

Guide – How to use the course – Instrucțiuni de utilizare a manualului



Printed book
Varianta tipărită

The course comprises 4 modules and each module consists of 2 units. Each unit has 5 lessons. The course consists of the printed book and the digital application that contains all the lessons in the printed book and a variety of interactive, static and animation/video activities.

Digital app
Varianta digitală



Manualul este structurat în 4 module de învățare. Fiecare modul cuprinde 2 unități de învățare, iar fiecare unitate este alcătuită din 5 lecții. Manualul este compus din varianta tipărită și varianta digitală. Manualul digital conține toate lecțiile din manualul tipărit având în plus activități interactive, statice și animate.

Key features of a unit – Caracteristicile unității de învățare

Big colourful pictures introduce the topic and engage the pupils' attention.

Imagini mari și colorate pentru o prezentare atractivă a subiectului.



Craftwork activities promote a hands-on approach to language learning.

Activități practice ce ajută la însușirea limbii moderne.

The pupils use English to explore other subject areas in a fun and creative way (CLIL).

Elevii folosesc limba engleză pentru a explora alte discipline (Interdisciplinaritate).

Presentation of new vocabulary through audio and visual stimuli.

Prezentarea vocabularului nou prin stimuli audiovizuali.



TPR songs that help the pupils remember the new vocabulary.

Cântece care ajută la memorarea vocabularului nou.

Games help develop the pupils' social skills.

Jocuri ce contribuie la dezvoltarea abilităților sociale ale elevilor.



Lessons with captivating dialogues.

Lecții cu dialoguri captivante.



Listening activities consolidated and expand the language of the module.

Activități de ascultare pentru consolidarea și extinderea cunoștințelor de limbă modernă.

Portfolio sections with colourful projects that can be used as models for the pupils' own work.

Secțiuni cu proiecte colorate care pot fi folosite de elevi ca modele pentru propriile lucrări.



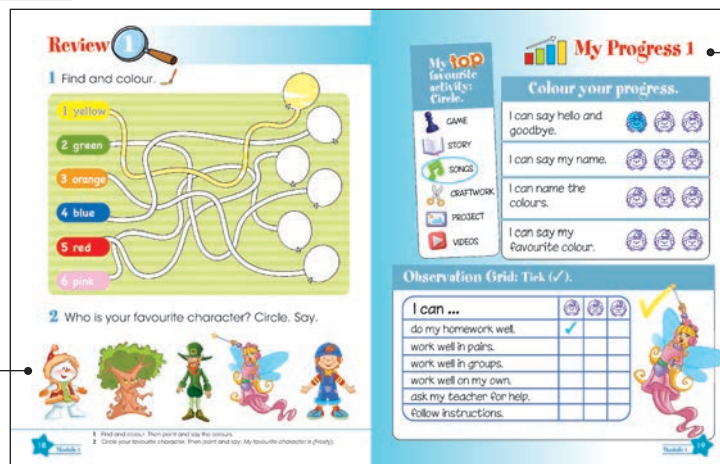
Go Green! lessons that promote respect for the environment.

Go Green! lecții ce promovează respectul pentru mediul înconjurător.



Our World lessons explore aspects of life in other countries and broaden the pupils' horizons.

Our World lecții ce explorează aspecte ale vieții în alte țări, lărgind orizontul elevilor.



Consolidation sections at the end of each unit.

Secțiuni de consolidare la sfârșitul fiecărei unități de învățare.

My Progress sections promote self-evaluation and help pupils develop their autonomy.

Secțiuni de auto-evaluare care ilustrează progresul elevilor și îi ajută să-și dezvolte autonomia.

SYMBOLS:
SIMBOLURI:



songs
cântece



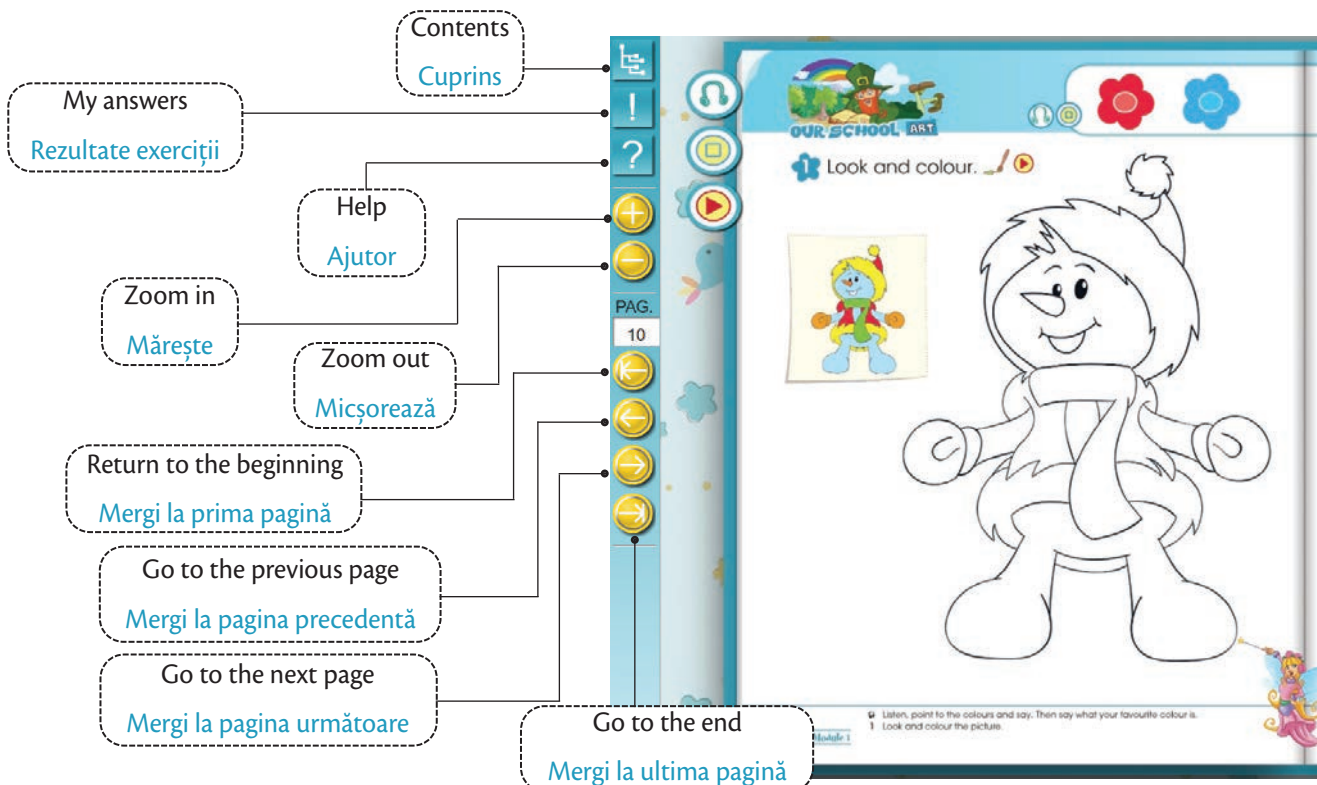
craftwork
activități de abilități
practice



role play
joc de rol



colour
colorare



listening activities
audio



animation/video activities
activități animate/video



static activities
activități statice



interactive activities
activități interactive

Contents



Module 1

Unit 1 - Hello!
(pp. 8-19)
1.1, 1.3, 2.1, 2.2, 2.3, 4.1

- Colours

- Hello, I'm ...
- Goodbye!
- It's yellow.

Hello!

Unit 2 - My Schoolbag
(pp. 20-31)
1.3, 2.1, 2.2, 2.3, 3.1, 4.1

- schoolbag, pencil, book, pen, rubber, pencil case
- numbers 1-5

- What's this? It's a book.

My Favourite School Things

Unit 3 - My Home
(pp. 32-43)
1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 4.1

- house, roof, window, floor, wall, door
- table, chair, bed, cupboard

- This is my house.
- Woody's on the table.

My Room

Unit 4 - My Toys
(pp. 44-55)
1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 4.1

- doll, ball, car, train, plane, teddy
- numbers 6-10

- Here's a doll.
- I've got a red teddy.
- Three and five is eight.

My Favourite Toy

Unit 5 - My Face
(pp. 56-67)
1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 4.1

- nose, hair, mouth, tongue
- wash your hands, wash your face, brush your teeth, brush your hair

- Touch your nose.
- I've got green hair.
- Wash your hair!

Mr/Miss Potato

Unit 6 - My Food
(pp. 68-79)
1.3, 2.1, 2.2, 2.3, 2.4, 3.1, 4.1

- bananas, eggs, milk, sandwiches, biscuits, cheese, tea, pizza, apples, popcorn, ice cream, cola

- I like bananas.
- Give me some, please.
- I don't like popcorn.

My Favourite Food

Unit 7 - My Animals
(pp. 80-91)
1.1, 1.3, 2.1, 2.3, 4.1

- cat, cow, hen, dog, sheep, horse
- jump, climb, swim, fly, run

- The dog goes woof!
- Two yellow cows!
- I'm a horse and I can jump.

My Favourite Animal

Unit 8 - My Senses
(pp. 92-103)
1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1

- see, smell, hear, taste, touch
- sun, moon, day, night, stars

- I can see a snail.
- It's day.

Day/Night

Fun Time (pp. 104-111) 2.2, 2.3, 3.1, 4.1

Season's Greetings! (p. 118) 1.3, 4.1

Round-up (pp. 112-115) 1.1

Mother's Day! (p. 119) 1.3, 2.1, 4.1

Story Time (pp. 116-117) 1.3, 3.1

A Wall Poster (p. 120) 1.2



General competences/Specific competences:

1. Understand simple oral messages

- 1.1 Give an appropriate response to a short instruction/simple question expressed clearly and carefully by the interlocutor.
- 1.2 Recognise the basic location (*left, right, here, there*) of objects in the surrounding environment, in clear oral messages.
- 1.3 Develop interest in and general comprehension of films and songs for children in the English language.

2. Speak in everyday communication situations

- 2.1 Reproduce short, simple songs/poems.
- 2.2 Create short texts to express personal information (*hobbies, address*), with help from the interlocutor.
- 2.3 Participate in communication games where rhymes/short messages are reproduced or created.
- 2.4 Make a simple request to obtain an object from the surrounding environment.

3. Understand simple written messages

- 3.1 Develop interest in understanding short and simple written texts from the surrounding environment.

4. Write simple messages in everyday communication situations

- 4.1 Participate in group/class projects and, with help, create and write short texts.

Competențe generale/Competențe specifice

1. Receptarea de mesaje orale simple

- 1.1 Oferirea unei reacții adecvate la o întrebare/instrucțiune scurtă și simplă rostită clar și foarte rar, adresată cu atenție de către interlocutor.
- 1.2 Recunoașterea localizării elementare (*stânga, dreapta, aici, acolo*) a unor obiecte din universul imediat, în mesaje articulate clar și rar.
- 1.3 Manifestarea curiozității față de sesizarea semnificației globale a unor filme și a unor cântece pentru copii în limba modernă respectivă.

2. Exprimarea orală în situații de comunicare uzuală

- 2.1 Reproducerea unor cântece/poezii scurte și simple.
- 2.2 Formularea unor mesaje scurte de prezentare personală (*hobby-uri, adresa*), cu sprijin din partea interlocutorului.
- 2.3 Participarea la jocuri de comunicare în care reproduce sau creează rime/ mesaje scurte.
- 2.4 Exprimarea unei cereri simple pentru a obține un obiect din universul imediat.

3. Receptarea de mesaje scrise simple

- 3.1 Manifestarea curiozității pentru decodarea unor mesaje scrise simple și scurte din universul imediat.

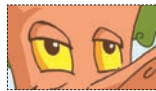
4. Redactarea de mesaje simple în situații de comunicare uzuală

- 4.1 Participarea la proiecte de grup/la nivelul clasei în care elaborează cu sprijin scurte mesaje scrise.

1 Listen and point.  



2 Look and find.



- 1 Listen and point to the characters. Then say: *Hello, I'm (Erlina).*
- 2 Who are they? Find them in the picture and say: *This is (Erlina).*

3 Make and play. ✂️ 🎭



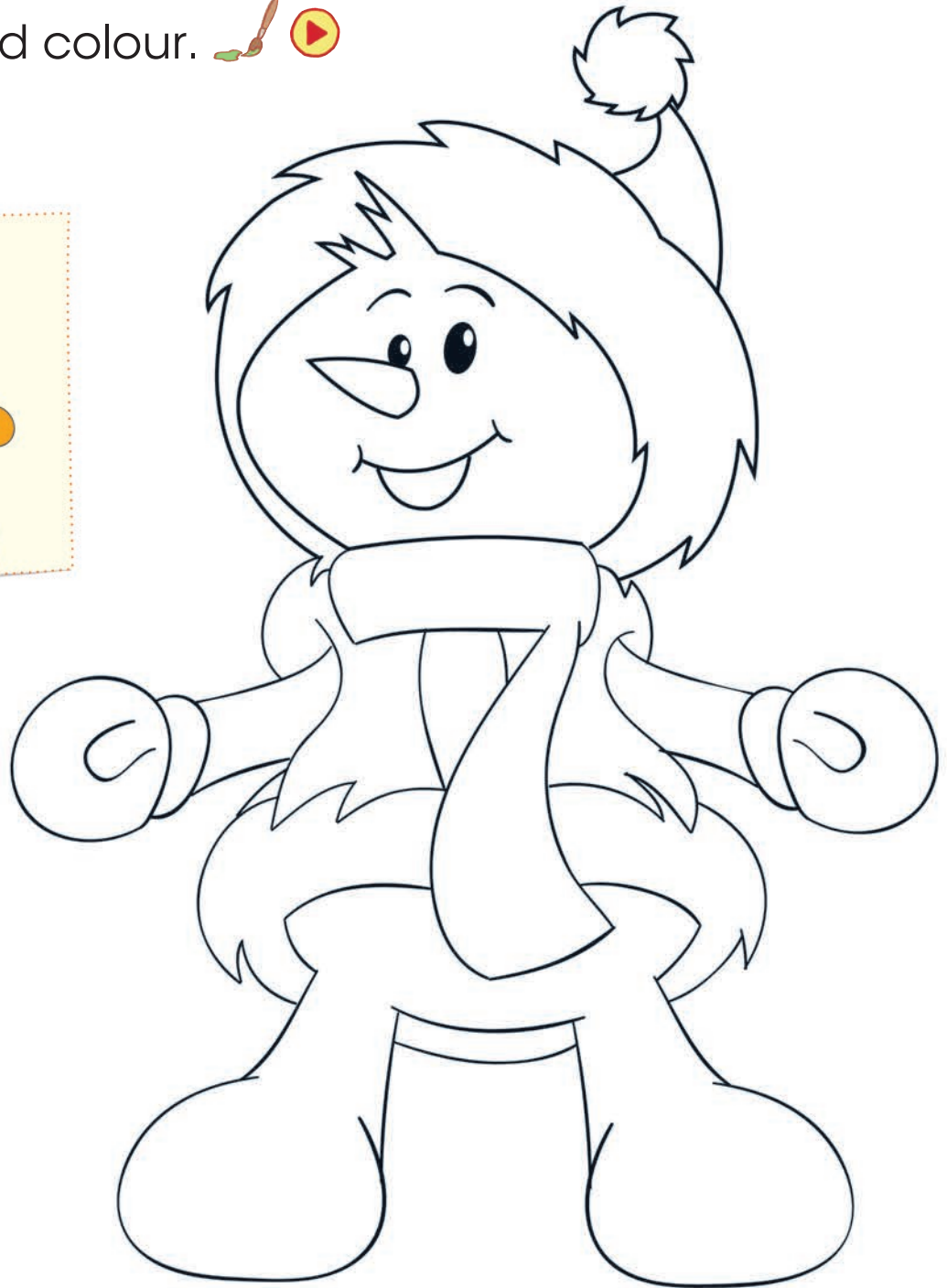
4 Sing. 🎧 🎵

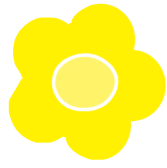


- 3 Cut out the stick puppets. Use them to talk with your friend: *Hello, I'm (Willow). Hello, I'm (Frosty). Goodbye, (Willow). Goodbye, (Frosty).*
- 4 Listen and sing.



1 Look and colour.  

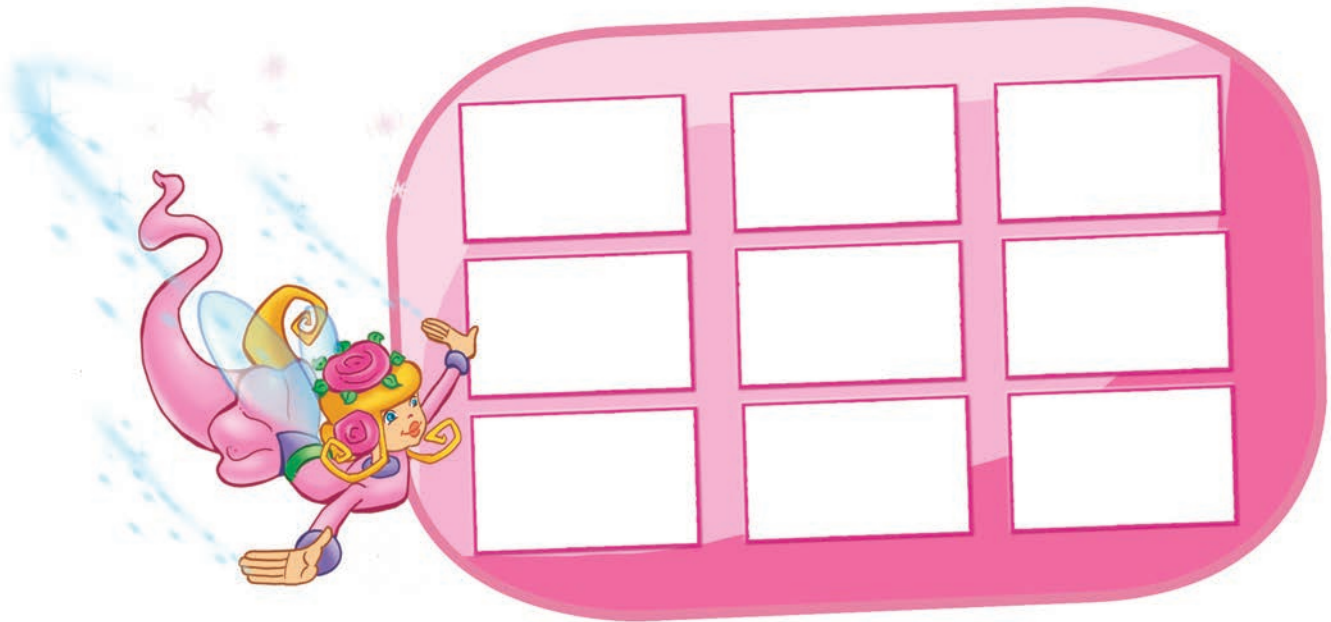




2 Sing. 🎧 🎵



3 LET'S PLAY! 🎮 🎲



- 2 Listen and sing.
- 3 Play the *Colour Bingo* game.



1 Listen and look.   



1 Listen to the story and point to the pictures.



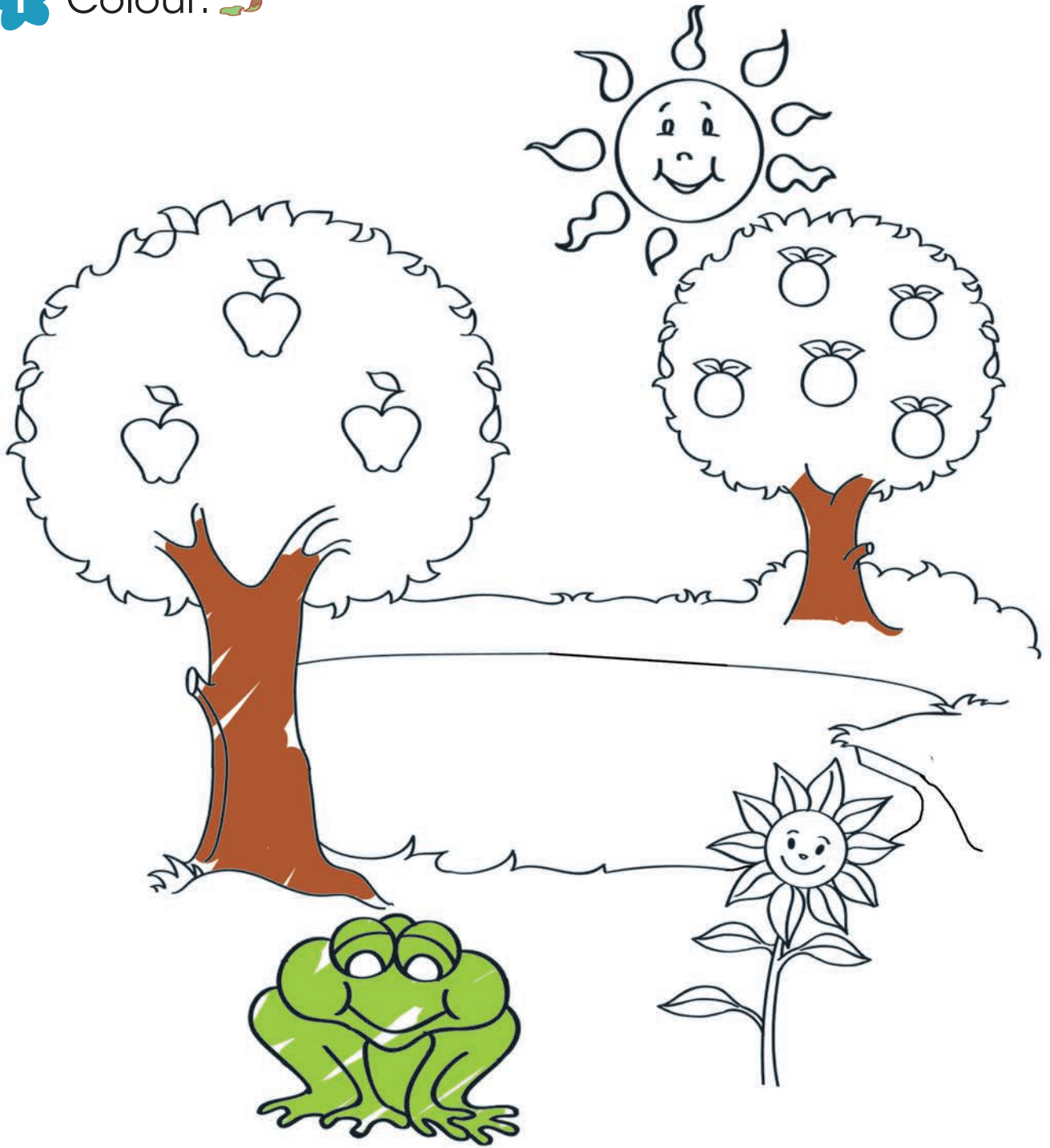
Do you like the story? Draw a face.





Go Green!

1 Colour. 



1 Nature is full of colours! Colour the picture. Then point and say: (Green).

2 Listen and circle. 🎧 🎮



3 **PORTFOLIO PROJECT:** Draw and say. 🗨️



- 2 Listen and circle the correct colour. Then say: *Hello, I'm (Alvin). My favourite colour is ...*
- 3 Draw a picture of yourself. Present it to the class: *Hello, I'm (John). My favourite colour is (red).* Add it to your Portfolio.

1 Look, point and say.



2 INVESTIGATION: Find. Make a poster and say.

- 1 Look at the pictures. Point and say the colours.
- 2 Find pictures of things in your country. What colour are they? Present your poster to the class.

3 Match. Then point and say.

- 1 Willow
- 2 Alvin
- 3 Erlina
- 4 Woody
- 5 Frosty



4 LET'S PLAY! 🎈🎈

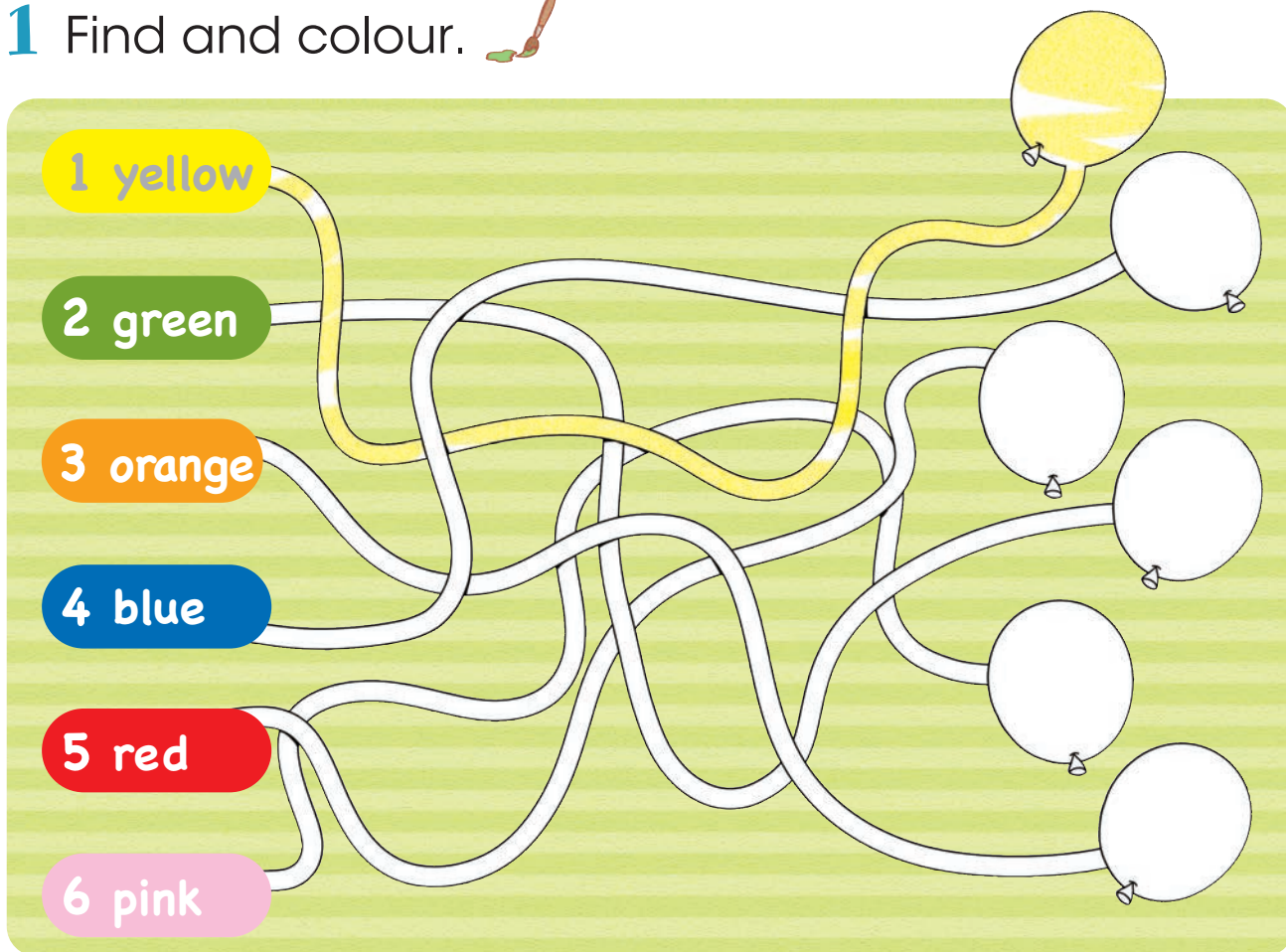


- 3 Match. Then point and say: Yellow – Willow,
- 4 Play the *Musical Colours* game.

Review



1 Find and colour. 



2 Who is your favourite character? Circle. Say.



1 Find and colour. Then point and say.

2 Circle your favourite character. Then point and say: *My favourite character is (Frosty).*



My Progress 1

My **top**
favourite
activity:
Circle.



GAME



STORY



SONGS



CRAFTWORK



PROJECT



VIDEOS

Colour your progress.

I can say hello and
goodbye.



I can say my name.






I can name the
colours.



I can say my
favourite colour.



Observation Grid: Tick (✓).

I can ...			
do my homework well.	✓		
work well in pairs.			
work well in groups.			
work well on my own.			
ask my teacher for help.			
follow instructions.			






1 Colour and say.  

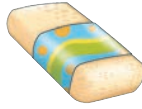


2 Sing.  

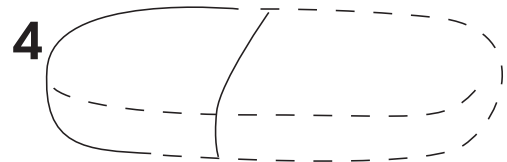
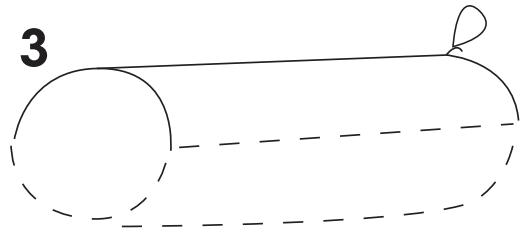
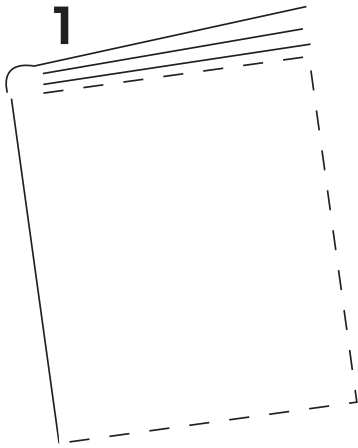
 Listen, point to the school objects and say.

1 Use your crayons to colour in the school objects. Then talk with your friend: *My (pen) is (blue).*

2 Listen and point. Then sing.



3 Trace and say.



4 LET'S PLAY!



- 3 Complete the pictures. Then say: *It's a (book).*
- 4 Play the *Feely Bag* game.



1

2

1 Count and circle.



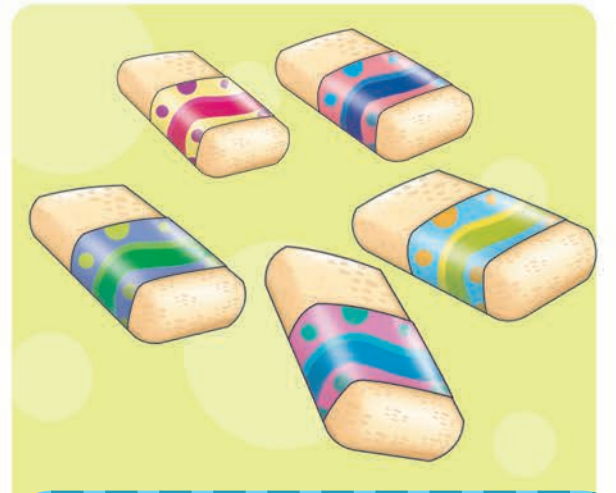
1 2 3 4 5



1 2 3 4 5




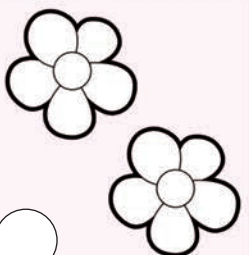

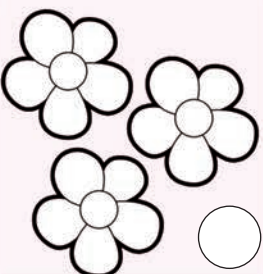
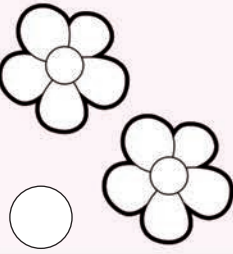

1 2 3 4 5



1 2 3 4 5

Revise numbers 1-5. Listen, point and say.
 1 Count the items and circle the correct number.

 2 Count and write. Then draw.

 ①	+	 ○	=	
 ○	+	 ○	=	

 3 LET'S PLAY!  



- Count and write the numbers. Then draw the correct number of flowers.
- Play the *Numbers* chain game.



1 Listen and look.   



1 Listen to the story and point to the pictures.

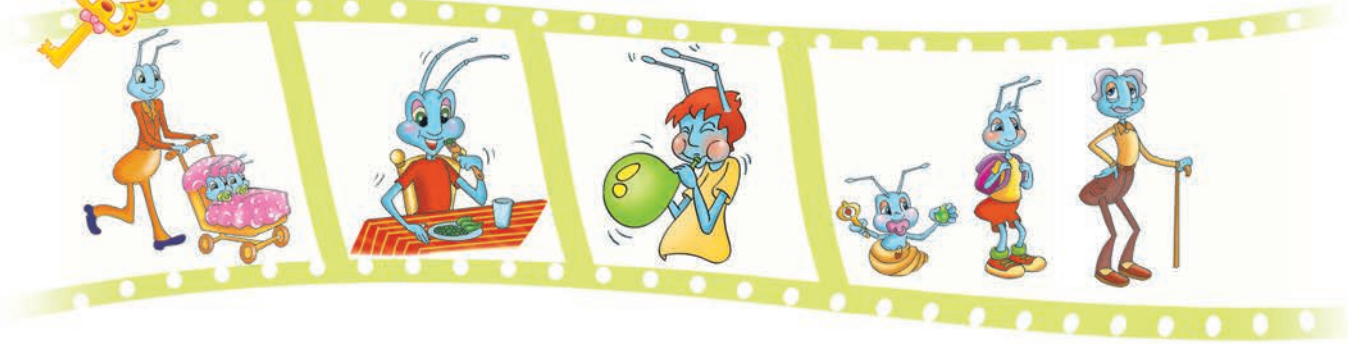


Do you like the story? Draw a face.



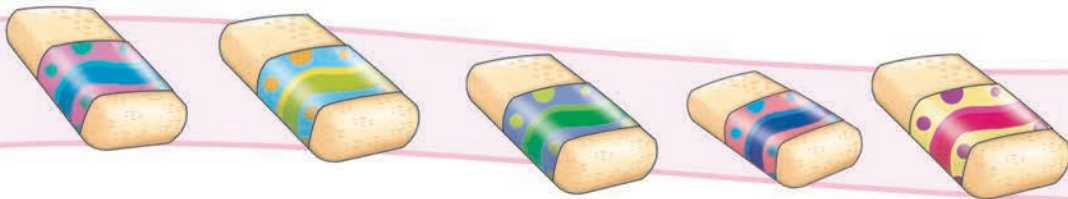
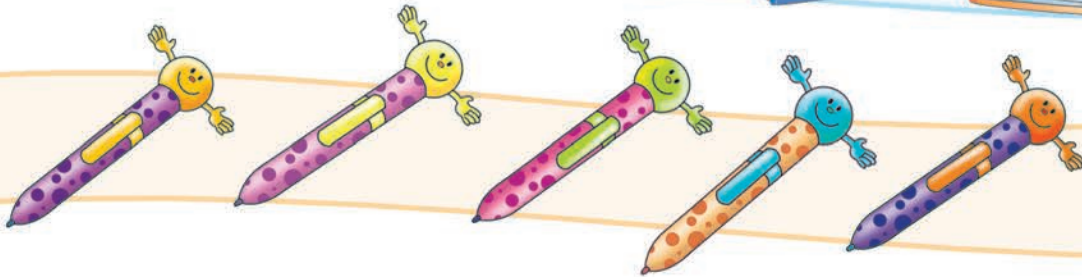
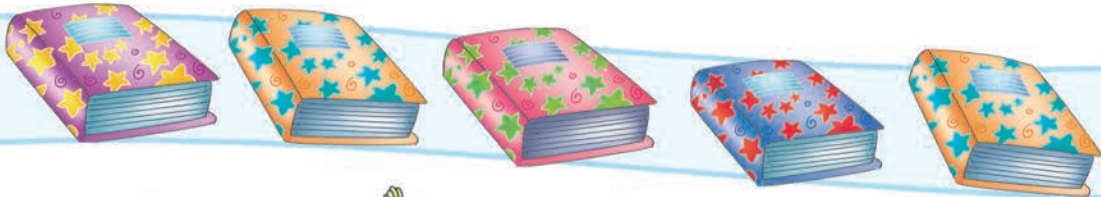
Go Green!

1 Look and colour. 



1 Look at the picture. Colour the living things.

2 Listen and circle. 



3 **PORTFOLIO PROJECT:** Draw and say. 

My Favourite School Things



- 2 Listen and circle. Then say: *Five books, ...*
- 3 Draw a picture of your school objects. Present them to the class. Say: *This is my (pencil). It's (yellow).* Add it to your Portfolio.

1 Look, listen and do.  

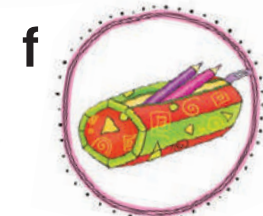
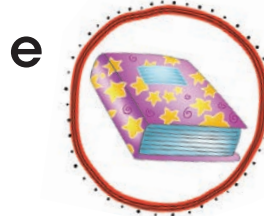
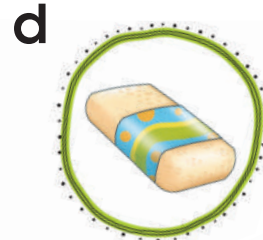
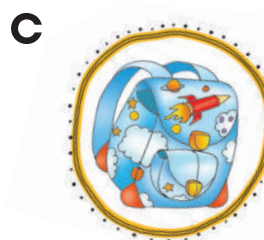
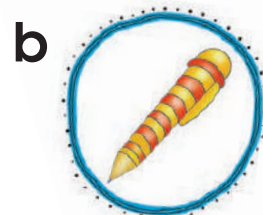


2 **INVESTIGATION:** Find. Make a poster and say.






- 1 Look at the pictures. Listen to the song. Then play a popular playground game in the UK.
- 2 In pairs, find or draw pictures of your favourite playground games. Present your poster to the class.

3 Match. Then point and say. 

- 1** schoolbag
- 2** pencil case
- 3** pencil
- 4** pen
- 5** book
- 6** rubber



4 LET'S PLAY! 

1 	2 	3 
4 	5 	

3 Match. Then point and say: *Yellow – pencil, ...*
4 Play the *Memory* game.

Review



1 Find and circle.

1 a green pencil

A



B



2 a yellow book

A



B



3 a pink rubber

A



B



4 a red pencil case

A



B



2 Count and write.

A

1

2

3

C

3

5

B

3

4

D

2

3



My Progress 2

My **top**
favourite
activity:
Circle.



GAME



STORY



SONGS



CRAFTWORK



PROJECT



VIDEOS

Colour your progress.

I can name school things.



I can talk about school things.



I can count from 1 to 5.



I can describe my favourite school things.



Observation Grid: Tick (✓).

I can ...



do my homework well.

work well in pairs.

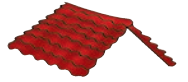
work well in groups.

work well on my own.

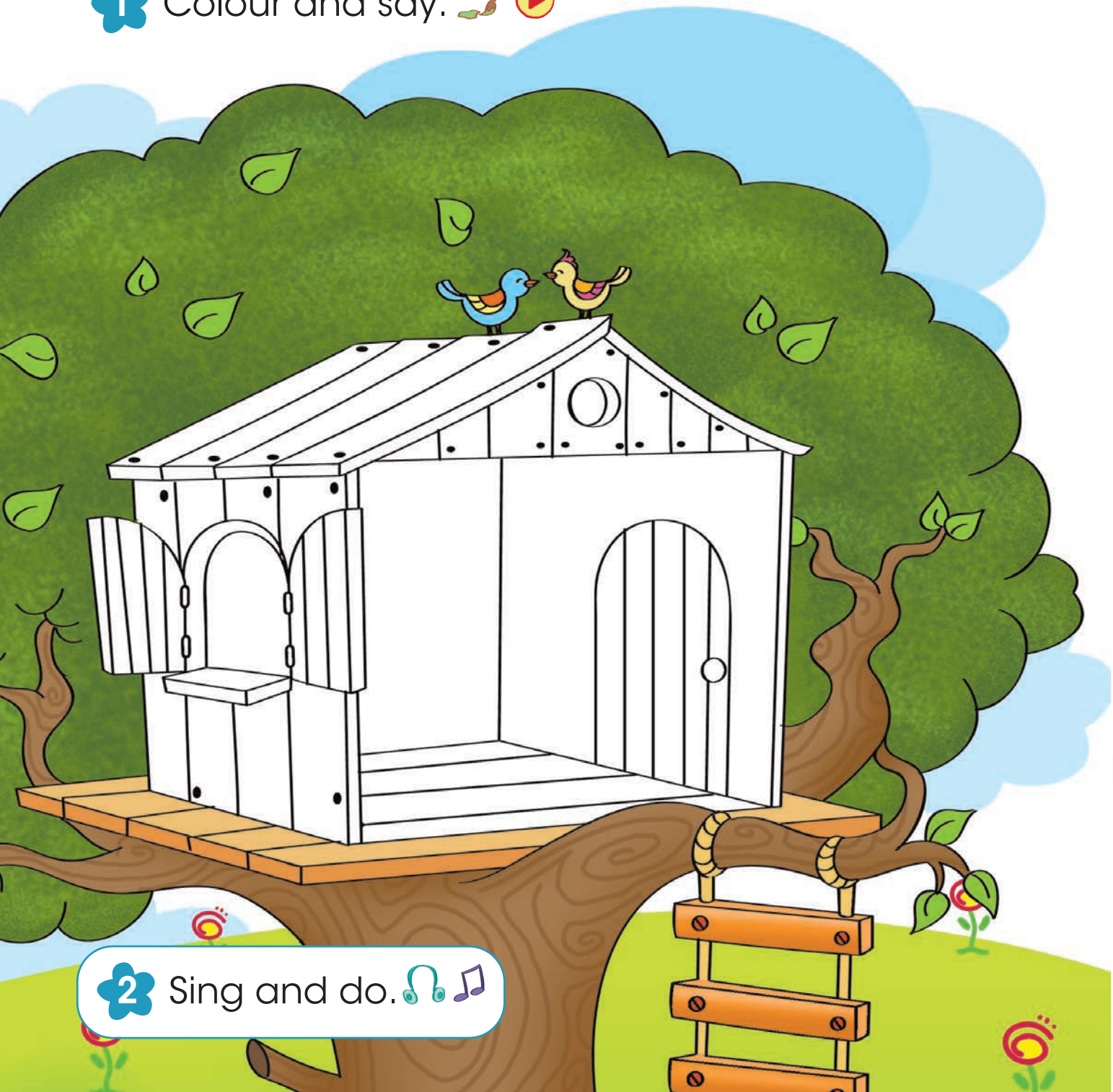
ask my teacher for help.

follow instructions.



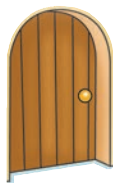
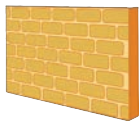
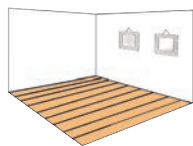


1 Colour and say.

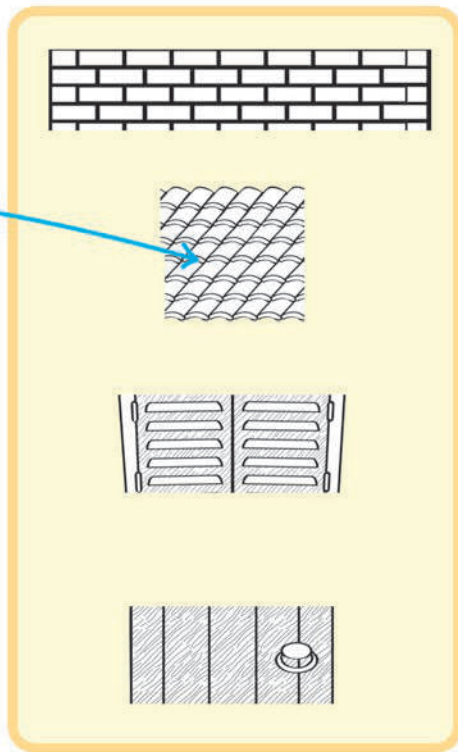
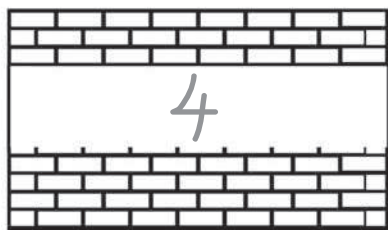
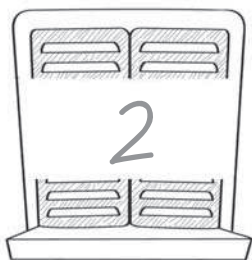
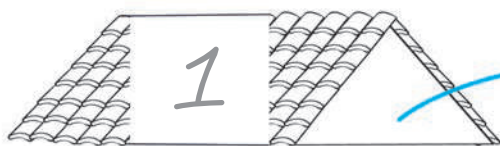


2 Sing and do.

- Listen, point to the parts of the house and say.
- 1 Colour the parts of the house. Then say: *This is the (roof). It's (red).*
- 2 Listen and point. Then sing and do.



3 Look and match.



4 Make and say with your friend.



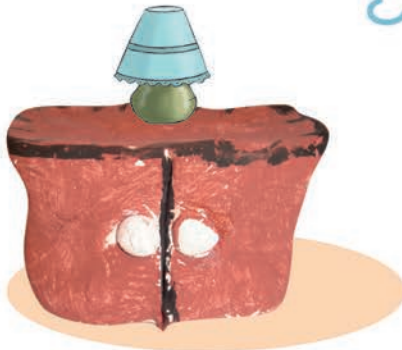
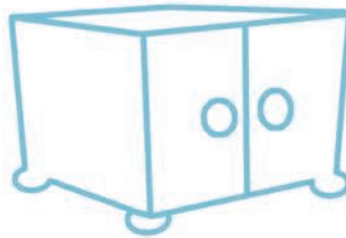
Here's the window,
there's the door!
Here's the roof
and there's the wall!

3 Draw lines to match.

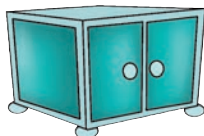
4 Use the template to make your house. Talk with your friend: *Where do you live? I live in ...*
Then point to your house and say the rhyme.



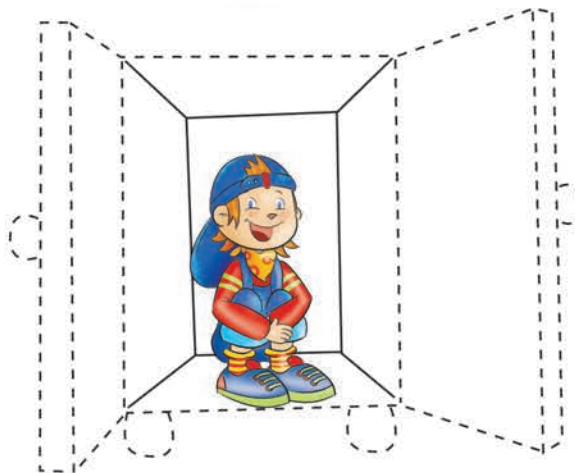
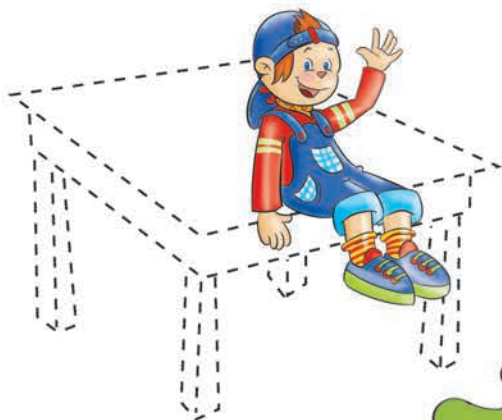
1 Look and match. Then make. ✂



- 👂 Listen, point to the furniture items and say.
- 1 Match the furniture items to the silhouettes. Then use clay or plasticine to make one of them. Then say: *This is my (chair). It's (red).*



2 Trace and say. 



3 Sing.  

- 2 Trace. Then say: *Woody's (on) the (table).*
- 3 Listen and point. Then sing.



1 Listen and look.   



1 Listen to the story and point to the pictures.

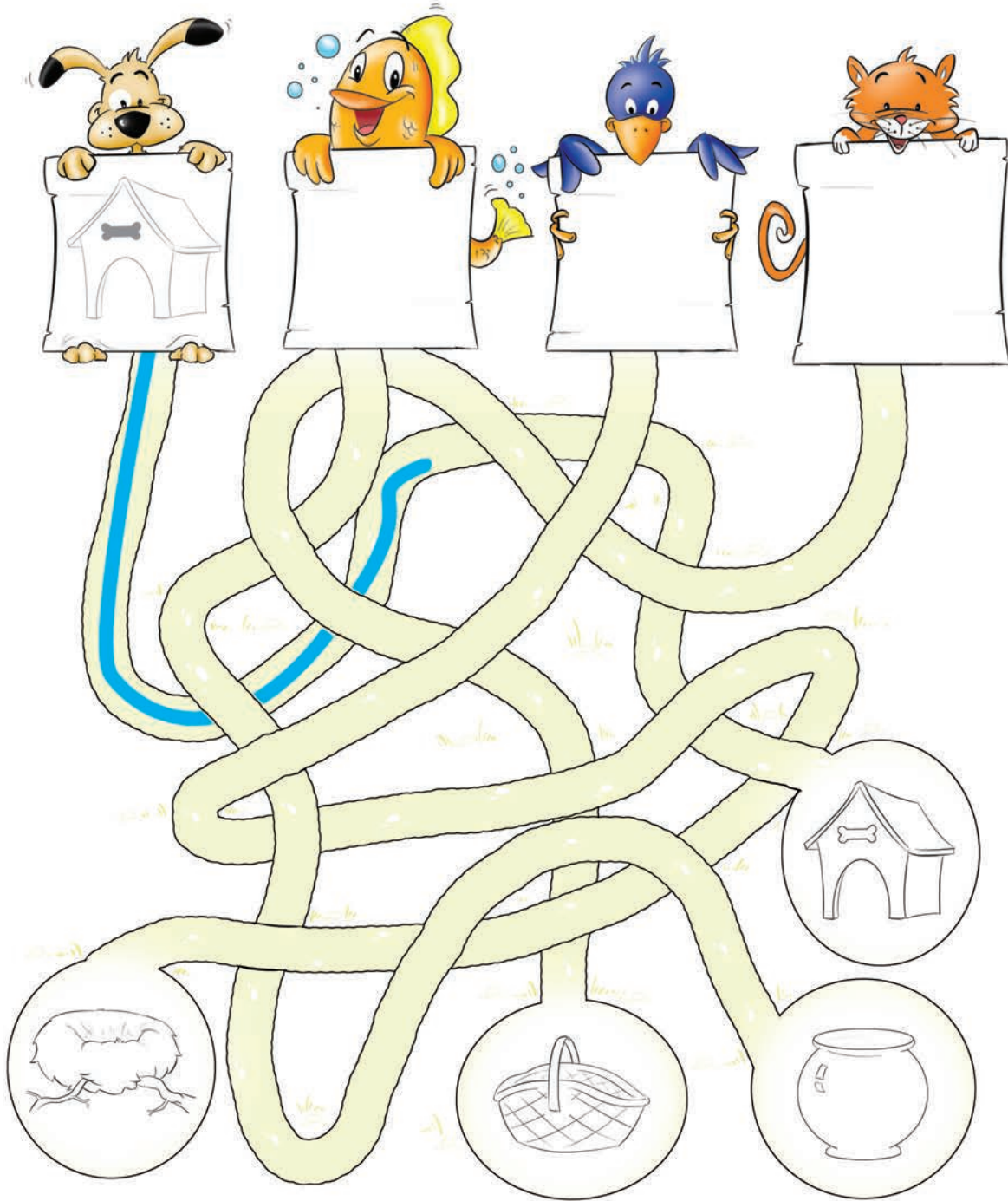


Do you like the story? Draw a face.



Go Green!

1 Follow and draw.



1 Follow and find the animal homes. Then draw them below the correct animal.