a) _____ is a book.
- b) _____ is a ball.
- c) _____ is a chair.
- d) _____ is a lamp.
- e) _____ is a desk.
- f) _____ is an orange.



4 Make up sentences from the following words.

Match them with the pictures:

- a) a/that/wardrobe/is _____
- b) is/this/a/drum _____
- c) that/an/armchair/is _____
- d) ball/is/this/a _____
- e) hat/is/a/that _____



5 Unjumble the words. Write sentences. Start with **this** or **that**:

- a) **This** is a vase.
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____
- g) _____



6 Fill in the blanks with **this** or **that**:

- a) _____ is a book. It is here.
- b) _____ is a fox. It is there.
- c) _____ is a dog. It is there.
- d) _____ is a desk. It is here.
- e) _____ is a pencil. It is here.
- f) _____ is a tree. It is there.



7 Fill in the blanks with **this**, **that**, **here** or **there**:

- a) _____ is a clock. It is there.
- b) This is a ball. It is _____.
- c) That is a door. It is _____.
- d) _____ is a tree. It is here.
- e) This is a book. It is _____.
- f) _____ is a pencil. It is there.
- g) _____ is a window. It is here.
- h) That is a wall. It is _____.
- i) This is a piano. It is _____.



8 Make up questions using **this** or **that**:

- a) What is _____?
It's a dog.
- b) What is _____?
It's a sheep.
- c) What is _____?
It's an ox.
- d) What is _____?
It's a calf.
- e) What is _____?
It's a chick.



16 Put the second names of the authors of the following books in alphabetical order:

a) **Mark Twain**

The Adventures of Huckleberry Finn

b) **Charles Dickens**

Oliver Twist

c) **Oscar Wilde**

The Happy Prince

d) **Lewis Carroll**

Alice in Wonderland

e) **Jonathan Swift**

Gulliver's Travels

17 Flashcards.

a) Divide the class into two teams. Show them the flashcards one by one. Ask individual pupils from each team, in turn, to read the words. Each correct answer scores one point for the team.

b) Keep the same teams. The pupils should say the initial letter of each word. Each correct answer scores one point for the team.

18 "I can see."

P1 A B C

I can see

Something beginning with ... B!

P2 Is it a ball?

P1 No, it isn't.

P3 Is it a book?

P1 Yes, it is.

19 Use the letters **b, h, c, z, k** or **f** to complete the following words.



ebra



ar



oy



ox



ey



orse