

1

The oil industry

- Introduce yourself and others
- Talk about getting oil to the customer and oil fields around the world
- Talk about jobs in the oil industry
- Say the letters of the alphabet
- Talk about personal protective equipment (PPE)

Introductions

Listening 1  02 Listen and read. Match the texts 1–5 with the pictures A–E.

I am → I'm
You are → You're
*He/She/It is → He's/
She's/It's*
We are → We're
You are → You're
They are → They're

- 1 Hi. My name is Armando Panganiban. I'm from the Philippines. I'm a driver. *E*
- 2 Hello. My name's Ricardo Cabrera. I'm from Venezuela. I'm a roustabout.
- 3 I'm Ali bin Khalid, from Saudi Arabia. I'm an engineer. Nice to meet you.
- 4 Hi, I'm Jennifer Burgess. I'm from Scotland. I'm a radio operator.
- 5 Hello. I'm Matthew Aondoakaa from Nigeria. I'm a seismic operator.




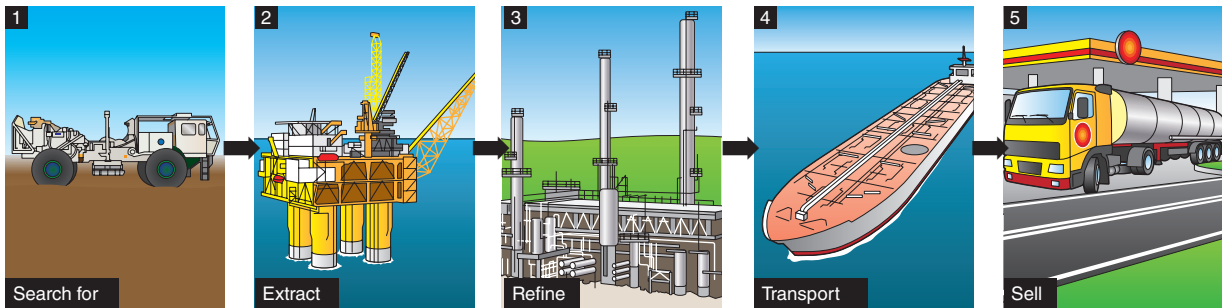
Speaking 2 Practise the conversation in pairs.

- | | |
|------------------------|------------------------------|
| A: What's your name? | B: Armando Panganiban. |
| A: Where are you from? | B: I'm from the Philippines. |
| A: What do you do? | B: I'm a driver. |

3 Practise in pairs. Ask and answer questions about Ricardo Cabrera, Ali bin Khalid, Jennifer Burgess and Matthew Aondoakaa. Then find a different partner and repeat.

Getting oil to the customer

Listening 1  03 Listen. Write the names under the photos.



Matthew Aondoakaa

Vocabulary 2 Complete the table.

Name	Job	Work location
Armando Panganiban		
Ricardo Cabrera	<i>roustabout</i>	
Ali bin Khalid		<i>refinery</i>
Jennifer Burgess	<i>radio operator</i>	
Matthew Aondoakaa		

3 Are these sentences true (T) or false (F)?

- 1 Armando is a driver. He drives a road tanker. (T/F)
- 2 Matthew works on an oil rig. T/F
- 3 Ricardo is a roustabout. T/F
- 4 Ali is an engineer at a refinery. T/F
- 5 Jennifer is a radio operator on an oil rig. T/F

Language

Present simple

We use the **present simple** to talk about something that is always or usually true.

*I/You/We/They **work** on an oil rig / at the refinery / in Nigeria.*

*He/She **works** on an oil rig / at the refinery / in Nigeria.*

Present simple of *be*

The **present simple** of **be** is irregular.

*I **am** a driver.*

*You/We / They **are** a driver / drivers.*

*He / She **is** a driver.*

4 Talk about your classmates.

Richard Smith is from Alaska. He's a driver. He works in ...

Jobs

Reading 1 Read about different crews. Match the texts to the pictures of the jobs.



- 1 I work on a supertanker. We have a crew of 25. We live on the ship. The captain's in charge. We transport the oil. *D*
- 2 Here is my crew. We live and work on an oil rig. The driller is in charge. He's the boss. We extract the oil. I'm a roustabout.
- 3 Our crew is small. We have a surveyor and three seismic operators. We search for oil. We work in the countryside.
- 4 The refinery is big. I work in the control room. I supervise the control room operators so I'm the supervisor. We control the refinery. We refine the oil.

Listening 2 08 Listen and write down the words you hear.

- 1 We transport the oil.
- 2 We _____ the oil.
- 3 We _____ for oil.
- 4 We _____ the oil.
- 5 I work on a _____.
- 6 We work on an _____.
- 7 We work in the _____.
- 8 We work in the _____.
- 9 I'm the _____.
- 10 I'm the _____.
- 11 I'm a _____.
- 12 I'm a _____ operator.
- 13 I'm a _____.
- 14 I'm a _____ operator.

Speaking 3 Practise in pairs. Talk about the pictures. Don't read the texts.
This man works in the refinery control room. He supervises ...

Introducing yourself and others

Listening 1  09 Listen to and read the conversations.

Conversation 1

John: Hi. Welcome to the crew. My name's John. **I'm the driller**, so I'm in charge of this crew.
 Ahmed: Thanks. I'm Ahmed.
 John: **This is Harry. And that's Martin.** They're roughnecks.
 Ahmed: Excuse me. Roughnecks?
 John: Roughnecks. They do all the general jobs.
 Ahmed: Oh, OK.

Conversation 2

Sayed: Hello. I'm Sayed. I'm the new control room operator.
 Brian: Oh, good to see you, Sayed. I'm Brian. I'm the supervisor. This is Frank. He's an operator, too.
 Sayed: Hi, Frank.
 Frank: Hello, Sayed.

Conversation 3

Manuel: Hi. I'm looking for Fred. I'm Manuel.
 Fred: Hi. I'm Fred. Are you the new radio operator?
 Manuel: Yes, that's right.
 Fred: Oh, good. Come with me. I'll show you the radio room.

Conversation 4

Antonio: Hello. My name's Antonio.
 Chris: Pardon?
 Antonio: Antonio.
 Chris: Hi, Antonio. I'm Chris. Are you the new surveyor?
 Antonio: Yes, that's right. Antonio Rivaldi.
 Chris: Good to meet you. I'm a surveyor, too.

→
 Roughneck? → What is a roughneck?
 →
 Pardon? → Please repeat.

2 Read the conversations again. What is the difference between the words in **red** and the words in **blue** in Conversation 1? Find similar phrases in Conversations 2, 3 and 4.

Language

Asking questions

We use **questions** to get information. The word order in questions is different from positive and negative sentences and we can use special questions words.

Is he the supervisor?
Are you John?
What's your name?
What do you do?
Where do you work?
How do you spell that?

3 Read the conversations above again. Underline the questions.

Speaking 4 Practise in pairs. Ask and answer questions about Harry, Martin, Sayed, Brian, Frank, Manuel, Fred, Antonio and Chris.

What **does** he do?
 → What's his job?

A: *Where does John work?*
 B: *He works on an oil rig.*
 A: *What does he do?*
 B: *He's a driller.*

Health and safety: Personal protective equipment (PPE)

Vocabulary 1 Look at these pictures. Say the words.



Gloves 1



Safety glasses



Helmet



Boots



Ear protectors



Trousers



Jacket

Listening 2 10 Listen and write the correct number next to the pictures above.

3 11 Listen and write down the PPE items you hear.

- 1 ear protectors
- 2 _____
- 3 _____
- 4 _____
- 5 _____

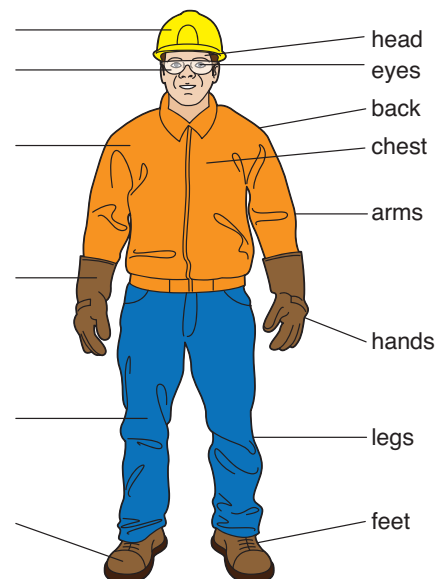
Speaking 4 Look at the picture and label the PPE items. Then practise in pairs. Ask and answer questions about PPE items.

A: *What does a helmet protect?*

B: *It protects the head.*


A: *What do gloves protect?*

B: *They protect the hands.*




Oil fields



Listening 1  **12** Listen and mark the stress. Then repeat.

- 1 Venezuela
- 2 Mexico
- 3 USA
- 4 Saudi Arabia
- 5 Kuwait
- 6 Alaska
- 7 Iraq
- 8 Russia

2  **13** Listen. Match the oil fields to the countries or state.

Oil fields

- 1 Samotlor
- 2 Prudhoe Bay
- 3 East Texas
- 4 Cantarell
- 5 Greater Burgan
- 6 Rumaila
- 7 Ghawar
- 8 Bolivar Coastal

Countries or state

- a) Venezuela
- b) Mexico
- c) USA
- d) Saudi Arabia
- e) Kuwait
- f) Alaska
- g) Iraq
- h) Russia

Speaking 3 Practise in pairs. Test yourselves. Then find a new partner and repeat.

A: *Where is Ghawar?*

B: *I think Ghawar is in Saudi Arabia.*

A: *Where is East Texas?*

B: *I'm sure East Texas is in the USA.*

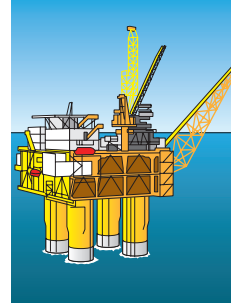
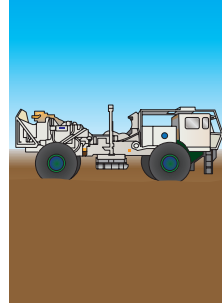
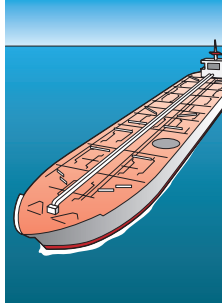
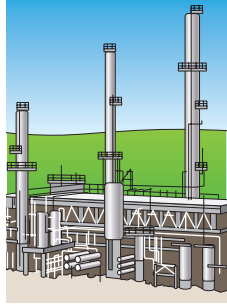
Review

Writing 1 Use *what* or *where* to complete the questions.

- 1 Where do you work? 5 _____'s your name?
 2 _____ do you do? 6 _____ are you from?
 3 _____'s my helmet? 7 _____ does he do?
 4 _____'s a roughneck?

2 Label the pictures with the words in the box.

extract search for refine **sell** transport



- 1 sell 2 3 4 5

3 Find the names of six more countries and one state.

g	j	g	e	y	a	e	d	k	c	v
m	e	x	i	c	o	r	f	u	v	e
t	h	i	d	x	s	g	c	w	p	n
h	u	o	f	r	a	b	r	a	x	e
k	s	p	s	z	l	n	u	i	l	z
v	a	l	i	r	a	q	s	t	k	u
c	g	j	g	i	s	m	s	u	y	e
a	e	a	h	o	k	k	i	h	j	l
s	a	u	d	i	a	r	a	b	i	a

4 Complete the texts. Then go to page 7 to check your answers.

- 1 I work on a super (1) tanker. We have a crew of 25. We live on the (2) _____. The Captain's (3) _____ charge. We transport the oil.
 2 The refinery is big. I work in the control (4) _____. I supervise the control room operators. I'm a (5) _____. We control the refinery. We refine the (6) _____.

5 Write down five of each of these.

- 1 PPE items
- 2 parts of the body
- 3 jobs in the oil industry
- 4 things about yourself