

2 **2.1** Listen and repeat. Which things can you see in the photos on page 34?

Vocabulary Technology

camera computer headphones
keyboard laptop mobile phone mouse
printer screen speakers tablet TV

3 **2.2** Listen to four people. Match their animals to the photos on page 34.

- 1 Manny 3 Kitty
2 Len 4 Charlie

4 **2.3** Listen and repeat. Match the activities in the picture to the words in the Vocabulary box.

Vocabulary Using technology

chat online download a song
send an email surf the Internet
take a selfie/photo talk on the phone
text a friend



- 1 chat online 5 s _____
2 t _____ 6 s _____
3 t _____ 7 t _____
4 d _____

5 Play word tennis!

chat download send surf
take talk text

- A: *Text ...*
B: *... a friend. Chat ...*
A: *... online.*

6 Read the quiz. Complete the missing words.



Too much tech!

Love it or hate it, we all use technology.
But how often do you use it?

- 1 How many times do you t_____ your friends in a day?
a 20 or more.
b Between 10 and 20. I sometimes s_____ emails too.
c Between 0 and 10. We usually t_____ on the phone.
- 2 Is it a good idea for kids to use phones at school?
a Yes. You can t_____ selfies with your friends!
b Sometimes. You can s_____ the Internet.
c No. You don't listen to your teacher.
- 3 How much time do you spend on your phone every day?
a 5-10 hours. b 2-5 hours. c 1-2 hours.
- 4 What do you do before you go to bed?
a I c_____ online or play computer games.
b I d_____ songs and listen to music.
c I read a magazine or a book.

7 Read the quiz again and circle your answers. Check your answers on page 106.

8 What items of technology do these people use? Make notes and tell your partner.

- a your best friend
b your parents
c your grandparents
d you

My grandparents have a tablet. They surf the Internet and send emails.

I remember that!

I'm taking a photo



Elena, Amy: Hi Tom.
Tom: Hi Amy, Hi Elena ...
 Er, can you sit down?
 I'm taking a photo ...
Elena: A photo of who?
Tom: Harry Evans, the famous
 football player.
 He's sitting over there.
 Look - the waitress is
 asking for his autograph!
Elena: She isn't asking for his
 autograph! She's taking his
 order!
Amy: Wow! Let's text Lucas.
**WE'RE HAVING LUNCH WITH
 HARRY EVANS!**
 Why don't you ask for his
 autograph?
Tom: But I haven't got any paper!
Elena: Go on Tom! You've got
 your football.



Amy: Hey Elena - look at Tom!
Elena: Wait a minute. I'm looking it up.
 ... Harry Evans ...



Tom: I've got Harry Evans's autograph!
Amy: Great! Let's see!
Tom: Oh no! That's a surprise!

1 1.3 2.4 Watch or listen and read.
 Match activities 1-3 to the children (a-c).

- | | |
|---------------------|---------|
| 1 surf the Internet | a Tom |
| 2 text a friend | b Elena |
| 3 take a photo | c Amy |

2 Read the sentences. Circle T (true) or F (false).
 Correct the false sentences.

- | | |
|---|--|
| 1 The children are at school. | T / <input checked="" type="radio"/> F |
| <i>The children are at a café.</i> | |
| 2 Amy is interested in Harry Evans. | T / F |
| 3 Elena doesn't know about Harry Evans. | T / F |
| 4 Tom has got some paper. | T / F |
| 5 Tom has got an autograph. | T / F |

3 2.5 Listen and repeat. Find these
 expressions in the story.

That's a surprise! Wait a minute.
 Go on!

Say it!

4 **Guess!** Why does Tom say 'That's
 a surprise!?' Have a class vote.

- | |
|---|
| a Because Harry Evans spells Tom's name
wrong. |
| b Because it isn't Harry Evans. |

5 1.4 2.6 Now watch or listen and check.

Grammar

Present Continuous affirmative and negative

15 Get Grammar!

+	-
I'm talking.	I'm not talking.
You're talking.	You aren't talking.
He/She/It's talking.	He/She/It isn't talking.
We're talking.	We aren't talking.
You're talking.	You aren't talking.
They're talking.	They aren't talking.

'm = am

's = is isn't = is not

're = are aren't = are not

I can't give you lunch now.
I'm painting a picture.

Anna isn't painting.
She's texting a friend.
And I'm hungry!



LOOK!

look + ing = looking

take + ing = taking

sit + t + ing = sitting

8 Complete the text with the correct forms of the Present Continuous.

Lucas is at home today. At the moment, he ¹ is sitting (sit) in his bedroom. He ² _____ (not listen) to music. He ³ _____ (not play) computer games! He ⁴ _____ (surf) the Internet for his Science project. He's bored. Lucas's parents ⁵ _____ (watch) a film on TV downstairs. His friends ⁶ _____ (not do) homework. They ⁷ _____ (chat) and laughing at the café! Poor Lucas!



6 Complete the sentences with the verb in the Present Continuous affirmative.

- Tom is taking (take) a photo.
- The children _____ (wear) school uniforms.
- Elena _____ (sit) at a table.
- Tom and Amy _____ (look) at the autograph.
- You _____ (listen) to your teacher.
- I _____ (learn) English now!
- We _____ (do) exercises.

7 Say negative sentences in pairs.

Student A: say the words.

Student B: say the sentence.

Look at the photos on page 36 to check your answers. Then swap roles.

- A: Tom / eat a hamburger
B: *Tom isn't eating a hamburger.*
- Elena / take a photo
- The man / wear a blue T-shirt
- The waitress / ask the man for his autograph
- Amy / surf the Internet
- Elena and Amy / talk to the man

9 Exam Spot Look at the pictures. Spot four more differences! Then tell your partner.

1 In Picture A the boy is talking on his phone. In Picture B he isn't talking on his phone. He's eating a hamburger.

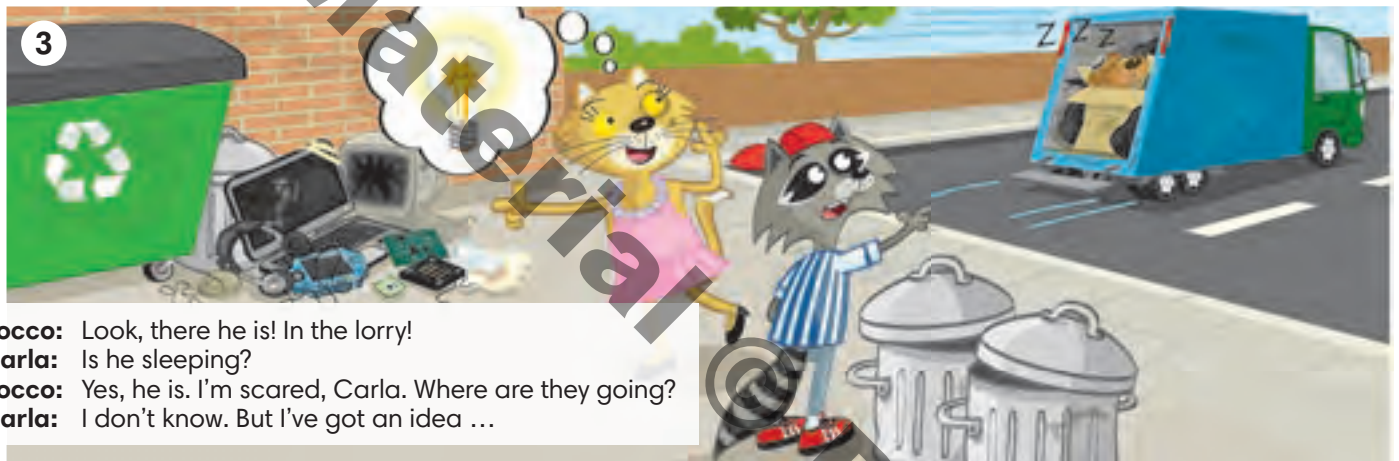


City Creatures The lorry



Rocco: What's that noise?
Carla: It's the rubbish lorry. It's coming!
Rocco: Quick, run!

Carla: Where's Big Al?
Rocco: I don't know. Are you calling him?
Carla: Yes, I am. But he isn't answering. I'm worried.



Rocco: Look, there he is! In the lorry!
Carla: Is he sleeping?
Rocco: Yes, he is. I'm scared, Carla. Where are they going?
Carla: I don't know. But I've got an idea ...

Twenty minutes later ...



Two hours later ...



Rocco: What are you doing?
Carla: I'm looking for Big Al's phone. Look, here it is!
Rocco: The lorry's driving down North Street. Come on!

Carla: Al, are you OK?
Big Al: Where am I? Am I dreaming?
Carla: No, you aren't.
Big Al: You look tired. What's the matter?
Rocco: Tired? TIRED?! We're ...

1 Look at the pictures. Tick (✓) the items of technology that you can see.

- | | |
|---------------------------------------|---|
| 1 <input type="checkbox"/> camera | 5 <input type="checkbox"/> mobile phone |
| 2 <input type="checkbox"/> headphones | 6 <input type="checkbox"/> mouse |
| 3 <input type="checkbox"/> keyboard | 7 <input type="checkbox"/> printer |
| 4 <input type="checkbox"/> laptop | 8 <input type="checkbox"/> tablet |

2 2.7 Listen and read. Correct the wrong information.

The ^{rubbish}~~ice cream~~ lorry is taking Big Al. Carla's phoning him, but he's ²watching TV. The lorry's driving down ³South Street. At the end of the story, Big Al's OK and Carla's very ⁴sad!

Grammar

Present Continuous questions and short answers

▶ 16 Get Grammar!

?	Short answers
Am I coming ?	Yes, I am . / No, I'm not .
Are you coming ?	Yes, you are . / No, you aren't .
Is he/she/it coming ?	Yes, he/she/ it is . / No, he/she/it isn't .
Are we coming ?	Yes, we are . / No, we aren't .
Are you coming ?	Yes, you are . / No, you aren't .
Are they coming ?	Yes, they are . / No, they aren't .

What **are** you **doing**? Where's it **going**? Why **are** they **running**?



3 Complete the questions about the cartoon.

Picture 1

1 Is the lorry coming (come)?

Picture 2

2 _____ Carla and Rocco _____ (run)?

3 _____ Carla _____ (text) Big AI?

4 _____ Big AI _____ (answer)?

Picture 4

5 What _____ Carla _____ (do) with the laptop?

6 Where _____ the lorry _____ (drive)?

4 In your notebook, write answers to the questions in Exercise 3.

1 Is the lorry coming? *Yes, it is.*

5 ▶ 2.8 Listen and repeat. Label the pictures with the words in the Vocabulary box.

Vocabulary Feelings

angry bored happy sad scared tired worried



1 worried



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____

6 ▶ 2.9 Listen. Say how each person feels.

- 1 Ben - *happy* 3 Bob 5 Daniel
2 Sarah 4 Anna

7 Game! Choose a verb from the box below and an adjective in the Vocabulary box. Mime actions and feelings for your partner to guess!

dance eat a pizza
play computer games
play football
read a book sleep
swim take a photo
talk on the phone
text a friend
your ideas!

A: *Are you playing football?*

B: *Yes, I am.*

A: *And are you angry?*

B: *No, I'm not.*

A: *Are you happy?*

B: *Yes, I am!*

8 ▶ 2.10 ▶ 2.11 Go to page 107. Listen and sing *I'm Waiting for a Text* song.

Fun Spot

Can I speak to Amy?

Mr Riley: Hello.
Elena: Hello Mr Riley, it's Elena here.
Mr Riley: Oh, hello Elena. How are you?
Elena: I'm fine, thanks. Can I speak to Amy, please? She isn't answering her mobile.
Mr Riley: Yes, just one moment. Amy! It's Elena for you!
Amy: Hi Elena.
Elena: Hi Amy. What are you doing at the moment?
Amy: Nothing. What about you?
Elena: I'm reading a magazine. I'm bored.
Amy: Do you want to watch a movie at my house?
Elena: Great idea! See you in fifteen minutes.
Amy: OK, see you soon.



1 17 2.12 Watch or listen and read. Answer the questions.

- 1 Why is Elena calling Amy?
- 2 What do the girls want to do?

2 2.13 Listen and repeat.

Communication Talking on the phone

Hello, it's *Elena* here.
 Can I speak to *Amy*, please?
 Just one moment. / Just a minute. / Hang on.
 It's *Elena* for you.
 I'm afraid *he's* / *she's* out.
 Bye. / See you soon. / See you later.

3 2.14 Complete the dialogue. Then listen and check.

Toby: Hello ¹ _____, it's ² _____ here. Can I ³ _____ to Harry, please?
Mrs Lee: ⁴ _____ a minute. Harry! It's Toby ⁵ _____!
Harry: Hello Toby. What are you doing?
Toby: I'm reading a comic. What ⁶ _____ you?
Harry: I'm sitting in my bedroom. I'm bored.
Toby: Do you want to go to the park?
Harry: Great ⁷ _____! See you in twenty minutes.
Toby: OK, ⁸ _____ you soon.

4 Look at the dialogue in Exercise 3. Make a new dialogue. Invent new names and use the ideas in the box to help you. Act out your new dialogue in pairs.

go to the sports centre have dinner/lunch
 listen to music play computer games
 play football in the garden
 surf the Internet watch TV *your ideas!*



5 In pairs, practise calling and answering with different names. Who can invent the funniest dialogue?

- A: *Hello.*
 B: *Hello, it's Cinderella here. Can I speak to the prince, please?*
 A: *Yes, just one moment. Prince! It's Cinderella for you! / No, I'm afraid the prince is out.*

Space Adventure USA



Are you interested in Space travel? Then read Zoom Magazine's interview with Space Cadet, Zak Cohen. 14-year-old Zak is at The Space Adventure Summer Camp in Orlando.

Hi, Zak. So, do you like it here?

Yes, the camp is great. We learn a lot about space and we do lots of activities! Look, here are some photos of what we can do at the camp.

What are you doing in this photo?

I'm sitting in a special chair and I'm flying into space. Well, not really. I'm in a simulator – it's like a big computer game!

Are you enjoying it?

Yes, I am. It's a bit difficult – because I'm not good at computer games! But I'm having fun!

Cool! What about space walking? Is there a simulator for that?

Yes, there is, but I'm scared of it. I don't want to be sick!

What other things can you do at the camp?

We can make small rockets – they're great! And we can meet real astronauts too. I'm excited about that.

And what about aliens?

Aliens? You're joking! There aren't any aliens in Space Adventure!

1 **2.15** Read and listen to the interview. Which activities can Zak do at the camp? Would you like to go to a Space Camp?

2 Read the interview again and answer the questions.

- 1 Is Zak enjoying Space Camp?
- 2 What is he doing in the photo on the right?
- 3 Is he good at it?
- 4 Why is he scared of the space walk?
- 5 What things can he make at the camp?
- 6 Who can he meet at the camp?

3 **2.16** Listen and repeat.

Vocabulary

Adjectives with prepositions

excited about	bad at	interested in
worried about	good at	scared of

4 Find four adjectives with prepositions in the interview. Use the Vocabulary box to help you.

1 *interested in*

5 Complete the questions with the correct prepositions. Then ask and answer in pairs.


- 1 Are you interested _____ space?
- 2 Are you good _____ taking selfies?
- 3 Are you excited _____ the holidays?
- 4 Are you scared _____ spiders?
- 5 Are you worried _____ your exams?
- 6 Are you bad _____ computer games?

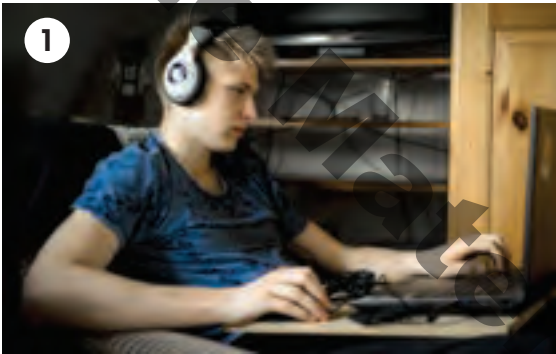
6 In your notebook, write four sentences about your partner.

Sofie is good at taking selfies ...

- 1 What items of technology do you use most often? Circle your Top 3.

camera computer games console
headphones laptop mobile phone
tablet TV *your own ideas*


- 2  2.17 Look at the photos and read the captions. What are the teenagers' Top 3 items of technology? Listen and check.



1 Josh Hawkins is thirteen. He often DJs at friends' parties.



2 Dani Morgan is twelve. In her free time, she writes a blog about books.

- 3  2.17 Listen again. Circle T (true) or F (false). Correct the false sentences.

- Josh downloads music to his laptop. T / F
- He loves rock music. T / F
- Right now, he's watching some new videos. T / F
- Dani only reads e-books. T / F
- She surfs the Internet for photos. T / F
- She's reading a book called *Boy With a Black Cat*. T / F

- 4 Read Jake's essay. Which items of technology does he use?

HOW DO I USE TECHNOLOGY?

Jake Williams

Some of my friends have got their own computers, but I haven't. I sometimes use the family computer to do my homework, for example to look for information on the Internet. I also use it to talk to my grandparents in Australia. I've got a games console in my bedroom. I sometimes play games with my friends at weekends. I've also got a mobile phone. I don't talk on the phone, I just text people. I listen to music and I watch videos on my phone too.

Writing *too* and *also*

- 1 *Too* usually comes at the end of a sentence.

- 2 *Also* usually comes before the verb.

I listen to music on my CDs. I listen to music on my phone too.

I use the computer to do my homework. I also use it to talk to my grandparents.

- 5 Rewrite the sentences in your notebook. Use *too* and *also*.

- 1 I like Beyoncé. I like Meghan Trainor. (too)

I like Beyoncé. I like Meghan Trainor too.

- 2 My sister sends emails. She chats online. (also)

- 3 I like watching funny videos online. I share my own funny videos. (also)

- 4 Amy's got a new phone. She's got a new tablet. (too)

- 5 I take photos of my friends. I take selfies. (also)

- 6  **Writing Time** Write about the items of technology that you use.



Find ideas

List the items of technology that you use. Think how you use them. Make notes.



Draft

Write about the items of technology that you use.

I've got a ... I use it to ...

I've got a ... too. I sometimes/often ... I also ...

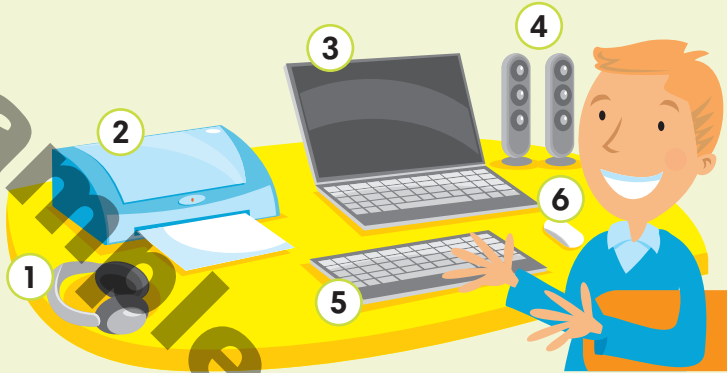


Check and write

Check the use of *too* and *also* and write the final version of your text.

Vocabulary

1 What items of technology can you see in the picture?



I can see headphones ...

2 Match the sentence halves. Which sentences are true for you?

- | | | |
|---|----------------------|-------------------------------------|
| 1 <input checked="" type="checkbox"/> a | I never text my | a friends at school. |
| 2 <input type="checkbox"/> | I often surf | b on the phone. It's expensive. |
| 3 <input type="checkbox"/> | It's good to chat | c online with my friends. |
| 4 <input type="checkbox"/> | I often download | d emails, but I don't! |
| 5 <input type="checkbox"/> | I don't usually talk | e songs onto my smartphone. |
| 6 <input type="checkbox"/> | My parents send | f the Internet for school projects. |

3 Circle the correct answer.

- My mum is angry / happy because I'm late.
- I'm scared / tired of that dog - it's so big!
- I can't find my money. I'm worried / bored.
- Alice can't come to my party. I'm sad / tired.
- We do the same thing every day. I'm bored / scared.

4 Complete the sentences. Then, in your notebook, write sentences that are true for you.

- Tom is interested in football.
- Elena is scared _____ spiders.
- Lucas is excited _____ Science.
- Amy is good _____ Art.
- Elena is bad _____ Maths.

I'm interested in ...

Pronunciation

5 2.18 Listen and repeat: /ŋ/.
He's surfing the Internet
He's chatting online
He's taking a selfie
All at the same time!



Grammar

6 In your notebook, write true sentences in the Present Continuous.

- we / play / a computer game
We aren't playing a computer game.
- I / have / lunch
- my best friend / take / a selfie
- my parents / work
- I / sit / next to my friend
- my teacher / chat / online
- we / surf / the Internet

7 In your notebook, write questions and short answers. (✓ = yes ✗ = no)

- Maria / read / a text message? ✗
Is Maria reading a text message? No, she isn't.
- he / listen / to music? ✗
- they / play / a computer game? ✓
- you / text / your friend? ✗
- she / watch / a video? ✓
- Elena and Lucas / chat / online? ✗
- you / use / the computer? ✓

Communication

8 Complete the dialogue. Then act out the dialogue in pairs.

Mrs Evans: Hello.

Matt: Hello, Mrs Evans,

¹ _____ Matt here.

Can I ² _____ to

Adam, please? He isn't

³ _____ his mobile.

Mrs Evans: Yes, just a ⁴ _____ Adam!

It's Matt ⁵ _____ you!



Check yourself! ✓

- I can talk about technology.
- I can say what is happening now.
- I can ask and answer questions about what is happening now.
- I can phone a friend.

THE KENNEDY SPACE CENTER, FLORIDA, USA



Visit the Kennedy Space Center and learn all about space! See the world's first rocket, and meet an astronaut too! Here are the Top 4 things you can do there.



1 Space Shuttle Atlantis

Atlantis is a real space shuttle – but it isn't flying to the moon, it's here, at the Space Center! You can walk around Atlantis, then watch it on a big screen. Look! It's taking astronauts to the International Space Station!

2 Shuttle Launch Experience

Do you want to be an astronaut? No problem! Imagine you're an astronaut and travel into space on this amazing simulator. You can see planet Earth from space too. It's great!

3 The Rocket Garden

It's a garden but there aren't any plants. There are very big rockets! You can sit in some of the rockets, but be careful! They are very small inside.

4 Astronaut Encounter

Do you want to know more about space? Come and talk to a real astronaut. You can take a selfie with your space hero too!

Then after your visit, you can try a space burger at the **Moon Rock Café**.

They're delicious! So what are you waiting for? Come and visit the Kennedy Space Center today!

1 Which of these things can you find in the photos?

an astronaut a rocket a space shuttle
the space station the Moon the Earth

2 2.19 Read and listen to the text. Where is the Space Center?

3 Read the text again and answer the questions.

- 1 Where is the Space Shuttle Atlantis now?
- 2 Where can you see planet Earth from Space?
- 3 What type of garden can you see at the Space Center?
- 4 Where can you meet an astronaut?
- 5 What can you eat at the Moon Café?

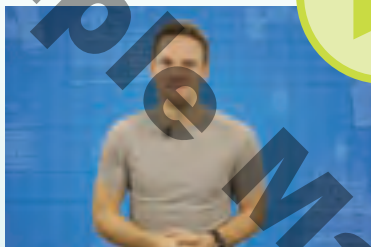
4 2.20 Listen and match the children to the attractions.

The Rocket Garden Shuttle Launch Experience
Astronaut Encounter Space Shuttle Atlantis

- 1 Lucas: The Rocket Garden
- 2 Clara: _____
- 3 Nina: _____
- 4 Alexei: _____

5 Read the text again. Which attraction is the most interesting for you? Why?

International Space Station



A **18** Watch the video and answer the presenter's questions. Put the activities in the order in which they appear in the video.

- exercise wash have coffee go to sleep 7 go on a spacewalk

B **18** Watch the video again. Complete the sentences.

- | | |
|--|--|
| 1 The ISS goes round the Earth _____ times a day. | 4 Astronauts exercise for _____ hours every day. |
| 2 All the astronauts on the ISS speak _____. | 5 Space food is _____ to eat! |
| 3 They do _____ in the Science Laboratory and outside. | 6 Astronauts sleep for _____ hours every night. |

C Compare your life with an astronaut's. Find two similarities and two differences.

*I have a shower everyday.
Astronauts can't have a shower.*

*I speak English.
Astronauts speak English too!*

PROJECT

- Work in groups of four. Make a video about a day in the life of astronauts in two different space stations.
- Plan your video. Decide who plays the roles of two astronauts and the interviewer, and who films the video. Decide what clothes and prompts you need. Decide when and where you can shoot the video.
- Write the script for the interviewer and two astronauts. Use these questions to help you.
 - What's your name and what's your job?
 - What do you do during the day in space?
 - Which activities do you like and dislike?
 - What are you doing at the moment? How do you feel?

A day in the life of an astronaut

Hi! My name is ... and I'm a(n) *American/Polish* astronaut.

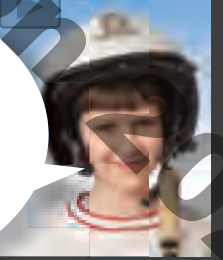
My life is really interesting!

I get up at ... Then I ...

I really like ... because ...

At the moment I'm ...

I'm very hungry/tired/happy!



- Learn and practise the script. Then film the video.
- Share your video with the class. Vote for your favourite video.

Reading and Writing

Max and Karl are good friends. Max sometimes goes to Karl's ¹ house after school. Today they are playing on Karl's ² _____.

'Let's play *Forest Adventure*,' says Karl. 'It's too difficult,' says Max. 'I think *Mountain Quest* is more ³ _____ than *Forest Adventure*.' Karl has an ⁴ _____.

'Why don't we play *Mountain Quest* first, then we can play *Forest Adventure*?' he says.

The boys start the game. They are looking for a magic key, but they can't see it. They go across a river and they ⁵ _____ to the top of a volcano.

Finally they ⁶ _____ the magic key. 'OK, let's play my game now,' says Karl. 'Sorry Karl, but I can't,' says Max. 'I've got Geography homework! Maybe tomorrow.'



- 1 Do you sometimes go to a friend's house after school? What do you do?
- 2 **Exam Spot** Read the story. Complete the text with the words below. There are three extra words.

house



camera



computer



idea



exciting



boring



climb



surprise



find



- 3 Tick (✓) the best title for the story.

- 1 Max's new computer.
 2 Max and Karl do their homework.
 3 Karl has an idea.

- 4 **Exam Spot** Write about 60–70 words about your favourite game. Use these questions to help you.

- 1 What is the game about?
- 2 When do you play it?
- 3 Who do you play it with?
- 4 Why do you like it?

*My favourite game is ...
 It's a ... game. / It's about ...
 I usually play it with ...
 I like/love it because ...*

Listening

- 5 **Exam Spot** 2.39 Look at the pictures. Listen and draw lines. There is one extra name.

Karl

Flo

Mum

Hannah



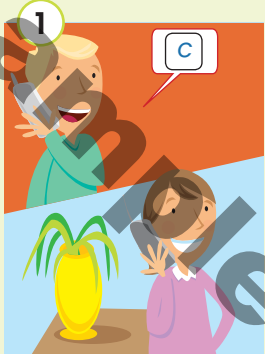
Jess

Harley

Dad

Communication

- 6 Exam Spot** Look at the pictures. Match sentences a-h to pictures 1-6. There are two extra sentences.



- a Hi, Mum! Can I go to the cinema with Jake and his mum?
- b I love Z-MEN. What about you?
- c Hi Lily. It's Jake here.
- d That's twelve pounds, please.
- e The film starts at 5. What time is it, Jake?
- f Can we have some popcorn?
- g I'm afraid Lily's out.
- h It's Lily for you.

- 7 Exam Spot** Ask and answer the questions in pairs.

- 1 How often do you phone your friends?
- 2 Which is your favourite film?
- 3 Where do you usually go on holiday?

Exam Language Bank

Technology

camera
computer
headphones
keyboard
laptop
mobile phone
mouse
printer
screen
speakers
tablet
TV

Using technology

chat online
download a song
send an email
surf the Internet
take a photo/selfie
talk on the phone
text a friend

Feelings

angry
bored
happy
sad
scared
tired
worried

Adjectives with prepositions

excited } about
worried }
bad } at
good }
interested in
scared of

Geographical features

beach
city
desert
forest
island
lake
mountain
river
sea
town
volcano
waterfall

Adjectives

beautiful
boring
cheap
dangerous
difficult
easy
exciting
expensive
fast
friendly
funny
high
intelligent
kind
low
safe
strong

Talking on the phone

Hello, it's *Elena* here.
Can I speak to *Amy*, please?
Just one moment. / Just a minute. / Hang on.
It's *Elena* for you.
I'm afraid *he's* / *she's* out.
Bye. / See you soon. / See you later.

Opinions

What's your favourite film?
What about you?
What do you think of *cartoons*?
My favourite film is *Action Team*.
I think *Electro Max* is *more exciting*.
In my opinion, they're *a bit silly*.
You're right. They are *silly*.