

Fun with English



Express Publishing

Fun with English

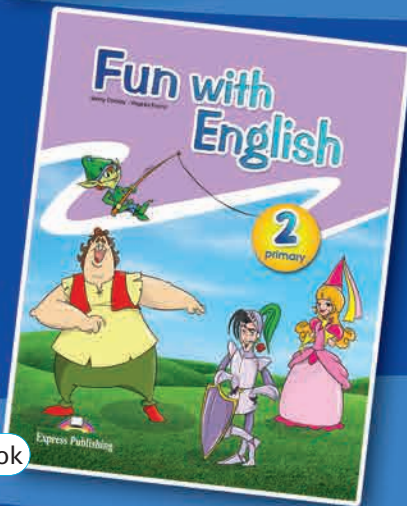
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Pupil's Book



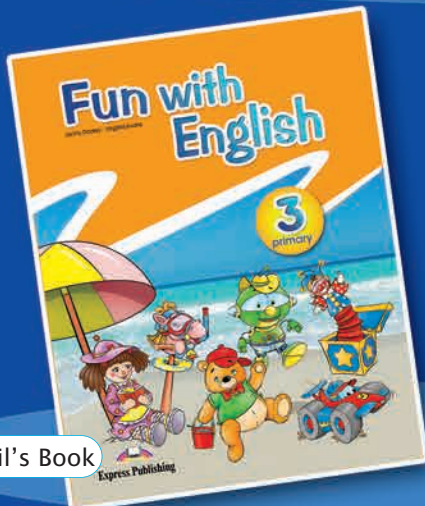
Pupil's MultiROM
(CD-ROM & Audio CD)



Pupil's Book



Pupil's MultiROM
(CD-ROM & Audio CD)



Pupil's Book

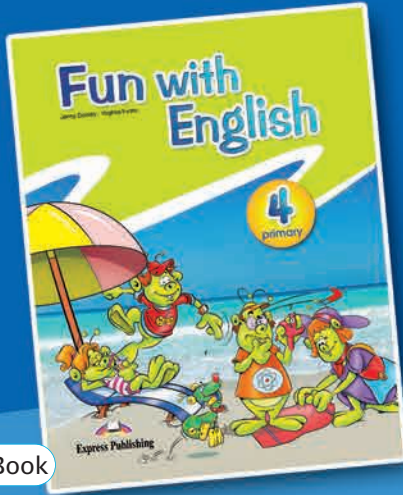


Pupil's MultiROM
(CD-ROM & Audio CD)



Fun with English is an exciting new course for pupils at Primary level and is an ideal supplement to any primary course.

The series is designed to offer systematic development of all four language skills (listening, speaking, reading and writing) in an entertaining and motivating way.



Pupil's Book



Pupil's MultiROM
(CD-ROM & Audio CD)



Pupil's Book



Pupil's MultiROM
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Pupil's Book



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Fun with English

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Interactive MultiROM



Fun vocabulary games



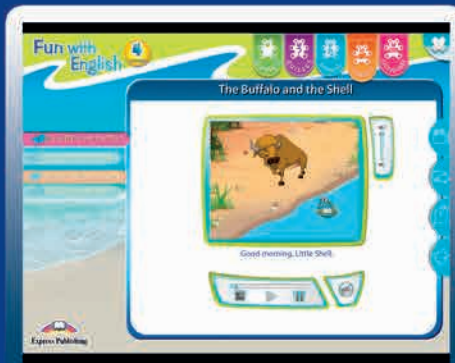
Fun quizzes for every module



Karaoke songs



Read-along texts help pupils improve their reading skills



Fully animated stories to motivate pupils



An easy-to-use digital dictionary with audio

Fun with English

Jenny Dooley - Virginia Evans

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primary



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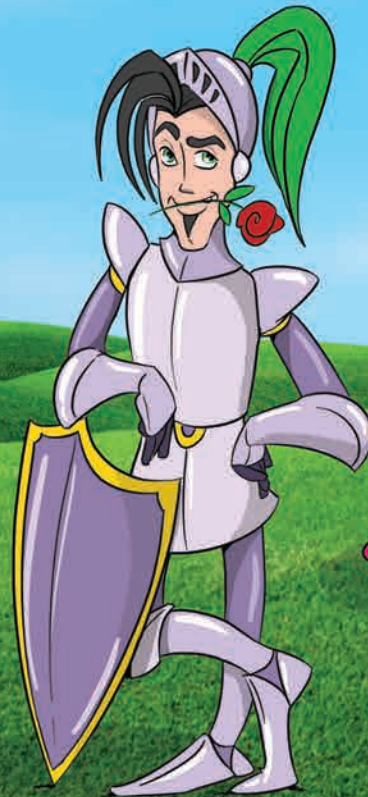


Fun with English

Jenny Dooley - Virginia Evans



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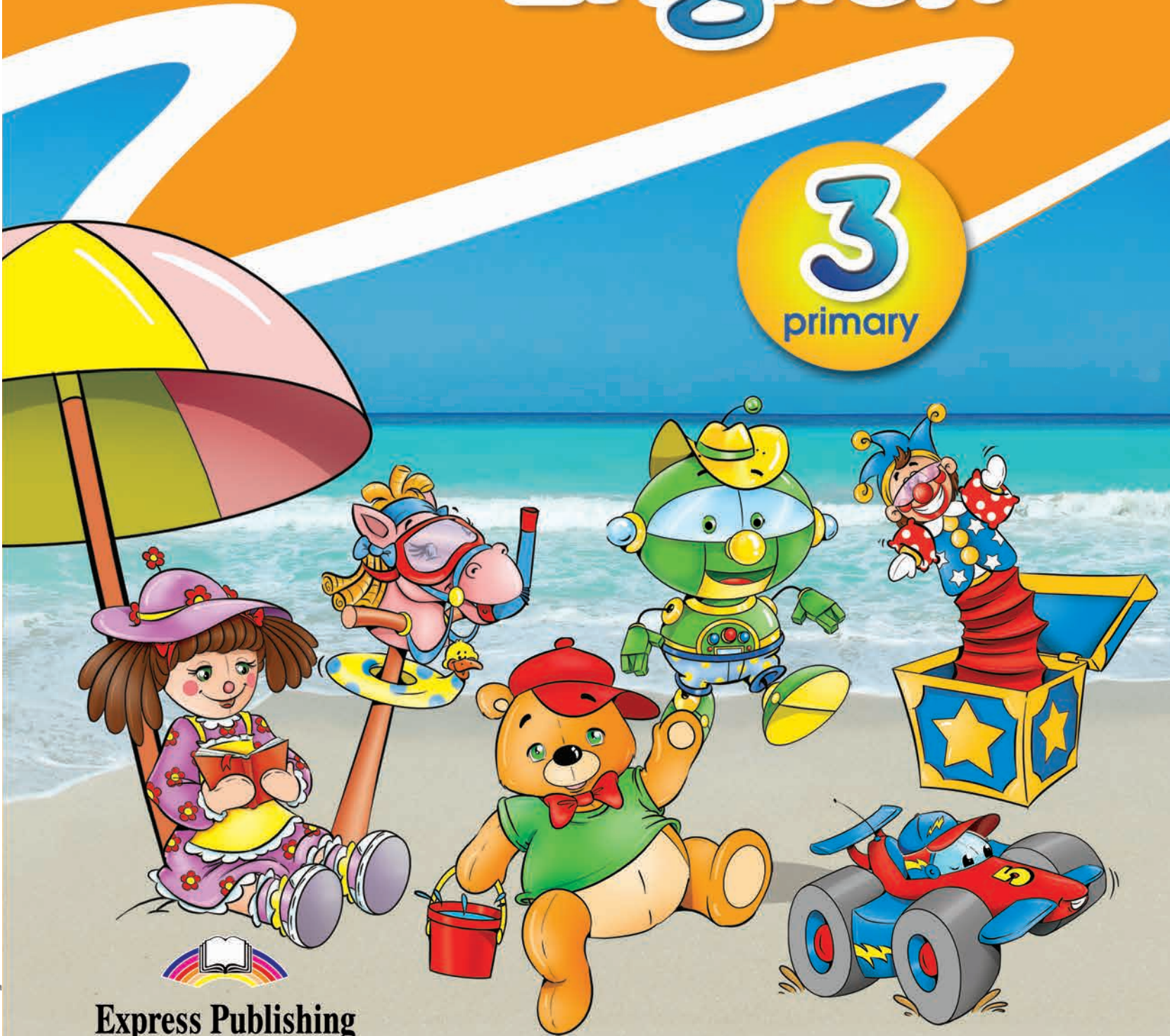
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Fun with English

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primary



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Hello, children!

We are Jack, Molly, Vroom, Rob, Hobby and Edward! Nice to meet you! We are looking forward to having a great time with you with Fun with English! We will help you practise and revise the English language in a fun and playful way. Your English will improve through a variety of entertaining activities, such as comic strips, crossword puzzles and stories from all over the world. With Fun with English the fun never ends, so join us on our journey into the magical world of English!

Have fun!

Jack, Molly, Vroom, Rob, Hobby and Edward



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Song Time

1  Listen to the song and sing along.



2 Find the words.



d	g	s	i	n	g
a	l	w	t	r	d
n	o	i	f	l	y
c	x	m	r	j	f
e	s	n	b	y	r
h	o	p	i	z	u
a	h	k	q	e	n



3



Read the song and write the jobs. Then, listen and check.

The 1) p o s t m a n



brings the post.

The 2) m _____



brings the milk.

The 3) t _____



teaches at the school

And gives us fun homework.

The 4) s _____



sings a song.

The 5) p _____



drives his car.

The 6) f _____



puts out all the fires

And makes it home by dark.



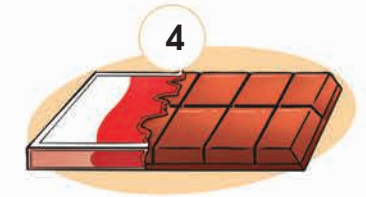
Now, listen and sing.

5. At the Food Factory!

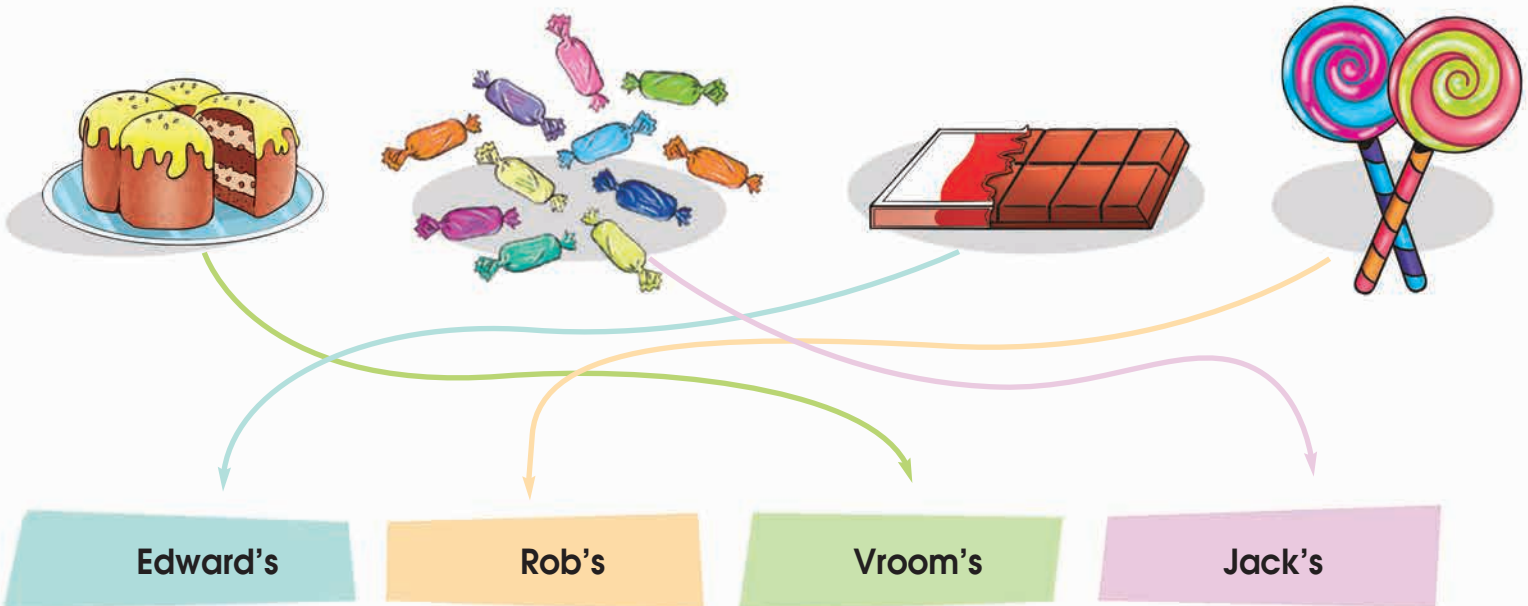
1 Look at the pictures below and find the words in the grid.



A	R	S	V	B	G	M	J	S
T	Y	L	U	I	O	P	L	W
C	H	O	C	O	L	A	T	E
A	R	L	D	C	B	C	R	E
K	I	L	P	L	Z	Q	D	T
E	R	I	F	C	X	S	W	S
W	X	P	V	N	H	M	B	C
E	V	O	A	S	D	V	F	H
R	T	P	Y	U	I	O	P	K



2 Follow the lines to see who has got the cake, sweets, chocolate and lollipops. Fill in the gaps below.




- 1 The cake is Vroom's . 3 The chocolate is _____ .
 2 The sweets are _____ . 4 The lollipops are _____ .



3 Rearrange the letters and find the shapes.

1  _____
CIRCLE

3  _____

2  _____

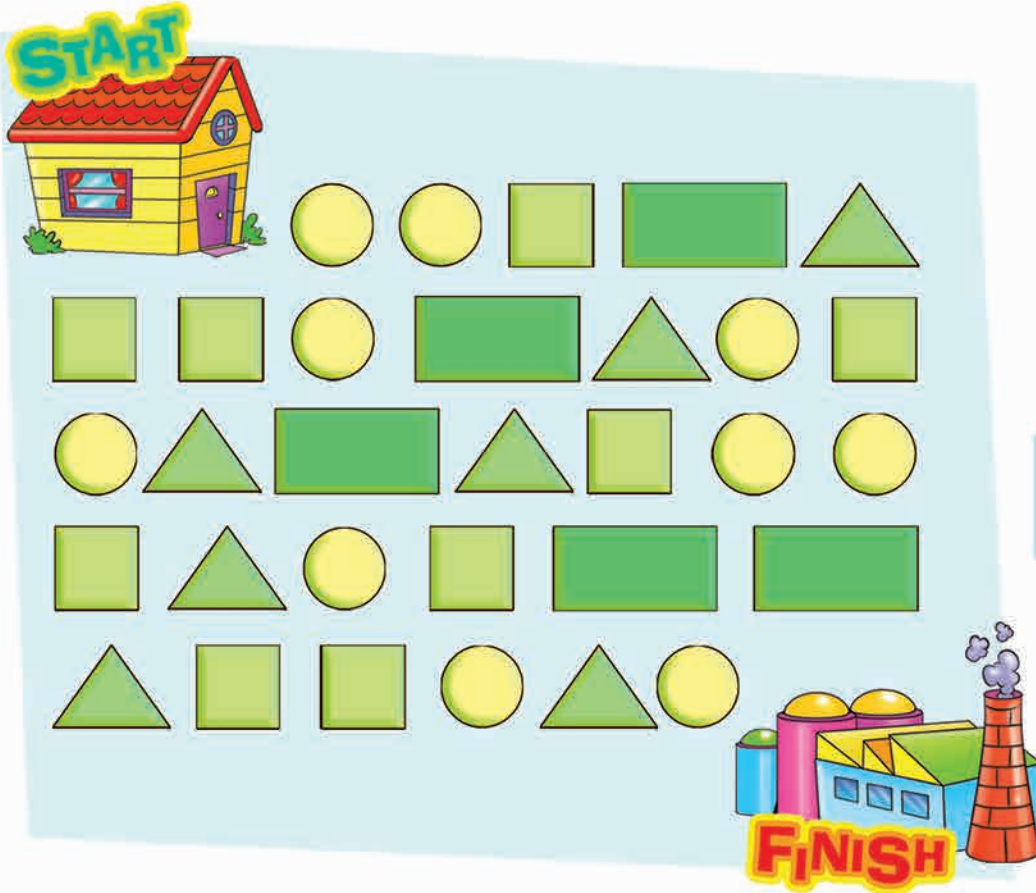
4  _____

4  Listen to Hobby talking about her box of chocolates and tick (✓) the correct box.

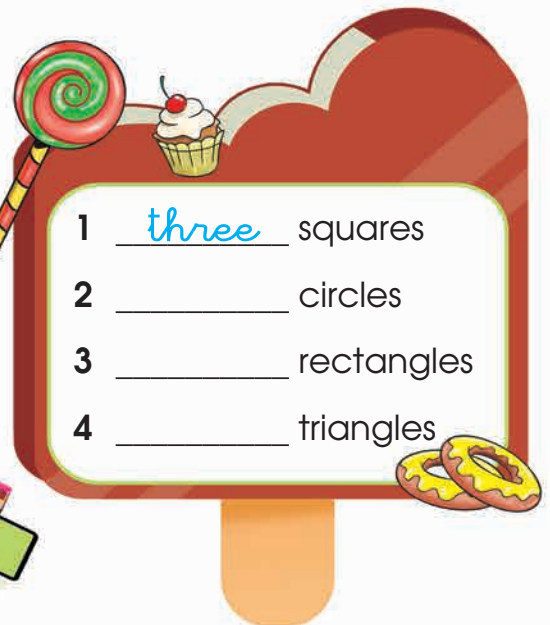
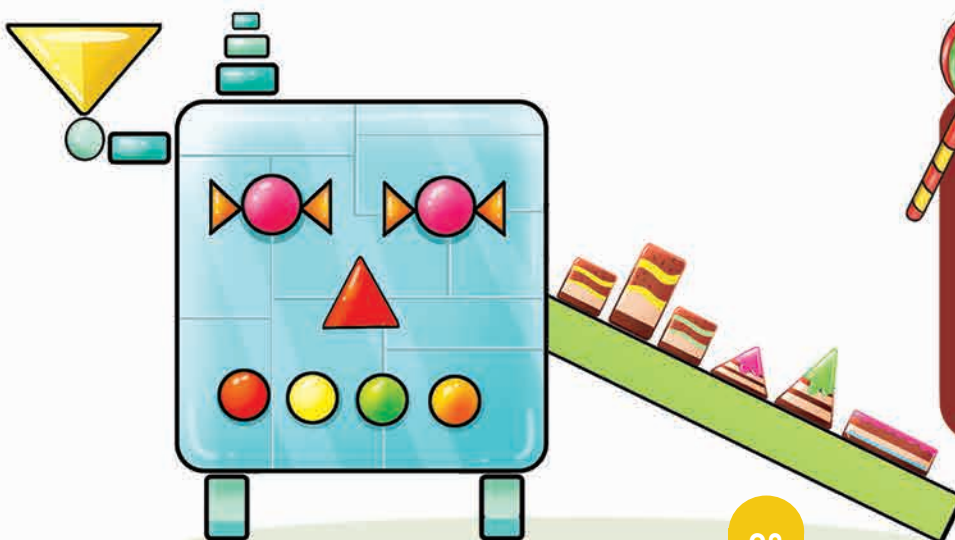


5. At the Food Factory!

5 The path to the food factory is made up of different shapes. Edward can only step on the squares. Hobby can only step on the triangles. Vroom can only step on the rectangles. Molly can only step on the circles. How many steps does each character take?



6 Look at the picture of the sweet making machine. How many shapes can you see? Fill in the gaps below.



About you!



7 What's your favourite sweet food? Circle.

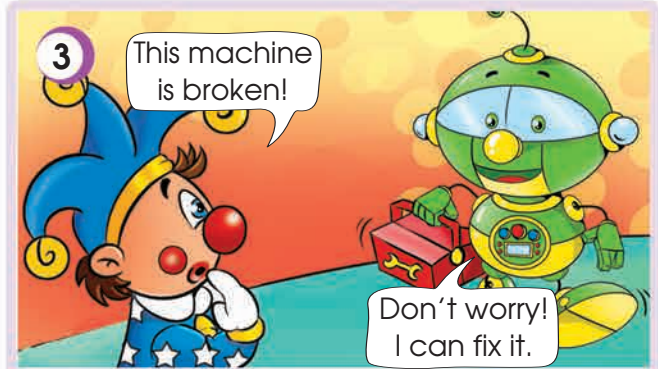
- cake
- sweets
- lollipops
- chocolate

8  Read and complete the story. Listen and check.

Square

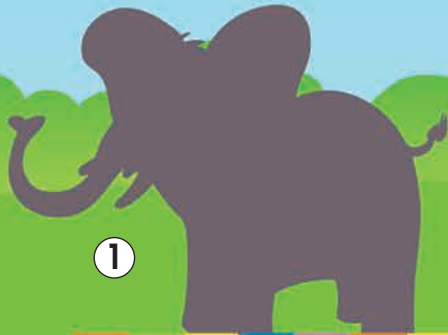
triangle

circle



6. At the Zoo!

1 Rearrange the letters to find out the animals.



L P A H E N E T

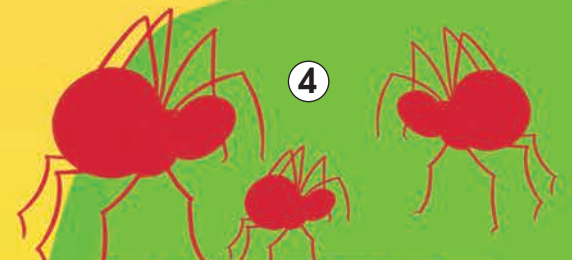
ELEPHANT



T E B U R F T I L S E



K E M N Y O



P I S D R E S



2 Look at the list of animals that Hobby wants to see at the zoo. Help Hobby find all the animals she wants to see and get to an exit.



What to see at the Zoo!

- elephants
- monkeys
- frogs
- butterflies

3 Which exit does Hobby use? Circle the answer.

- Exit 1
- Exit 2
- Exit 3



6. At the Zoo!

4



Listen and tick (✓) the correct boxes for each character.

1



dance

draw

run

swim

2



dance

draw

run

swim

3



dance

draw

run

swim

4



dance

draw

run

swim

5



dance

draw

run

swim

6



dance

draw

run

swim

5

Write **can** or **can't**.



1 A butterfly can fly,
but it can't sing.

2 A bird _____ sing,
but it _____ swim.

3 A frog _____ fly,
but it _____ jump.

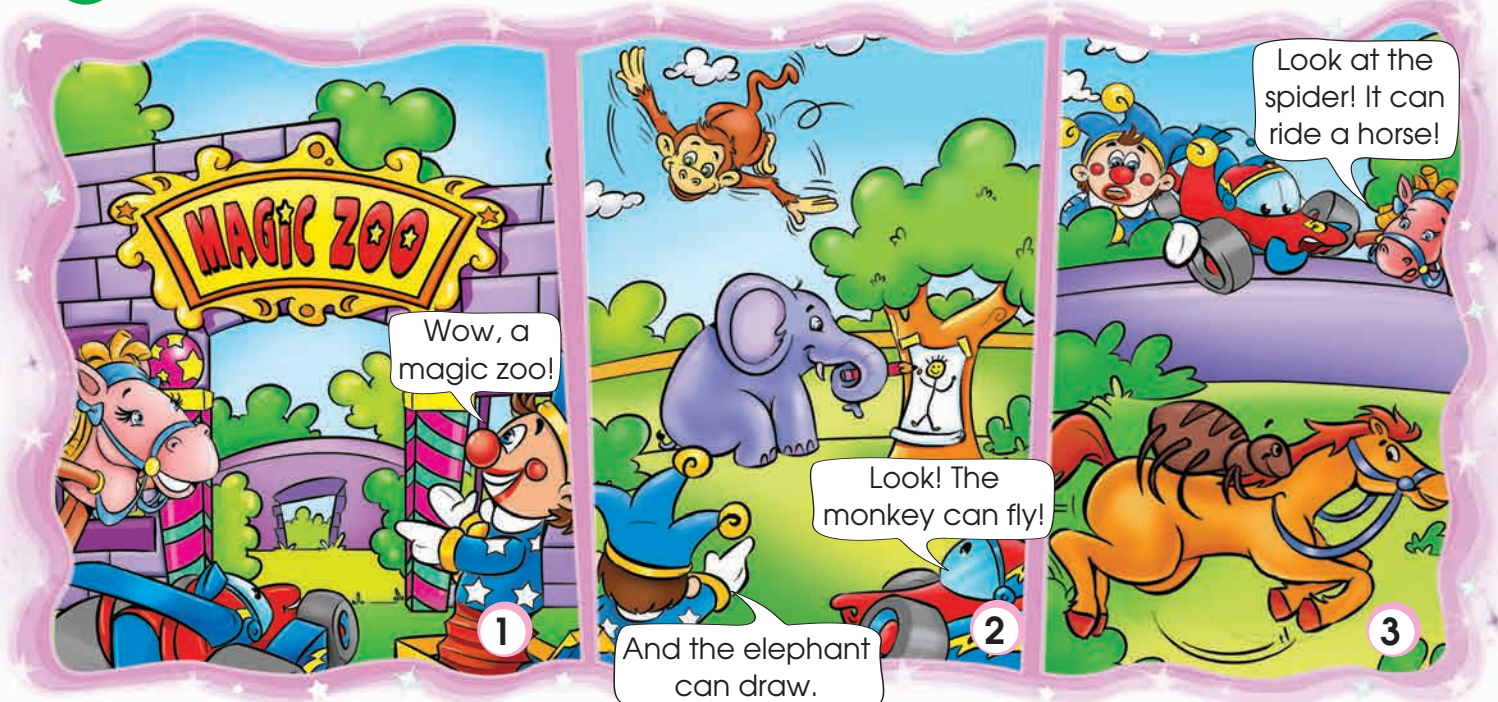
About you!



6 What can you do? Circle.

- swim
- do karate
- dance
- ride a bike

7 14 Read the story and circle Yes or No. Listen and check.



- 1 Monkeys can fly.
- 2 Elephants can draw.
- 3 Birds can sing.

- | | |
|-----|-------------------------------------|
| Yes | <input checked="" type="radio"/> No |
| Yes | No |
| Yes | No |

3 The Gingerbread Man

A story from the UK



1

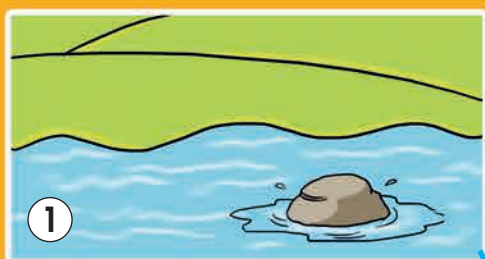


Listen and read the story.

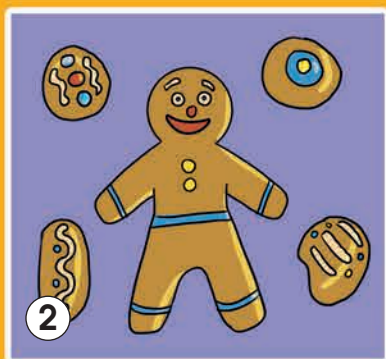




2 Draw lines to match the pictures to the words.



1



2



3

- a the fox's nose
- b the Gingerbread Man
- c the path
- d the horse
- e the river
- f the fox's head
- g the old woman
- h ginger biscuits



4



5

Picture Dictionary

Unit 1



red



teddy bear



purple



doll



orange



toy car



blue



robot



green



hobby horse



yellow



jack-in-the-box

Unit 2



pencil



ruler



pencil case



book



schoolbag



notebook



rubber



sharpener

Unit 3



kitchen



bedroom



bathroom



living room



garden



kite



ball



clock



computer



lamp



bike

Glossary

Glossary

What are the words in your language? Write them next to the English words.

A	always _____	crossword _____	goodbye _____
	animal _____	D	great _____
	answer _____	dance _____	greedy _____
	arm _____	desk _____	H
B		doctor _____	hand _____
back _____		doll _____	head _____
ball _____		down _____	hear _____
bathroom _____		draw _____	hello _____
Be quiet! _____		dream (n) _____	help (v) _____
bed _____		duck _____	hobby horse _____
bedroom _____		E	hold _____
better _____		ear _____	homework _____
bike _____		elephant _____	hop _____
bird _____		emperor _____	horse _____
biscuit _____		everyone _____	house _____
blue _____		exit (n) _____	Hurray! _____
board _____		F	hurt _____
body _____		factory _____	I
book _____		family _____	instruction _____
box _____		fast _____	J
broken _____		favourite _____	jack-in-the-box _____
butterfly _____		fire _____	job _____
C		fireman _____	jump _____
cake _____		fix _____	K
catch _____		fly _____	kind _____
chair _____		follow _____	king _____
chocolate _____		food _____	kitchen _____
circle _____		foot _____	kite _____
clap _____		fox _____	L
classroom _____		friend _____	lamp _____
climb _____		frog _____	laugh _____
clock _____		funny _____	leg _____
coin _____		G	living room _____
colour _____		garden _____	lollipop _____
computer _____		ginger _____	
cook (v) _____		gold _____	

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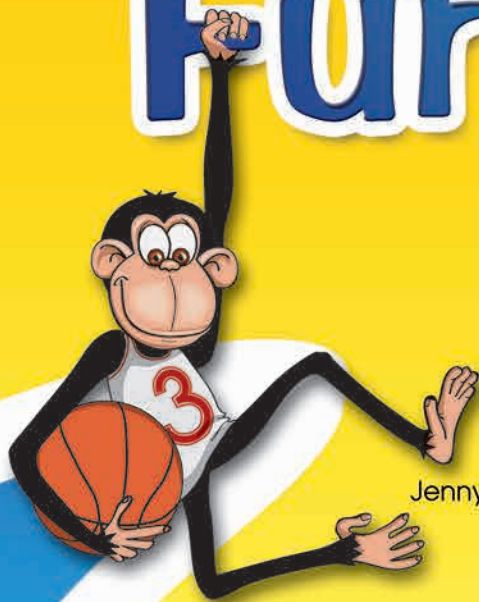
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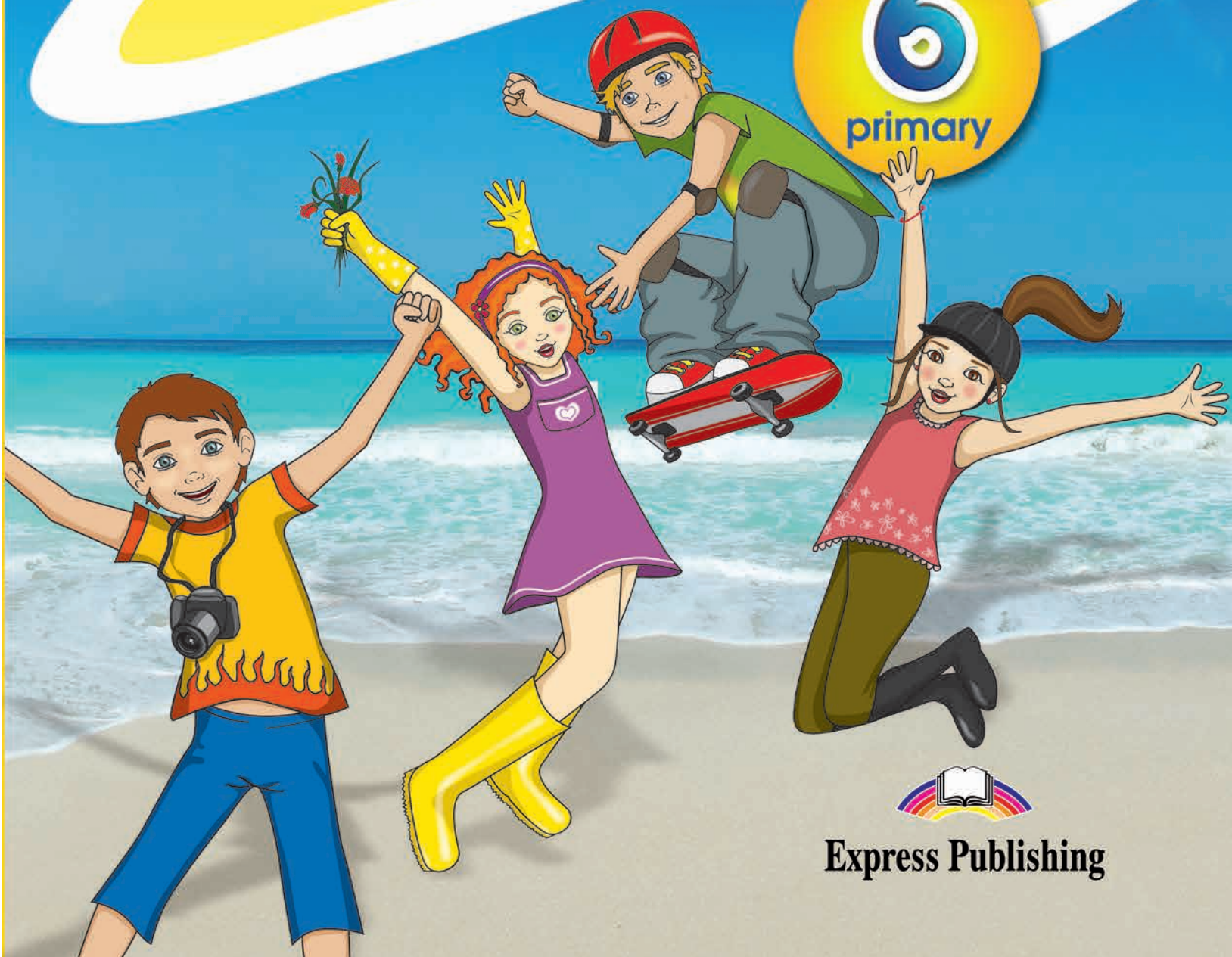
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Fun with English

Fun with English is an appealing new course for pupils at primary level. It is designed to supplement any primary course and to make every lesson a success!

Fun with English Features

- A wide range of fun and motivating activities
- A different set of characters for each level to captivate pupils' interest and imagination
- A variety of topics
- A wealth of cartoon stories from all over the world to promote reading for pleasure as well as expose pupils to cultures from around the world
- *About you!* sections in every Unit to personalise language learning
- *My CLIL Activities* section which creatively practises cross-curricular topics
- A *Picture Dictionary* to revise vocabulary acquired
- A *Glossary* for the pupils to consult pertaining to the words presented in the Units



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