

Level 1

Disney Kids Readers Scope and Sequence

Level	GSE Level	CEFR
1	16-27	<A1-A1

Title	Lexile Score	Vocabulary	Grammar	Phonics	Values	Find Out	Key GSE Learning Objectives
Nemo in School	170	<p>Picture Dictionary: class, dad, friends, have fun, mom, ocean, school, teacher</p> <p>Phonics: Marlin, mom, name, Nemo</p> <p>Values: hello, new</p> <p>Find Out: beautiful, color, coral, fish, live, reef</p>	<p>Focus: Verbs: <i>to be</i>; Positive and question forms</p> <p>Function: Greetings and introductions</p>	<p>Consonants with similar sounds: initial + final</p> <p>M m</p> <p>N n</p>	<p>Friendship</p> <p>Make new friends in school.</p>	<p>Subject area: Science</p> <p>Topic: Coral Reef Habitat</p> <p>Big Question: What lives on the coral reef?</p>	<p>Reading: Can understand basic sentences introducing someone (e.g. name, age).</p> <p>Listening: Can understand the main information when people introduce themselves (e.g. name, age, where they are from).</p> <p>Speaking: Can introduce themselves using a basic phrase (e.g. "My name's ...").</p> <p>Writing: Can write the letters of the alphabet in upper case.</p>
The Story of Dante	210	<p>Picture Dictionary: bread, food, friends, guitar, meat, people, smell, town, water</p> <p>Phonics: cake, cat, garden, girl</p> <p>Values: bad, good, no</p> <p>Find Out: bread, butter, chocolate, cheese, dinner, fish, for, french fries, fruit, healthy, party, treat, vegetables</p>	<p>Focus: <i>Here's a/an/ some</i> + countable/ uncountable nouns</p> <p>Function: Talking about what food there is</p>	<p>Consonants with similar sounds: initial + final</p> <p>C c</p> <p>G g</p>	<p>Positivity</p> <p>Stay positive.</p>	<p>Subject area: PSHE</p> <p>Topic: Healthy Food Choices</p> <p>Big Question: What foods are healthy?</p>	<p>Reading: Can recognize simple words and phrases related to familiar topics if supported by pictures.</p> <p>Listening: Can recognize the letters of the alphabet by their sounds.</p> <p>Speaking: Can express immediate needs using simple language.</p> <p>Writing: Can signal the end of a sentence using a full stop.</p>
Olaf Loves Summer	240	<p>Picture Dictionary: beach, boat, cold, garden, hot, sand, sand castle, summer, water</p> <p>Phonics: lemon, lunch, rice, run</p> <p>Values: bee, beautiful, flower, here, there, tree</p> <p>Find Out: bird, eat, lunch, make, play, see</p>	<p>Focus: Interrogative: <i>Where?</i>; Simple adverbs: <i>here/there</i></p> <p>Function: Asking and saying where things/people are</p>	<p>Consonants with similar sounds: initial + final</p> <p>L l</p> <p>R r</p>	<p>Curiosity</p> <p>Appreciate nature.</p>	<p>Subject area: Social science</p> <p>Topic: Beach Activities</p> <p>Big Question: What do you do at the beach?</p>	<p>Reading: Can understand short, simple descriptions of familiar places, if supported by pictures.</p> <p>Listening: Can understand basic statements about where things or people are, if spoken slowly and clearly and supported by pictures or gestures.</p> <p>Speaking: Can describe the position of objects or people in a basic way, using pictures or gestures.</p> <p>Writing: Can use a question mark to indicate a question.</p>

Level 1

Disney Kids Readers Scope and Sequence



Level	GSE Level	CEFR
1	16–27	<A1–A1

Title	Lexile Score	Vocabulary	Grammar	Phonics	Values	Find Out	Key GSE Learning Objectives
Dumbo	250	<p>Picture Dictionary: big, circus, ears, elephant, eyes, feather, fly, friends, jump, small</p> <p>Phonics: dog, Dumbo, toy, train</p> <p>Values: beautiful, magic, okay</p> <p>Find Out: animals, clothes, clowns, exciting, funny, people</p>	<p>Focus: Verbs: <i>have</i>; Nouns: plural forms with <i>s</i></p> <p>Function: Describing one, and more than one; Describing appearance</p>	<p>Consonants with similar sounds: initial + final</p> <p>D d</p> <p>T t</p>	<p>Confidence</p> <p>Believe in yourself.</p>	<p>Subject area: Performing Arts</p> <p>Topic: Contemporary Circus Acts</p> <p>Big Question: What happens at this circus?</p>	<p>Reading: Can understand basic sentences describing someone's physical appearance, if supported by pictures.</p> <p>Listening: Can recognize familiar key words and phrases in short, basic descriptions (e.g. of objects, people, or animals), if spoken slowly and clearly.</p> <p>Speaking: Can describe someone's physical appearance using one or two words.</p> <p>Writing: Can write simple phrases with appropriate spacing between words.</p>
Cinderella	260	<p>Picture Dictionary: bad, beautiful, dance, house, kind, man, run, sad</p> <p>Phonics: horse, husband, walk, wife</p> <p>Values: breakfast, kind, T-shirt, Thank you</p> <p>Find Out: costume, pants, party, shorts, wear</p>	<p>Focus: Adjectives</p> <p>Function: Describing people/objects</p>	<p>Consonants with similar sounds: initial + final</p> <p>H h</p> <p>W w</p>	<p>Kindness</p> <p>Be kind to others.</p>	<p>Subject area: Social Science</p> <p>Topic: Clothes</p> <p>Big Question: What clothes do we wear?</p>	<p>Reading: Can recognize key words and basic phrases in short, simple cartoon stories.</p> <p>Listening: Can understand simple language related to naming and describing people's clothes.</p> <p>Speaking: Can describe objects in a basic way (e.g. color, size).</p> <p>Writing: Can link groups of words in a sentence with "and".</p>
Peter Pan	270	<p>Picture Dictionary: bedroom, boy, children, city, fly, happy, house, magical</p> <p>Phonics: bed, Big Ben, pen, Peter Pan</p> <p>Values: favorite, like, please, thing, yes</p> <p>Find Out: beautiful, building, garden, important, lights, monument, old, tall</p>	<p>Focus: Present simple verbs; Positive and question forms; Subject pronouns</p> <p>Function: Asking and saying where you live</p>	<p>Consonants with similar sounds: initial + final</p> <p>B b</p> <p>P p</p>	<p>Open-mindedness</p> <p>Try something new.</p>	<p>Subject area: Geography</p> <p>Topic: Famous Monuments</p> <p>Big Question: What is a monument?</p>	<p>Reading: Can understand basic sentences about where things, animals, or people are.</p> <p>Listening: Can understand simple phrases about likes and dislikes.</p> <p>Speaking: Can talk about familiar people and places using single words.</p> <p>Writing: Can use capital letters for names and titles (e.g. of people, places).</p>

Level 2

Disney Kids Readers Scope and Sequence

Level	GSE Level	CEFR
2	22-32	A1-A2

Title	Lexile Score	Vocabulary	Grammar	Phonics	Values	Find Out	Key GSE Learning Objectives
Ariel and the Prince	310	Picture Dictionary: beach, cloud, fall, fork, human, love, mermaid, ship, swim, storm Phonics: leg, red, big, sit Values: dream, look, walk Find Out: cloud, dark, heavy, house, lightning, loud, rain, strong, thunder, tree, wind, window,	Focus: Demonstrative: <i>this, these</i> ; Interrogative: <i>Whose?</i> ; Possessive form: 's; Possessive adjectives Function: Identifying your things	Short vowels: medial + initial E e I i	Courage Follow your dreams.	Subject area: Geography Topic: Storms Big Question: How do you know it's a storm?	Reading: Can understand a simple text if supported by pictures. Listening: Can understand basic phrases or sentences about things people have if supported by pictures. Speaking: Can talk about personal possessions (e.g. toys, pets), using simple language. Writing: Can use capital letters and end punctuation correctly in simple sentences.
Finding Dory	370	Picture Dictionary: far, forget, path, reef, remember, shell, stingray, tank, turtle, whale Phonics: Jenny, jump, whale, white Values: way Find Out: nose, squirt, ink, hide, size	Focus: Present progressive Function: Describing what's happening now	Consonant + consonant digraph with similar sounds: initial J j wh	Determination Keep trying.	Subject area: Science Topic: Octopuses Big Question: How do octopuses live?	Reading: Can get the gist of a very simple illustrated story. Listening: Can understand simple contractions (e.g. "I'm", "he's", "we're"). Speaking: Can say what people are doing at the time of speaking, if supported by pictures or gestures. Writing: Can use an apostrophe when writing contractions (e.g. "I'm", "We're").
Mowgli Meets Baloo	440	Picture Dictionary: dangerous, elephant, friendly, have fun, jungle, monkey, panther, river, snake, together Phonics: cat, sad, dog, hot, fun, run Values: be, come, do, friend, help, now, stop, what Find Out: coconut, mango, plant	Focus: Verbs: Present simple: positive, question, negative forms Function: Having fun together	Short vowels: medial + initial A a O o U u	Friendship Help your friends.	Subject area: Geography Topic: Rainforest Habitat Big Question: What do you know about the rainforest?	Reading: Can understand basic factual statements relating to pictures or simple texts. Listening: Can understand basic information in short passages about everyday activities or routines, if spoken slowly and clearly and supported by prompts. Speaking: Can describe their daily routines in a simple way. Writing: Can link two simple sentences using "and" given prompts and a model.

Level 2

Disney Kids Readers Scope and Sequence

Level	GSE Level	CEFR
2	22-32	A1-A2

Title	Lexile Score	Vocabulary	Grammar	Phonics	Values	Find Out	Key GSE Learning Objectives
Toy Story	450	<p>Picture Dictionary: badge, birthday party, fast, fly, high, laugh, plane, presents, smart, wing</p> <p>Phonics: face, funny, think, teeth</p> <p>Values: look, leaving</p> <p>Find Out: blocks, marbles, teddy bear, virtual reality</p>	<p>Focus: Present simple: positive, negative, question forms</p> <p>Function: Talking about your toys</p>	<p>Consonant + consonant digraph with similar sounds: initial, final + medial</p> <p>F f th</p>	<p>Self-belief</p> <p>Believe in your own abilities.</p>	<p>Subject area: History</p> <p>Topic: Toys Then and Now</p> <p>Big Question: Do you play with new toys or old toys?</p>	<p>Reading: Can follow the sequence of events in short, simple cartoon stories that use familiar key words.</p> <p>Listening: Can understand simple questions and answers about peoples likes and dislikes.</p> <p>Speaking: Can express likes and dislikes in relation to familiar topics in a basic way.</p> <p>Writing: Can write simple sentences about their likes or dislikes in relation to familiar topics, given prompts or a model.</p>
Frozen	450	<p>Picture Dictionary: angry, dangerous, freeze, hold, ice, magic, melt, mountain, scared, warm, weak</p> <p>Phonics: sister, snow, blizzard, frozen</p> <p>Values: cake, Happy Birthday, love, lunch, okay, sorry, Thank you</p> <p>Find Out: after, animals, arrive, before, big, buildings, famous, festival, fun, Japan, make, people, sculpture, take away, trucks, visit</p>	<p>Focus: Positive imperative form</p> <p>Function: Giving instructions and orders</p>	<p>Consonants with similar sounds: initial + medial</p> <p>S s Z z</p>	<p>Responsibility</p> <p>Say sorry.</p>	<p>Subject area: Social Science</p> <p>Topic: Snow Festivals</p> <p>Big Question: What can you see at the Snow Festival in Japan?</p>	<p>Reading: Can identify key information in a text to answer simple yes/no questions.</p> <p>Listening: Can understand straightforward instructions, if spoken slowly and clearly.</p> <p>Speaking: Can make simple requests to have or do something in relation to common everyday activities.</p> <p>Writing: Can write basic, single-clause sentences, given a model.</p>
Monsters University	480	<p>Picture Dictionary: break, fight, lose, monsters, scare, scary, team, together, university, win</p> <p>Phonics: arrive, leave, this, that</p> <p>Values: games, great</p> <p>Find Out: baseball, basketball, kick, soccer, team, together</p>	<p>Focus: Can for ability</p> <p>Function: Saying what you can and can't do</p>	<p>Consonant + consonant digraph with similar sounds: initial, final + medial</p> <p>V v th</p>	<p>Teamwork</p> <p>Work together.</p>	<p>Subject area: P.E.</p> <p>Topic: Team Games</p> <p>Big Question: How do you play these team games?</p>	<p>Reading: Can understand the main idea in a short, simple picture story.</p> <p>Listening: Can understand what people say they can or can't do from simple sentences spoken slowly and clearly.</p> <p>Speaking: Can express ability or lack of ability in relation to basic everyday actions.</p> <p>Writing: Can write simple sentences about what they or other people can or can't do.</p>

Level 3

Disney Kids Readers Scope and Sequence

Level	GSE Level	CEFR
3	25–35	A1–A2

Title	Lexile Score	Vocabulary	Grammar	Phonics	Values	Find Out	Key GSE Learning Objectives
Toy Story 2	460	Picture Dictionary: address, air vent, apartment, camp, case, climb, conveyor belt, museum, rip, famous, TV show, yard sale Phonics: box, Rex, yard, yes Values: friend, home, live, meet, thanks Find Out: cowboy, cowgirl, gold, ground, ranch, wagon	Focus: Past simple: <i>There was/were</i> Function: Describing location	Consonants: initial, final + medial X x Y y	Friendship Be a good friend.	Subject area: History Topic: The American West Big Question: Why did people move to the American West?	Reading: Can identify key information in a text to answer simple yes/no questions. Listening: Can extract factual information from short, simple dialogs or stories about past events if spoken slowly and clearly and guided by questions or prompts. Speaking: Can describe a picture showing a familiar scene or activity using simple language, if prompted by questions. Writing: Can describe the position of things in a picture using simple fixed expressions, e.g. “in the front”, “at the back”, given a model.
101 Dalmatians	500	Picture Dictionary: bark, classmate, crash, fall in love, fur, hide, inside, outside, puppy, snow, spot, village Phonics: car, park, bird, dirty, bored, horse, fur, hurt Values: friend, help, look for, puppies, thanks Find Out: chocolate, hear, see, sick, size, smell	Focus: Quantifiers: <i>much, many, more, a little, a lot</i> Function: Describing amounts: <i>How much? How many?</i>	r-controlled vowels ar ir or ur	Courage Protect your friends.	Subject area: Science Topic: Dogs Big Question: How much do you know about dogs?	Reading: Can identify key information in texts. Listening: Can identify key information such as prices, times, and dates in a short description, if supported by prompts or questions. Speaking: Can ask simple questions about numbers of objects using a basic phrase (e.g. “how many?”). Writing: Can write cardinal numbers up to twenty as words.
Tangled	500	Picture Dictionary: city, crown, cut, forest, golden, guard, lantern, sky, street, tear, tie, tower Phonics: long, king, drink, think Values: bored, can/can't, clean, dance, make, paint, use time Find Out: around, because, brave, electricity, festival, have to, many, paper, spring, use, world	Focus: Adverbs of frequency: <i>never, sometimes, often, usually, always</i> Function: Daily routines	Consonant digraph + consonant cluster with similar sounds/letters: medial + final ng nk	Positivity Stay busy.	Subject area: Social Science Topic: Lantern Festivals Big Question: Why do people use lanterns?	Reading: Can identify the overall theme of a simple illustrated story, if guided by questions or prompts. Listening: Can understand the main information in short, simple dialogs about someone's daily routines, if spoken slowly and clearly and supported by pictures. Speaking: Can ask simple questions about habits and routines. Writing: Can answer simple questions in writing about people or things using basic words or phrases.

Level 3

Disney Kids Readers Scope and Sequence



Level	GSE Level	CEFR
3	25–35	A1–A2

Title	Lexile Score	Vocabulary	Grammar	Phonics	Values	Find Out	Key GSE Learning Objectives
A Bug's Life	510	Picture Dictionary: afraid, ant, circus, fight, grasshopper, mistake, perform a play, real, scare, stick, together Phonics: kick, Flik, Queen, quick Values: bigger, gang, hurt, run, stronger Find Out: bug, cool, surprised, rub, weight, wings, world	Focus: Comparative adjectives: <i>er/more</i> + adj + <i>than</i> Function: Comparing things	Consonants with similar sounds: initial + final K k Qu qu	Teamwork We are stronger together.	Subject area: Science Topic: Insects Big Question: How do you feel about these bugs?	Reading: Can get the gist of short, simple texts on familiar topics, if supported by pictures. Listening: Can understand simple comparisons between objects or people, if spoken slowly and clearly. Speaking: Can describe the appearance of a person or animal using simple language. Writing: Can write simple sentences to describe an animal's appearance.
Coco	510	Picture Dictionary: bridge, face paint, forget, guitar, musician, photograph, singer, skeleton, skull, smash, stage, tomb Phonics: skull, smile, flower, play, bread, dress Values: afraid, loud, show, shut, time Find Out: candy, celebrate, costume, parade, pattern, shrine	Focus: Past simple of regular verbs Function: Describing events	2-consonant clusters: initial s-blends sk sm l-blends fl pl r-blends br dr	Self-belief Believe in your abilities.	Subject area: Social Science Topic: The Day of the Dead Big Question: What happens on Día de los Muertos?	Reading: Can identify specific information in a simple story, if guided by questions. Listening: Can identify activities occurring in the past in short, simple dialogs. Speaking: Can talk about a past event or activity in a very basic way (e.g. I went ...). Writing: Can write dates using numbers and words.
Frozen 2	520	Picture Dictionary: dam, earth, fire, glacier, ice, map, mist, nature, river, scarf, snow, spirits Phonics: chair, touch, shape, brush Values: bad, can't, do, grandfather, look, man, right, strong, thing, without Find Out: centimeter, iceberg, kilometer, meter, percent, thousand	Focus: <i>Can</i> for permission; <i>Have to</i> for obligation Function: Asking for and giving permission; Stating obligation	Consonant digraphs with similar sounds: initial, final + medial ch sh	Resilience Keep going.	Subject area: Geography Topic: Glaciers Big Question: What do you know about glaciers?	Reading: Can understand the main ideas in simple informational texts, if supported by pictures. Listening: Can understand basic expressions or questions related to immediate personal needs, if delivered slowly and clearly. Speaking: Can make simple requests to have or do something in relation to common everyday activities. Writing: Can link two simple sentences using "but" to express basic contrast, given prompts or a model.

Level 4

Disney Kids Readers Scope and Sequence

Level	GSE Level	CEFR
4	27-38	A1-A2+

Title	Lexile Score	Vocabulary	Grammar	Phonics	Values	Find Out	Key GSE Learning Objectives
Toy Story 3	460	Glossary: attic, basket, box, chute, classroom, college, cowgirl, daycare center, dumpster, kite, prison, roof, sheriff, space ranger, switch, trash Phonics: hello, Lotso, home, nose, window, yellow Values: fantastic, feel sad, How about you? Find Out: character, computer, famous, model, sketch	Focus: <i>going to</i> for prediction and intention Function: Saying what's going to happen	Long vowel sound: o /ō/ o o_e ow	Positivity Change can be good.	Subject area: Design and Technology Topic: CGI Animation Big Question: How did the filmmakers make the <i>Toy Story</i> movies?	Reading: Can recognize the use of "because" to signal the relationship between an action and a reason or explanation. Listening: Can identify key information about future plans in short, simple dialogs. Speaking: Can talk about plans for the near future in a simple way. Writing: Can use basic punctuation including capital letters, end punctuation, speech marks, and commas correctly.
Moana	460	Glossary: attack, cave, darkness, fix, heart, hook, island, pirate, pretend, reef, rock, sail, stone, teach, treasure, wave Phonics: flew, new, food, moon, blue, true Values: dark, drum, past Find Out: cool, erupt, lava, million, mountain, volcano	Focus: <i>Can</i> for possibility, <i>Could</i> for possibility Function: Saying what's possible	Long vowel sound: u /ū/ ew oo ue	Respect Know your family history.	Subject area: Geography Topic: Volcanoes Big Question: Where did the islands of Hawaii come from?	Reading: Can identify specific information related to a familiar topic in a short, simple text. Listening: Can recognize words or phrases that are repeated in a short dialog or poem. Speaking: Can make suggestions about doing common everyday activities, using a basic fixed expression. Writing: Can describe choices using and/or.
The Lion King	490	Glossary: bone, dead, desert, hyena, jungle, kill, lioness, meerkat, paw, safe, secret, stampede, valley, voice, warthog, wildebeest Phonics: cried, die, hide, smile, fight, night, fly, sky Values: lie, must, plan, secret, sorry Find Out: grass, group, meat, protect, hunt, cub	Focus: Verbs: Irregular past simple Function: Describing past events	Long vowel sound: i /ī/ ie i_e igh y	Honesty Tell the truth.	Subject area: Science Topic: Lions Big Question: How do lions live in Africa?	Reading: Can understand the main ideas in short, simple stories on familiar topics. Listening: Can identify activities occurring in the past in short, simple dialogs. Speaking: Can talk about an event in the past using fixed expressions, given a model. Writing: Can write simple factual descriptions of animals, given prompts or a model.

Level 4

Disney Kids Readers Scope and Sequence

Level	GSE Level	CEFR
4	27-38	A1-A2+

Title	Lexile Score	Vocabulary	Grammar	Phonics	Values	Find Out	Key GSE Learning Objectives
Brave	510	<p>Glossary: apart, archery, brave, competition, choose, fight, free, future, kingdom, marry, mend, perfect, stone, spell, sword, win</p> <p>Phonics: brave, cake, afraid, paint, day, say</p> <p>Values: change, learn, teach, tapestry</p> <p>Find Out: battle, cloth, history, stitch, thread</p>	<p>Focus: Verb + to-infinitive, gerunds</p> <p>Function: Talking about activities and pastimes</p>	<p>Long vowel sound: a /ā/ a_e ai ay</p>	<p>Humility Learn from others.</p>	<p>Subject area: History</p> <p>Topic: Tapestries</p> <p>Big Question: What does a tapestry tell us?</p>	<p>Reading: Can identify the context of a short, simple text related to familiar situations.</p> <p>Listening: Can understand the main information in short, simple dialogs about someone's hobbies and interests, if spoken slowly and clearly and supported by pictures.</p> <p>Speaking: Can talk about their hobbies and interests, using simple language.</p> <p>Writing: Can spell a range of irregular common words.</p>
Inside Out	520	<p>Glossary: appear, control, core, disgusted, dolphin, emotion, hurt, mad, memory, mind, panic, save, together, tube, unhappy, worried</p> <p>Phonics: eat, beach, green, sleep, carry, happy</p> <p>Values: dangerous, feel, go back, hate, have to, horrible, run away, sad, sorry, stop, tell</p> <p>Find Out: amygdala, brain, breathe, danger, frontal lobe, think</p>	<p>Focus: Superlative adjectives: <i>the -est, best, worst, most</i></p> <p>Function: Showing your feelings/ expressing personality</p>	<p>Long vowel sound: e /ē/ ea ee y</p>	<p>Sincerity Talk about your feelings.</p>	<p>Subject area: Health Education</p> <p>Topic: Your Emotions</p> <p>Big Question: Emotions—what is happening inside your brain?</p>	<p>Reading: Can identify the overall theme of a simple illustrated story, if guided by questions or prompts.</p> <p>Listening: Can understand simple comparisons between objects or people, if spoken slowly and clearly.</p> <p>Speaking: Can describe someone's personality in a basic way, if guided by prompts.</p> <p>Writing: Can use basic punctuation including capital letters, end punctuation, speech marks, and commas correctly.</p>
The Incredibles 2	520	<p>Glossary: camera, catch, chase, control, crash, destroy, fight, helicopter, hypnotize, illegal, message, parachute, race, safe, screen, stretch</p> <p>Phonics: screen, describe, stretch, strong</p> <p>Values: help, ready, watch the children, work hard</p> <p>Find Out: driverless, engineer, future, information, map, sensor, test</p>	<p>Focus: Adverbs of manner</p> <p>Function: Describing how something happened</p>	<p>3-consonant clusters: initial + medial scr str</p>	<p>Teamwork Work hard.</p>	<p>Subject area: Technology</p> <p>Topic: Driverless Cars</p> <p>Big Question: Are driverless cars the future?</p>	<p>Reading: Can identify words and phrases from different places in a simple text to support their answers.</p> <p>Listening: Can follow the sequence of events in a simple story or narrative, if told slowly and clearly.</p> <p>Speaking: Can talk about everyday activities using simple language.</p> <p>Writing: Can write correctly structured questions with question marks.</p>

Level 5

Disney Kids Readers Scope and Sequence

Level	GSE Level	CEFR
5	30-40	A2-A2+

Title	Lexile Score	Vocabulary	Grammar	Phonics	Play + Global Citizenship	Find Out	Key GSE Learning Objectives
Toy Story 4	500	<p>Glossary: antique, backpack, carnival, carousel, crash, crayon, figure, glue, GPS, kid, kindergarten, lamp, lost, motorbike, RV (recreational, vehicle), string, trash, voice, work, worried</p> <p>Phonics: coin, voice, boy, toy</p> <p>Play: change, prize, win</p> <p>Global Citizenship: organization, owner</p> <p>Find Out: decompose, jar, microplastics, million, trash, waste, zero</p>	<p>Focus: Present progressive with future meaning</p> <p>Function: Talking about definite plans</p>	<p>Diphthongs with same sound</p> <p>oi</p> <p>oy</p>	<p>Theme: Looking after each other</p> <p>Play: Helping Others</p> <p>Profile: Helping Homeless Pets</p>	<p>Subject area: Science</p> <p>Topic: Single-use Plastic</p> <p>Big Question: Why is plastic a problem for the world?</p>	<p>Reading: Can understand the main ideas in short, simple stories on familiar topics.</p> <p>Listening: Can identify key information about future plans in short, simple dialogs.</p> <p>Speaking: Can talk about plans for the near future in a simple way.</p> <p>Writing: Can signal the sequence of actions or events using a limited range of linking words (e.g. "first", "then", "next"), given prompts or a model.</p>
Alice in Wonderland	510	<p>Glossary: appear, armor, attack, battle, caterpillar, champion, court, creature, dead, disappear, down with, hole, huge, look like, pin, real, recognize, soldier, sword, whisper</p> <p>Phonics: house, mouth, brown, down</p> <p>Play: at last, brave, cut off, destroy, frightened, Hooray for, queen</p> <p>Global Citizenship: camp, class, exercise, healthy, organization, program, sick, vegan, whole</p> <p>Find Out: character, create, eyebrow, forehead, huge, look, makeup, wig</p>	<p>Focus: Verbs; <i>Could</i> for requests and suggestions</p> <p>Function: Making suggestions and requests</p>	<p>Diphthongs with same sound</p> <p>ou</p> <p>ow</p>	<p>Themes: Living a happy, healthy life, Looking after each other</p> <p>Play: Fight for What's Right</p> <p>Profile: Healthy and HAPPY</p>	<p>Subject area: Visual Arts</p> <p>Topic: Costume and Makeup Design</p> <p>Big Question: How did the filmmakers create the Red Queen's "look"?</p>	<p>Reading: Can find appropriate words or phrases to describe a picture.</p> <p>Listening: Can identify specific information in short, simple dialogs in which speakers make arrangements to do something, if spoken slowly and clearly.</p> <p>Speaking: Can make suggestions about doing common everyday activities, using a basic fixed expression.</p> <p>Writing: Can write basic instructions (e.g. how to draw or color something).</p>
WALL-E	510	<p>Glossary: alarm, appear, brave, broken, button, chute, deck, detector, escape, explode, fire extinguisher, land, like, scan, screen, secret, shy, squash, take off, trash</p> <p>Phonics: bridge, fridge, change, large</p> <p>Play: dead, grow, mistake, return, soil</p> <p>Global Citizenship: lake, need, oil, promise, teenager</p> <p>Find Out: astronaut, billion, million, moon, spaceship, star, sun</p>	<p>Focus: Indefinite pronouns (something, etc.); indefinite adverbs (somewhere, etc.)</p> <p>Function: Describing things and places without saying exactly what or where they are</p>	<p>Soft g: initial, final + medial</p> <p>dge</p> <p>ge</p>	<p>Themes: Our amazing world, Looking after each other</p> <p>Play: Life on Earth</p> <p>Profile: Protect the Planet to Help People</p>	<p>Subject area: Science</p> <p>Topic: The Solar System</p> <p>Big Question: What's in our solar system?</p>	<p>Reading: Can make basic inferences from simple information in a short text.</p> <p>Listening: Can identify basic factual information in short, simple dialogs or stories on familiar everyday topics, if spoken slowly and clearly.</p> <p>Speaking: Can talk about everyday things (e.g. people, places) in a basic way.</p> <p>Writing: Can select key words and phrases from a short simple text and use them in their own writing.</p>

Level 5

Disney Kids Readers Scope and Sequence



Level	GSE Level	CEFR
5	30-40	A2-A2+

Title	Lexile Score	Vocabulary	Grammar	Phonics	Play + Global Citizenship	Find Out	Key GSE Learning Objectives
Beauty and the Beast	510	<p>Glossary: beast, candlestick, crazy, enchantress, escape, frighten, kiss, live happily ever after, lock, magic, once upon a time, petal, roar, rose, spell, staff, tavern, teapot, tie, wolf</p> <p>Phonics: tower, winter, color, mirror</p> <p>Play: read, teach, book, library</p> <p>Global Citizenship: attack, grow up, hospital, law, million, survive, take power</p> <p>Find Out: century, factory, fairy tale, inspire, lesson, popular, writer</p>	<p>Focus: Zero conditional</p> <p>Function: Describing things that are always true, or habits</p>	<p>Unstressed word endings with same sound</p> <p>er</p> <p>or</p>	<p>Themes: Living a happy, healthy life, Looking after each other</p> <p>Play: Books Are for Everyone!</p> <p>Profile: Fighter for Girls at School</p>	<p>Subject area: Language Arts</p> <p>Topic: Fairy Tales</p> <p>Big Question: Why do we read fairy tales?</p>	<p>Reading: Can identify basic similarities and differences in the facts between two short simple texts on the same familiar topic, if supported by pictures and questions.</p> <p>Listening: Can understand the main information in short, simple dialogs about someone's daily routines, if spoken slowly and clearly.</p> <p>Speaking: Can talk about habits or daily routines in a simple way, given prompts or a model.</p> <p>Writing: Can use common adjectives to add detail to simple phrases or sentences.</p>
Big Hero 6	520	<p>Glossary: armor, attack, chip, control, crash, destroy, disk, empty, explosion, lab, machine, mask, mind, portal, program, safe, screen, smoke, space pod, video</p> <p>Phonics: knee, knife, phone, photo</p> <p>Play: electricity, wind turbines</p> <p>Global Citizenship: fresh, green space, grow, nature, rooftop</p> <p>Find Out: camera, classmate, hospital, microphone, miss, robot, speaker, telepresence, wheel</p>	<p>Focus: <i>Will</i> for future events and decisions</p> <p>Function: Making predictions about the future</p>	<p>Consonant digraphs: initial, final + medial</p> <p>kn</p> <p>ph</p>	<p>Themes: Learning for our future, Our amazing world</p> <p>Play: Flying over San Fransokyo</p> <p>Profile: Rooftop Gardens Bring Green to the City</p>	<p>Subject area: Design Technology</p> <p>Topic: Robotics</p> <p>Big Question: How can robots help sick children?</p>	<p>Reading: Can extract specific information in short texts on familiar topics.</p> <p>Listening: Can identify key information about future plans in short, simple dialogs.</p> <p>Speaking: Can make simple predictions about the future, given a model.</p> <p>Writing: Can link two simple sentences using "but" to express basic contrast, given prompts or a model.</p>
Ratatouille	530	<p>Glossary: alive, control, delicious, fired, full, garbage, human, ingredient, key, meal, news, recipe, return, review, salt, sewer, sign, stew, talent</p> <p>Phonics: office, spice, city, recipe, bicycle</p> <p>Play: mushroom, forest, cheese</p> <p>Global Citizenship: waste, energy, leftovers, store</p> <p>Find Out: bell pepper, chop, eggplant, garlic, herb, oil, onion, pan, tomato, zucchini</p>	<p>Focus: Adjectives: <i>as + adj + as; too + adj; the most + adj</i></p> <p>Function: Expressing your feelings about things</p>	<p>Soft c: initial, final + medial</p> <p>ce</p> <p>ci</p> <p>cy</p>	<p>Themes: Living a happy, healthy life, Learning for our future</p> <p>Play: Good Food Is Important</p> <p>Profile: Food Waste Is Bad for People and the Planet</p>	<p>Subject area: Food Technology</p> <p>Topic: Ratatouille Recipe</p> <p>Big Question: How do you cook ratatouille?</p>	<p>Reading: Can make simple inferences about a character's feelings in a familiar story, if supported by questions or prompts.</p> <p>Listening: Can understand simple comparisons between objects or people, if spoken slowly and clearly.</p> <p>Speaking: Can make simple, direct comparisons between two people or things using common adjectives, given a model.</p> <p>Writing: Can link two simple sentences using "or" to indicate a choice between two alternatives, given prompts or a model.</p>

Level 6

Disney Kids Readers Scope and Sequence

Level	GSE Level	CEFR
6	36-48	A2+-B1

Title	Lexile Score	Vocabulary	Grammar	Phonics	Play + Global Citizenship	Find Out	Key GSE Learning Objectives
Atlantis: The Lost Empire	550	<p>Glossary: adventure, attack, crawl, crew, crystal, emperor, empire, enemy, entrance, fly, gift, grateful, gun, imagine, journey, like, mask, scream, submarine, truth</p> <p>Phonics: empire, fire, adventure, treasure</p> <p>Play: culture, doorway, secret, understand</p> <p>Global Citizenship: communication, culture, danger, die, history, idea, pass on, remember, share</p> <p>Find Out: contour, east, grid, height, north, reference, south, steep, symbol, west</p>	<p>Focus: First conditional</p> <p>Function: Talking about likely consequences in the future</p>	Word endings with similar letters ire ure	<p>Theme: Living a happy, healthy life</p> <p>Play: Language Is Important</p> <p>Profile: Saving Languages Builds Understanding</p>	<p>Subject area: Geography</p> <p>Topic: Map-reading</p> <p>Big Question: What skills do you need to become an explorer?</p>	<p>Reading: Can understand basic opinions related to familiar topics, expressed in simple language.</p> <p>Listening: Can identify key information about future plans in short, simple dialogs.</p> <p>Speaking: Can talk about plans for the near future in a simple way.</p> <p>Writing: Can illustrate a general statement by giving specific examples.</p>
Maleficent	570	<p>Glossary: chain, creature, curse, dragon, evil, fairy, human, iron, kiss, lift, like, magic, needle, net, peace, protect, safe, spindle, thorn, whisper</p> <p>Phonics: important, pleasant, parent, present</p> <p>Play: attack, gift, nature, real, trouble</p> <p>Global Citizenship: conservationist, deforestation, disappear, environment, illegal, peace, recycled</p> <p>Find Out: believe, fake, folk, photograph, secret</p>	<p>Focus: Present perfect simple</p> <p>Function: Talking about past experiences; things that happened at some time in the past</p>	Unstressed word endings with same sound ant ent	<p>Themes: Our amazing world, Looking after each other</p> <p>Play: Protectors of Nature</p> <p>Profile Title: Protect the Forests</p>	<p>Subject area: History</p> <p>Topic: Fairies in Folklore</p> <p>Big Question: What do you know about fairies?</p>	<p>Reading: Can identify some common features of traditional stories.</p> <p>Listening: Can understand simple conversations about things that have happened in the past.</p> <p>Speaking: Can talk about past events or experiences, using simple language.</p> <p>Writing: Can write a simple structured paragraph giving their opinion on a familiar topic, given a model.</p>
Zootopia	580	<p>Glossary: badge, blueberry, cage, carrot, dart, equal, farmer, fierce, fox, howl, like, Popsicle, predator, prey, protect, ram, record, serum, wild, wolf</p> <p>Phonics: jungle, purple, capital, criminal</p> <p>Play: bully, ticket</p> <p>Global Citizenship: around, charity, equal, Internet, message, teach</p> <p>Find Out: consumers, continue, food chain, happily, own, producers, real, sunlight, survive</p>	<p>Focus: <i>Might</i> for possibility; <i>should</i> for advice</p> <p>Function: Saying what is possible; giving and taking advice</p>	Unstressed word endings with same sound le al	<p>Themes: Living a happy, healthy life, Looking after each other</p> <p>Play: Stand Up to Bullies</p> <p>Profile: Bullying, No Way!</p>	<p>Subject area: Science</p> <p>Topic: Food Chains</p> <p>Big Question: What is a food chain?</p>	<p>Reading: Can scan a simple text to find specific information.</p> <p>Listening: Can understand most of the concrete details in informal conversations on familiar everyday topics, if the speakers talk slowly and clearly.</p> <p>Speaking: Can give informal advice on everyday matters, using a range of fixed expressions.</p> <p>Writing: Can use linking words such as "when", "if", "that", and "because" to join clauses and sentences together.</p>

Level 6

Disney Kids Readers Scope and Sequence

Level	GSE Level	CEFR
6	36-48	A2+-B1

Title	Lexile Score	Vocabulary	Grammar	Phonics	Play + Global Citizenship	Find Out	Key GSE Learning Objectives
Ralph Breaks the Internet	580	<p>Glossary: character, click, comment, connect, crash, crazy, dawn, delete, fix, friendship, log on, plug in/unplug, pop-up, software, steering wheel, track, video, virus, viral, website</p> <p>Phonics: small, talk, astronaut, caught, dawn, paw</p> <p>Play: amazing, be careful, community, Internet, password, true</p> <p>Global Citizenship: forum, global, million, organization, project, world</p> <p>Find Out: antivirus, click, imagine, infect, information, link, message, personal, phishing, share, software</p>	<p>Focus: Indefinite pronouns: <i>some-, any-, every-, no one</i></p> <p>Function: Describing people without saying exactly who they are</p>	<p>Vowel digraphs with same sound: initial, final + medial</p> <p>al</p> <p>au</p> <p>aw</p>	<p>Theme: Learning for our future</p> <p>Play: Connect with the World!</p> <p>Profile: Online School Communities</p>	<p>Subject area: Technology</p> <p>Topic: Protecting Personal Data</p> <p>Big Question: What is a computer virus?</p>	<p>Reading: Can understand the humor in a simple story.</p> <p>Listening: Can identify key information in a short passage or description, if supported by prompts or questions.</p> <p>Speaking: Can add detail to descriptions of everyday topics (e.g. people, places, experiences) using a range of nouns and verbs.</p> <p>Writing: Can state the intended purpose of an action, if guided by questions or prompts.</p>
UP	590	<p>Glossary: adventure, badge, ceremony, cross your, heart, disappear, the elderly, explorer, float, goggles, grab, helmet, hose, net, porch, prisoner, rope, safe, skeleton, tie, track</p> <p>Phonics: clear, year, cheer, steer</p> <p>Play: knife, lock, look like, net, save, trouble</p> <p>Global Citizenship: endangered, extinct, million, perfect, protect, sense, wild</p> <p>Find Out: falls, idea, kilometer, meter, mist, powerful, reach</p>	<p>Focus: Past Progressive</p> <p>Function: Describing a continuous action in the past</p>	<p>Diphthong word endings with same sound</p> <p>ear</p> <p>eer</p>	<p>Theme: Our amazing world</p> <p>Play: Protect Wildlife</p> <p>Profile: Save the Kiwi</p>	<p>Subject area: Geography</p> <p>Topic: Waterfalls</p> <p>Big Question: Which are the world's most amazing waterfalls?</p>	<p>Reading: Can identify the problem or dilemma in a story.</p> <p>Listening: Can understand simple conversations about things that have happened in the past.</p> <p>Speaking: Can talk about an event in the past using fixed expressions, given a model.</p> <p>Writing: Can add one or two interesting details to a simple text.</p>
Onward	600	<p>Glossary: confident, curious, curse, disguise, dragon, expressway, fantasy, fountain, gas, hug, like (prep.), magic, quest, rope, shake, spell, staff, sword, tap, wizard</p> <p>Phonics: dangerous, nervous, curious, mysterious</p> <p>Play: crazy, destroy</p> <p>Global Citizenship: earn, equality, professional, public</p> <p>Find Out: angle, concave, convex, distract, magician, reflect</p>	<p>Focus: Past progressive and past simple</p> <p>Function: Describing a series of events in the past</p>	<p>Unstressed word endings with similar letters</p> <p>ous</p> <p>ious</p>	<p>Theme: Learning for our future</p> <p>Play: The Past Is Important</p> <p>Profile: Don't pull it down, restore it!</p>	<p>Subject area: Math</p> <p>Topic: Creating Illusions</p> <p>Big Question: Can people really do magic?</p>	<p>Reading: Can make simple inferences about a character's motives and feelings in short narratives.</p> <p>Listening: Can extract factual information from short, simple dialogs or stories about past events if spoken slowly and clearly and guided by questions or prompts.</p> <p>Speaking: Can describe past events or experiences, using simple descriptive language to add interest.</p> <p>Writing: Can rewrite a short text following feedback.</p>