

Fairyland



*The Journey to fantasy and
adventure continues!*



Express Publishing



Fairyland 5



Fairyland 5 covers the following topics and structures:

Topics

- things in a house
- free-time activities
- jobs
- means of transport
- clothes
- food
- sports
- injuries
- animals
- natural features
- places to visit
- activities to do on holiday
- shops & buildings
- personal possessions
- countries and their products
- inventions
- mysteries
- TV programmes
- music

Structures

- Present Simple
- Present Continuous
- Gerund
- Adverbs of manner
- Past Simple
- Used to
- Past Continuous
- Comparatives & Superlatives
- Present Perfect
- Reflexive pronouns
- Too/enough
- Modal verbs (can, could, must, have to, should, may)
- Relative clauses
- Simple Future
- Be going to
- First and Second Conditionals
- Some/any/no, indefinite pronouns
- Both/either/neither
- Passive Voice (Present & Past)
- Past Perfect
- Reported Speech (statements and commands)

Fairyland 5



Pupil's Book

Jenny Dooley - Virginia Evans



Express Publishing



Welcome back!

1 Listen and read. Complete the speech bubbles.

Hello everyone,
We are all very happy in our new home,
The Magic Garden.

We are sending you these wrist bands with special powers. The wrist bands can help you when you need them: Lee, yours can control the air. Harry, yours controls fire; Emma your wrist band can control water and Mona you've got control of earth!

We wish you good luck!

Love,
Erlina, Alvin and Willow

I've got the Power of
1) _____! Great!

I've got the Power of
2) _____! Cool!

I've got the Power of
3) _____! Fantastic!

I've got the Power of
4) _____! Super!

In the starter module, pupils are reunited with the characters and review the language of the previous levels.



2 What's the subject? Look, choose and write.



3 Write the numbers.

88 _____

21 _____

99 _____

100 _____

46 _____

67 _____

35 _____

4 Read and match.

- | | |
|-----------------|------------------------------------|
| 1 1,000 | a one hundred and three |
| 2 1,000,000 | b a thousand |
| 3 1,000,000,000 | c ten thousand one hundred |
| 4 1,200,000 | d a million |
| 5 103 | e one million two hundred thousand |
| 6 10,100 | f a billion |

5 Write the numbers.

first: one	thirty-first:
_____	_____
eighty-third:	twelfth:
_____	_____
fifty-second:	twentieth:
_____	_____
fifth:	a hundredth:
_____	_____

6 Complete the short dialogues. Then take roles and act out.

- A: Is Peter's birthday on the **nineteenth** (19) or the _____ (17) of August?

B: On the _____ (19), of course. How many times do I need to tell you?
- A: Do you know when Bonfire Night is?

B: It's on the _____ (5) of November.
- A: Dad, will you come to the match?

B: Which match?

A: Oh, Dad! The one on the _____ (12).

B: But that's tomorrow.

A: Exactly!
- A: Does Pat live on the _____ (3) floor?

B: I'm not sure. Let's give her a ring and check.

1a Old friends, new friends

1 Emma, Lee and Harry are helping Mona decorate her room.

Emma: Your room looks fantastic, Mona!
Mona: Thanks. Do you like my new shelves? Dad is making them for me. They're not quite ready, though.
Harry: What are you doing with your chest of drawers?
Mona: I'm painting it red! Cool, huh?
Emma: I like your bunk beds, too!
Mona: The top bed is for me and the bottom one is for Missy!
Harry: Lee! What are you doing?
Lee: I'm playing Mona's computer game!
Mona: Be careful! Don't break my new laptop!



Captivating dialogues that motivate and intrigue pupils.



2

Lee: No problem! I'm ... Oh no! What's wrong with this computer?
Harry: Don't worry! I can fix it with my new power. Power of Fire!

3

ELF: Greetings, players!
Lee: Are you the assistant from Mona's computer game?
ELF: That's right. I'm an Electronic Life Force, but you can call me ELF!
Harry: I'm Harry and this is Mona, Lee and Emma.
ELF: Nice to meet you. I'm here to help you.
Emma: That's fantastic!
Mona: New powers and a new friend. This is great!



SMALL TALK

- Cool, huh?
- That's right.
- No problem.
- Nice to meet you.

A special section that focuses on colloquial, every day expressions.

1 Look at the pictures and answer the questions.

- Where are Emma, Mona, Harry and Lee?
- Who's ELF?

2 Listen, read and correct the sentences.

- 1 Mona's **mum** is making new shelves for her. _____
- 2 Mona is painting her chest of drawers **blue**. _____
- 3 Harry is using his power of **Water**. _____
- 4 ELF is the assistant from **Lee's** computer game. _____

3 Listen and repeat.



bunk beds



chest of drawers



mat



bedside table



air conditioner



iPod

Now, read and complete the sentences.

- 1 Please turn on the **air conditioner**. It's very hot in here!
- 2 Your new skirt is in the _____, Tina.
- 3 Your keys are on the _____ next to the bed.
- 4 The twins sleep in _____.
- 5 Wipe your feet on the _____ before you come in, George.
- 6 I like your new _____. Let's listen to some music.

Did you know? The first computers were as big as a **LARGE** room!

Grammar (Present Continuous)

I **am** (I'm) **tidying** my room.
 He **is** (He's) **cooking**.
 She **is not** (isn't) **sleeping**.
 Are they **watching** TV? **Yes, they are./No, they aren't.**

We use the **present continuous** for **actions happening now**.

Spelling rules

sleep – sleeping write – writing swim – swimming

Time expressions: now, at the moment, at present, today, these days

Simple clear grammar presentation and lots of practice.

4 Complete the email.

Hi, Ben!

It's the first day in our new house and things are not quite ready yet. Right now my mum **1)** _____ (**put**) up the curtains in the living room and my dad **2)** _____ (**carry**) some boxes into the living room. There are some painters in the kitchen, too. They **3)** _____ (**paint**) it yellow. My sisters **4)** _____ (**take**) things out of the boxes. And as for me, I **5)** _____ (**hide**) in the garden.

Talk to you soon,
 Tom

5 Over to you: Answer the questions.

- 1 What are the main colours in your room?
- 2 Have you got any posters on your walls? If yes, what kind of posters are they?
- 3 Are there any windows in your room? If yes, what can you see from them?
- 4 Are there any shelves in your room? If yes, what have you got on them?
- 5 You can change one thing in your room. What is it? Why?



A variety of activities for the pupils to personalise the new language.

6 **Portfolio:** Write about your room. Use your ideas from Ex. 5.



It's party time!

Ricky,
 We're having people for dinner tonight! There's a lot to do.
 - shopping
 - cooking
 - washing up
 - vacuuming
 Please come home early.
 Jane X

I bet he's doing the washing up. I'm going to the repairman tomorrow, for sure!

Is he doing the vacuuming when he gets back? Yeah! I'm getting some exercise at last. Great!

Hey, it's party time! I'm playing my favourite songs all day!

Oh no! She's going shopping later. I don't want any food - I'm on a diet!

What about me? She's cooking for eight people. I'm working late again tonight!

BAH! SWITCH OFF!

Appealing texts that promote active learning.

1 Do you help your parents at home? Which of the following do you like doing?

- go shopping
- do the vacuuming
- cook
- make the beds
- do the washing up
- do the ironing
- dust the furniture
- mop the floor

I like cooking.

2 Which of the chores in Ex. 1 are mentioned in the text? Listen, read and find out.

3 Pronunciation: Listen and tick (✓).

	/ɪ/	/ɒ/
bunk		
box		
wash		
some		
run		
bottom		

Grammar (Present Continuous with future meaning)

What **are** you **doing tomorrow**?

We're **going** to the cinema.

We use the present continuous to talk about our definite plans in the near future.

4 Read and complete.

- 1 **Are you doing** (you/do) anything this weekend?
- 2 I _____ (watch) the football match tonight.
- 3 We _____ (fly) to London tomorrow morning.
- 4 _____ (he/stay) for the rest of the month there?
- 5 _____ (Molly/come) to the party on Saturday?

5 **Mike is having a party and his friends are helping him. Listen and match the people to the tasks.**

People	Tasks
1 <input checked="" type="checkbox"/> C Mike	A do the washing up
2 <input type="checkbox"/> Jeremy	B decorate the living room
3 <input type="checkbox"/> Martha	C prepare the food and drinks
4 <input type="checkbox"/> George	D do the vacuuming
	E write the invitations

6 **Listen, read and circle the right words.**

We're having a party!

Please come to my 1) Hollywood/Sports Theme Party on 2) 12th/20th January at 3) 8:30/7:30. Lots of food and soft drinks for everyone! Note: Don't forget to wear something sporty! My house is at 4) 45/65, King Street.

Mike Smith

6 **Over to you:** Work in groups. You are having a party at the weekend. Decide on the following and tell the class.

- the theme of the party
- the time and place of the party
- the food and drinks
- the decoration and costumes

We're having a pirate theme party on ...

Portfolio: Write the invitation for your theme party.

Let's Talk! (Making invitations)

7 **Listen and read the dialogue. Then take roles and act it out.**

Alice: Hi, Larry. Are you doing anything next weekend?

Larry: Why?

Alice: I'm having a Hollywood theme party next Saturday. Would you like to come?

Larry: I'd love to, thanks. What time is it?

Alice: Any time after seven.

Larry: Cool. See you then.

Alice: And, Larry, don't forget to wear something glamorous!

Larry: No problem. I love dressing up!

8 **Work in pairs and make your own dialogues. Use phrases from the box.**

- | Language Tip | |
|-------------------------------|--------------------------|
| • Do you want to ...? | • Why don't you ...? |
| • Are you doing anything ...? | • Would you like to ...? |
| • Are you free ...? | |
| • How about ...? | |

go to the cinema

go shopping

have a party

Situational dialogues based on the notions and functions of everyday English.



Hobbyland

1 Listen and repeat. Which of these do you do in your free time? Tell the class.



surf the Net



play sports



collect comics



hang out with friends



go to a sleepover



download music



send text messages



read magazines

I surf the Net in my free time.

2 What kind of a person are you? Do the quiz and find out!

YOU ARE WHAT YOU DO

The things you like doing say a lot about the kind of person you are. Try our quiz and see if we're right!

- Which of these do you prefer to do?
A collect comics B hang out with friends
- What do you usually do in the evenings?
A watch DVDs B send text messages
- How do you get most of your information?
A I surf the Net. B I read magazines.
- How do you spend your weekends?
A I download music. B I play sports.
- When you want to have fun with your friends, you
A go to the cinema. B go to a sleepover.

MOSTLY AS

You are a quiet person. You don't mind spending time on your own and you like learning new things. You are a good friend because you're honest and reliable.

MOSTLY BS

You are very outgoing and sociable. You don't mind doing anything, as long as it's with a friend! You are popular because you're fun to be with.



Humorous illustrations to present new language and catch pupils' interest.

New language is always activated in meaningful, age-related contexts.

Grammar (Present Simple)

I **do** my homework in the afternoon.
 Mike **doesn't watch** sports.
 Do they **stay** in on Fridays?
 Yes, they **do**./No, they **don't**.

We use the **present simple** for **habits** or **daily routines**.

Spelling rules

like - likes go - goes wash - washes
 watch - watches fix - fixes fly - flies

Adverbs of frequency

always, usually, often, sometimes, hardly ever, never

I **always meet** my friends on Saturday afternoons.
 They **are often** at the park on Friday mornings.

5 Talk with your friend.



Multi-sensory tasks to enable pupils to work on the new language holistically.

3 Make sentences.

- He/computer/plays/games./never

- jogging?/like/you/Do

- have/a/I/usually/breakfast./don't/big

- she/Does/up/early?/get

- don't/We/the/go/to/usually/theatre.

Grammar (Present Simple – Present Continuous)

I **usually have** a shower in the morning. (habit)
 I'm **having** a bath **now**. (action happening now)
 They **are going** to Spain on holiday. (definite future plan)

6 Complete the sentences. Use the present simple or the present continuous.

- We usually **go** (go) to the cinema on Friday, but today we _____ (stay) at home.
- Why _____ (you/laugh)?
_____ (I/do) something wrong?
- Charlie _____ (leave) for London tomorrow morning at seven.
- Roy _____ (swim) at the moment.
He _____ (love) swimming.
- It usually _____ (snow) here a lot, but it _____ (not/snow) today.

4 Listen and choose A, B or C.

1 How often does Frank go to the cinema?
 A quite often
 B hardly ever
 C never



2 How often does Emily tidy her room?
 A once a week
 B twice a week
 C three times a week



3 What does Tina always do before she goes to bed?
 A drink some milk
 B listen to music
 C read a magazine



Let's Play! (Noughts and Crosses)

usually	does	when
how often	always	free time
where	you	do

A wide variety of games to consolidate the new language as well as end the lesson on a high note.

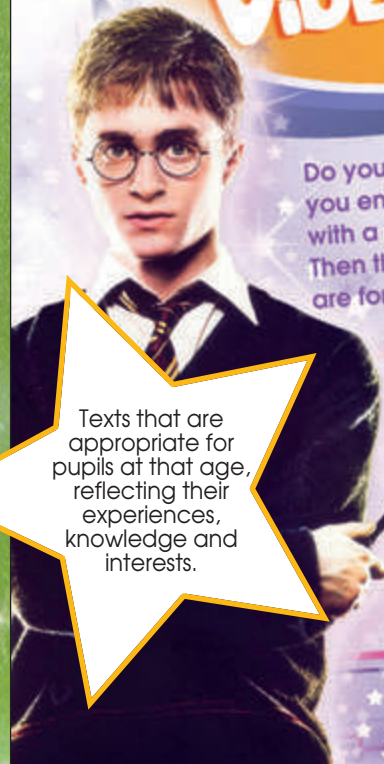


1d Time for fun

1 Look at the pictures and read the title. What do you think the texts are about? Read quickly and check your answers.



Are you game for a VIDEO GAME?



Do you love fantasy? Do you enjoy playing games with a good story-line? Then these video games are for you!

Super Mario Galaxy: Bowser kidnaps Princess Peach and the chase begins! Join Mario as he travels across all the planets in the galaxy to collect the stars he needs to save Princess Peach.

Players can run, jump, and fight with enemies as they explore the many planets. In the game you chase rabbits, fly like a bee or like Mario in his black costume, and float using flowers! So, press *Start* and have a wonderful time!

Harry Potter and the Order of the Phoenix: This is a game that everyone in the family can enjoy! Prepare to beat Lord Voldemort and his Death Eaters in one of Harry Potter's most exciting adventures yet!

This video game really gets you going: Players can take up Harry's wand and explore the dark corridors and secret rooms of the magic school, Hogwarts. They can compete in Mini-Games, talk to magical portraits and practise their spell-making. If you are a Harry Potter fan, this Wii game is a must!

Texts that are appropriate for pupils at that age, reflecting their experiences, knowledge and interests.

2 Match the words in bold in the texts with their definitions.

- 1 takes someone away and keeps him/her as a prisoner.
- 2 move slowly on water or air.
- 3 win
- 4 run after
- 5 halls
- 6 not friends

kidnaps

3 Read the texts again and complete.

Name	Super Mario Galaxy	
Characters		
Story-line	You travel ...	
What players can do		You can take up ...

Now, talk about the video games.



All four language skills are developed equally and systematically.

Grammar (-ing form)

I love **playing** sports.
I enjoy **reading** magazines.
I don't mind **going** to a sleepover.

We use the **-ing form** after the verbs/phrases: **like, love, enjoy, hate, can't stand, don't mind, crazy about.**

Note: I love **playing sports**. or I love **sports**.

6 Listen to Paul talking to Andy about a computer game and tick (✓) the right box.



4 What do you like doing in your free time? Talk with your friend.

I'm crazy about/love _____
 I really like/enjoy _____
 I don't mind/quite like _____
 I don't like _____ much
 I hate/can't stand _____

A: I love playing video games. What about you?
B: I don't really like video games. I love ...

	Right	Wrong
1 The name of the computer game is SIMS 13.	<input type="checkbox"/>	<input type="checkbox"/>
2 The Sims are characters that you create and control.	<input type="checkbox"/>	<input type="checkbox"/>
3 Players can send the characters to explore the neighbourhood.	<input type="checkbox"/>	<input type="checkbox"/>
4 The players cannot change the Sims' personality.	<input type="checkbox"/>	<input type="checkbox"/>

7 Think: Think of a video game you want to buy and talk with your friend. Talk about:

- the name
- the characters
- the storyline
- what players can do

8 Portfolio: Write an email to your friend about your favourite video game.

Dear ...,

My favourite video game is ... : The characters in the game are ... : They ... : This video game really gets you going! Players can ... :

What's your favourite video game? Write and let me know.

Talk to you soon.

Love,

.....

A strong writing syllabus with plenty of support and practice.

5 Join the sentences.

I like Super Mario. I like Guitar Hero II, too.
I like Super Mario **and** Guitar Hero II.
We use **and** to join similar ideas.

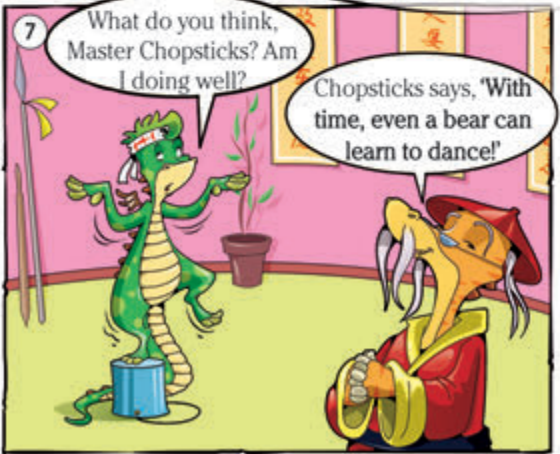
I like Super Mario. I don't like Guitar Hero II.
I like Super Mario **but** I don't like Guitar Hero II.
We use **but** to join contrasting ideas.

- 1 I have got a computer. I have got a laptop, too.
- 2 Wendy likes rock music. She likes pop music.
- 3 I can play the guitar. I can't play the piano.
- 4 I like swimming. I don't like cold water.
- 5 In the game you can jump off buildings. You can swim across the ocean, too.



Enta the Dragon

1 Listen and read.



A cartoon strip to promote reading for pleasure.

Now take roles and read.

STRANGE BUT TRUE HOME INVENTIONS!

What are they?
Unscramble the words and find out!



1 An incy wincy **daldre!**
With this invention any spider that falls into your bath can climb out of it safely!



2 A shoe **lar rdncooniit.**
No more smelly feet!



3 A maze **oord hcnial!** With this invention your door opens only when you complete the maze!



Q: How do you know there's an elephant under your bed?
A: When your nose touches the ceiling!

▶ Checkpoint 1, go to page 122

I need a
SUPER MARIO

I need a Super Mario
In my daily life.
I really need a hero
To fight for what is right!

He's strong and he's fast,
He shows me the way,
And like Mario, he chases
My enemies away!

He's strong and he's fast,
And he travels in space,
And he's right by my side
At the end of the day!

- 1 Listen to the song. What's the singer's Super Mario like?
- 2 What's your Super Mario like? Write your own version. Read it to the class.

Each module ends with 'Fun Time', a fun section which revises the language of the module and brings pupils together through fun activities, a joke and a song.



Theme Parks with a Difference!

1 Read the texts and write **A** for Wannado City® or **B** for World Park.

- 1 It's got a hundred and six miniature landmarks. _____
- 2 It's got a miniature fire station and other buildings. _____
- 3 It's the perfect place for children to live out their dreams. _____
- 4 It's a theme park in Asia. _____

2 Are there any theme parks in your country? What can you see/do there? Tell the class.

B World Park, Beijing, China

World Park in Beijing is the largest miniature theme park in Asia.

The park contains about 106 miniature versions of landmarks and tourist attractions from all over the world. You can see the Sydney Opera House in Australia, The Red Square in Russia, Stonehenge in England and many, many more famous places.

Visit World Park in China and see the whole world in one day!



A

FIREWORKS, INC.



Wannado City® in Florida is a whole indoor city created specially for its *kidizens™. It's an entertainment park with miniature fire and police stations, a hospital, a bank, a flight training centre, a circus, a theatre, a television studio and many more buildings!

It is a place that inspires kids, ages 2 to 14, to play grown-up and live out their dreams.

Wannado City® teaches young people about real-life and responsibility and how to become strong decision-makers while having a lot of fun!

*kidizens = kids as citizens

Cross-cultural sections to promote better understanding of the world around us.

3 **Portfolio:** Write about a theme park in your country. Include pictures and a short description. Write its name, what you can see/do there.



1 Read and match the headings to the paragraphs.

- A What cryptology is
- B Secret messages today
- C The first secret messages

CRYPTOLOGY

1

The science of making and de-coding secret messages is called cryptology. A scientist who does this is called a cryptologist. Companies, organisations and the military use secret messages every day to protect their messages from others.

2

The ancient Spartans in Greece were the first to use secret messages over 2000 years ago. In ancient Rome, Julius Caesar used secret messages to write to his friends. During World War Two (1939-1945), US Marines sent radio messages using a secret language (the Navajo language) that was impossible for their enemies to understand!

3

We use codes to protect the information on our computers. We can use codes for documents, network space, and e-mail messages. The new types of codes are very advanced, and sometimes complicated....but, the basic idea is still the same as the ancient codes!



Cross-curricular sections to encourage pupils to use English to talk about other subject areas.

KEY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z

2 Do the sums, then break the code!

2+2	3X5	5X5	5+10	17+4	2X6	3X3	8+3	0+5	9+4	18+7	1X3	7+8	2x2	1+4	?
_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____

Use the code to make your own message, using sums. Ask your friend to de-code the message.



OUR WORLD

The Fab Four of Football!



AC Milan is one of the most popular football clubs in Italy. Their colours are red – for the passion of the players, and black – for the fear of their opponents! Their nickname is *Il Diavolo*, the Devil!

Manchester United is one of the world's best-known football clubs. The club's stadium is Old Trafford in Manchester. Manchester United's nickname is *The Red Devils*! United's home colours are red and white. Some of the team's all-time favourite players include Bobby Charlton and George Best.



Boca Juniors football club has got fans all over the world. Diego Maradona is one of its most famous players of the past – today Martin Palermo is one of Boca Juniors top scorers. The nickname for Boca Juniors' ground is *La Bombonera* (the Chocolate box)!



Barcelona is one of the most successful clubs in European football. The club's stadium is the Camp Nou, the largest stadium in Europe. Their home colours are red and blue.



1 Are you good at football? In pairs, answer the questions.

- 1 Why are AC Milan's colours red and black?
- 2 What is Manchester United's nickname?
- 3 What's the name of Barcelona's stadium?
- 4 Which famous footballer played for Boca Juniors?

Now, read the texts and check your answers.

2 What's your favourite football team? Talk with your friend.

3 **Portfolio:** Make a poster about the Fab Four of football in your country. Include:

- names
- home colours
- photos
- where their stadiums are
- famous players



Not Just Food!

Is it easy
to be green?

Yes!

Just look
in your
kitchen
cupboards!

Salt

Salt is a valuable thing to have in the house – no wonder the Romans once used it instead of money! You can put salt in water and use it when you've got a sore throat or when your feet hurt. Salt is also great for cleaning teeth. You can even put salt in your trainers to get rid of foot odour*!

* odour = bad smell



Olive Oil

Olive oil is not only for cooking. You can add some olive oil to your bath and your skin becomes softer. A little olive oil on your hair makes a great conditioner! You can also use olive oil as a shoe polish.



Green sections to promote environmental awareness.

Vinegar

Yes, vinegar! It's not just for sprinkling on chips! You can remove chewing gum from clothes with it or use it when you've got a cold!



1 Read the text and complete the answers.

- 1 Q: My hair is a mess. What can I use?
A: Why don't you use some **olive oil**?
- 2 Q: My feet hurt so much.
A: Use some _____.
- 3 Q: My breath smells.
A: Why don't you use some _____?
- 4 Q: I've got a bad cold. What can I do?
A: Use some _____.

2 Portfolio: Find some non-food uses for other food items. Present them to the class.

Lemon Juice

Lemon juice has also got many uses. You can use it to whiten your nails and clean your face. You can even use it as a breath freshener!





Fairies

Fairies appear everywhere in children's stories and in the myths and legends of many countries. Different cultures offer different explanations. According to most legends, fairies are tiny little creatures with wings that look like people and they have got magical powers.

Whether or not you believe in fairies, they have inspired poets and storytellers throughout history.

Myths & Legends: a fascinating section where learners are immersed in a world of fantasy & mystery!

And as the seasons come and go,
Here's something you might like to 1) **know**.
There are fairies everywhere:
Under bushes, in the 2) _____,
Playing games just like you play,
Singing through their busy 3) _____.
So listen, touch, and look around -
In the air and on the 4) _____.
And if you watch all nature's things,
You might just see a fairy's
5) _____.

Author Unknown

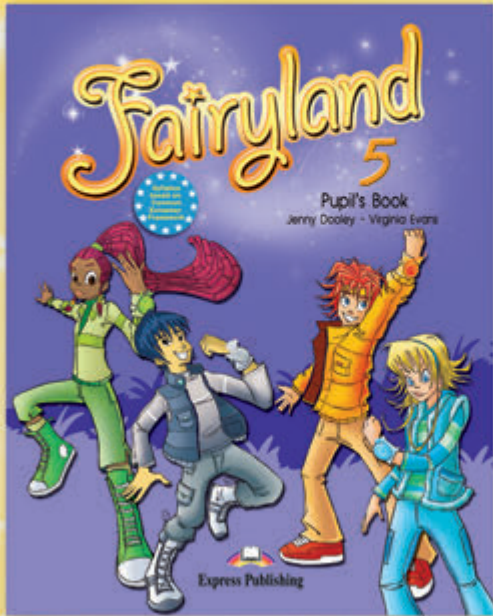
1 Complete the poem. Use **know**, **wings**, **day**, **ground**, **air**

2 You are making a short film about fairies. Which of the two pieces of music would you choose as background music? Why?

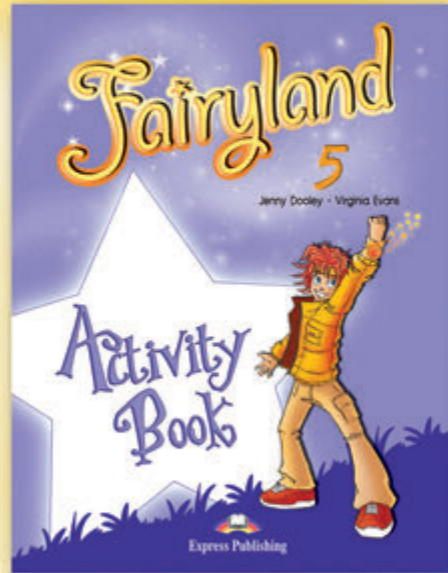
'When the first baby laughed for the first time, the laugh broke into a thousand pieces and they all went skipping about.

And that was the beginning of fairies.'
From the book Peter Pan by J.M. Barrie.

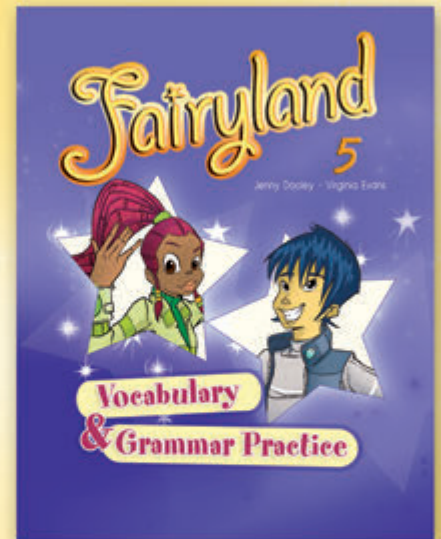
For Pupils



Pupil's Book



Activity Book

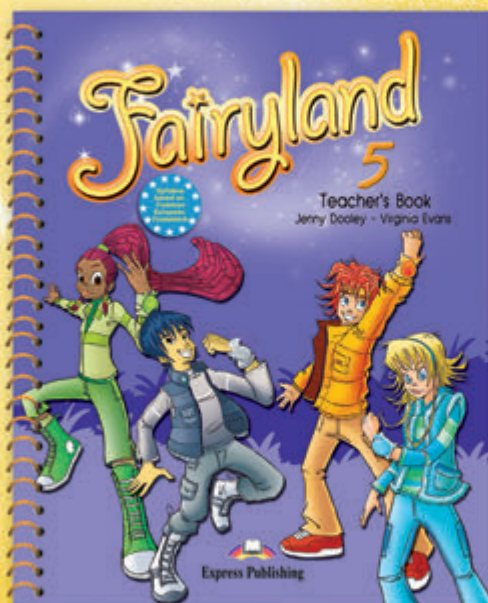


Vocabulary and Grammar Practice

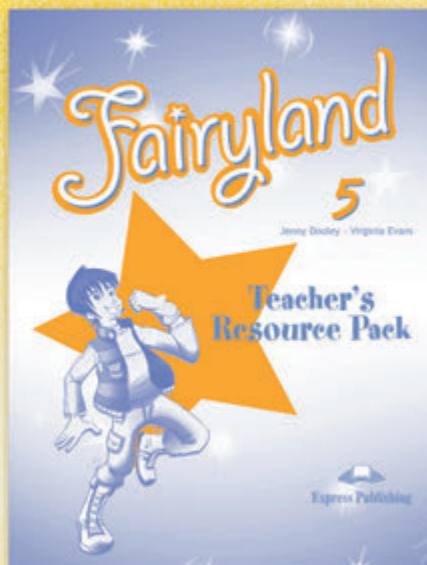


Pupil's CD/DVD

For Teachers



Teacher's Book
(interleaved)



Teacher's Resource
Pack



IWB Software

Also available:

- Posters
- Class CDs

Fairyland 6

Fairyland 6 covers the following topics and structures:

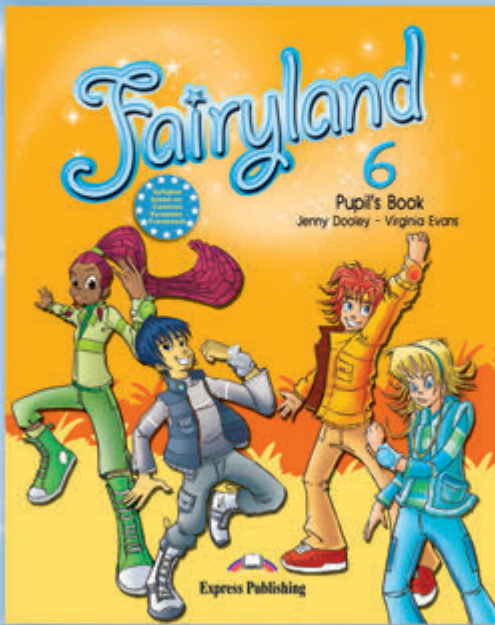
Topics

- celebrations
- adventures
- environment
- mysteries
- natural disasters
- technology
- health & fitness
- achievements
- space
- entertainment
- places & lifestyles
- past civilisations

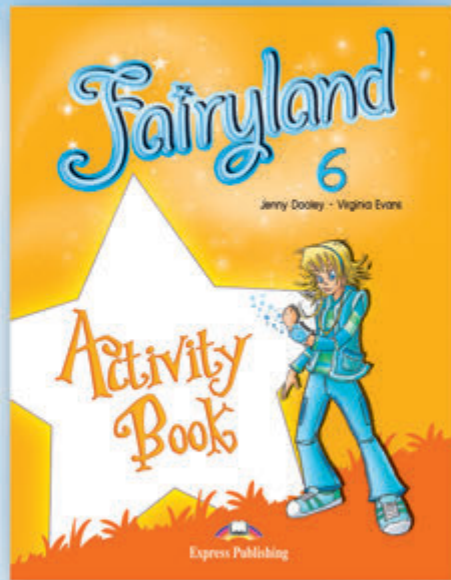
Structures

- Past Simple
- Adverbs of manner
- Past Continuous
- Present Perfect
- Present Perfect Continuous
- Simple Future
- Be going to
- Conditionals
- Wishes
- Modal verbs
- Reported Speech
- Infinitive/Gerund
- Would rather - Had better
- Some/any/no, indefinite pronouns
- Comparatives & Superlatives
- Relative clauses
- Time clauses
- Clauses of result
- Passive Voice
- Causative form
- Past Perfect
- Past Perfect Continuous

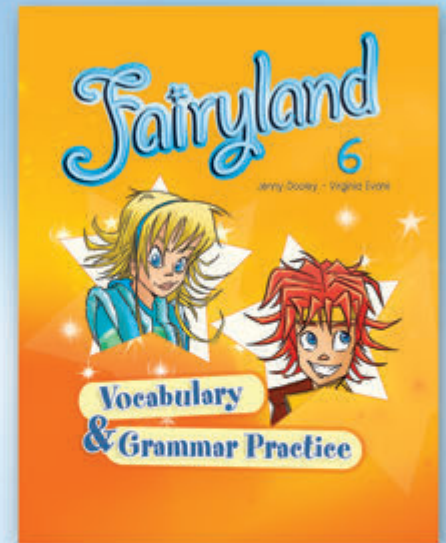
For Pupils



Pupil's Book



Activity Book



Vocabulary and Grammar Practice

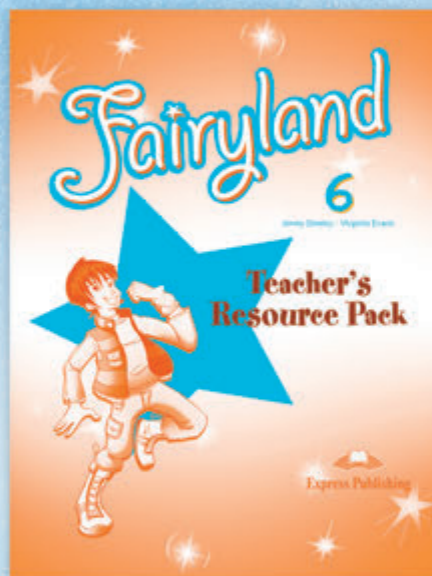


Pupil's CD/DVD

For Teachers



Teacher's Book (interleaved)



Teacher's Resource Pack



IWB Software

Also available:

- Class CDs
- Posters



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