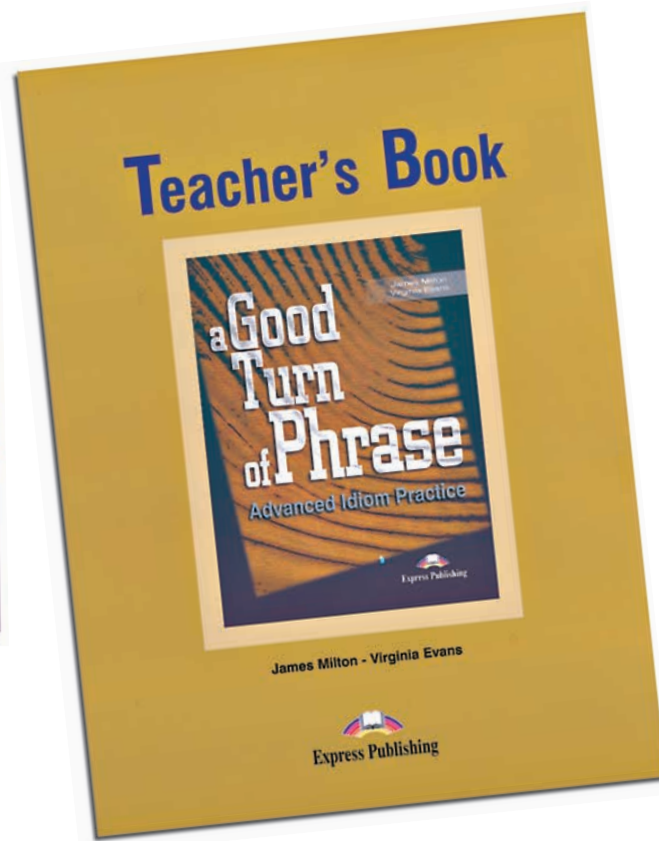
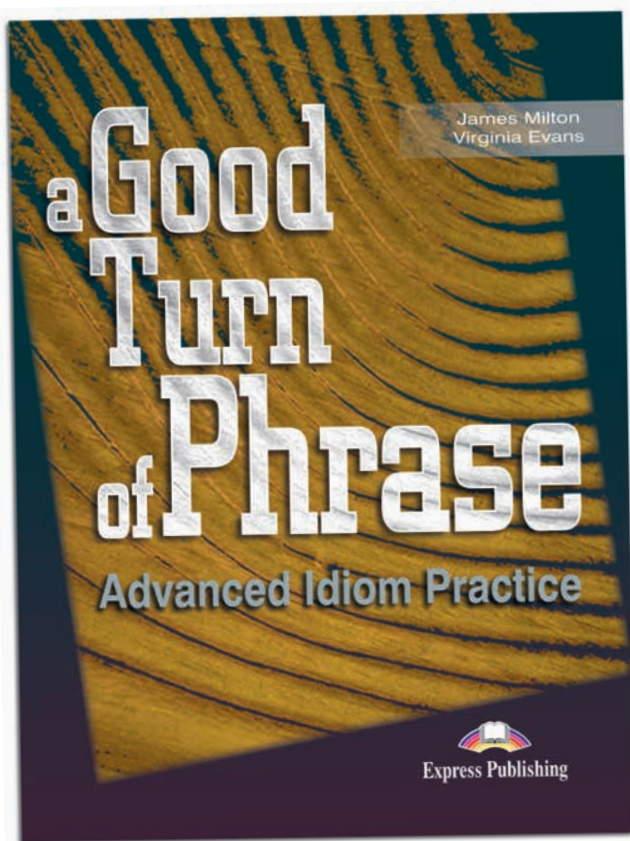


**Express Publishing**





**A Good Turn of Phrase** consists of fifteen units, each presenting and practising English idioms in current use. Idioms are presented in context, then they are tested in such activities as “key-word” transformation, multiple choice, gap filling, word matching, crosswords and picture discussion. The **Teacher's Book** contains the answers to the exercises as well as three tests, each of which has two alternative versions.

**A Good Turn of Phrase** is aimed at students at post-intermediate and advanced levels. It can be used in the classroom or for self-study to help learners use the English language successfully.

SAMPLE UNIT

James Milton  
Virginia Evans

# a Good Turn of Phrase

Advanced Idiom Practice



Express Publishing



# Unit 5

**1** Read the advertisement and try to explain the idioms in bold. Then, look at the picture and say which idiom it represents.



## DOCTOR HERBERT'S CURE-ALL LIFE TONIC

Unlike some "remedies", whose creators' claims have to **1) be taken with a pinch of salt**, DR HERBERT'S LIFE TONIC IS NO GIMMICK!

Whether you're **2) at death's door** or simply feeling a bit **3) off colour**, Dr Herbert's Life Tonic will have you feeling **4) full of beans** again in no time. But don't just take our word for it. Mr Jethro Franklin of Dodgeville, Texas had been suffering from heart problems and severe back pains for over ten years, before he turned to Dr Herbert for help.

"I had been **5) going downhill** for a long, long time before I came to Dr Herbert. I had lost so much weight that I was **6) nothing but skin and bone**, and on most days I couldn't even get out of bed in the mornings! However, Dr Herbert's Life Tonic changed all that. I was just **7) a shadow of my former self** when I started taking his Life Tonic, but I was **8) up and about** again in just two weeks. That was just six months ago and now I feel **9) as strong as an ox** - in fact, after giving me just three months to live last year, my doctor now says that I should live to a **10) ripe old age!**"

DON'T DELAY! FOR THE CURE-ALL REMEDY, GET DR HERBERT'S LIFE TONIC TODAY!

**2** Match the items with the idioms from Ex. 1.

- |   |  |
|---|--|
| a unwell                                      | f active after an illness                    |
| b very thin                                   | g very lively and energetic                  |
| c to get worse in health/ quality/status, etc | h very strong and fit                        |
| d about to die                                | i weaker or less capable than one used to be |
| e to be doubted/considered untrue             | j very old age                               |

**3** Fill in the gaps with phrases from the list:

*go downhill, pinch of salt, up and about, ripe old age, off colour*

- As soon as your leg is out of the cast, you'll be .... in no time.
- John has a reputation for being a liar, so whenever he tells me anything, I take it with a .....
- Peter didn't go to school today because he was feeling a bit .....
- The recession will affect industry badly and many companies will .....
- My grandfather lived to a ..... He was 104 years old when he passed away.

**4** Fill in the gaps with phrases from the list:

*as strong as an ox, full of beans, but skin and bone, at death's door, a shadow of his former self*

**Mary:** Hello Mr Herriot. I was wondering if you could have a look at Fido, my dog. He's usually so **1)** ..... but he's been refusing his food for a week now and, well, look at him, he's nothing **2)** .....

**Vet:** Let me see now. Oh dear, he's just **3)** ....., isn't he? Let's have a look ... hmm, yes, I think I know what it is. Don't worry - I don't think he's **4)** ..... just yet!

**Mary:** So what is it Mr Herriot?

**Vet:** Just a stomach bug, dear. Give him one of these tablets three times a day and he should be **5)** ..... in a week or so.

**5** Read the dialogue and try to explain the idioms in bold.



Frank: Hey Jack! Here, you'll never guess what I heard yesterday.

Jack: What?

Frank: Old Trevor's **1) kicked the bucket**.

Jack: No! But I saw him out with the dog just last week and he was **2) alive and kicking** then!

Frank: Well, you know, appearances can be deceptive. Apparently it had been **3) touch and go** as to whether his heart would keep going since last year when he had all those problems.

Jack: Oh blast! I had no idea. Poor Trevor. How's your brother?

Frank: Ah yes, Donald. Well, the doctors reckon **4) the writing is on the wall** for him too, but he seems to be **5) holding his own**. I saw him just last night at Reg's and he can still beat me at poker - the old rascal was **6) grinning from ear to ear** when I left! No, I'm pretty certain **7) there's life in the old dog yet**. But what about Betty? Are her eyes still bad?

Jack: Yes, they've got worse, she's **8) as blind as a bat** now. Mind you, the kids have been great, they seem to think that both me and their mum **9) have got one foot in the grave**, so they've been helping out a lot with the shopping and cleaning and stuff. I'll tell you what though ...

Frank: What?

Jack: I just hope they don't **10) run out of steam** before I do!

**6** Match the items with the idioms from Ex. 5.

- |  |   |
|--|---|
| a to be near death   | f a sign/warning of danger/unhappiness/failure, etc |
| b blind or unable to see well                                | g to die  |
| c still alive and active                                     | h to manage despite difficulties/obstacles          |
| d one is still physically/mentally energetic despite old age | i to smile broadly                                  |
| e uncertain  | j to lose the energy that one had previously        |

**7** Rewrite the following sentences replacing the words in bold with phrases from the list.

*kick the bucket, am as blind as a bat, grinned from ear to ear, there's life in the old dog yet, run out of steam*

- Without my glasses I **can't see anything**.  
.....
- If I don't have a cup of coffee with my lunch, I **become weak and faint** by three o'clock.  
.....
- Everyone thinks that Mr Jones is about to **die**, but **he's still alright in spite of his age**.  
.....
- When Cathy heard that she had been promoted, she **had a huge smile on her face**.  
.....

**8** Fill in the gaps with phrases from the list:

*one foot in the grave, touch and go, alive and kicking, writing was on the wall, held his own*

- John: I was amazed to see Gerald back at work.  
David: Yes, me too. When he was in hospital it was **1)** ..... for a while, according to the doctors.  
John: That's right. Two weeks ago it looked like the **2)** .....; he had **3)** .....  
David: Apparently it was just a virus. All he needed was a long rest.  
John: Well, he **4)** ....., didn't he?  
David: I'll say! He's certainly **5)** ..... now!

**9 Fill in the gaps with phrases from the list:**

*ripe old age, held our own, there's life in the old dog yet, touch and go, up and about, at death's door, took it with a pinch of salt, as strong as an ox, writing is on the wall, a shadow of his former self*

- 1 The patient might not survive; it's ..... for now, I'm afraid.
- 2 The ..... for the factory. It will probably close next year.
- 3 We lost the debate although we ..... in all the arguments.
- 4 After the take-over we were told to expect a pay rise but we .....
- 5 We were surprised to see James ..... only two weeks after his operation.
- 6 Bill isn't weak at all; in fact, he's .....
- 7 Mr Marshall has recovered unexpectedly, so it seems .....
- 8 Matthew never really got over his road accident. He's been ..... ever since.
- 9 She survived until the ..... of 92.
- 10 When the old man realised he was ....., he asked to see a priest.

**10 Rewrite the following sentences using the words in bold. Do not change these words in any way.**

- 1 You don't look very well, I think you should go home.  
**colour** .....
- 2 Jason has a big smile in all the wedding photographs.  
**ear** .....
- 3 I suddenly became very tired while shopping and had to sit down and have a coffee.  
**steam** .....
- 4 John's work deteriorated rapidly after he fell ill.  
**downhill** .....
- 5 You know, Geoff can't see a thing without his glasses.  
**bat** .....
- 6 Let's face it, Kate Moss is very thin!  
**bone** .....
- 7 We haven't heard from Marion for a while, but Tim tells me she's fit and healthy.  
**alive** .....
- 8 We all thought Rachel had died until she leapt up and started laughing at us.  
**bucket** .....

- 9 I went for a swim early this morning and I've felt energetic all day.  
**beans** .....
- 10 We thought Sir John was almost ready to die but he was just pretending to be ill.  
**foot** .....

**11 Answer the questions below:**

- 1 Can somebody be **alive and kicking** after they **have kicked the bucket**? Why/Why not?
- 2 Can you be **full of beans** and **off colour** at the same time? Why/Why not?
- 3 When somebody tells you something serious while they are **grinning from ear to ear** should you **take it with a pinch of salt**? Why/Why not?
- 4 Could **there be life in the old dog yet** even if he were **as blind as a bat**? Why/Why not?
- 5 If a doctor told you that someone's condition was **touch and go** after an operation, would you be surprised to see the person **up and about** the next day? Why/Why not?
- 6 Do you think that the fax machine will continue to **hold its own** in this era of electronic mail? Why/Why not?

**12 Use the idioms in the list to talk about the man in the picture below.**

*full of beans, as strong as an ox, at death's door, a shadow of his former self, ripe old age, to run out of steam*





SAMPLE UNIT

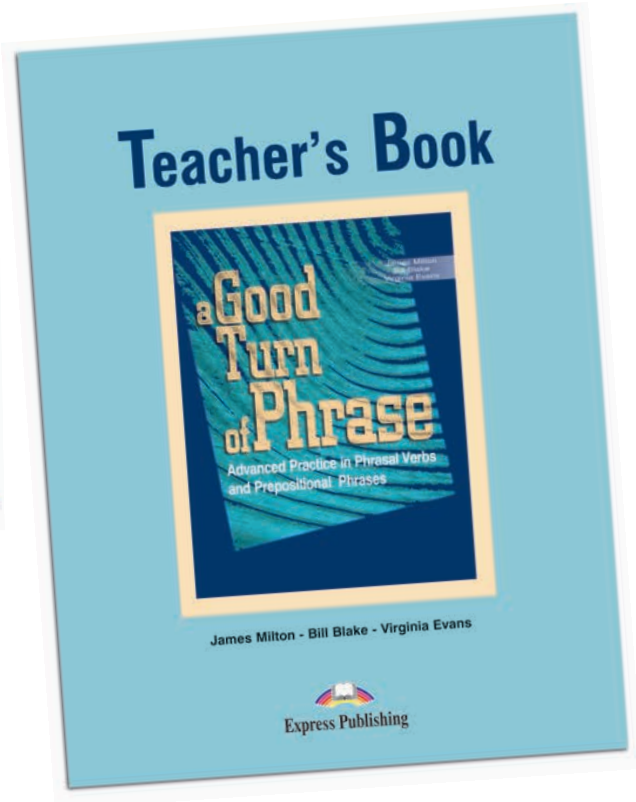
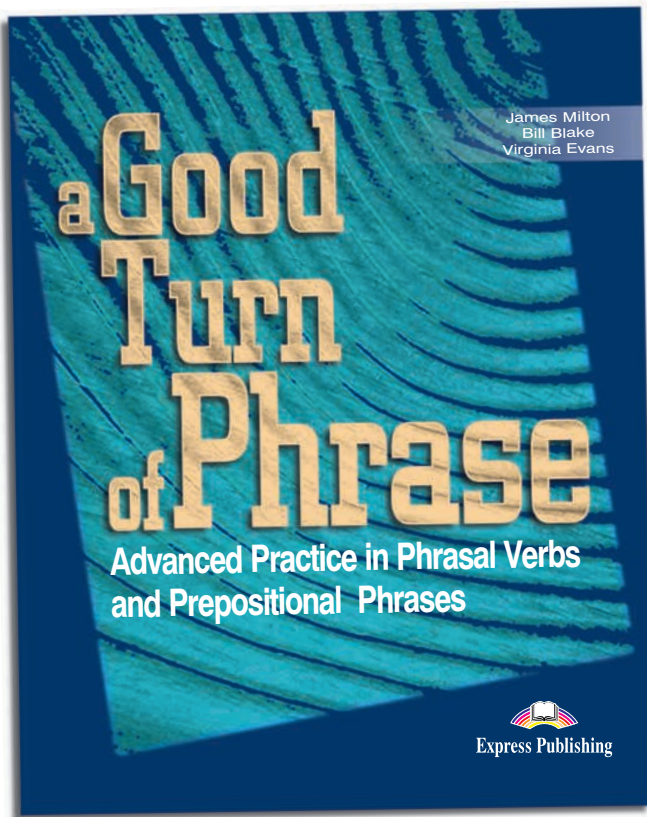
James Milton  
Bill Blake  
Virginia Evans

# a Good Turn of Phrase

Advanced Practice in Phrasal Verbs  
and Prepositional Phrases



Express Publishing



**A Good Turn of Phrase** consists of sixteen units, each presenting and practising English phrasal verbs and prepositional phrases in current use. Phrasal verbs and prepositional phrases are presented in context, then they are tested in such activities as “key-word” transformation, multiple choice, gap filling and word matching. Unit 16 contains supplementary exercises offering students further practice with phrasal verbs and prepositions. The **Teacher's Book** contains the answers to the exercises as well as three tests, each of which has two alternative versions.

**A Good Turn of Phrase** is aimed at students at post-intermediate and advanced levels. It can be used in the classroom or for self-study to help learners use the English language successfully.



**1 Read the dialogue and match the verbs in bold to the definitions below.**



Gary: Have you **1) got round to** writing that report for the Board Meeting?  
 Jeff: Not yet, I'm afraid. I was going to do it last Saturday, but I took the chance to **2) lie in** instead. Don't worry, though — I'll **3) grind away at** it this weekend and it'll be ready for you by Monday.  
 Gary: Sorry, Jeff. We can't **4) hang around** on this one. I have to **5) go over** the report with the Chairman tomorrow, so I need it by five o'clock today at the latest. I have to **6) insist on** that.  
 Jeff: But I can't possibly write a whole report by five o'clock!  
 Gary: Could you do a summary? I don't need to **7) go into** details with the Chairman — just the main points and the conclusions.  
 Jeff: Yes, that might actually be better. It'll be a long report and he couldn't **8) take in** the whole thing in just a short session anyway.  
 Gary: No, I'm sure he won't **9) object to** a summary. When can I have that?  
 Jeff: I'll start writing it now and **10) print it out** for you after lunch.

- a**  stay in bed later than normal
- b**  work hard at sth difficult/unpleasant
- c**  demand sth, not accept anything less/different
- d**  disapprove of sth
- e**  find time to do sth
- f**  fully understand sth
- g**  read/discuss sth (*usu. main points*) again
- h**  examine/discuss sth in detail
- i**  print sth (*usu. computer file*) onto paper
- j**  wait, doing nothing

**2 Fill in each gap with a suitable expression from the list, using the correct tense/form.**

*grind away, insist on, lie in, object to, print out*

- 1 I don't often get up early on Sunday mornings. I usually ..... and read the papers.
- 2 This new job isn't very interesting, but I'll ..... at it until I find something better.
- 3 I'll ..... your insurance policy and fax it to you.
- 4 I strongly ..... people smoking when I'm eating.
- 5 I am not satisfied with the product I bought and I ..... a full refund of the purchase price.

**3 Replace the underlined expressions with phrasal verbs from the list, using the correct tense/form.**

*get round to, go into, go over, hang around, take in*

Have you **1) found the time for** filling in your tax forms yet? Do you have problems **2) fully understanding** all the new rules and regulations? Why not let The Tax Helpline help you? We'll **3) review** your finances with you, then our expert accountants will **4) investigate** all the details. Don't **5) wait!** Call The Tax Helpline now on 0818 420 6374.

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....

**4 Use each word in bold to make a new sentence similar in meaning to the original. Do not change the word in bold.**

- 1 The patient was in so much pain that he couldn't understand what the doctor was saying. **(take)**  
.....
- 2 The management demands that all workers follow safety procedures. **(insists)**  
.....
- 3 We can't wait here all day — if he doesn't arrive soon, I'm going home. **(hang)**  
.....
- 4 I haven't found time to read the report yet. **(round)**  
.....
- 5 I don't want to explain the exact arrangements now — I'll send you a detailed schedule later. **(into)**  
.....

**5 Read the dialogue and match the words in bold to the definitions below.**

Detective: Sorry to **1) impose on** you, sir, but I wonder if you could help me. It's **2) in connection with** a burglary which took place last night.

Jim: Of course. How can I help you?

Detective: Well, to **3) start off**, perhaps you could look at this picture and say whether you've seen this man before.

Jim: No, I don't know him ... he looks a rough type, though, judging by his appearance.

Detective: He's a con man, sir. He got into the flat above you by pretending he'd come to read the gas meter. Old Mrs Simpson was completely **4) taken in**.

Jim: How awful!

Detective: It seems he **5) kept up** the pretence for almost an hour while he searched the flat. He stole the money she'd **6) put by** and **7) slipped away** while she was making him a cup of tea. He was seen being **8) picked up** by an accomplice in a white car.

Jim: How much did he steal?

Detective: **9) In excess of** £500. Incidentally, sir, a reward is being offered for any information which **10) leads to** an arrest.

Jim: Well, of course I'll help in any way I can, reward or not. Poor old Mrs Simpson ...

- a**  save sth (*usu. money*) over a period of time
- b**  result in sth
- c**  give sb a ride in a vehicle
- d**  continue, maintain sth
- e**  concerning, with regard to
- f**  more than
- g**  begin a procedure/series of actions
- h**  leave quietly without being noticed
- i**  deceive, trick sb
- j**  take impolite advantage of sb's kindness

**6 Fill in each gap with a suitable expression from the list.**

*imposed on, in connection with, keep up, puts by, start off*

- 1 Mr Halford ..... £2 every week to pay for the television licence.
- 2 I'm going to ..... my training schedule – now I've got fit, I want to stay that way.

- 3 John ..... the Smiths by arriving without warning and staying with them for three weeks.
- 4 John was arrested ..... the theft of the company's funds.
- 5 We'll ..... today's prayer meeting with a hymn.

**7 Replace each word/phrase in bold with a suitable expression from the list, using the correct tense/form.**

*in excess of, lead to, pick ... up, slip away, take in*

- 1 I'm not really interested in this job but I hope it may **result in** a better one.
- 2 What a boring party! Let's **leave quietly** and go to the cinema instead.
- 3 Tony was completely **fooled** – he thought that the magician had really sawn the lady in half!
- 4 Of course I'll give you a lift to London. I'll **collect** you at six o'clock.
- 5 The Margham mine produces **more than** a million tons of ore a year.

**8 Use each word in bold to make a new sentence similar in meaning to the original. Do not change the word in bold.**

- 1 Many parents disapprove of violent scenes in TV programmes for children. **(object)**  
.....
- 2 I still haven't found the time to fix the broken lock on the back door. **(got)**  
.....
- 3 I was very upset and didn't want to speak to anyone, so I left quietly and went home. **(slipped)**  
.....
- 4 Please make an appointment to see Mr Miller with regard to your application. **(connection)**  
.....
- 5 The Headmaster demands punctuality and politeness on the part of all students. **(insists)**  
.....
- 6 If we're going to get to Birmingham by lunchtime, I'd better collect you at eight. **(up)**  
.....
- 7 I'm afraid I'm so tired that I can't fully understand what you're saying. **(in)**  
.....
- 8 More than 10,000 people were left homeless after the earthquake. **(excess)**  
.....





**12 Complete each sentence with *at, by, for, in, on or out of*.**

- I'm not ..... liberty to say anything about our agreement until the contracts are signed.
- ..... arrival at the hotel, guests should go to the reception desk, where they will be given their key.
- David and Sue should get along well because they have a lot ..... common with each other.
- I know all of my friends' phone numbers ..... heart.
- Jane didn't know ..... certain what time the plane was due to land.
- Mary's behaviour in class has never been good, but now it has got completely ..... hand.

**13 Underline the correct alternative in each sentence.**

- I felt that Peter was **on the level/in the level** when he said he hadn't taken the money.
- The local council is **over pressure/under pressure** from residents to improve public facilities in the area.
- Learning to drive may seem quite straightforward but **at fact/in fact** it can take some people years to learn.
- One at one/One by one** the naughty schoolboys were called into the headmaster's office.
- The defendant claimed that he had acted **in self-defence/by self-defence** when he hit the policeman.
- The students taking the exam were told to stop writing **at the sound/with the sound** of the bell.

**14 Use each word in bold to make a new sentence similar in meaning to the original. Do not change the word in bold.**

- Tom was not given permission to divulge the contents of the secret document to us. **(liberty)**
- Both sides in the conflict are being urged to find a peaceful solution. **(pressure)**
- The salesman made us all sorts of promises, but I wasn't convinced he was being honest. **(level)**
- Acting so as to protect yourself is the only excuse for violent behaviour. **(self-defence)**
- The tourists in the group were asked to collect their tickets individually rather than all together. **(one)**

- The economic situation in the country has now got completely beyond control. **(hand)**
- We can't know without a doubt that the burglar won't come back. **(certain)**
- The reason she is my friend is that we have a lot of shared interests. **(common)**

**15 a) Underline the most suitable preposition in each of the expressions.**

- |  |   |
|--|---|
| 1 (take) delight <b>in/with</b> (doing) sth  | 6 sympathise <b>for/with</b> sb               |
| 2 engrossed <b>in/into</b> sth (e.g. a book) | 7 sensitive <b>at/to</b> sth                  |
| 3 shelter sb <b>from/of</b> sth              | 8 <b>in/on</b> connection <b>for/with</b> sth |
| 4 adequate <b>for/in</b> sb/sth              | 9 short <b>of/with</b> sth (e.g. money)       |
| 5 to account <b>for/of</b> sth               | 10 consist <b>in/of</b> sth                   |

**b) Use each word in bold to make a new sentence similar in meaning to the original. Do not change the word in bold.**

- The man is being questioned concerning a number of burglaries in the area. **(connection)**
- I don't have a well-paid job, but my salary is enough for my needs. **(adequate)**
- He's a cruel little boy, because he takes pleasure in upsetting the other children. **(delights)**
- An elephant's diet is made up of the leaves and branches of various trees. **(consists)**
- James couldn't explain the fact that the stolen money was found in his desk. **(account)**
- Tracy didn't notice the time because she was concentrating on her book. **(engrossed)**
- We all felt sorry for Mrs Brown after the sad loss of her husband. **(sympathised)**
- Mary needs to be more easy-going – she's far too easily offended by criticism. **(sensitive)**
- The town is built around the narrow bay which once protected ships from storms at sea. **(sheltered)**



10 There are many people in the world who don't have enough food to eat. **(short)**  
.....

**16 Choose the correct answer – A, B, C or D.**

- 1 The new students were told to report to the school secretary .....  

A for certain	C on arrival
B on the level	D in self-defence
- 2 Sally isn't working late today. .... , she's leaving at three o'clock.  

A For certain	C In common
B In fact	D At liberty
- 3 The dogs were trained to come ..... of the bell.  

A at the sound	C in common
B on the level	D on arrival
- 4 Lorraine had learnt the poem so well she knew it .....  

A out of hand	C in fact
B by heart	D for certain
- 5 The money I've saved should ..... the holiday I've planned.  

A be sensitive to	C account for
B be short of	D be adequate for
- 6 Marcia took great ..... announcing her engagement.  

A connection with	C delight in
B engrossed in	D shelter from
- 7 It was a long film, but I ..... the action from beginning to end.  

A was engrossed in	C was sensitive to
B was short of	D sympathised with
- 8 A basic tool kit may ..... nothing more than a saw, a hammer and a screwdriver.  

A account for	C be adequate for
B be sensitive to	D consist of
- 9 There was a sudden shower, but we found a shop doorway to ..... the rain.  

A shelter us from	C be short of
B delight in	D be engrossed in
- 10 The spokesman said he was not ..... to release any further information.  

A on arrival	C at liberty
B on the level	D for certain

**17 Use the word in bold to complete each new sentence with a similar meaning to the original. Use two to five words. Do not change the word in bold.**

- 1 The police wanted to talk to John on the subject of his stolen car. **(connection)**  
The police wanted to talk to John ..... his stolen car.
- 2 Tim was totally fascinated by the film and he didn't hear the phone ring. **(engrossed)**  
Tim was ..... he didn't hear the phone ring.
- 3 There are some nasty people around who get great pleasure from seeing others fail. **(delight)**  
There are some nasty people ..... others fail.
- 4 I understand your problem, but I am unable to do anything to help you. **(sympathise)**  
I ..... , but I am unable to do anything to help you.
- 5 A seismometer is affected by the slightest movement of the earth's crust. **(sensitive)**  
A seismometer ..... movement of the earth's crust.
- 6 Dave asked Phil to lend him £20 until payday since he didn't have much cash. **(short)**  
Dave asked Phil to lend him £20 until payday ..... cash.
- 7 Passengers must complete immigration formalities when they arrive at their destination. **(arrival)**  
Passengers must complete immigration ..... their destination.
- 8 These caves protected Stone Age people from the weather and wild animals. **(sheltered)**  
These caves ..... the weather and wild animals.



**1 Complete the sentences using the words in bold.**

- 1 Mr Green is proud of his beautiful garden. **(prides)**  
Mr Green ..... garden.
- 2 She wasn't the least bit surprised to hear that she had been fired. **(surprise)**  
It ..... that she had been fired.
- 3 You can try to open it with that key, but it won't work. **(point)**  
There's no ..... it with that key.
- 4 It is said that Mozart wrote this symphony. **(credited)**  
Mozart has been ..... symphony.
- 5 Many people will do anything to get rich. **(lengths)**  
Many people will ..... to get rich.
- 6 Harold and his wife appear to have no similarities. **(common)**  
Harold and his wife appear ..... with each other.
- 7 Many ecologists have said they are worried about the new problem. **(concern)**  
Many ecologists ..... about the new problem.
- 8 During the storm the river overflowed. **(burst)**  
The river ..... during the storm.
- 9 The youth of today don't appreciate anything. **(granted)**  
Young people ..... these days.
- 10 Bill, not Jim, was driving the van when it crashed. **(driven)**  
The van ..... not Jim, when it crashed.
- 11 Your brother looks like Elvis Presley. **(bears)**  
Your brother ..... Elvis Presley.
- 12 He isn't capable of doing the job. **(competent)**  
He isn't ..... the job.
- 13 Young people today don't play many board games. **(popular)**  
Board games are not very ..... today.
- 14 Even though he hadn't been invited to the party, John took advantage of our hospitality and came. **(imposed)**  
John ..... by coming to the party uninvited.
- 15 The letter has nothing to do with you. **(concern)**  
The letter ..... yours.
- 16 When I was a student, I never had enough money. **(short)**  
I was always ..... as a student.
- 17 The outdoor life doesn't suit me. **(cut)**  
I am not ..... the outdoor life.
- 18 It was arranged for postgraduate students to use the computer room whenever they needed to. **(disposal)**  
The computer room ..... of postgraduate students.
- 19 It was quite a surprise to me when I failed the exam. **(aback)**  
I was rather ..... the exam.
- 20 I don't have a timetable and don't know what time the bus will come. **(knowing)**  
Without a timetable, I've ..... what time the bus will come.
- 21 Everyone came to the party apart from Karen. **(exception)**  
Everyone came to the party, ..... Karen.
- 22 The defendant refused to answer questions without his lawyer. **(insisted)**  
The defendant ..... present before answering any questions.
- 23 It isn't my fault that the bus is late. **(blame)**  
I am not ..... the bus's late arrival.
- 24 Jack didn't explain his absence the previous day. **(explanation)**  
Jack ..... his absence the previous day.
- 25 The company would benefit from upgrading its computers. **(interests)**  
It would be in ..... to upgrade its computers.
- 26 I don't mind if you go out. **(objection)**  
I have ..... out.
- 27 More mathematics teachers are needed in schools. **(demand)**  
There is ..... mathematics teachers in schools.
- 28 Somebody is building some new flats in the town centre. **(construction)**  
Some new flats ..... in the town centre.



- 29 I never suspected that he was lying. .... **(occur)**  
It didn't .....  
..... that he was lying.
- 30 The bad weather ruined their holiday plans. **(paid)**  
The bad weather .....  
..... their holiday plans.
- 31 I didn't know what to say when I saw the damage to my car. **(loss)**  
I was .....  
..... when I saw the damage to my car.
- 32 It surprised me to see Gill covered in mud. **(sight)**  
I was surprised .....  
..... covered in mud.
- 33 Very few people responded to the police appeal for information. **(response)**  
There was .....  
..... police appeal for information.
- 34 I don't mind if you bring Julie to the party. **(objection)**  
I have no .....  
..... Julie to the party.
- 35 His doctor told him to reduce the number of cigarettes he smoked. **(cut)**  
His doctor told him to .....  
..... cigarettes.
- 36 Jane said some nice things about my new hairstyle. **(complimented)**  
Jane .....  
..... my new hairstyle.
- 37 The book doesn't give me the impression of being very optimistic. **(come)**  
The book doesn't .....  
..... very optimistic.
- 38 The students approved of their new teacher. **(met)**  
The new teacher .....  
..... students' approval.
- 39 We have to learn to accept our limitations. **(terms)**  
We have to .....  
..... our limitations.
- 40 It is completely prohibited to take alcoholic drinks into the stadium. **(total)**  
There is a .....  
..... alcoholic drinks in the stadium.
- 41 I can't be the only person who believes that there is life on other planets. **(alone)**  
I can't be .....  
..... there is life on other planets.
- 42 If we get him an expensive toy we'll be wasting our money. **(waste)**  
It would be .....  
..... to buy him an expensive toy.
- 43 His handwriting is illegible. **(sense)**  
I can't .....  
..... his handwriting at all.
- 44 Roy wore a hat, foolishly hoping that his friends wouldn't notice his new haircut. **(vain)**  
Roy wore a hat in the .....  
..... wouldn't notice his new haircut.
- 45 Nobody passed the exam except for Sally. **(exception)**  
Everyone failed the exam, .....  
..... Sally.
- 46 No late applications for the post will be considered. **(take)**  
They will not .....  
..... any late applications for the post.
- 47 There was flooding in many areas due to the heavy rain. **(resulted)**  
The heavy rain .....  
..... many areas.
- 48 Very few people came to my party. **(hardly)**  
There was .....  
..... my party.
- 49 You hurt her feelings when you said she was fat. **(offence)**  
She .....  
..... when you said she was fat.
- 50 Not many young people are fond of ballroom dancing nowadays. **(popular)**  
Ballroom dancing .....  
..... young people nowadays.
- 51 A lot of people want to buy computers these days. **(demand)**  
There is .....  
..... computers these days.
- 52 We knew Mary had painted the graffiti on the wall. **(responsible)**  
We knew Mary .....  
..... the graffiti on the wall.
- 53 All those who think the excursion is a good idea should say so. **(favour)**  
Everyone who is .....  
..... the excursion should say so.
- 54 The play wasn't as good as I'd been led to believe. **(short)**  
The play .....  
..... expectations.
- 55 He probably won't know the answer, but you might as well ask. **(harm)**  
Although he probably won't know the answer, .....  
..... asking.



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