

6

Protect the planet

Vocabulary

I can talk about wild animals and the environment.

In this unit

Vocabulary

- Wild animals
- Environment verbs
- Natural events
- Big numbers

Grammar

- First conditional
- Verbs followed by infinitive or -ing

1 Can you think of an animal for each letter of the alphabet?

ant, bear, ...

Which animals:

a live on land / in the sea? b eat meat / plants?

I know that!

Animals in danger

What do you know about these animals?
Find out why they are in danger,
and how we can help!



Polar bear



Arctic fox



Snow leopard



Giant panda



La Gomera giant lizard



Philippine eagle



Galapagos penguin



Green turtle



Mountain gorilla



Black rhino

Mountain gorilla

Lives in mountain forests in Africa.

Problem: People cut down trees.

Solution: Protect forests.

Wow! Its DNA is 98 percent the same as ours.

Black rhino

Lives in Africa.

Problem: People hunt it for the horn on its head.

Solution: Stop hunters and save this animal.

Wow! It weighs the same as thirty people.

Green turtle

Lives in seas and oceans.


Problem: People throw away rubbish and pollute the sea.

Solution: Look after the sea and recycle your rubbish.

Wow! It can live for a hundred years.

more profiles




- 2  **3.1** Listen and repeat. Find the animals in the photos on page 80. Which animals have you seen in the zoo?


Vocabulary Wild animals

eagle fox gorilla leopard lizard panda
penguin polar bear rhino turtle

- 3 Complete the sentences with the names of the animals in the Vocabulary box.

- 1 A gorilla has long arms.
- 2 A _____ is a bird, but it doesn't fly.
- 3 A _____ eats bamboo leaves.
- 4 A _____ lives at the North Pole.
- 5 An _____ hunts for small animals.
- 6 A _____ has spots on its fur.

- 4  **3.2** Read and listen to the information on the webpage. What do the animals in the photos have in common?

- 5  **3.3** Listen and repeat. Find the verbs in the animal profiles on page 80 and explain their meaning.

Vocabulary Environment verbs

cut down hunt look after pollute protect
recycle save throw away

- 6 Complete the phrases.

- | | |
|-------------------------|-----------------------|
| 1 <u>cut</u> down trees | 5 p_____t forests |
| 2 h____ animals | 6 r_____ rubbish |
| 3 l____ after the sea | 7 s_____ animals |
| 4 p_____ e the seas | 8 t_____ away rubbish |

- 7 **Exam Spot**  **3.4** Listen about the giant panda and complete the profile.

Giant panda

Lives in forests in the ¹mountains
of ²_____.

Problem: People ³_____
the forests.

Solution: ⁴_____ the forests
and don't cut down trees.

Wow! Pandas have lived on our planet for ⁵_____
hundred thousand years!



- 8 Complete the poster with the correct environment verbs. There may be more than one answer.

WHAT DO WE DO TO OUR PLANET?



We ¹ pollute the air in our cities and towns.



We ² _____ rubbish.



We ³ _____ trees.



We still ⁴ _____ animals.



We should plant new trees.



We should ⁵ _____ our cities and rivers.



We should _____ animals.

HELP THE ENVIRONMENT!
TODAY!

- 9 Choose to be an animal from page 80. In pairs, guess which animal your partner is. Ask five questions.

A: *Do you live on land?*

B: *Yes, I do.*

A: *Do you live in a cold place?*

B: *No, I don't.*

I remember that!

The forest clean-up

Volunteers needed for:

The Big Forest Clean-Up!

Saturday 27th March,
10 a.m. – 1 p.m.
Forest Gate, Cherwell Park
Pick up rubbish and make
our forest clean!
If you help, you'll protect
our local wildlife!
More info:
forestfriends@gmail.com

Last weekend Adam helped to organise a forest clean-up.
Bella and Josh joined him and they picked up a lot of rubbish!



45 minutes later ...



- Josh: I'm thirsty.
Bella: Be careful, Josh! Don't waste water!
Josh: Sorry, I'm tired and hungry. Can we have a break?
Adam: No. If we stop now, we won't finish the challenge.
Bella: Relax, Adam. We can have a five-minute break. I've got food in my rucksack. If Josh has a sandwich, he'll work faster. But if he doesn't have a sandwich, he won't stop complaining!
Adam: OK, I give up!

- Bella: Ugh! Look at all this plastic! It's disgusting!
Adam: People should recycle and reuse plastic bags and bottles. If we throw away plastic, we'll pollute the environment. Hey, don't throw your chewing gum on the ground, Josh!
Josh: Why not? It's only gum.
Adam: It's as bad as plastic! If the animals eat it, they'll get ill.
Josh: Oh, sorry, Adam! I didn't know.
Bella: Let's get started. Who can fill the most bags in an hour?



- Bella: Hmm, that's weird. Where's my rucksack? It was here a moment ago.
Josh: Oh, what does it look like?
Bella: It's blue. Why?
Josh: Oh dear!

- 1 Look at the advert and photos and answer the questions.
- 1 What are the friends doing?
 - 2 Have you ever been on a forest clean-up? Do you think it's a good idea? Why? / Why not?
- 2 3.0 3.5 Watch or listen and read. Answer the questions.
- 1 What do the children find in the forest?
 - 2 Who feels tired?
 - 3 What does Bella suggest?

- 3 3.6 Listen and repeat. Find these expressions in the story.

Relax! That's weird.

Say it!

- 4 **Guess!** What has happened to Bella's rucksack? Have a class vote.
- a Josh has put it in a bin bag.
 - b An animal has taken it.
- 5 3.1 3.7 Now watch or listen and check.

Grammar First conditional

First conditional

- If animals **eat** the gum, they **ll get** ill.
 If we **stop** now, we **won't finish**.
 If Josh **has** a sandwich, he **ll work** faster.
 If he **doesn't have** a sandwich, he **won't stop** complaining.

▶ 32 Get Grammar!

If Fluffy **has** a bath,
 she **will waste** water.



- 6 What does Adam say about the environment? Match sentence halves a-e to 1-5.

- 1 If I see rubbish in the street,
 2 If we don't recycle paper,
 3 If my parents don't turn off the light,
 4 If we take a quick shower,
 5 If I go shopping with my mum,

- a we won't waste a lot of water.
 b people will cut down more trees.
 c I'll put it in a bin.
 d I'll remind them to save energy.
 e I'll take a few bags with me.



- 7 In your notebook, write true sentences. Use the first conditional.

- 1 If I get up late tomorrow, I ...
 2 If the weather is good at the weekend, I ...
 3 If my friends invite me to a party on Sunday, I ...
 4 If I feel tired after school, I ...
 5 If I get some extra pocket money, I ...

- 8 3.8 Complete the chain stories with the correct form of the verbs. Then listen and check.

Chain story 1

If Josh ¹ finds
 (find) a sandwich
 in Bella's bag, he
² _____ (eat)
 it.

If he ³ _____
 (eat) it, he
⁴ _____
 (not be) hungry.

If he ⁵ _____
 (not be) hungry,
 he ⁶ _____
 (be happy)!

Chain story 2

If the fox ⁷ _____
 (damage) Bella's
 bag, she
⁸ _____ (need)
 a new one.

If she ⁹ _____
 (need) a new
 bag, she
¹⁰ _____ (go)
 shopping on
 Saturday.

If she ¹¹ _____
 (go) shopping on
 Saturday, she
¹² _____ (not
 help) her mum at
 the café.

Fun Spot

- 9 Write a chain story. Use the first conditional, ideas 1-3 and the prompts in the box to help you.

wear a hat stay at home make friends with a kangaroo
 go surfing buy a motorbike go to a concert

- 1 You get extra pocket money
 2 You have a bad haircut
 3 You go to Australia

If I get extra pocket money, I'll go to a concert.

If I go to a concert, I'll see Adele.

If I see Adele, I'll ask for her autograph.



The Explorers

A new friend

The Explorers are in the Himalayas.
They're looking for the Yeti!

1



Mac: I hate climbing and I don't like snow.

Eva: I can't stand carrying this backpack.
It's heavy! We need to have a break.

Pops: OK, let's go to that cave.

2



Mac: I'm hungry. I'd like to eat something.
Let's cook some sausages.

Pops: I'm really looking forward to seeing
the Yeti. Let's read about it. I've got
a great book. Look!

3

All you need to know
about the Yeti

The Yeti ...

- enjoys walking in the snow.
- doesn't like running.
- likes sleeping in caves.
- doesn't mind sleeping in
the forest.
- can't stand eating
sausages without ketchup!

Do you want to find the
Yeti? Be prepared!

The Yeti ...

- needs to eat a lot.
- always wants to eat more.
- would like to make friends
with you!

4



Eva: Hmm ... the Yeti likes sleeping in caves.
What if this is his cave?

Mac: Look! It's the Yeti!

5



Yeti: Sausages! Yum! I love eating sausages with ...

Eva, Mac: Ketchup!

Yeti: How did you know? You are my friends now!

1 Look at the cartoon and answer the questions.

- 1 Where are the Explorers?
- 2 What's the weather like?
- 3 What book is Pops reading?

2  3.9 Read and listen. Answer the questions.

- 1 How do the children feel at the beginning of the story?
- 2 Where do they go to have a break?
- 3 What does the Yeti want?

Grammar Verbs followed by infinitive or -ing

Verbs followed by infinitive

- We **need** / **want** to have a break.
 I **would like** to eat something.
 The Yeti **learned** to sleep in caves.
 He **decided** to eat sausages.

Verb followed by -ing

- I **hate** / **can't stand** climbing mountains.
 He **doesn't mind** sleeping in the forest.
 I'm **looking forward to** seeing the Yeti.
 The Yeti **likes** / **enjoys** / **loves** sleeping in caves.

33 Get Grammar!

This animal **enjoys** eating fish!



3 Circle the correct answer.

- Mac can't stand to walk / walking in the snow.
- Pops decides to go / going to the cave.
- Eva needs to take off / taking off her backpack.
- Pops is looking forward to talk / talking to the Yeti.
- Mac would like to run away / running away from the Yeti.

4 3.10 Complete Yeti's thoughts with the correct form of the verbs. Then listen and check.

I don't mind ¹ cooking
(cook) those sausages.

I want ² _____ (make)
friends with these kids.

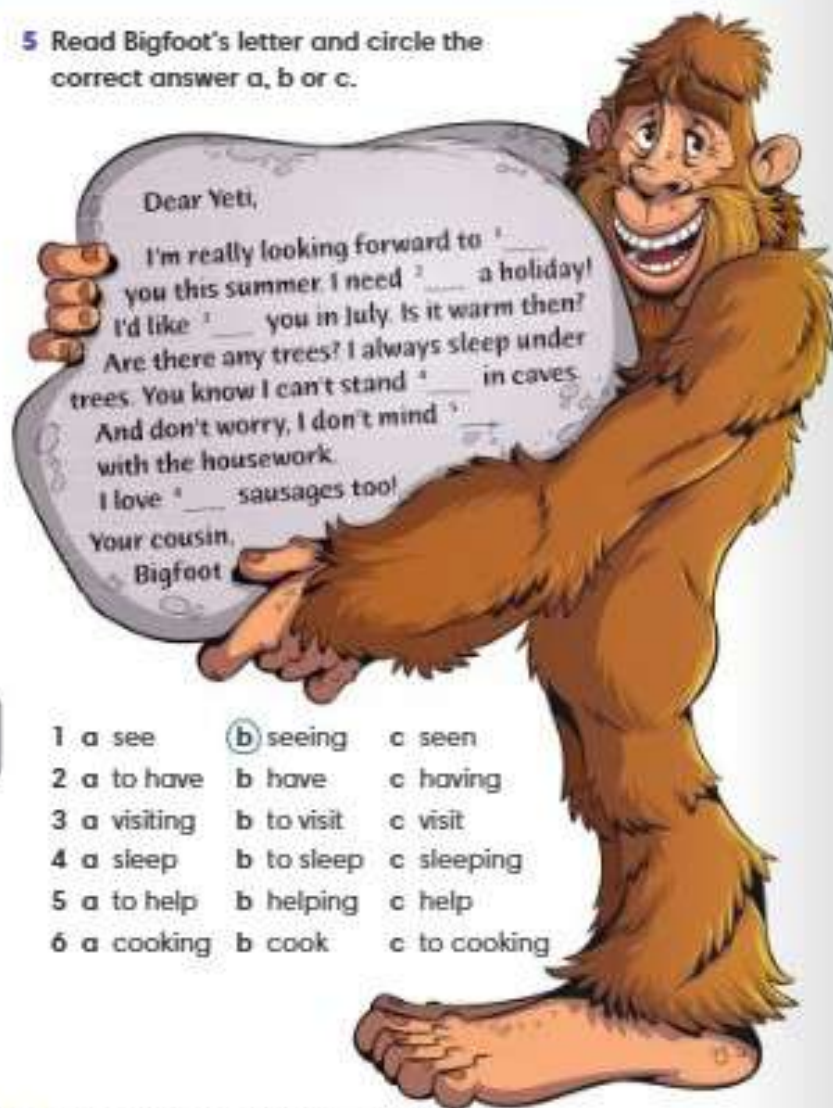
I can learn
³ _____ (speak)
their language.

I'd like ⁴ _____ (go) for
a walk with them.

I can't stand ⁵ _____
(eat) ice cream.

I'm looking forward to
⁶ _____ (see) my cousin,
Bigfoot, in the summer.

5 Read Bigfoot's letter and circle the correct answer a, b or c.



Dear Yeti,

I'm really looking forward to _____
you this summer I need ² _____ a holiday!
I'd like ³ _____ you in July. Is it warm then?
Are there any trees? I always sleep under
trees. You know I can't stand ⁴ _____ in caves.
And don't worry, I don't mind ⁵ _____
with the housework.
I love ⁶ _____ sausages too!
Your cousin,
Bigfoot

- a see **b seeing** c seen
- a to have b have c having
- a visiting b to visit c visit
- a sleep b to sleep c sleeping
- a to help b helping c help
- a cooking b cook c to cooking

6 In your notebook, write true sentences.

- I can't stand ...
- My best friend loves ...
- I've decided ...
- My parents want ...
- My class is looking forward to ...

It's a deal!



- Bella:** Hi! What are you guys doing?
Zadie: We're making placards. There's a protest this afternoon against air pollution. Adam and I are going. Do you fancy coming with us?
Bella: I'm not sure. I've got a lot of homework.
Adam: You can do your homework tomorrow – it's Sunday. You really should come – it's important.
Bella: I'll think about it.
Adam: Come on, Bella. The air pollution in the city centre is terrible – we can change that.
We want clean air! We want clean air!
Zadie: If you come, I'll buy you a smoothie afterwards!
Bella: OK, it's a deal! What time does it start?
Zadie: We're meeting outside the town hall at two o'clock. You won't regret it! Now, here's a pen!

20 minutes later ...



- Bella:** What do you think of my placard?
Zadie: Oh, it's amazing!

- 1 3.11 Watch or listen and read. Where are Zadie and Adam going this afternoon? Does Bella want to go?
- 2 3.12 Listen and repeat.

Communication Persuading

Persuading

You really should come. / We really should go.
 Come on, it's important / you'll enjoy it!
 You won't regret it!
 If you come, I'll buy you a smoothie.

Responding

I'm not sure. It's a deal!
 I'll think about it. Maybe you're right.
 I suppose so.

- 3 3.13 Complete the dialogue with words in the box. Then listen and check.

about deal you'll regret
 should suppose sure

- Girl: There's a beach clean-up on Saturday. Do you fancy going?
 Boy: I'm not ¹sure. I'm a bit tired.
 Girl: But they need volunteers. We really ²_____ go.
 Boy: Hmm, I'll think ³_____ it.
 Girl: Come on, ⁴_____ enjoy it, and it'll make a big difference to the beach.
 Boy: I ⁵_____ so.
 Girl: Leo and Carla are going too.
 Boy: OK, it's a ⁶_____! I'll come.
 Girl: Great! You won't ⁷_____ it!

- 4 **Exam Spot** Work in pairs. Student A: Go to page 122. Student B: Go to page 128.

Message in a bottle

Do you think it's possible to make a boat out of plastic bottles, and then sail it across the Pacific Ocean from California to Australia? No? Well, that's exactly what David de Rothschild did with his boat, *Plastiki*.

David wanted to use the boat to protest against the pollution of our oceans. Every year about eight million tonnes of plastic gets into the sea. Fish and other sea animals, such as turtles, whales and dolphins eat the plastic and die. Experts say that if we don't do something now, there will soon be more rubbish in the ocean than fish.

To make *Plastiki*, David collected 12,500 old empty bottles. He used the bottles and other recycled materials to build the 18-metre boat, and he used a special glue made of nuts and sugar! When David and five of his friends left San Francisco at the start of their journey, people thought they were crazy. But four months later, they arrived in Sydney, Australia. The voyage was a big test for *Plastiki*. It sailed through storms and huge waves, but it survived!

David's message is simple: we have to stop polluting the sea with plastic. But we don't have to build a boat out of bottles to make

a difference. If we buy and throw away less plastic, and if we recycle more, we will all help to save our oceans.



1 Look at the photo of the boat. Why do you think it is called the *Plastiki*? Read and check.

2 **Exam Spot**  3.14 Read and listen to the text. Answer the questions.

- 1 Why did David decide to build a boat out of plastic bottles?
- 2 How much plastic gets into the sea every year?
- 3 How many people were there on the journey?
- 4 Where did *Plastiki* sail from and to?
- 5 How long did the journey take?
- 6 What can we all do to save the oceans?

3 Guess the meaning of the words highlighted in the text. Then look them up in the dictionary.

4 Complete the sentences with words highlighted in the text.

- 1 The first voyage of the Titanic ended dramatically.
- 2 Monkeys eat fruit, _____ and insects.
- 3 _____ are the largest animal in the sea.
- 4 The _____ today are perfect for surfing!
- 5 You use _____ to join two things together.

5 **Exam Spot** Ask and answer the questions in pairs.

- 1 Do you and your family recycle?
- 2 What things do you recycle?
- 3 When you go shopping, do you take your own bag?

6.6

Listening and Vocabulary

I can understand a listening text about natural events.

- 1 3.15 Listen and repeat. Then match the words in the Vocabulary box to photos A-H.

Vocabulary Natural events

drought earthquake flood forest fire thunderstorm
tomado tsunami volcanic eruption



A drought

- 2 Do any of these events happen in your country? Which have you heard about on the news recently?
- 3 3.16 Complete the sentences with the words in the Vocabulary box. Then listen and check.
- 1 There was a really loud thunderstorm last night with lots of thunder and lightning.
 - 2 Some airports were closed after a v _____ e _____ in Indonesia.
 - 3 The firefighters used 250,000 litres of water to stop the f _____ f _____.
 - 4 15 million people don't have enough water because of a d _____.
 - 5 A t _____ with winds of 300 km/h damaged more than 2,000 houses yesterday.

- 4 Read the Vocabulary Builder. Write the numbers.

Vocabulary Builder Big numbers

a hundred a thousand ten thousand
a hundred thousand a million

653 = six hundred and fifty-three

5,300 = five thousand three hundred

98,000 = ninety-eight thousand

426,000 = four hundred and twenty-six thousand

3,000,000 = three million

- 1 eight hundred and seventy-nine 879
 - 2 fifty-four thousand
 - 3 two hundred and thirty-five thousand
 - 4 seventeen million
- 5 3.17 Listen and write down the numbers.
- 1 7,800
- 6 **Exam Spot** 3.18 Listen to a radio show about natural events. Complete the sentences with a number.
- 1 There are only about two tsunamis every year.
 - 2 There are _____ thunderstorms every year. This means that _____ are happening right now!
 - 3 There are _____ earthquakes every year.
- 7 **Exam Spot** 3.18 Listen again and complete the fact files.

Tsunamis

What to do:

- Move to a ¹ hill or a mountain
- Don't stay on the ² _____!

Thunderstorms

What to do:

- Go home or move inside a ³ _____.
- Don't stand under a tree or use an ⁴ _____.

Earthquakes

What to do:

- Move under a table or a ⁵ _____.
- Don't stand near ⁶ _____ or heavy furniture.

- 8 In pairs, choose one or two of the other natural events in the Vocabulary box. Complete the table. Compare your ideas in class.

	Do	Don't
Drought	save water collect rainwater	water your garden ...

How to save water

1 We all need water to survive, so it's important that we don't waste it. Here are our top tips for saving water:

Turn off the tap when you clean your teeth. This can save six litres of water per minute.

Don't take a bath, take a shower! A bath uses about eighty litres of water, and a shower about forty-five.

2 If you spend a minute less in the shower, you'll save another eight litres of water. That's 3,000 litres of water a year!

Don't wash the dishes by hand, use a dishwasher! But remember: the dishwasher must be full.

3 These are some simple ideas, but in this way, you can help to save water – and that's good for the planet!



Imperatives for giving tips and instructions

When you give tips and instructions, use the imperative.

Take a shower! Don't take a bath!

4 Read the box above. Complete the sentences below with verbs in the box. Use the imperative.

not leave switch-off not switch on
not throw away take write

- 1 Switch off your computer and TV at night.
- 2 _____ paper, plastic and glass – recycle it!
- 3 _____ your own shopping bag when you go shopping.
- 4 _____ the fridge door open.
- 5 _____ on both sides of the paper in your notebooks.
- 6 _____ lights during the day.

5 Match the ideas in Exercise 4 to the two problems below. Work with a partner and add more ideas.

- 1 How to save electricity: *Switch off your computer and TV at night, ...*
- 2 How to reduce rubbish: _____

6 **Writing Time** Write a leaflet about how to reduce rubbish or how to save electricity. Use the ideas in Exercise 5 or your own ideas.

Find ideas

Choose your topic. Think about why the issue is important and what people can do about it. Research facts about the topic on the Internet.

Draft

Write a draft of your leaflet. Use the ideas in the Writing box. Remember to add a title.

Check and write

Write and design the leaflet. Don't forget to use the imperative to give tips and instructions!

1 Look at the pictures. What ideas do they show about saving water? What else can we do?

2 Read the leaflet. Which of your ideas did it mention? Were there any new ideas?

3 Read the Writing box. Find three examples of the imperative.

Writing A leaflet with tips or instructions

1 Introduction

It's very important to save water, because ...

It's important that we ...

We all should ...

Here are a few tips / instructions for saving water.

2 Tips or instructions

Turn off the tap. Use less water.

Don't waste water.

This can save six litres of water per minute.

If you ..., you'll ...

3 Conclusion

These are some ideas ...

In this way, you can ...

Vocabulary

1 Label the animals in the photos. Which of these animals can be dangerous?



2 Complete the sentences with the correct verb.

- We can save animals by supporting wildlife organisations.
- Bikes are great because they don't p_____ the environment.
- We have to p_____ animals in danger.
- If you buy a pet, you'll need to l_____ a_____ it.
- People h_____ tigers for their fur.
- We shouldn't c_____ d_____ trees in the rainforest.

3 Match the words in the box to the definitions.

drought earthquake flood forest-fire
thunderstorm tornado tsunami

- a large fire in a forest forest fire
- a strong, dangerous wind _____
- a period of time without rain _____
- a storm with thunder, and heavy rain _____
- when the earth moves violently _____
- a huge wave _____
- a lot of water on land _____

4 Complete the numbers with the words in the box.

hundred million thousand

- 9,200 = nine thousand two hundred
- 78,500 = seventy-eight _____ five _____
- 300,000 = three _____
- 2,486,000 = two _____ four _____ and eighty-six _____

Grammar

5 In your notebook, write sentences using the first conditional.

- If / the Yeti / be / hungry / he / eat / all the sausages.
If the Yeti is hungry, he will eat all the sausages.
- If / he / eat / everything / Mac / not be / happy.
- If / Mac / be / still hungry / he / have / an ice cream.
- If / there / be / a storm / the Explorers / stay / in the cave.
- If / there / be / more snow / they / build / a snowman.
- If / the / Explorers / not / stay / in the Himalayas / the / Yeti / be / sad.

6 In your notebook, complete the sentences about yourself.

- If the weather is good tomorrow,
I will go jogging in the park.
- If I find fifty euros in the street, I ...
- If I don't have any homework this evening, I ...
- If there's a party on Saturday, I ...
- If school closes next week, I ...
- If I get a new phone for my birthday, I ...
- If it rains tomorrow, I ...


7 Complete the text with the correct forms of the verbs.

Adam likes ¹learning (learn) about the environment. He enjoys ² _____ (help) animals too.

He's looking forward to ³ _____ (go) on a beach clean-up next weekend. He can't stand ⁴ _____ (see) plastic rubbish in the sea! When he leaves school, Adam would like ⁵ _____ (work) with animals. He wants ⁶ _____ (be) a vet.




Communication

- 8  3.19 Complete the dialogue with the words in the box. Then listen and check. Act out the dialogue in pairs.

come deal regret sure think

- Boy: There's a talk about the environment at school tomorrow evening. Do you fancy going?
- Girl: I'm not ¹sure. I've got a lot of homework this week.
- Boy: But it's important. We all need to do more to help the planet.
- Girl: I'll ²_____ about it.
- Boy: ³_____ on, it'll be interesting. If you come, I'll help you with your homework afterwards.
- Girl: OK, it's a ⁴_____.
- Boy: Great! You won't ⁵_____ it.

Dictation

- 9 **Exam Spot**  3.20 Listen to a short text. Then listen again and write down what you hear. Make sure you spell the words correctly.

Pronunciation

- 10  3.21 Listen and repeat: /θ/ or /ð/?



Theo found three thirsty foxes and four fresh fish in his bathroom!

Check yourself

- I can talk about wild animals, the environment and natural events.
- I can use the first conditional.
- I can use verbs followed by infinitive or -ing.
- I can persuade somebody to do something.

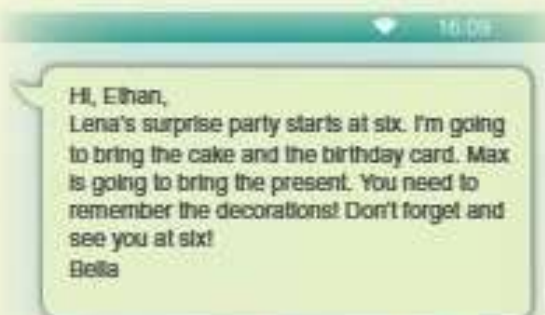
- 11 Read the sentences. Circle the correct answer a, b or c.

- 1 There are thousands of _____ in London. You often see them in people's gardens.
a pandas **b) foxes** c gorillas
- 2 Global warming is a problem for _____ because sea ice is disappearing.
a pandas b eagles c polar bears
- 3 Don't _____ that plastic bag. Recycle it!
a pollute b throw away c save
- 4 People shouldn't _____ trees. It's bad for the environment!
a throw away b look after c cut down
- 5 After a long, hot summer, there was a terrible _____. There wasn't any rainwater.
a flood b drought c tsunami
- 6 The _____ damaged roads in the city centre. Luckily, no one was hurt.
a earthquake b drought c forest fire
- 7 If you see a black cat, you _____ good luck!
a 'll have b are having c will
- 8 If I _____ a lot of sausages, I'll feel ill.
a will eat b eat c am eating
- 9 If it snows tomorrow, I _____ to school.
a don't go b won't go c not go
- 10 I don't mind _____ homework at the weekend.
a to do b do c doing
- 11 We _____ to go on the beach clean-up.
a enjoy b would like c don't mind
- 12 We need _____ a solution to plastic in the sea.
a to find b finding c find
- 13 A: We're protesting against hunting. Do you want to join us?
B: I'm not sure.
A: _____ on, it's important!
a Go b Come c Move
- 14 You should go skateboarding with us! You _____ regret it!
a will b don't c won't
- 15 OK, I'll go with you. It's a _____.
a deal b regret c fancy

Reading and Writing

1 **Exam Spot** Read the texts and the questions. Tick (✓) the correct answers a, b or c.

1 Which picture shows what Ethan needs to bring to the surprise party?



2 Which picture shows one of the things that Lily has to do on Saturday?



3 Which picture shows only animals from Episode 2 of Frozen Planet?

Frozen Planet

Documentary about climate change and its effect on animal habitats. How can we protect these animals?

Episode 1
Explore Antarctica and learn about the penguins that live there.

Episode 2
Travel to the North Pole and see polar bears and Arctic foxes.



4 What aren't Amy and Elliot going to do in the afternoon?

Hi Amy,

You wanted info about the beach clean-up tomorrow. We're going to meet at the Surf Café at 11 a.m. The plan is to collect rubbish on West Beach first. We'll probably take a break at the Surf Café at 1 p.m., then clean East Beach in the afternoon. We're planning a BBQ for volunteers at the Sailing Club at 5 p.m.! See you soon.
Elliot

- a have a barbecue
b clean the West Beach
c clean the East Beach

5 Which film can you only see in the morning?

Palace Cinema

Screen 1	True Love	11:00, 21:00
Screen 2	Space Adventure	18:00, 20:00
Screen 3	Spy Kids Return	9:00, 10:00

- a True Love
b Space Adventure
c Spy Kids Return

2 **Exam Spot** Write an email asking for information about an animal charity. Ask:

- how old you have to be to volunteer.
- what activities volunteers can do.
- when volunteers usually help.

I am writing to find out how ...

I would be grateful if you could answer a few questions.

Can you tell me what activities ...?

Listening

3 **Exam Spot** 3.22 Listen to an interview and complete the text.

Radio Show: Protect Animal Habitats

- Animal habitats are places where animals live, for example the mountains in Africa for ¹ gorillas, or the ocean for ² _____.
- We can protect animal habitats by recycling ³ _____ and supporting wildlife ⁴ _____.
- We can also help local animals by going on beach or ⁵ _____ clean-ups.

Use of English

4 Read the sentences about natural events. Circle the correct answer a, b or c.

- At the moment, there is a _____ in Northern India. There hasn't been any rain for months.
a tsunami **b drought** c flood
- _____ thousand people don't have enough water to drink.
a A thousand b A million c A hundred
- The _____ in Bangladesh are destroying lots of cities after the heaviest rainfall in years.
a floods b earthquakes c forest fires
- Fifty _____ people have lost their homes.
a thousand b hundreds c thousands
- _____ rescue workers were helping people without homes day and night.
a Hard work b Lazy c Hard-working
- They are _____ to find people a place to stay.
a interested b determined c surprised

Communication

5 Read the dialogues and circle the correct answer a, b or c.

- A: What are you up to at the weekend?
B: a No, thank you. b I can't wait.
c I'm going to visit my sister.
- A: I'm going to see a rock musical next Sunday.
B: a I'm looking forward to it.
b That sounds amazing!
c Have you got any plans?
- A: If you help me with this sofa, I'll buy you lunch!
B: a It's a deal! b It doesn't matter.
c You really should go!
- A: Please, come to the party. You won't regret it!
B: a No, I don't, sorry. b I'll think about it.
c Come on, it's important!

6 **Exam Spot** Ask and answer the questions in pairs.

- What's your favourite wild animal? Where does it live? Is it in danger?
- What can we do to protect the environment?
- Would you like to play a musical instrument? Which one and why?
- What personal qualities are the most important to be successful at school?

Exam Language Bank

Music styles

classical	jazz	punk
folk	Latin	rock
heavy metal	pop	techno
hip hop		

Instruments

cello	flute	saxophone
drums	keyboards	trumpet
electric guitar	piano	violin

Music collocations

give a concert	practise an instrument
go on tour	record an album
have an audition	sign an autograph
join a band	write / compose a song

Crime

criminal
detective
fingerprint
footprint
robbery
thief / thieves
witness

Personal qualities

confidence
determination
good looks
hard work
intelligence
style
talent

Adjectives

confident
determined
good-looking
hard-working
intelligent
stylish
talented

Wild animals

eagle
fox
gorilla
leopard
lizard
panda
penguin
polar bear
rhino
turtle

Environment

verbs
cut down
hunt
look after
pollute
protect
recycle
save
throw away

Natural events

drought
earthquake
flood
forest fire
thunderstorm
tornado
tsunami
volcanic eruption

Asking about plans

What are you up to in the holidays?
Have you got any plans for the weekend?
What are your plans for Saturday?

Talking about plans

I'm going to stay with friends.
I can't wait to see my cousins.
I'm really looking forward to it / visiting Manchester.

Reacting

That sounds amazing / great / like fun.
Lucky you!

Persuading

You really should come. / We really should go.
Come on, it's important / you'll enjoy it!
You won't regret it!
If you come, I'll buy you a smoothie.

Responding

I'm not sure. It's a deal!
I'll think about it. Maybe you're right.
I suppose so.