

**A** Anne's class



**A Anne's class**

Teacher's name	Mr Brown
How many children?	twelve
What / studying?	art
What / children / doing?	drawing
What time / finish?	10.15

**B Paul's class**

Teacher's name	
How many children?	
What / studying?	
What / children / doing?	
What time / finish?	



**B** Paul's class



**A Anne's class**

Teacher's name	
How many children?	
What / studying?	
What / children / doing?	
What time / finish?	

**B Paul's class**

Teacher's name	Mrs Green
How many children?	nine
What / studying?	history
What / children / doing?	writing
What time / finish?	11.45



**January**

**February**

**March**

**April**

**May**

**June**

**July**

**August**

**September**

**October**

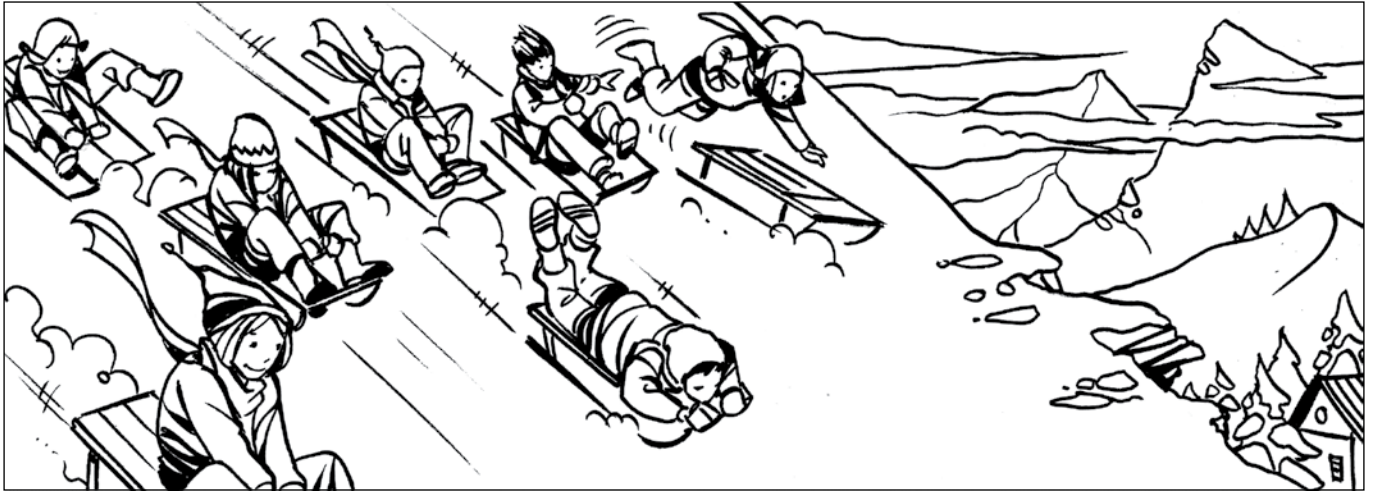
**November**

**December**



Winter				
Autumn				
Summer				
Spring				
My picture		Months	Weather	Favourite things

**A Susan's holiday**



A Susan's holiday	
Month	January
What / weather / like?	foggy
How many children?	seven
What / children / doing?	sledging
What / children / wearing?	hats, scarves and gloves

B Paul's holiday	
Month	
What / weather / like?	
How many children?	
What / children / doing?	
What / children / wearing?	



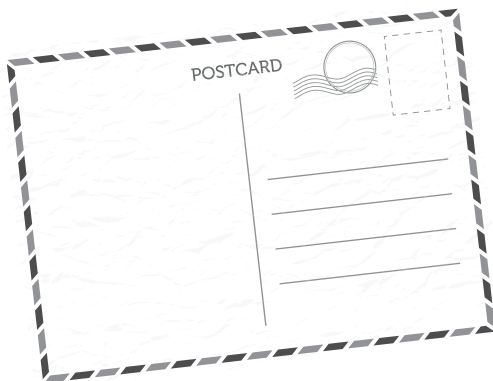
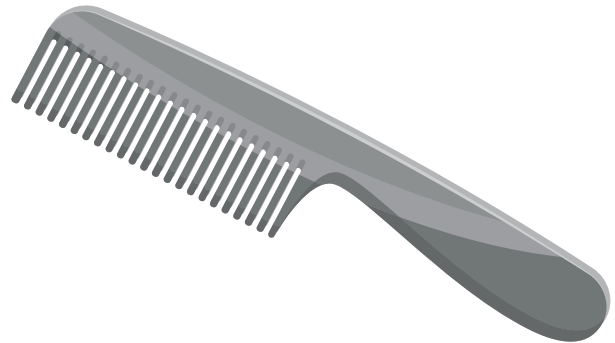
**B Paul's holiday**



A Susan's holiday	
Month	
What / weather / like?	
How many children?	
What / children / doing?	
What / children / wearing?	

B Paul's holiday	
Month	April
What / weather / like?	sunny
How many children?	eight
What / children / doing?	skiing
What / children / wearing?	trousers and jumpers

When's your birthday?												
It's in ...												
January.												
February.												
March.												
April.												
May.												
June.												
July.												
August.												
September.												
October.												
November.												
December.												





**Sunday**

What ...?

Who with ...?

When ...?

**Saturday**

What ...?

Who with ...?

When ...?

**A** Anne



A Anne	
Where / going to go?	<i>to the country</i>
How / going to get there?	<i>by train</i>
Where / going to stay?	<i>in a tent</i>
What / going to do?	<i>go walking</i>
How long / going to stay?	<i>one week</i>

B Paul	
Where / going to go?	
How / going to get there?	
Where / going to stay?	
What / going to do?	
How long / going to stay?	

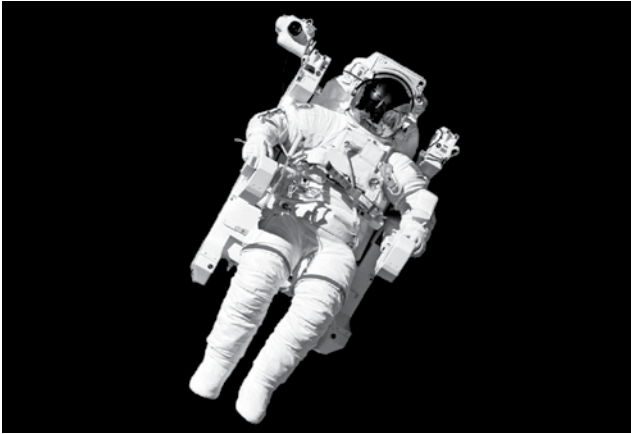


**B** Paul



A Anne	
Where / going to go?	
How / going to get there?	
Where / going to stay?	
What / going to do?	
How long / going to stay?	

B Paul	
Where / going to go?	<i>to the city</i>
How / going to get there?	<i>by plane</i>
Where / going to stay?	<i>in a hotel</i>
What / going to do?	<i>visit museums</i>
How long / going to stay?	<i>five days</i>



<b>Name</b>	<b>What do you want to do?</b>																					



## A Liz's dad



## A Liz's dad

What / he / do?	<i>fire fighter</i>
Where / he work?	<i>fire station</i>
What / he wear?	<i>yellow and black uniform</i>
When / he work?	<i>every day and two nights</i>
What / he enjoy?	<i>driving the fire engine</i>

## B Peter's dad

What / he / do?	
Where / he work?	
What / he wear?	
When / he work?	
What / he enjoy?	



## B Peter's dad



## A Liz's dad

What / he / do?	
Where / he work?	
What / he wear?	
When / he work?	
What / he enjoy?	

## B Peter's dad

What / he / do?	<i>pilot</i>
Where / he work?	<i>airport</i>
What / he wear?	<i>blue uniform</i>
When / he work?	<i>three days and three nights</i>
What / he enjoy?	<i>visiting different countries</i>

**ridden**

**eaten**



**seen**

**slept**

**been**

**taken**

**read**

**had**

**ride**

**eat**



**see**

**sleep**

**go**

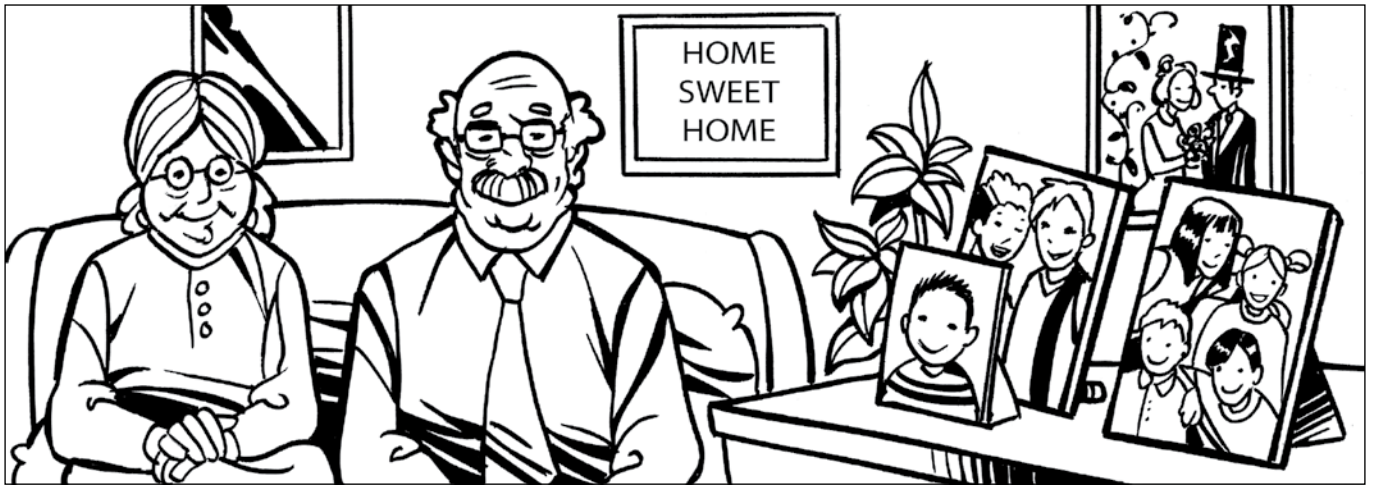
**take**

**read**

**have**

Have you ever ...?	Yes, I have.	No, I haven't.
been skiing		
stayed in a hotel		
seen snow		
swum in the sea		
been to London		

**A** Liz's grandparents



A Liz's grandparents	
How old?	Grandpa - 78 Grandma - 77
How many years / been married?	for 50 years
How many grandchildren / have?	seven
How long / lived in this house?	since 1998
How many countries / visited?	four

B Jake's grandparents	
How old?	
How many years / been married?	
How many grandchildren / have?	
How long / lived in this house?	
How many countries / visited?	



**B** Jake's grandparents



A Liz's grandparents	
How old?	
How many years / been married?	
How many grandchildren / have?	
How long / lived in this house?	
How many countries / visited?	

B Jake's grandparents	
How old?	Grandpa - 80 Grandma - 72
How many years / been married?	for 31 years
How many grandchildren / have?	five
How long / lived in this house?	since 2001
How many countries / visited?	25





**finish**

**finished**

**bring**

**brought**

**break**

**broken**

**meet**

**met**

**speak**

**spoken**

**buy**

**bought**

**win**

**won**

**write**

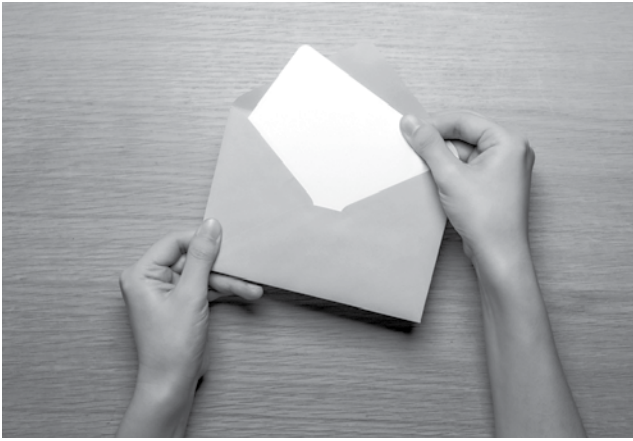
**written**

**steal**

**stolen**

**begin**

**begun**



**Saturday**

10.00 am

11.30 am

1.00 pm

2.00 pm

3.30 pm

5.00 pm

6.00 pm

8.30 pm

10.00 pm

**A** Scenes of mystery and suspense

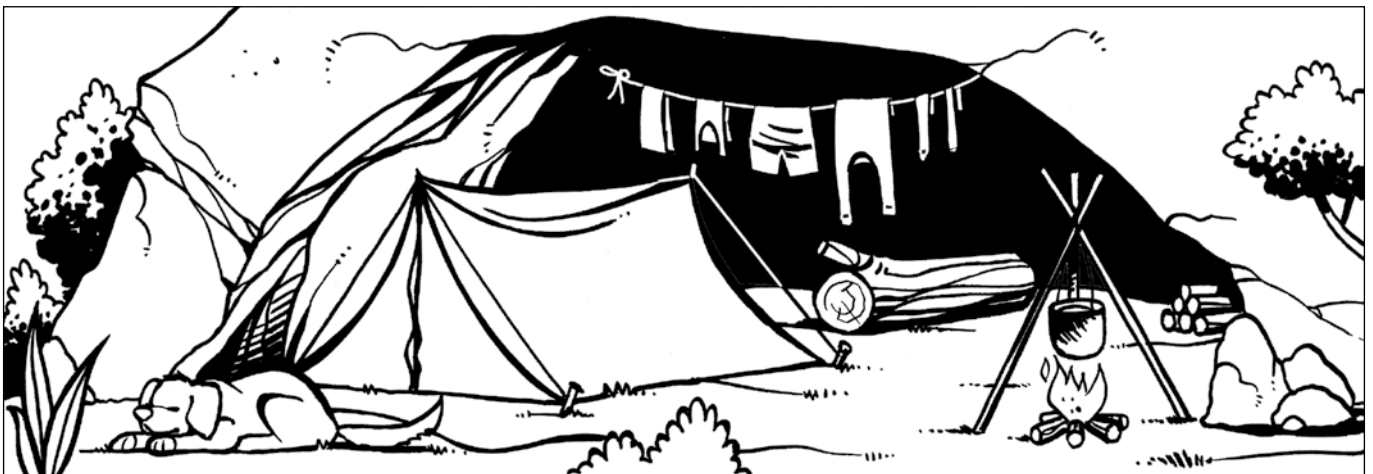


A	
When / happen?	1864
Where / happen?	on an island
What / people / see?	a party at a castle – but the people weren't there
What / happening?	food was on the table, a fire was burning, lamps were shining

B	
When / happen?	
Where / happen?	
What / people / see?	
What / happening?	



**B** Scenes of mystery and suspense



A	
When / happen?	
Where / happen?	
What / people / see?	
What / happening?	

B	
When / happen?	1956
Where / happen?	in a cave
What / people / see?	a home inside the cave – but the people weren't there
What / happening?	washing was hanging up, food was cooking over a fire, a dog was sleeping outside a tent



<p>Saturday afternoon at 3.00 p.m.</p>	<p>last night at 9.00 p.m.</p>	<p>yesterday at 1.30 p.m.</p>	<p>on Tuesday morning at 11.00 a.m.</p>	<p>in the summer holidays</p>	<p>at midnight on 31st December</p>



**Sunday**

breakfast

lunch

dinner

snacks

**Saturday**

breakfast

lunch

dinner

snacks

**A** Sam goes shopping



A Sam	
Where / go shopping?	at the supermarket
What / he / want to buy?	some soap
Why?	for his mum's birthday
What / smell like?	flowers
he / buy it? Why?	yes, because his mum loves things that smell nice

B Jenny	
Where / go shopping?	
What / she / want to buy?	
Why?	
What / feel like?	
she / buy it? Why not?	



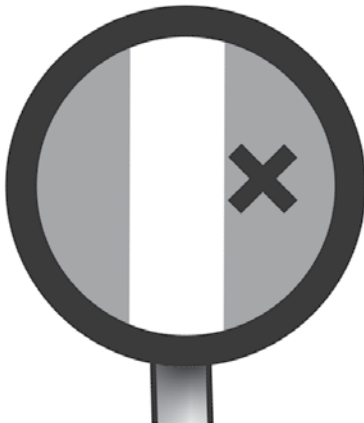
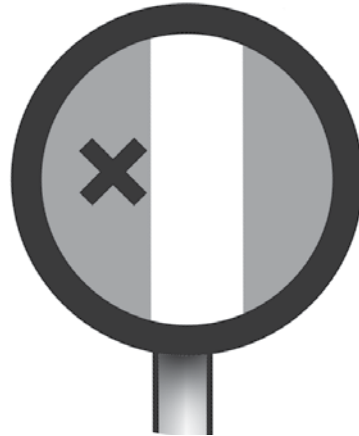
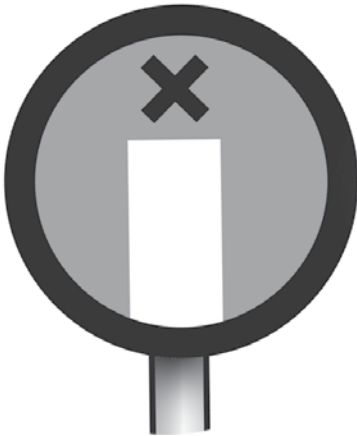
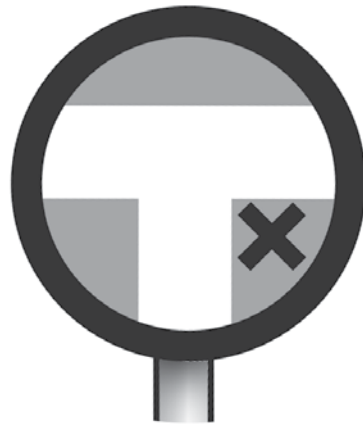
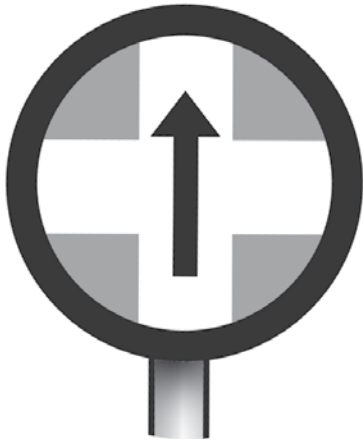
**B** Jenny goes shopping



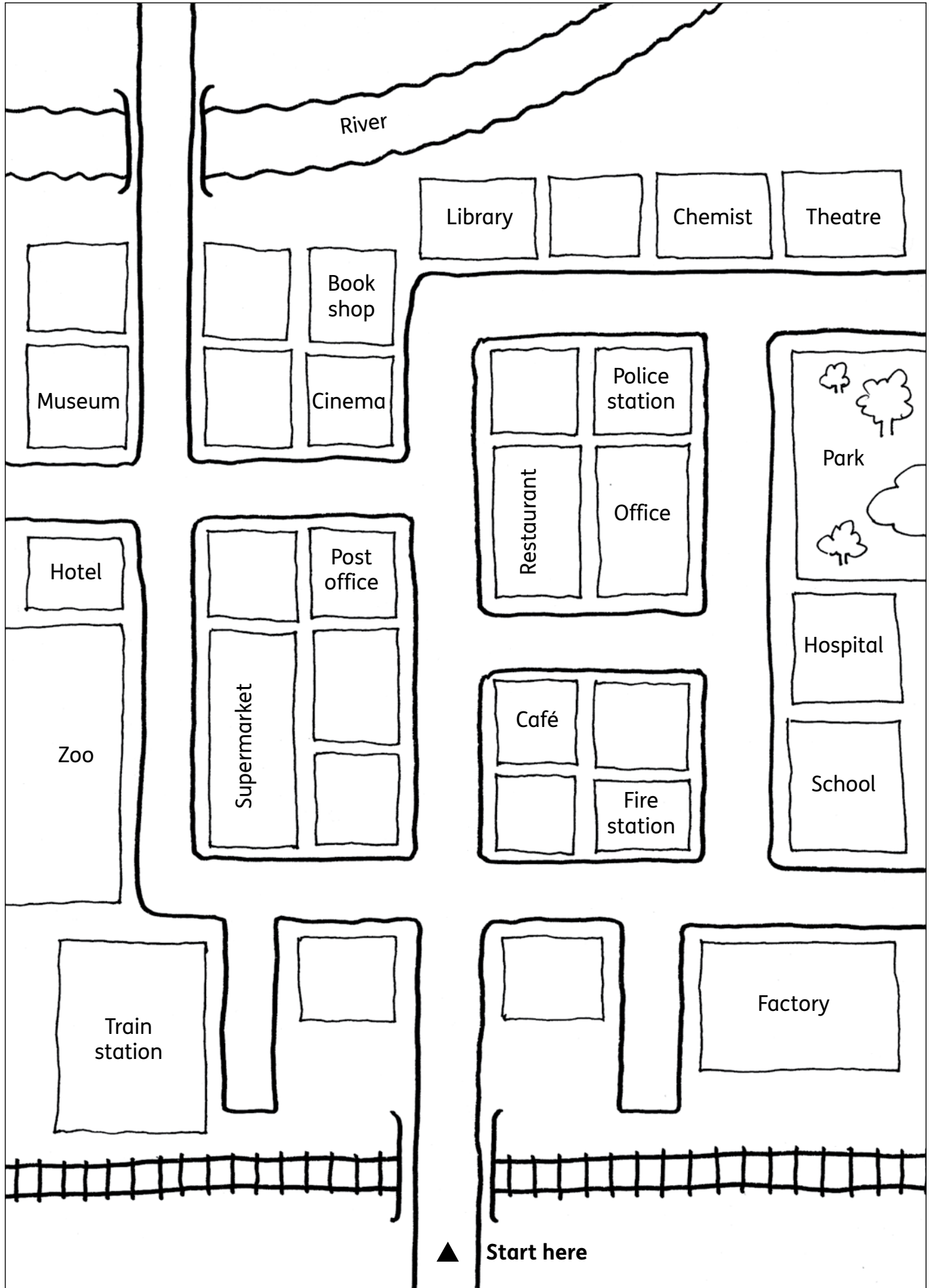
A Sam	
Where / go shopping?	
What / he / want to buy?	
Why?	
What / smell like?	
he / buy it? Why?	

B Jenny	
Where / go shopping?	in the market
What / she / want to buy?	a hat
Why?	because the weather was getting colder
What / feel like?	soft and warm
she / buy it? Why not?	no, because it was too expensive

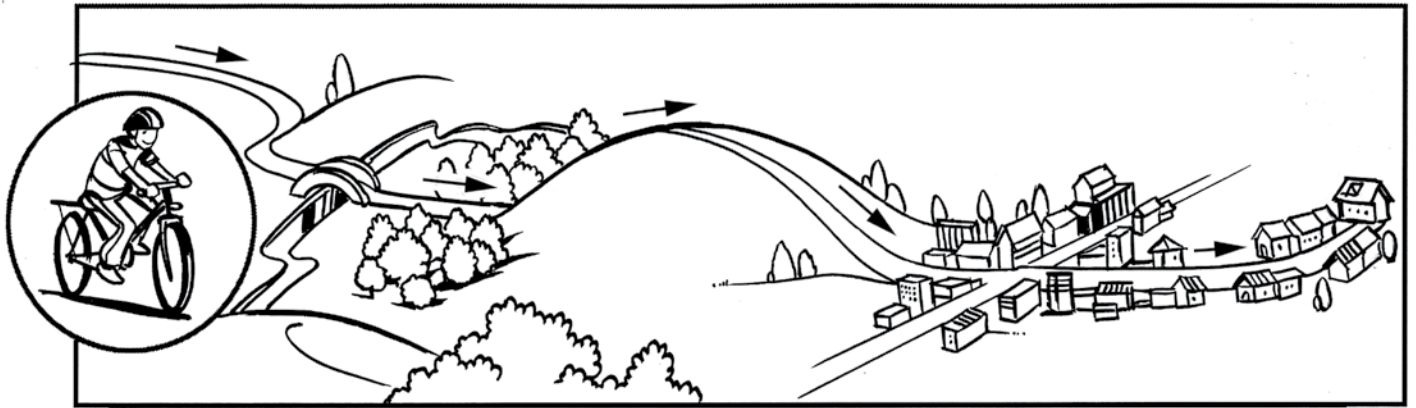








**A** Anne's route



**A Anne**

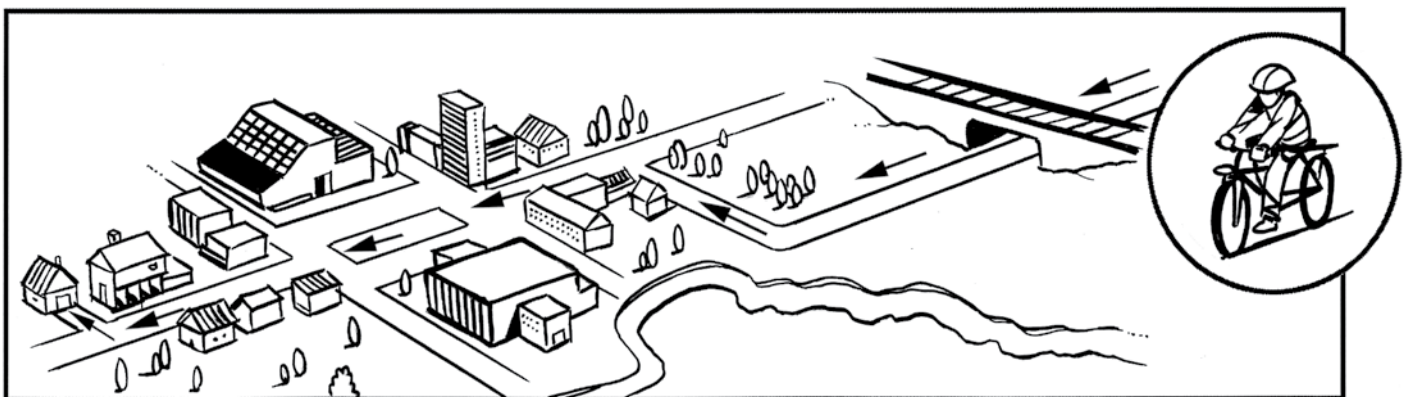
Where / going to go first?	<i>across a bridge over the river</i>
What / going to do next?	<i>through a wood</i>
What / going to do after that?	<i>over a hill</i>
And then?	<i>straight on down the street, round the corner</i>
Which house / going to stop at?	<i>at the end of the street</i>

**B Paul**

Where / going to go first?	
What / going to do next?	
What / going to do after that?	
And then?	
Which house / going to stop at?	



**B** Paul's route

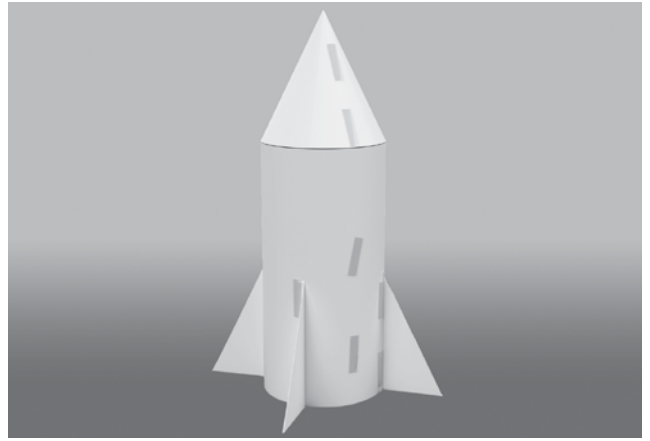


**A Anne**

Where / going to go first?	
What / going to do next?	
What / going to do after that?	
And then?	
Which house / going to stop at?	

**B Paul**

Where / going to go first?	<i>under a bridge</i>
What / going to do next?	<i>round the corner at the end of the street</i>
What / going to do after that?	<i>turn left at the end of the street</i>
And then?	<i>through the square</i>
Which house / going to stop at?	<i>on the right, next to the post office</i>





**A Karen's holiday**



A Karen	
Where / going to go?	to Australia
When / going to go?	in January
How long / will / take?	21 hours
What time / will / leave?	10.00 p.m.
What time of day / will / be / when she arrives?	morning
What season will it be?	summer

B Sam	
Where / going to go?	
When / going to go?	
How long / will / take?	
What time / will / leave?	
What time of day / will / be / when he arrives?	
What season will it be?	



**B Sam's holiday**



A Karen	
Where / going to go?	
When / going to go?	
How long / will / take?	
What time / will / leave?	
What time of day / will / be / when she arrives?	
What season will it be?	

B Sam	
Where / going to go?	to China
When / going to go?	in May
How long / will / take?	13 hours
What time / will / leave?	6.00 a.m.
What time of day / will / be / when he arrives?	evening
What season will it be?	spring

work

school

friends

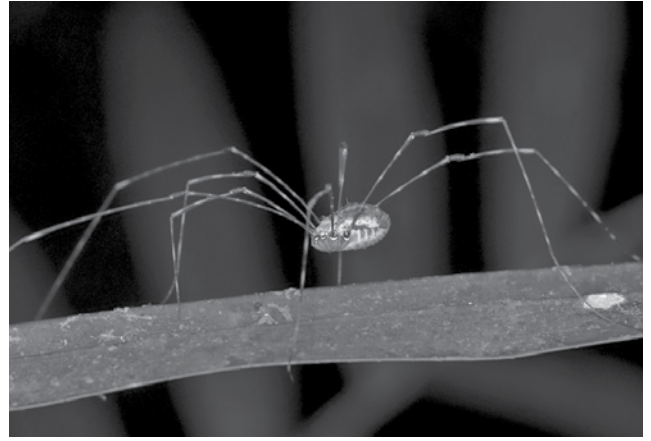
travel

money

exams

scissors icon





<p>Animals ..... .....</p>	<p>..... .....</p>
<p>Countries ..... .....</p>	<p>..... .....</p>
<p>History ..... .....</p>	<p>..... .....</p>
<p>Famous people ..... .....</p>	<p>..... .....</p>
<p>Sports ..... .....</p>	<p>..... .....</p>
<p>Insects ..... .....</p>	<p>..... .....</p>

**A** Peter's day out

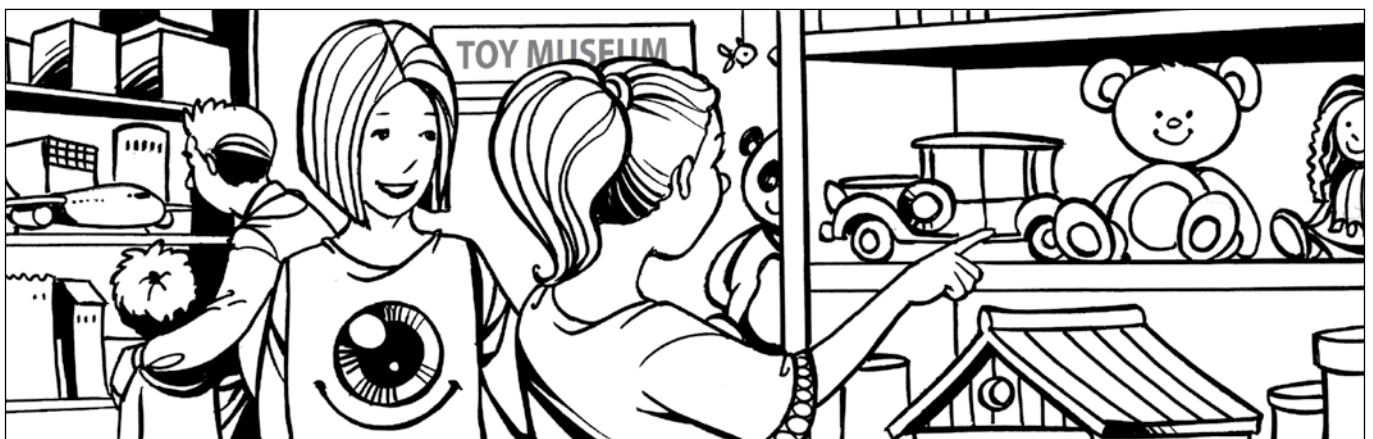


A Peter	
Where / go?	to the science and history museum
What / learn about?	dinosaurs, insects, extinct birds, history of countries
What / like best?	the pyramids
Where / go for lunch?	to the café
What / buy?	a book

B Susan	
Where / go?	
What / learn about?	
What / like best?	
Where / go for lunch?	
What / buy?	



**B** Susan's day out



A Peter	
Where / go?	
What / learn about?	
What / like best?	
Where / go for lunch?	
What / buy?	

B Susan	
Where / go?	to the toy museum
What / learn about?	toys and games from the past
What / like best?	a dolls house from 1800
Where / go for lunch?	to the museum garden for a picnic
What / buy?	a small teddy bear

When did you first:	me	my friend
<i>get a bicycle?</i>		



# The Fantastic Flyers Game cards



<p><b>1</b></p> <p>What time is it?</p>	<p><b>2</b></p> <p>What subjects have you got today?</p>	<p><b>3</b></p> <p>What date is it today?</p>	<p><b>4</b></p> <p>What's the weather like today?</p>
<p><b>5</b></p> <p>What are you going to do after school today?</p>	<p><b>6</b></p> <p>Why are the Wright brothers famous?</p>	<p><b>7</b></p> <p>What do you want to do when you leave school?</p>	<p><b>8</b></p> <p>What is chocolate made from?</p>
<p><b>9</b></p> <p>Have you ever ridden a horse?</p>	<p><b>10</b></p> <p>Where is the Red Sea?</p>	<p><b>11</b></p> <p>What were you doing yesterday at 12 o'clock?</p>	<p><b>12</b></p> <p>What king or queen lived in the Tower of London, long ago?</p>
<p><b>13</b></p> <p>Why do people wear red at Chinese New Year?</p>	<p><b>14</b></p> <p>Name three kinds of food that are good for you.</p>	<p><b>15</b></p> <p>How do you get from the classroom to the playground?</p>	<p><b>16</b></p> <p>Name three animals that live in Australia.</p>
<p><b>17</b></p> <p>What will the weather be like next weekend?</p>	<p><b>18</b></p> <p>Say three things that you think will be different in the future.</p>	<p><b>19</b></p> <p>What do you know about dinosaurs?</p>	<p><b>20</b></p> <p>How did people in Greenland travel many years ago?</p>

YOUNG LEARNERS

# Flyers

## Reading and Writing

There are 44 questions.

You have 40 minutes.

You will need a pen or pencil.

My name is:

## Part 1

– 10 questions –

Look and read. Choose the correct words and write them on the lines. There is one example.

a cook

toothpaste

a designer

a donkey

Someone who prepares food for people to eat.

.....a cook.....

a jellyfish

1 This person plans and draws what something will look like.

.....

cereal

2 This is food you can eat with milk, usually in the morning for breakfast.

.....

shampoo

3 This is a book we use to find out what words mean.

.....

a dictionary

4 This is another name for an animal.

.....

5 You go to this to hear music and see your favourite singer.

.....

noodles

6 This hard hat protects your head.

.....

a creature

7 You wash your hair with this.

.....

8 This food looks like thin pasta and you eat it in a Chinese restaurant.

.....

a bandage

9 An animal that looks like a small horse with big ears.

.....

a pancake

10 Small round pieces of meat that you eat hot, usually with a sauce.

.....

meatballs

a helmet

a concert

## Part 2



– 5 questions –

Clare wants to join the swimming club at the pool. She is asking the teacher, Mr Green, some questions about the club. What does the teacher say?


Read the conversation and choose the best answer.  
Write a letter (A-H) for each answer.

You do not need to use all the letters. There is one example.


### Example

	<b>Clare:</b>	Hello, Mr. Green. Can I ask you a few questions?
	<b>Mr. Green:</b>	.....D.....


### Questions

1  **Clare:** Can anyone join the swimming club?

 **Mr. Green:** .....

2  **Clare:** How many children are in this class?

 **Mr. Green:** .....

3  **Clare:** Do you practise at the weekends?

 **Mr. Green:** .....

4  **Clare:** When can I come for a lesson?

 **Mr. Green:** .....

5  **Clare:** What time does the lesson finish?

 **Mr. Green:** .....



- A** Yes, but you'll need a letter from your parents.
- B** Yes, I like the beach.
- C** Now there are five boys and seven girls coming to the lessons.
- D** Of course Clare, I'm happy to help. **(example)**
- E** Yes, but not every Saturday.
- F** They are every day at four thirty.
- G** They are an hour long.
- H** School finishes in June.



## Part 3

– 6 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.



**example**

mountains	board	tennis	cold	explore
happy	scared	dangerous	towns	walk

Last Christmas, Matt and Sophia went with their parents for a holiday in the .....mountains..... . They went skiing in the morning and relaxed at their hotel in the afternoons. In the evenings, they had dinner at small restaurants and then played (1) ..... games back at the hotel.

One day, it was so (2) ..... that they didn't want to go skiing so they decided to drive into town for the day. They arrived there and parked their car. Then mum and dad said they wanted to go shopping and Matt and Sophia decided to (3) ..... the town.

‘Let’s meet at the café on the square at two,’ said their father and the two children agreed.

So, they walked to the edge of town where they saw a road to the forest.

‘Let’s see what’s out there’ said Matt. He started walking to the trees but Sophia was too (4) ..... to follow him. ‘I think we should go back’ she said. ‘It’s started snowing and it looks (5) ..... ’.

‘Oh no! I can’t see the road!’ she said as she turned back. ‘What are we going to do?’

(6) **Now choose the best name for the story.**

**Tick one box.**

A skiing adventure

Trouble on the mountain

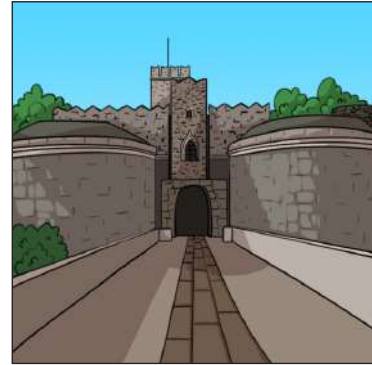
A nice trip to town

## Part 4

– 10 questions –

Read the text. Choose the right words from the list on PT 8 and write them on the lines.

### Summer in Greece



Greece is a small country .....<sup>i</sup>n..... south east Europe. It is a beautiful country with great mountains, green fields and beautiful beaches, (1) ..... most people know it for its many islands. There are lots of beaches on (2) ..... island and there are (3) ..... pretty villages with small white houses.

You can go to most islands by boat (4) ..... you take from Piraeus, a place near Athens. (5) ..... year, my family and I go to a different island. Last year we went to Crete, a large island in the south. We loved the food there and we wanted to go to the (6) ..... place again this year but my dad had a better idea!

This year, we're going to Rhodes. It's famous for (7) ..... old town. My father has already been there and he wants us to walk (8) ..... the town and then take a boat trip to Symi, (9) ..... island near Rhodes (10) ..... my mum visited when she was young.

<b>Example</b>	in	at	on
1	so	or	but
2	all	each	other
3	also	too	and
4	when	which	where
5	All	Every	This
6	only	different	same
7	its	our	my
8	on	at	around
9	another	other	same
10	when	where	which

## Part 5

– 7 questions –

Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1, 2, 3 or 4 words.

### The Camping Trip



Alice, Holly and Nick live in the same street and often meet at the weekend. Last Saturday they decided to camp in the garden at Nick's house for the evening. 'Have you got any ideas of fun things to do?' asked Holly as they all sat in the tent.

'Can we play a board game?' said Alice. 'That's fun!' 'I have a better idea!' said Nick. 'Let's tell scary stories!'

'I can tell you a really scary story' said Nick. The girls were very excited and sat closer to Nick.

'My grandpa was a young man when it happened' Nick started. 'He was travelling around for the summer with his friend Tim. They arrived in the Lake District that afternoon and put up their tent. Then, they decided to go into the forest to get some wood for a fire. They came back an hour later and it was already dark.

So, they started their fire and ate sandwiches for dinner. Then they decided to get some sleep. But they woke up in the middle of the night because they heard a loud noise.

'Oh no!' said Holly. 'What was it?'

'Well' Nick whispered, 'They didn't know so they got out of the tent to see. That's when they saw a fox.'

'A fox?' Alice and Holly shouted.

'Yes, a fox was walking around outside. It was hungry and it was looking for food.'



The fox was right next to them! It's teeth were huge!

'What happened?' the girls cried.

'They didn't know what to do,' said Nick. They just stood there, too frightened to move. Then the fox saw my grandpa's backpack next to the fire. It opened the backpack, took something from it and ate it. Then, it ran away.'

'What did it take, Nick?' Alice asked.

'Oh, just some chocolate!' Nick answered and everyone started laughing.

### Examples

The three children usually meet .....at the weekend.....

On Saturday evening the three friends wanted to .....camp..... in the garden.

### Questions

- 1 Alice wanted to .....
- 2 Nick said they could tell .....
- 3 Nick's grandpa and his friend were travelling ..... that summer.
- 4 After fixing their tent, they went ..... to get some wood for the fire.
- 5 They had ..... for dinner.
- 6 They woke up because they ..... outside the tent.
- 7 The fox took ..... from Nick's grandpa's backpack.

## Part 6

– 5 questions –

Read the letter and write the missing words. Write one word on each line.



**Example**

Dear Mum and Dad,

This is my third day in New York. I am .....having..... a  
1 great time. Yesterday, we went ..... the top of  
the Empire State building and saw the city from above. I had my  
2 camera with me and Alex ..... this photo of me.  
Then we went walking in Central Park and visited the zoo. After  
lunch, we went to the American Museum of Natural History.

3 There was a great show ..... planets at the  
4 planetarium next to the museum. It ..... called  
'Trip to the Stars'. Tomorrow, we're going to Yankee Stadium to  
5 ..... a baseball game. I love this city – it's so exciting!

Love,  
Peter

## Part 7

Look at the three pictures. Write about this story. Write 20 or more words.



.....

.....

.....

.....

YOUNG LEARNERS

# Flyers

## Listening

There are 25 questions.

You will need coloured pens or pencils.

My name is:



## Part 1

– 5 questions –

Listen and draw lines. There is one example.

George

Matt

Jane

Anna



Peter

Emma

Jack



## Part 2

– 5 questions –

Listen and write. There is one example.



### The school party

Date of party: .....3<sup>rd</sup> June..... , at the school gym.

- 1 Food at the party: .....
- 2 The girl's name: Emma .....
- 3 Before the party watch a ..... : Alien Planet
- 4 Dance competition music: .....
- 5 The prize: .....

# Part 3

– 5 questions –

*Where did Daisy take these photos?*

Listen and write a letter in each box. There is one example.



Lake



Police station



Hotel



Circus



Village



Island



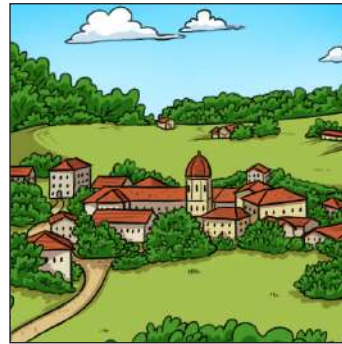
A



B



C



D



E



F



G



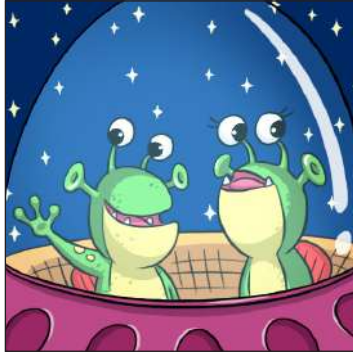
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# Part 4

– 5 questions –

Listen and tick (✓) the box. There is one example.

What were Jill's dad's favourite movies when he was young?



A



B

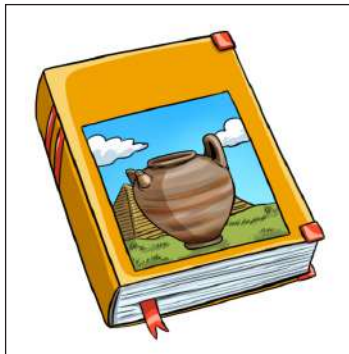


C

1 What were Jill's dad's favourite books?



A



B



C

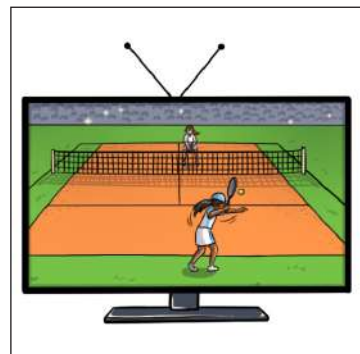
2 What sport did Jill's dad like watching on TV?



A



B



C



3 How did Jill's dad spend in his free time?



A

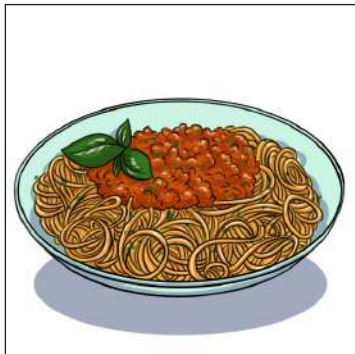


B



C

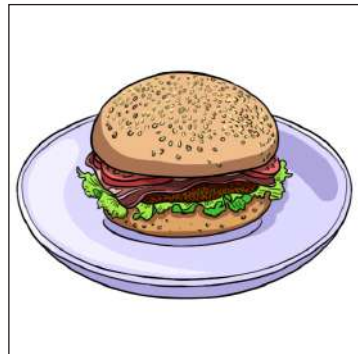
4 What was Jill's dad's favourite food?



A



B



C

5 Where did Jill's dad go on holiday?



A



B



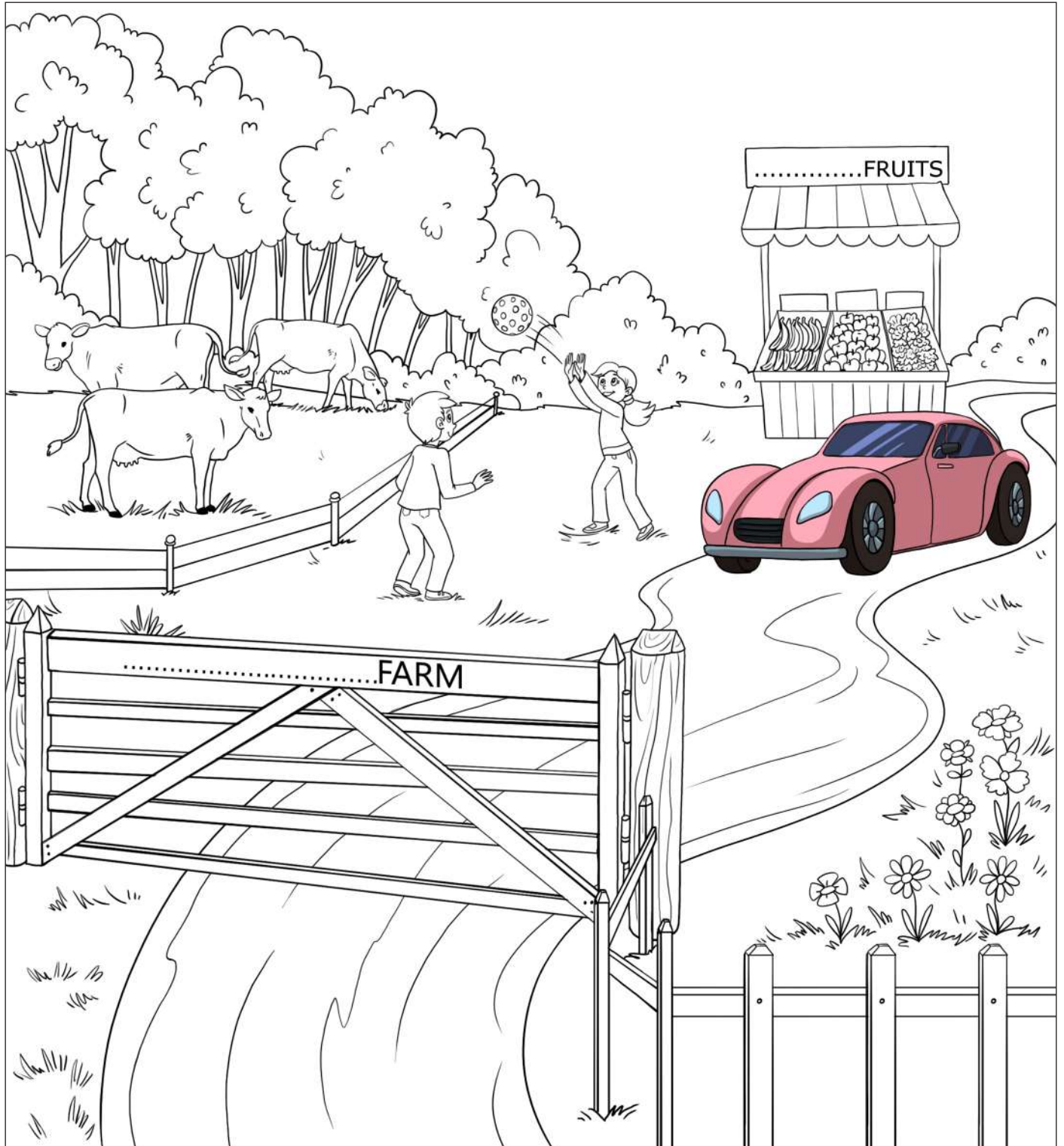
C



# Part 5

– 5 questions –

Listen and colour and write. There is one example.



# Flyers

## Listening

### Tapescript

[Part 1]

**Listen and look.**

**There is one example.**

PAUSE 3 SECONDS

**Katy:** Look at that photo of our school trip  
Robert! We're on the mountain!

**Robert:** It's a great photo! Are these your  
friends?

**Katy:** Yes, we're in the same class together.  
They're great!

**Robert:** Who's the boy skiing down the  
mountain?

**Katy:** That's Matt. He's wearing his favourite  
red scarf!

PAUSE 3 SECONDS

**Narrator:** **Can you see the line? This is an  
example.**

**Now you listen and draw lines.**

PAUSE 3 SECONDS

[REPEAT FROM HERE]

[1]

**Robert:** And who's the girl on the right?

**Katy:** The girl talking to our teacher?

**Robert:** No, the girl wearing a pink sweater.  
She's taking a photo.

**Katy:** Oh, that's Emma. She loves pink.  
She's new to our class.

**Robert:** Is she from another town?

**Katy:** No, she's from another country. She's  
from America.

PAUSE 5 SECONDS

[2]

**Katy:** This boy next to Emma is my best  
friend, George. He's the best student  
in the class.

**Robert:** Is he the boy with the sledge?

**Katy:** Yes, he's about to go down the hill.

**Robert:** He looks excited!

**Katy:** Yes, George loves the snow!

PAUSE 5 SECONDS

[3]

**Robert:** Is this boy eating an ice-cream?

**Katy:** No, he isn't, he's eating a bar of  
chocolate!

**Robert:** What's his name?

**Katy:** He's Jack. He's Emma's brother.  
They're twins.

**Robert:** Well, I'd love a bar of chocolate  
right now!

**Katy:** Ha, ha, ha, everybody loves  
chocolate!

PAUSE 5 SECONDS

[4]

**Katy:** Can you see the boy at the back?

**Robert:** The boy next to the café?

**Katy:** Yes, the boy making a snowball.

**Robert:** What's his name?

**Katy:** He's Peter. He lives next door to me.

PAUSE 5 SECONDS

[5]

**Robert:** Katy, who's the girl skiing near Matt?

**Katy:** That's my cousin. She likes skiing  
very much.

**Robert:** She's fantastic. Is her name Mary?

**Katy:** No, her name's Jane.

**Robert:** And where are you in the photo Katy?

**Katy:** I was taking the photo!

PAUSE 5 SECONDS

**Narrator:** **Now listen to Part 1 again.**

PAUSE 3 SECONDS

[Repeat with only 3 second pauses]

**Narrator:** **That is the end of Part 1.**

PAUSE 5 SECONDS

[Part 2]

**Narrator:** **Part 2.**

**Listen and look.**

**There is one example.**

PAUSE 3 SECONDS

**Woman:** Hello, class. Today we'll talk about the  
school party.

**Girl:** When is it Ms. March?

**Woman:** It's on the 3rd of June.

**Girl:** Where is it?

**Woman:** It's at the school gym!

PAUSE 3 SECONDS

## Practice Test Flyers Listening

**Narrator:** Can you see the answer? Now you listen and write.

PAUSE 3 SECONDS

[REPEAT FROM HERE]

[1]

**Boy:** Are we going to eat and drink at the party?

**Woman:** Yes Mark, there will be sandwiches!

**Boy:** What about pizza? And hamburgers?

**Woman:** No, we'll only [stressed] have sandwiches!

[2]

**Girl:** How many students are coming to the party?

**Woman:** Good question, Betty. I think all the students are coming.

**Girl:** Can I bring my American exchange student?

**Woman:** Yes, you can. Let me put her name on my list.

**Girl:** Her name is Emma Stephens, that's S-T-E-P-H-E-N-S.

**Woman:** Emma Stephens [as writing].

[3]

**Boy:** I think it's a good idea to watch a film before the party.

Can we do that Ms. March?

**Woman:** Hmm, very good idea George. Yes, let's watch a film. What shall we watch?

**Boy:** Can we watch a film with aliens?

**Woman:** OK, we can watch Alien Planet, would you like that?

**Many kids together:** Yes, Ms March, let's watch Alien Planet!

[4]

**Woman:** Shall we have a dance competition?

**Girl:** That's a great idea! A competition for the best hip hop dancers! We can all bring hip hop music for the competition.

**Woman:** Yes, that would be great - a hip hop music dance competition and there will be a prize for the winner!

[5]

**Boy:** What's the prize, Ms March?

**Woman:** The prize is some headphones.

**Boy:** I'll take part. I need some headphones and an MP3 player.

**Woman:** The prize is only some headphones.

**Boy:** I'll still take part!

PAUSE 5 SECONDS

**Narrator:** Now listen to Part 2 again.

PAUSE 3 SECONDS

[Repeat Part 2]

**Narrator:** That is the end of Part 2.

PAUSE 5 SECONDS

[Part 3]

**Narrator:** Part 3.

**Listen and look.**

**There is one example.**

PAUSE 3 SECONDS

**Narrator:** Where did Daisy take these photos?

**Daisy:** Do you want to see the photos I took on my holiday?

**Alex:** Yes, I do. Where did you go?

**Daisy:** Oh, I went to Italy with my class. It was a great holiday. Here, we're on a boat on the lake at Como. It is a beautiful town in the north.

**Alex:** It looks very pretty. I didn't know Italy had such great lakes and mountains!

PAUSE 3 SECONDS

**Narrator:** Can you see the letter C? Now you listen and write a letter in each box.

PAUSE 3 SECONDS

[REPEAT FROM HERE]

[1]

**Alex:** And where is this? Jane doesn't look very happy.

**Daisy:** Oh, dear! That is at the police station, Jane lost her bag at the airport!

**Alex:** Wow! Poor Jane! Did you find the bag?

**Daisy:** Yes. we did! A nice lady found it at the airport and brought it to the police station!

PAUSE 3 SECONDS

[2]

**Alex:** Who's the man in this photo?

**Daisy:** That's our teacher, Mr. Grey. He's outside the hotel in Como. We stayed at a great hotel quite near the lake.

PAUSE 3 SECONDS

[3]

**Daisy:** This is my favourite photo. We are at the circus!

**Alex:** Ha, ha! I know how much you love clowns – was it good?

**Daisy:** It was the best! We were close to the front and we could see everything!

**Alex:** Yes, you all look so excited!

PAUSE 3 SECONDS

## Practice Test Flyers Listening

[4]

**Alex:** Is Jane eating some cake here?  
**Daisy:** Yes, she is. We went on a day trip to a village near the lake - it was a great place. The farmer gave us some cakes. They were delicious!

**Alex:** That's amazing!

PAUSE 3 SECONDS

[5]

**Alex:** And where are you here Daisy?  
**Daisy:** Oh, this was my favourite place, we went to an island for the day. It's the only island on the lake. Here, we're having our lunch at a cafe.

**Alex:** What a beautiful place! Great photos Daisy, next time I want to come too!

PAUSE 3 SECONDS

**Narrator:** Now listen to Part 3 again.

PAUSE 3 SECONDS

[Repeat Part 3]

**Narrator:** That is the end of Part 3.

PAUSE 5 SECONDS

[Part 4]

**Narrator:** Part 4.  
Listen and look.  
There is one example.

PAUSE 3 SECONDS

**Narrator:** What were Jill's dad's favourite movies when he was young?

PAUSE 3 SECONDS

**Jill:** Dad, can you help us with our school project? We need to learn more about you.

**Dad:** Of course. What do you want to know?

**Jill:** First, what were your favourite movies when you were a teenager? Did you like cartoons or cowboy films?

**Dad:** No - I loved films about space and aliens.

**Jill:** Dad! You still like films with aliens!  
[both laughing]

PAUSE 3 SECONDS

**Narrator:** Can you see the tick?  
Now you listen and tick the box.

PAUSE 3 SECONDS

[1]

**Narrator:** What were Jill's dad's favourite books?

PAUSE 3 SECONDS

**Jill:** What about books? What were your favourite books?

**Dad:** Hmm, this is a difficult question, I liked so many books, like adventure stories... But I liked history books more.

**Jill:** But I thought you loved aliens!

**Dad:** Yes, but only in movies!

PAUSE 3 SECONDS

[2]

**Narrator:** What sport did Jill's dad like watching on TV?

PAUSE 3 SECONDS

**Jill:** What about sports? Did you like watching any on TV? Did you like basketball?

**Dad:** Not really - I always watched the football match on Sunday.

**Jill:** But you like tennis now.

**Dad:** Yes, I do, but not when I was at school! I loved football then!

PAUSE 3 SECONDS

[3]

**Narrator:** How did Jill's dad spend his free time?

PAUSE 3 SECONDS

**Jill:** OK, next question is about your free time. What did you do in your free time?

**Dad:** Well, my brothers and I often went to the park.

**Jill:** Did you go for a picnic?

**Dad:** No, we didn't. We loved going cycling with our friends.

**Jill:** Did you play football too?

**Dad:** Not very often. I didn't like playing football in the rain... and it rains a lot here!

PAUSE 3 SECONDS

[4]

**Narrator:** What was Jill's dad's favourite food?

PAUSE 3 SECONDS

**Jill:** What about food? What was your favourite food?

**Dad:** I liked hamburgers, but I loved pasta the best! My mum cooked a lot of vegetables too- but I hated vegetables!

**Jill:** Dad, you still love pasta!

**Dad:** Yes, but now I love vegetables too!

PAUSE 3 SECONDS

[5]

**Narrator:** Where did Jill's dad go on holiday?

PAUSE 3 SECONDS

**Jill:** The last question is about holidays.

Where did you go on holiday?

**Dad:** Well, we all loved the beach, but my dad worked in the summer, so we went to my grandma's place in the country.

**Jill:** Did your grandma live near the beach?

**Dad:** No, she didn't. She lived on a farm with horses.

PAUSE 3 SECONDS

**Narrator:** Now listen to Part 4 again.

PAUSE 3 SECONDS

[Repeat Part 4 with no pauses after the questions]

**Narrator:** That is the end of Part 4.

[Part 5]

PAUSE 5 SECONDS

**Narrator:** Part 5.  
Listen and look at the picture.  
There is one example.

PAUSE 3 SECONDS

**Teacher:** What are we going to do next? Do you want to colour a picture?

**Holly:** Can we colour this picture of the countryside in spring, Mr. White?

**Teacher:** Of course, Holly. What would you like to colour?

**Holly:** Can I colour the car? Can I colour it pink?

**Teacher:** Yes, you can. Colour the car pink.

PAUSE 3 SECONDS

**Narrator:** Can you see the pink car? This is an example.  
Now you listen and colour and write.

PAUSE 3 SECONDS

[REPEAT FROM HERE]

**Narrator:** One

**Teacher:** Can you colour the fence next?

**Holly:** Yes, what colour do you want it?

**Teacher:** Colour it orange.

**Holly:** That's a nice colour. I'm making the fence orange.

PAUSE 15 SECONDS

**Narrator:** Two

**Teacher:** Now I want you to write something

too.

**Holly:** OK, what do you want me to write?

**Teacher:** Write the name of the farm. Write 'Strawberry' on the gate please.

**Holly:** OK, I'm writing 'STRAWBERRY' on the gate.

PAUSE 15 SECONDS

**Narrator:** Three

**Holly:** Can I colour the girl's clothes next?

**Teacher:** Yes, make the girl's shirt red. Just the shirt.

**Holly:** OK, I'll colour the shirt red.

PAUSE 15 SECONDS

**Narrator:** Four

**Teacher:** What do you want to colour next?

**Holly:** Can I colour the cows?

**Teacher:** Yes, you can make the cows brown.

**Holly:** OK, I'm making the cows brown!

PAUSE 15 SECONDS

**Narrator:** Five

**Teacher:** I'd like you to write something else now. We need a name for the fruit stall too.

**Holly:** Can we call it 'DELICIOUS'?

**Teacher:** 'DELICIOUS FRUITS'... I like it! Write 'DELICIOUS' on the sign.

**Holly:** OK, I'm writing it now.

**Teacher:** Thank you Holly.

**Narrator:** Now listen to Part 5 again.

PAUSE 3 SECONDS

[Repeat Part 5 with only 10 second pauses]

**Narrator:** That is the end of the Flyers Listening Test.

[MUSIC]



# Flyers Speaking Summary of Procedures

Use these prompts to go through the test with your students.

Hello, *[child's name]*. My name is *[examiner's name]*.

What's your surname? [back-up question: What's your **family** name?]

How old are you?

[Give the candidate the candidate's copy. Point at the picture.]

## Part 1

Look at this, *[child's name]*.

Here are two pictures. They look the same but some things are different. Now I'm going to say something about my picture and you tell me how your picture is different.

In my picture, the door is on the right.

In my picture, the DJ has got short black hair.

In my picture, the singer is a woman.

In my picture, there are pizzas on the table.

In my picture, the balloons are green and purple.

In my picture, the table is square.

## Part 2

Examiner: Jane and Alex have swimming lessons every week. I don't know anything about Jane's sport lessons but you do, so I'm going to ask you some questions. When does Jane have swimming lessons?

Candidate: She has swimming lessons on Tuesday and Thursday.

Examiner: How many children are there in Jane's class?

Candidate: There are fifteen children in her class.

Examiner: Where are her lessons?

Candidate: Her lessons are at the Dolphin Swimming Club.

Examiner: What's her teacher's name?

Candidate: Her teacher's name is Mr Best.

Examiner: How does Jane go to the swimming lessons?

Candidate: She goes to the swimming lessons by car.

Examiner: Now you don't know anything about Alex's football lessons but I do, so you ask me some questions.

Candidate: When does Alex have football lessons?

Examiner: He has football lessons on Monday and Wednesday.

Candidate: How many children are there in Alex's class?

Examiner: There are ten children in his class.

Candidate: Where are his lessons?

Examiner: His lessons are at the Tiger Football Club.

Candidate: What's his teacher's name?

Examiner: His teacher's name is Mrs Kite.

Candidate: How does Alex go to the football lessons?

Examiner: He goes to the football lessons on foot.

Excellent!

# Flyers Speaking Summary of Procedures

## Part 3

Examiner: These pictures tell a story. It's called 'The Funny Elephant'. Look at the pictures first. David and Nick are brothers. They both like animals. One day, they go to zoo to see the lions. Now you tell the story.

[Possible storyline:]

The boys are in front of the lions but the lions are sleeping. The boys are sad.

David is listening to music. He wants to wake up the lions but the lions are still sleeping. The elephant is looking at them.

The elephant goes to the lake and takes water. Then the elephant throws water on the lions.

The lions wake up. They are wet and angry. The elephant is laughing and the children are taking photos. They are happy.

Examiner: Good.

## Part 4

The examiner asks questions about a topic.

### Topic 1

Now [*child's name*], let's talk about school.

What's the name of your school?

How do you go to school in the morning? / Do you go to school by car?

What's your favourite subject at school?

And when do you have English lessons?

What sports do you play at school? / What's your favourite sport?

What do you like most about your school?

### Suggested candidate answers:

The name of my school is Park School.

I go to school by car. / Yes, I go to school by car. / No, I go to school by bus.

My favourite subject is history.

I have English lessons on Monday and Friday.

I play football and hockey. / My favourite sport is football.

I like my teachers. They're fantastic.

### Topic 2

Now [*child's name*], let's talk about what you do at the weekend.

What time do you get up on Saturday?

What do you do on Saturday morning?

What do you do on Sunday evening?

Who do you see at the weekend?

Where do you go at the weekend?

What's your favourite thing to do at the weekend?

# Flyers Speaking Summary of Procedures

## Suggested candidate answers:

I get up at nine o'clock on Saturday morning.

On Saturday morning I watch cartoons with my brother.

On Sunday evening I do my homework.

I see my friends at the weekend. And my grandparents.

I go to the park with my friends and I visit my grandparents.

I love going to a football match with my dad at the weekend.

Thank you, *[child's name]*.

Goodbye.

Part 1



**SPEAKING: Find the Differences**

Candidate's copy



Part 1



**SPEAKING: Find the Differences**

Examiner's copy

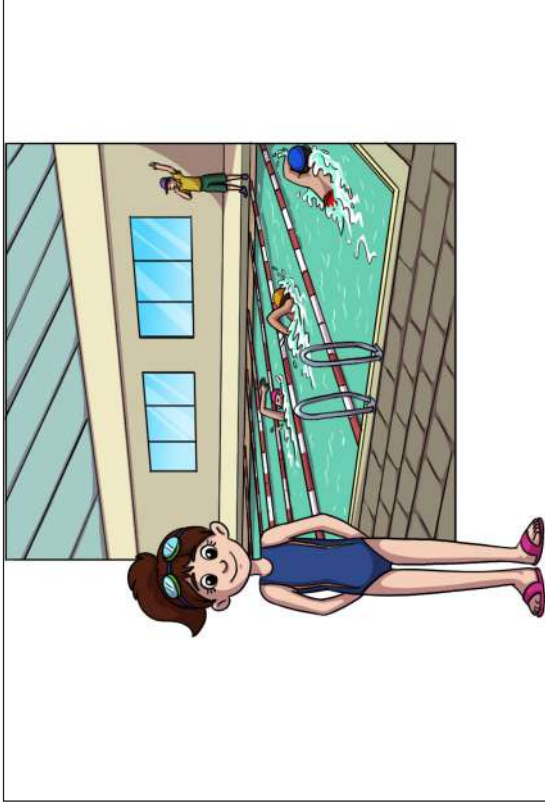


# Part 2



### Alex's football lessons

When lessons	?
Number of children in class	?
Where / lessons	?
Teacher's name	?
How goes to lessons	?



### Jane's swimming lessons

When lessons	Tuesday and Thursday
Number of children in class	15
Where / lessons	Dolphin Swimming Club
Teacher's name	Mr Best
How goes to lessons	by car

### SPEAKING: Information Exchange

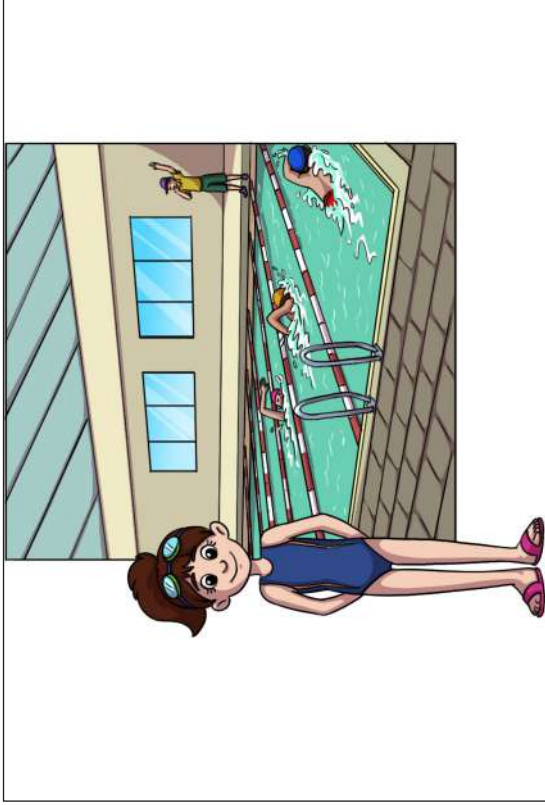
Candidate's copy

# Part 2



### Alex's football lessons

When lessons	Monday and Wednesday
Number of children in class	Ten
Where / lessons	Tiger Football Club
Teacher's name	Mrs Kite
How goes to lessons	on foot



### Jane's swimming lessons

When lessons	?
Number of children in class	?
Where / lessons	?
Teacher's name	?
How goes to lessons	?

## SPEAKING: Information Exchange

Examiner's copy

# Part 3

## The Funny Elephant





## Flyers Reading and Writing Answer Key

### Part 1 10 Marks

- 1 a designer
- 2 cereal
- 3 a dictionary
- 4 a creature
- 5 a concert
- 6 a helmet
- 7 shampoo
- 8 noodles
- 9 a donkey
- 10 meatballs

### Part 2 5 Marks

- 1 A
- 2 C
- 3 E
- 4 F
- 5 G

### Part 3 6 Marks

- 1 board
  - 2 cold
  - 3 explore
  - 4 scared
  - 5 dangerous
- title for the story: Trouble on the mountain

### Part 4 10 Marks

- 1 but
- 2 each
- 3 also
- 4 which
- 5 Every
- 6 same
- 7 its
- 8 around
- 9 another
- 10 where

### Part 5 7 Marks

- 1 play a board game
- 2 scary stories
- 3 around England/Britain
- 4 into the forest
- 5 sandwiches
- 6 heard a loud noise
- 7 some chocolate

### Part 6 5 Marks

- 1 to
- 2 took
- 3 about/on
- 4 is/was
- 5 watch/see

### Part 7

[Example of a sample text that would get full marks.]

One evening Jane was in bed. She was reading a book about Tarzan in the jungle. Then her mum came in. She told Jane to go to sleep.

Jane started dreaming about the jungle. In her dream she saw a lion and she was very frightened. The lion chased her.

Suddenly, the lion jumped on Jane! She woke up and saw her cat was on her bed. Jane started laughing!

## Flyers Listening Answer Key

### Part 1

- 1 Emma, wearing a pink sweater
- 2 George, the boy with the sledge
- 3 Jack, eating a bar of chocolate
- 4 Peter, making a snowball
- 5 Jane, girl skiing near Matt

### Part 2

- 1 sandwiches
- 2 S-T-E-P-H-E-N-S
- 3 film
- 4 hip hop
- 5 some headphones

### Part 3

- 1 G - at the police station
- 2 E - outside the hotel
- 3 F - at a circus
- 4 D - at a village
- 5 A - at a cafe

### Part 4

- 1 B
- 2 B
- 3 C
- 4 A
- 5 B

### Part 5

- 1 fence = orange
- 2 Strawberry (Farm)
- 3 girl's shirt = red
- 4 cows = brown
- 5 Delicious (Fruits)